BROOKVALE GROBY LEARNING CAMPUS
Valuing Everyone, Achieving Excellence
CAMPUS NEWSLETTER
September 2021

# CAMPUS OPEN EVENING 

 BROOKVALE GROBY LEARNING CAMPUS
# THURSDAY $30^{\text {TH }}$ SEPTEMBER 2021 

6pm - 8pm
For entry into Year 7 from August 2022
Telephone: 01162879921 Website: www.brookvalegroby.com

## HEADTEACHER'S UPDATE

## Dear Parents / Carers

It has been wonderful to welcome students back onto campus and they have already made such a brilliant start to the new academic year. I have been hugely impressed with how well students have adapted to the new systems and routines and it has been fantastic to see our rewards 1st culture really begin to take off. We have seen a 13 fold increase in the number of achievement points being awarded and also every lesson has seen a student nominated for their efforts in class. Across the campus we are really trying to drive our new core values of Community, Aspiration, Respect and Excellence and we are looking forward to developing our approaches further in the coming term.

Last year we trialled a new character curriculum called LORIC in some classes. The programme seeks to develop leadership, organization, resilience, initiative and communication and leads to a national accreditation at 3 levels. Some students have already secured their Apprentice Edge Award which is a phenomenal achievement. This year all students will follow this scheme and work toward this accreditation from Year 7-11.

Alongside the LORIC programme students will also be involved in a project called "Them \& Us", designed to build community cohesion, develop a greater understanding of the differences that may exist between different social and cultural groups in society and create more respect and acceptance for those who may have different values, beliefs or ideas to themselves. We think this will be hugely beneficial in making our school a safe, warm and welcoming environment.

We have listened carefully to the feedback that Parents / Carers have shared and will be reviewing our reporting processes this year to ensure you have the information you need to support your child, this is a big but exciting body of work and we hope makes a real difference. We will also be looking at how we can clearly communicate what children will be learning each term and sharing overviews with you, so you are able to support your child's learning at home.
Whilst the pandemic is still very much with us and we have sadly seen a number of cases on site already, the new DFE guidance has led to less disruption than the previous term and nearly all curriculum activities including after school events have returned which means students are really getting that whole educational experience they were sadly deprived of during lock down.

I am really looking forward to working with you children in the coming term and I hope we have a less disrupted year ahead.
All good wishes, Will Teece, Headteacher.

# POST 16 OPEN EVENING BROOKVALE GROBY LEARNING CAMPUS 

Work Hard, Be Kind

## A WARM WELCOME BACK TO ALL!



## EXAMS UPDATE

Exams and Assessment Calendar 2021-22

Please find here our Exams \& Assessment 2021-22 calendar. Any amendments or alterations will be communicated to you and the calendar updated on the campus website.

## GCSE and A Level Certificates

 Summer 2021:Certificates will be available for collection November 2021.

Please contact the exams office to arrange to pick up your certificates.

## Please note:

Certificates are a legal document and employers will need to see original certificates as proof of your qualifications. Exam Boards will charge for copies of certificates (Approx. $£ 50$ per certificate!)

Due to COVID lockdowns, we do still have GCSE and A Level certificates for collection from Summer 2020. If you know any students who may not have collected their certificates, please can they contact us via the details below.

CONTACT THE EXAMS TEAM:
E: exams@brookvalegroby.com T: 01162879921

BROOKVALE GROBY LEARNING CAMPUS Work Hard, Be Kind
Mr Will Teece, Headteacher, Brookvale Groby Learning Campus


## CAMPUS OPEN EVENING

## Thursday 30th September 2021

6pm - 8pm
For entry into Year 7 from August 2022

## WHY CHOOSE THE BROOKVALE GROBY LEARNING CAMPUS?

"Good effective transition from primary school to Year 7."
"Teachers are passionate about their subjects and try to get the best out of the students."
98\% of parents would recommend Brookvale Groby Learning Campus to another parent.


Brookvale Groby Learning Campus, Ratby Road, Groby, Leicester LE6 OFP www.brookvalegroby.com T: 01162879921

E: reception@brookvalegroby.com


Gluten Free options are available - please order each morning at Brookvale Kitchen.
If there is any other Dietary Requirements - please get in touch with the Catering Manager; Mrs Hall E:jaimehall@brookvalegroby.com

## A NEW CAMPUS CULTURE

Like any good school we are constantly looking at what we do to see if there are things that we could do better and to improve the experience of being on our campus for our students. Just because "It's the way we've always done it here" is not, on its own, a good enough reason to keep doing something.

In our plans for improvement Mr Teece has set us all a very clear and simple aim,

## "To create and embed a culture of excellence and kindness by August 2022"

There are dozens of actions that we intend to take during this year to give us the best possible chance of achieving this but I want to explain a couple of the ones that will have been most obvious to you as parents already and to your children.

