

## Year 11 Curriculum Journey

Year 11 is where all the learning in years 7, 8, 9 and 10 come together. The focus for this year is to help and support you prepare for your exams in English Language, and Literature. We all have a responsibility to ensure you are ready for your next stage - whether that is into A'Levels, college, an apprenticeship or employment.

This year is predominantly for revision - we expect you to master the skills and fully embed the knowledge to be successful in your exams, and life. The year will go by quickly, so be organised and determined to do well.

### Year 11 Curriculum

The revision is organised by 4 themes which cover all the literature texts, and language practice for both reading and writing. The lessons will interleave revision of all assessment objectives.

Autumn 1	- Turmoil and Change
Autumn 2	- Relationships and Identity
Spring 1	- Power and Corruption
Spring 2	- Nature
Summer	- Teacher structured revision for exams and exam period



### How to Revise for English

- try to find a quiet place and dedicate time for revision - have a revision goal for each week
- make sure you have the right resources, materials and equipment before you start
- print out a blank copy of a poem or extract and practise your skills of analysis
- read poems out loud to understand tone, rhythm and rhyme: which words do you find yourself emphasising?
- read alternative and critical opinions about your set texts - do you agree? Why? Why not?
- create a study group or group chat - support each other and share ideas
- create quote cards for literature: quote on the front, summary/analysis on the back
- blu-tac revision cards or key words around your room where you will see them every day
- create character profiles or main plot points; draw a timeline for your literature texts
- practise planning for the writing sections of your language papers
- use the advice on your key assessments to improve your writing and analysis - really think about STAR time
- know your strengths and weaknesses - aim for outstanding

## Assessment objectives: English Language (AOA)

The exams will measure how well students have achieved the following assessment objectives which are the same across all exam boards:

**AO1: Identify and interpret** explicit and implicit information and ideas; **Select and synthesise** evidence from different texts

**AO2: Explain, comment on and analyse** how writers use language and structure to achieve effects and influence readers, using **relevant subject terminology** to support their views

**AO3: Compare** writers' ideas and perspectives, as well as how these are **conveyed**, across two or more texts

**AO4: Evaluate** texts **critically** and support this with appropriate textual references

**AO5: Communicate clearly, effectively and imaginatively**, selecting and adapting tone, style and register for different forms, purposes and audiences. **Organise** information and ideas, using structural and grammatical features to support **coherence and cohesion** of texts

**AO6:** Candidates must use a **range** of vocabulary and sentence structures for **clarity, purpose and effect**, with **accurate** spelling and punctuation.

In addition there is a Spoken Language endorsement which is not weighted, but students will receive a certificate with their pass grade on

## Assessment objectives: Literature (AOA)

The exams will measure how well students have achieved the following assessment objectives:

**AO1: Read, understand and respond** to texts. Students should be able to:

- **maintain** a critical style and **develop** an informed personal response
- use **textual references**, including quotations, to support and illustrate interpretations.

**AO2: Analyse** the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

**AO3: Show understanding** of the relationships between texts and the **contexts** in which they were written.

**AO4: Use a range** of vocabulary and sentence structures for **clarity, purpose and effect**, with **accurate** spelling and punctuation.

## Assessment Objectives