We are thinking a lot about our language and manners. Of course that is students to staff, but also the other way round and between students themselves. Students are greeted every morning at the gate and usually at their classroom doors. Everyone is asked to respond to a greeting given to them. There is a strong emphasis on "Thank you" and not only in the canteen. All of us are expected to say "Sorry" if we get things wrong.

Of course you might think "Surely all this was true before?" and of course for most of us most of the time it was, but now we are aiming for all of us to do these things all of the time. And we expect now to be challenged if we forget.

Going further we wanted to improve our giving of recognition and rewards to students themselves but also notifying you as parents when your son / daughter has done well at school. Our new Weduc communication system means that we can do this quickly and lots of you will have seen already Reward Points given by teachers linked to our new school values of:

## Core Values Community, Aspiration, Resilience, Excellence

Most commonly these will be awarded for good work in lessons and so an E Reward Point, for Excellence is given, but doing something good to help an individual or a bigger group might result in a C (for community) Reward Point etc. Some of you have asked us for more detail for each of these rewards, but given the increased frequency with which we want to give them this may not be possible. Instead we hope it will be a pleasant conversation with your child when they come home to find out why they got their reward point. In time these points will lead to certificates and awards as students work towards their overall BGLC CARE Medal.

Continued..
$\qquad$
Core Values Community, Aspiration, Resilience, Excellence

We have also asked teachers to name a "Student of the Lesson" at the end of every single lesson. This is proving popular with students. Its awarding is at the discretion of the teacher and could be for great work, a great attitude or doing something to help others. It's deliberately not tied to a "prize" as we hope the feel good factor of being told you've done well will be enough and, if nothing else, gives the recipient something to tell those at home over dinner.

The early signs are that we are making good progress with this. Already this year over 6,000 Reward Points have been given, in comparison to just over 500 at the same time last year, or 13 times more. It is of course early days but we will keep you updated with our progress and, of course, your son / daughters individual success.

For the huge majority of our students these efforts to change our language and to increase the positives will be the most important changes and the ones they experience most. It is though also true to say that we have raised our expectations of behaviour in classrooms, as this will give all of our students the chance to achieve excellence if they are neither being disruptive or being disrupted.

Students now have a set of routines that every single teacher follows before every lesson, which includes coming into the classroom and immediately getting their equipment out and placing it on their desk before standing in silence behind their chair before being invited to sit down by their teachers. In time it will ensure a very quick and focussed start to every single lesson.

Once the lesson has begun any disruption will be challenged and a first warning given. If disruption continues a C 1 will be given (this will be the first thing you will see on Weduc) and a final warning. Failure to respond to that request and a third disruption will lead to a C2 and the student will be sent to work in the Remove Room, a central quiet room staffed by a teacher. This has the benefit of allowing the rest of a class to get on and the student to take time to reflect. At the end of the lesson the student may move on to their next class, but will be set a lunchtime detention of 30 minutes as a sanction. The teacher who sent the student to the Remove Room will make contact with home to explain specifically what went wrong in the lesson.

A student who is removed twice in a day will move to our Achievement Support Centre for the rest of the day or longer in order to protect the learning of others and be given time to reflect on their behaviour, supported by Pastoral staff. As with rewards and language we are aiming to be more consistent than we have been in the past so that students are clear about what we expect and feel that they can get on in their classes. Most students will of course never go near the Remove Room but all of them will receive rewards and this is what we want to emphasise and encourage them to work towards as we set about creating a culture of excellence and kindness.

If you would like to discuss any of these issues further please don't hesitate to get in touch with me or your son / daughters, tutor or Head of Year.

Mr Godwin, Senior Deputy Headteacher


## SUPPORTING PROGRESSION

I would like to take the opportunity in this edition of our newsletter to introduce myself. I am Mr Brownett and I will again be working as 'Key Stage 4 Progress Leader' again this academic year, alongside my teaching responsibilities.

This role will encompass both tracking and driving improvements in the progress all students make on campus in Years 10 and 11 , so that they are able to take their next steps with confidence and outcomes that match their potential and aspirations.

The process of supporting students began almost immediately on their return to school this year. On the first Friday back on campus, in an extended form time, students completed a 'Supporting Progression Passport'. Within this, students reflected on the progress they've made over the past 12 months, and set both short and long term goals for this academic year. These will act as a start point, as we aim to ensure all students remain fully informed on how they are progressing across subjects and how they can drive better outcomes throughout the year. Moving forwards, we also plan to support students in a variety of ways including; a mentorship programme, embedding the PIXL strategy 'Prepare to Perform' in the lead up to exams, and further plans to drive a culture of high aspirations at KS4. I look forward to contributing to future editions of our newsletter with further updates of what we are doing to support students' progress at BGLC. Mr Brownett, KS4 Progress Lead

Supporting Progression Passport


Name:
Tutor Group:
Brookvale Groby Learning Campus



## CONTINUING STAFF PROFESSIONAL DEVELOPMENT



Our staff training days at the start of term focussed on how we can create and embed a culture of excellence and kindness at the campus. Staff took part in various sessions including creating a reading culture at the campus, our teaching and learning priorities
for the academic year and launching our growth management programme. We also spent time focussing on how we can maximise behaviour for learning at the campus with a focus on recognising those students who work hard and adopt our new campus values CARE (Community, Aspiration, Resilience and Excellence).

Miss Johal, Professional Learning Lead.

# A LEVEL RESULTS DAY! 18 10TH AUGUST 2021 

## To Brookvale Groby Learning Campus

\#CLASSOF2021 \#BGLC \#RESULTSDAY2021


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## O <br> <br> GCSE RESULTS DAY!

 <br> <br> GCSE RESULTS DAY!} 12TH AUGUST 2021 To Brookvale Groby Learning Campus \#CLASSOF2021 \#BGLC \#RESULTSDAY2021




## Year 11 Careers Evening 2021

## Brookvale Groby Learning Campus

## Thursday 14 ${ }^{\text {th }}$ October 2021

 Brookvale Hall from 6pmAll Year 11 Students and their Parents/Carers are invited to our Careers Evening to seek information, advice and guidance on careers choices and education pathways for 2022 and beyond. Find out about A Levels, T Levels, BTECs, Vocational courses and Apprenticeships.

Come Join:

- Brookvale Groby Post-16
- SMB Group (Stephenson College \& Brooksby Melton College)
- UfCB
- NCS (National Citizen Service)
- Quorn AFC
- Loughborough University
- University of Hertfordshire
- Raf
- Loughborough College
- Babington (Apprenticeship provider)
- ASK (Apprenticeship advice service)
- Gateway College
- NWSLC
- Leicester College
- Severn Trent Water (Apprenticeships)
- De Montfort University
- Leicestershire County Council (Apprenticeships)


Presentations (repeated throughout): Careers Adviser: Parents/Carers presentation on: What are the options?
Key dates for applications and open days Details of support from us
Applying through the Leicestershire Portal PS16 for Post-16 courses

ASK: Parents/Carers presentation on: Everything you want to know about apprenticeships!

## CAREERS NEWS

As the new term starts, our careers programme is fully underway with many 1:1 careers meetings already taking place. This year we hope to return to our fully engaging programme. We have planned trips to construction sites, universities and a hospital. We are offering a wider range of work experience options for our Year 10 and Year 12 students, and are looking forward to inviting a wide range of guest speakers in to speak and enlighten our students about their career paths.

On our school's website, the careers section: https://brookvalegroby.com/careers-advice-and-guidance/
has been completed, allowing all students to access relevant, interesting and handpicked information that they can rest assured of its authenticity and impartiality. Allowing greater control and access to good resources for our students to develop their career planning skills. The website is a useful hive of information for parents including a dedicated page explaining our students' career education and key milestones as they move through the school.

To help parents and students navigate the vast number of webpages, I have put together this guide: https://drive.google.com/file/d/11ssP9zo3dkjuNrXaGnr2JDHWrtK2gAwa/view?usp=sharing.

Mrs Dymond, Careers Advisor hdymond@brookvalegroby.com Tel: 01162879921 ext. 295


## POST 16 NEWS

## Year 13

Year 13 students are starting the second year of their 2 year courses. This is an important year for them not only with their subjects, but also their choices for Post 18. Year 13 tutor times have started to focus on UCAS and Apprenticeship applications. The first draft of their Personal Statement/CV needs to be handed in to their tutor by the end of September.


## Year 12

We have welcomed our new Year 12 students into Post 16 and they are settling in well and are full of enthusiasm for their A level studies. They were all given welcome packs on their arrival which included a letter to them from a Year 13 student welcoming them and giving them some valuable advice and insight into starting Post 16 . Over the next few weeks we will be launching our enrichment programme and students will opt for their chosen enrichment activities. Students are expected to complete a minimum of Bronze, Blue, Orange and Red Awards, but can also work towards Silver and Gold Awards, all of which will compliment their A Level studies and develop their communication, leadership and organisational skills.

## Head Students

Our Post 16 Head Students, pictured below, are starting to launch their key aims for the coming year. They will be holding assemblies with all year groups to get them involved. Eleni O'Neill has already launched Great Big Green Week which runs from 18-26th September and has started to support this event with a competition. The competition is to create the best ecological invention. If you would like more information regarding the competition please email coneill@brookvalegroby.com.


## 2022-2023 Applications

We will soon start to market our Post 16 centre for 2022-2023 applications. We will be visiting local schools and our Year 11 during tutor time and life skills lessons to showcase what we have here at BGLC. We hope to attract a high number of students again both internally and externally with our wide range of subject options, enrichment opportunities and newly refurbished Post 16 facilities.

Our own Post 16 Open Evening will be held on Thursday 11th November and everyone is invited to come and experience our Post 16 Centre, meet our amazing teachers and students and see what life in Post 16 @BGLC is all about!

# POST 16 OPEN EVENING 

 BROOKVALE GROBY LEARNING CAMPUSWork Hard, Be Kind

## THURSDAY $11^{\text {TH }}$ NOVEMBER 2021

6pm - 8pm 2022 ADMISSIONS


## FREE JEXT PEN

We recently signed up to a new initiative to get spare adrenaline pens in school. Thanks to the Vichai Srivaddhanaprabha Foundation (Leicester City Football Club) we have received:

- 1 Free Jext Pen
- 1 Free Jext Trainer Pen
- 1 Free LCFC pencil case

These items will be used in future staff training events and as an emergency back up as and when required.

Beth Morrison
First Aid Lead

## ARTS AWARD SUCCESS!

At the end of last term a group of Year 10 and 13 students submitted their Arts Award portfolios to be assessed, and we are delighted to say that they have all passed. It's been a tough year trying to collate evidence when most arts events haven't happened, so they have done exceptionally well.

## Bronze Award:

- Jagruti Lohit
- Mia Lowe
- Violet Mullen-Thomson
- Ed Bettles
- Amaris Imir Gold Award:
- Poppy Mullen-Thomson
- Amelie Golesworthy
- Holly Philpott


## LANGUAGES QUIZLET VOCABULARY COMPETITION!

There will be a competition running in each year group for each language - with prizes and acclaim to be won! Create a Quizlet account using your school email and a recognisable name and then click the links on your assignments in Google Classroom to practice the vocabulary and become the leader for that week!

Stay tuned for more information and winners on social media!



## LIBRARY NEWS

Hello everyone, we hope you all had a lovely summer and are raring to go in this new academic year. We would especially like to welcome our new Year 7's. Many of you have already popped in to say hello and it's brilliant to see the books flying of the shelves. The library is a great place to study, read with friends and find resources to help support you with your learning.

Mrs Norton \& Mrs Garnett


LIBRARY ACCESS TIMETABLE

| LIBRARY ACCESS TIMETABLE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |  |
| Break | ALL | ALL | ALL | ALL | ALL |  |
|  |  |  |  |  |  |  |
| Lunch | Year | Year | Year | Year | Year |  |
|  | $7 / 8 / 9$ | $10 / 11$ | $7 / 8 / 9$ | $10 / 11$ | P16 |  |

## AUTHOR OF THE MONTH TOM PALMER

I struggled with reading when I was young. I didn't have the stamina to read long books. My mum got me reading newspapers and magazines about football to build my reading up. I liked them: they were about what I was interested in. Football.
"Credited with turning book phobic boys into page turning maniacs"


Our new Year 7's were invited to join our mini book club that took place over the summer holidays.
We were so impressed with the brilliant work sent in to us, we really hope you enjoyed the book as much as we did.

## P16 BOOK CLUB:

If you are interested in joining this club please sign up by 15 September, the club will begin on Friday 24 at lunch. For more information please visit the library or email akaur@brookvalegroby.com Our first read...


## Extra-Curricular for Performing Arts

Autumn Term 2021

Lunchtimes: 1.30pm-2pm

| Activity | Where | When | Who for | Starting | Staff |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Drama Club | Groby Drama <br> Studio | Monday | KS3 | 6th September | Miss Smith |
| Extended Support drop in | Groby Music <br> Room | Monday | KS5- BTEC PA and <br> Music | 6th September | Mrs Smith |
| Drama Club | Groby Drama <br> Studio | Tuesday | KS4 | 7th September | Miss Smith |
| Learn to play the Guitar | Groby Music <br> Room | Tuesday | All | 14th Septem- <br> ber | Mr Salmon |
| Music Tech Club <br> Using Logic Pro on the IMacs | Groby Music <br> Room | Wednesday | KS4 | 15th Septem- <br> ber | Mr Salmon |
| Learn to play the Ukulele | Brookvale Mu- <br> sic Room | Wednesday | All | 8th September | Mrs Smith |
| Music Tech Club |  |  |  |  |  |
| Using Logic Pro on the IMacs | Room | Groby Music <br> Extended Support drop in | Thursday | KS3 | Groby Music <br> Room |
| Friday | KS4- GCSE Music <br> /GCSE Drama and <br> BTEC PA | 10th Septem- <br> ber | Mrs Smith |  |  |

## After School:

| Activity | Where | When | Who for | Starting | Staff |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Whole School Show- Matilda | Groby Drama <br> Studio | Wednesday <br> $3.30-4.30$ | All | 6th October | Mr Goodger |
| Show Choir | Groby Drama <br> Studio | Thursday <br> $3.30-4.30$ | KS5- BTEC PA and <br> Music | 6th September | Mrs Smith/ <br> Mrs Woodall |



## SILVER Duke of Edinburgh's Award

The silver D of E students successfully finished their expedition in July.
WEL DONE TO AL INVOIVED


## \#BGLC ENGLISH SCARECROWS

Scarecrows are not just for frightening birds away from crops, or Bonfire Night, apparently! You may have spotted an extra pair of eyes gazing out at you from front gardens, pavements and street corners recently, as communities have come together to make life-sized interpretations of book related characters. In the library, we are launching a competition for book lovers and creative types to make a mini scarecrow version of a character from a book you have read (it doesn't have to be life-size). There are lots of videos on YouTube to give you an idea of how to construct your scarecrow, but here are a few tips:

- you don't need to buy anything new to make your scarecrow
- reuse and recycle clothes you have grown out of, bedding, old doll's clothes, and other
 bits and pieces of fabric you may find lying around your home
- a broom handle or wooden spoon makes a perfect central structure
- you can use paint, modelling clay, papier mache as well
- you will probably need string or twine to make head or body shapes
- think creatively - how could you use old CDs or DVDs, or old cardboard inners?

Whatever you want to use - from an abandoned pair of wellies, to an old pillowcase, remember to ask permission before you use them!
For further information, speak to Mrs Norton in the library, or your English or ADT teacher. The winner will receive a book voucher, with all scarecrows displayed in the library.
Mrs Bellamy, Head of English

# KS3 RECOMMENDED READS 



## Year 7: <br> The Dark is Rising by Susan Cooper

Just prior to his 11th birthday, Will discovers he's the last person left with the power of the Old Ones, and his mission is to guard the Light and drive out the Dark.

## Year 8:

The Giver by Lois Lowry 12 year old Jonas lives is a world with no poverty, no crime, and where everyone is the same. But when takes the role of "receiver of memory" he becomes one of
the only people to
$\qquad$ understand how the world he lives in came about.

## Year 9:

Hatchet by Gary Paulsen
Brian, a streetwise teen who lives in the city, is left stranded in the wilderness after a plane crash - with only a hatchet to survive. Will he make it?

## USEFUL LINKS FOR ENGLISH LITERATURE REVISION

Attention Years 10 and 11!

Stuck for some revision ideas? Use these links to complete some online revision!

## A Christmas Carol

https://www.bbc.co.uk/bitesize/topics/zwhkxsg
https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level/christmas-carol-charles-dickens
https://www.yorknotes.com/gcse/english-literature/a-christmas-carol-2017/revision-cards

Animal Farm
https://www.bbc.co.uk/bitesize/topics/zqp86fr
https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level/animal-farm-george-orwell
https://www.youtube.com/playlist?list=PLz_ZtyOWL9BSJjEDWJISJLN_tNxv01m6

Macbeth
https://www.youtube.com/watch?v=bMQHaJtght0\&list=PLz ZtyOWL9BRFH 6yaCzmIYIB1OauljNJw https://www.sparknotes.com/shakespeare/macbeth/ https://www.bbc.co.uk/bitesize/topics/zgq3dmn

## CALLING ALL YEAR 11s!

Study A Level English Language to gain invaluable skills for life:

- learn how to communicate effectively, critically assess information and challenge assumptions
- become aware of the differences between written and spoken language
- understand how language is used for social control and manipulation in the wider world


## CALLING ALL YEAR 11s!

Study A Level English Language to gain invaluable skills for life - learn how to communicate effectively, critically assess information and challenge assumptions

- become aware of the differences between written and spoken language
- understand how language is used for social control and manipulation in the wider world

Some career pathways where A level English Language is advantageous

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- Law
- Travel and Tourism
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- Education
- Media and Marketing
- Government and Politics
- Science and Medical
- Performing Arts

Speak to Mr Male for more information!

## YEAR 7 (EGI) HARRY POTTER HOUSE SHIELD DESIGNS:



Mrs Bellamy's Year 8 English class produced some thoughtful work about the gothic genre as summer homework:


## PiXL MATHS APP

(available to download online and in all App stores)
The PiXL Maths App (PMA) gives students the perfect opportunity to revise and practice their key skills whenever they want without needing to even touch a book. The app, which is compatible with any smartphone or computer, has thousands of questions, videos and Powerpoints for your child to get to grips with their Maths. For any student currently studying GCSE, the PMA has Grade Challenges suited to test the students at whatever level they are working, whether they are pushing for that Grade 4 or targeting a Grade 9, as well as everything in between.


## The log in details are as follows: <br> School ID: BV6763 UserID: Firstnamelnitial (eg DaveB) <br> Password: Students have been allocated these, any issues with this please contact your child's Maths teacher.

These log in details are the same for the PiXL Mental Maths App (MMA) as well, which gives students the chance to practice their key knowledge until they can recall it in less than 5 seconds. More suitable for our KS3 students, the MMA allows students to simply practice their times tables with no pressure, compete against the clock to see how fast they can recall them, or even play a range of games against other all other schools in the PiXL network. For example, the game "Survival" gives the students 12 questions to answer and if they can survive, the school earn survival points.

## Corbett 5 a Day

We have seen and heard several success stories of students who have used Corbett Maths to great effect during their GCSE studies in the past.
This free-to-use website allows students to attempt 5 questions a day, linked to their ability. There are 5 levels of difficulty per day:
Numeracy - to practise those basic numbers skills which can be so important throughout the exams.
Foundation - for those students aiming for that Grade 4.
Foundation Plus - this is for the students who have consolidated a 4 and want to look at more of the crossover material between Higher and Foundation.
Higher - Grade 6/7 material for those who are sitting the Higher tier paper.


Higher Plus - for the highest of fliers, a chance to extend themselves with regular Grade 8/9 level questions.

This regular assessment of students' knowledge and constant identifying of gaps enables them to tailor their home learning perfectly to their needs. The questions are set in a calendar format, meaning there are questions every day for our students to practice at their level.

## Google Classroom

Within your child's maths classroom you will find all the important documents that have been shared with students. This includes work that your child should complete should they be required to self-isolate or work from home for any reason. It also includes the Knowledge Organisers and Homework.
This is what your child's classroom stream will look like. New posts will appear at the top with the date.


In the classwork tab, items are placed under headings to make it easier for the student to find.


Maths Faculty \#BGLC_Maths

During tutor time students will have the opportunity to learn about the attributes and character traits that employers are looking for within their staff. This is known as the PiXL LORIC programme. Within the programme students will develop their leadership, organisational, resilience, initiative and communication skills. Alongside this students can gain an accredited award called The PiXL Edge Award. The Edge Award challenges students to use the LORIC character attributes in the real world. There are three different levels: Apprentice, Graduate and Master. As students progress through the levels the activities become longer and more challenging to complete. To achieve the award at each level students have to complete:

- Apprentice Level: $\mathbf{1 0}$ activities
- Graduate: 8 activities

- Master: 6 activities

Below are examples of the types of activities students can get involved in to achieve their award. Over the next few weeks students will be introduced to the PiXL Edge award and given log in details for the Edge app/ website.

| PIXL EDGE ATTRIBUTE: LEADERSHIP |  |
| :---: | :---: |
| Activity | Level |
| Captain a team in a class quiz. | Apprentice |
| Captain a sports team for a club outside of school. | Apprentice |
| Complete WWF Carbon footprint questionnaire and plan to reduce carbon footprint. | Apprentice |
| Lead on an issue raised by your form group. Present the issue to the school council and lead a campaign for change. | Apprentice |
| PIXL EDGE ATTRIBUTE: ORGANISATION |  |
| Activity | Level |
| Build a paper model of a satellite from written instructions. | Apprentice |
| Organise a presentation about an historical figure to share with your year group. | Apprentice |
| Assist a relative following recent operation; wheelchair daily walk, care each day for 10 weeks. | Apprentice |
| Create a home learning timetable for yourself. | Apprentice |
| PIXL EDGE ATTRIBUTE: RESILIENCE |  |
| Activity | Level |
| Achieve 95\% attendance for half a term. | Apprentice |
| Achieve a Bronze Medallion in Life-saving. | Apprentice |
| Achieve a beginner's radio transmitting licence. | Apprentice |
| Achieve a grade 3 music qualification. | Apprentice |
| Undertake a new hobby and learn how to perform magic tricks. | Apprentice |
| PIXL EDGE ATTRIBUTE: INITIATIVE |  |
| Activity | Level |
| Audition for a lead role in a school production. | Apprentice |
| Enter a competition. | Apprentice |
| Begin to manage your personal finances by taking the initiative to record your incoming and outgoing money and track your balance. | Apprentice |
| Create a recipe book with your peers to introduce people to healthy cooking. | Apprentice |
| PIXL EDGE ATTRIBUTE: COMMUNICATION |  |
| Activity | Level |
| Deliver a presentation about an area of personal interest. | Apprentice |
| Design an activity that encourages creativity. | Apprentice |
| Design a poster or display board about being a Young Carer. | Apprentice |
| Research a hero or villain from the past and present your findings. | Apprentice |

## PiXL Edge Awards Success!



The students in 8JST have been very busy over the summer holidays, they have been working very hard to gain their PiXL Edge Awards. The students have been cooking meals for their family, doing jobs around the house and even holding garden parties for their friend. A fantastic well done to all the students who have now earnt their PiXL Apprentice and PiXL Pioneer awards. WELL DONE!

## PiXL's Engagement Leadership Programme

Our fabulous Middle Leaders Mrs Varney, Mrs Alban and Ms Hawke have successfully completed PiXL's Engagement Leadership Programme.
They have worked together throughout the year and implemented many of the ideas @pixlclub

## CONGRATULATIONS!



## MY SCHOOL FUND INITIATIVE

## MY SCHOOL FUND

## In association with

## Sainsbury's

## Argos

 ESPOIntroducing My School Fund, an exciting new initiative that combines the spending power of parents, guardians and carers in order to boost school budgets.

## Visit and register at: https://www.myschoolfund.org/\#/Parent/login



Step 1
Visit myschoolfund.org to sign up for free and link to your child's school


Step 2
Register your credit/debit card to your account


Step 3
Spend at participating retailers


Step 4
Start receiving your eGift Cards!

In May we announced that Brookvale Groby Learning Campus is now part of the My School Fund initiative. This innovative scheme allows for us to be able to boost our school's budget with your help. You can still join, it's not too late.

## How does it work?

Parents, Guardians and Carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos. As you spend you'll receive $2 \%$ cashback in the form of eGift vouchers that can be redeemed in participating stores. By linking your spend to our school on the My School Fund website we'll also earn $1 \%$ cashback on your spend.

Add that all up across our school's network of families and together we can all make a big difference!

## How to get involved

Visit myschoolfund.org to register for free and link to Brookvale Groby Learning Campus. From there, everything you spend in participating stores will go towards helping boost our budget, plus your own!

## Sign up today at myschoolfund.org

## Adding a credit/debit card

Once you have registered you will be asked to link a card to your My School Fund account. This information is protected using bank level encryption. The site does not ask you to provide any card information that will allow anyone to make a payment on your card - i.e. it does not ask for the card security code (CVC or CVV). More information about data protection and security is available at myschoolfund.org
https://www.myschoolfund.org/\#/School/faqs
SCAN FOR INFO



Here is also the promotional YouTube video for Parents to peruse: https://youtu.be/I2KXOTxPAWc

## SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion.
The campus has a Safeguarding and Child Protection policy which parents/carers can view on our website; www.brookvalegroby.com
In order to effectively safeguard all students and adults on site it is important that all visitors to school, including Parents and Carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification that indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.

It is important for parents to be aware that:

- $\quad$ Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children's social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children's social care if it is thought that this might put the child at risk.
- Children's social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children's social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection, who is Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.


## PEACE GARDEN UPDATE

We had a successful first opening of the Peace Garden to students with a great turnout and smiles all around.

Students enjoyed a well deserved ice cold treat and even got their hands dirty helping maintain the Garden.

Thank you to the wonderful community for all their donations so far to make this space possible'

Ms Gajjar, Youth Project Leader for the BGLC Peace Garden.
WELL DONE!
\#TeamBGLC


Extra-curricular sport is back! All sessions are open to all students in the respective age groups - you just need to meet outside the changing rooms with your PE kit at the correct time, you do not need to sign up first.

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LUNCH TIME 1:30pm <br> to <br> 2:00pm | KS4/5 <br> BASKETBALL <br> Sports Hall <br> MLO |  | KS3/KS4 VOLLEYBALL Sports Hall JLE | KS3 BASKETBALL <br> Sports Hall MLO | KS5 VOLLEYBALL <br> Sports Hall JLE |
| AFTER SCHOOL <br> 3:15pm <br> to <br> 4:15pm | STAFF MEETINGS | KS3 NETBALL <br> Netball Courts LWL/MRI <br> KS3 FOOTBALL Field JBN/MLO/MSH YR 10 FOOTBALL Sports Hall JLE | NETBALL AND FOOTBALL FIXTURES <br> Fixtures are arra a Tuesday, Wedn Thursday so sessions ma cancelled. | KS4/KS5 <br> NETBALL <br> Sports Hall LWL/MRI <br> ged for sday or me be | STAFF SPORT |



## BGLC FOOTBALL NEWS

Three of our ex-students who completed their GCSE studies in 2021 have gone into an elite football environment. Will Alves and Kyle McAdam have started their professional careers at Leicester City and Nottingham Forest, respectively. Both have broken into the U23 teams picking up regular minutes and Will came off the bench against Fleetwood Town in the recent Papa John's Trophy game. Meanwhile, Mackenzie Smith has been making huge progress in the women's game. She has been training regularly with the Leicester City Women's 1st team for the past year and she was on the bench for their opening WSL game against Aston Villa at the weekend. She also picked up her first England cap this summer with the U16's.

Two of our current Year 12 students, Dulci Binns and Darcy Warden, are part of the Leicester City Women's Reserve squad who opened their season with a 9-1 win over Doncaster Rovers in the FA Women's Reserve League.

It's amazing to see all these individuals doing so well in their chosen sport.
A HUGE CONGRATULAIONS AND WELL DONE!

## YEAR 10 THEO COATS TENNIS CHAMPION!

Congratulations to Theo Coats in Year 10 who was crowned the U18 Leicestershire County Tennis Champion 2021! Theo beat Thomas Giles in the final, with Giles getting revenge in the U16 final.
Theo also picked up the U18 boys doubles and mixed doubles titles.
What a fantastic tournament for Theo.
Theo is currently ranked 6th in the country for his age group - MASSIVE CONGRATULATIONS THEO! \#BGLC_PE


## YEAR 9 LOUIE PADDISON COUNTY CHAMPION:

Congratulations to Louie Paddison (Year 9), as over the summer he became the U15 Leicestershire and Rutland County Champion in both the 1500 m and 3000 m events! Louie has since competed in both events in the Midlands Counties Championships, finishing 4th and 2nd respectively.

Louie is a keen runner and a member of Wreake and Soar Valley Athletics Club.
He is also a regular competitor in the schools cross country events.
His parents and BGLC are very proud of what Louie has achieved. This wasn't something that came naturally to him when he was younger and his recent success is down to his dedication and hard work.

WELL DONE LOUIE!
\#BGLC_PE


## MRS WILES LONDON MARATHON TRAINING CONTINUES



Mrs Wiles's dream of running the London marathon "in London" is getting nearer and with it she continues to run the long miles to ensure she is as ready as she ever will be to pound the $\mathbf{2 6 . 2}$ miles come Sunday October 3rd. She is running in aid of the local hospice LOROS, who like many charities have struggled during recent months due to shops closing and charity events being cancelled. During the last few months and with the opening of races she has participated in a number of half marathons to make sure she is as ready as she can be (her favourite being the London Landmarks Half Marathon). The training for London has gone on for longer than planned due to the pandemic but she has kept going and has really appreciated all the support she has received from students and their families as she runs the local area as part of her training. Hearing a "Hi Miss" and seeing a friendly smile when hitting mile 15 on a long run always gives her a nice boost so please keep supporting her when you see her out and about as she really appreciates it. If you would like to sponsor her on her journey she has a just giving page:

## http://www.justgiving.com/LyndzyWiles1?utm id=124

 TAEKWONDO!Congratulations also goes to Annaya-Amba Patel (Year 9) who on the 25th July successfully graded for her third Dan black belt at Taekwondo. She had to complete a written exam and practical tests.

A great achievement becoming a third Dan!

WELL DONE Annaya-Amba!

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#BGLC_PE
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LFE Girls Rugby are recruiting now! Here are a couple of links which you may find useful too: https://www.instagram.com/leicesterforestgirlsrugby/ https://www.facebook.com/Leicesterforestgirlsrugby


## AUTUMN TERM KEY DIARY DATES - ALL YEARS



Teacher Days - no students on campus
Students return to campus
Years 7 \& 10 student photos
Year 12 student photos
Year 10 GCSE Readiness Virtual Evening 6pm - 7pm Year 7 \& Year 12 Parent/Tutor Induction Evening Year 8 HPV Vaccinations
Year 6 Campus Open Evening 6pm-8pm
Year 13 interim reports issued
Year 11 Virtual Careers Evening 6pm
Campus closes at 3.10pm
MID TERM BREAK
CAMPUS CLOSED to students for Teacher Day
CAMPUS OPEN
Year 11 Practice Interviews
Post 16 Open Evening 6pm-8pm
Year 11 full reports issued
Year 9 full reports, Year 7, 8, 10 \& 12 interim reports issued
Campus closes at 1.25 pm
CHRISTMAS BREAK
CAMPUS OPEN start of the Spring Term - ALL students to attend

## ACADEMIC YEAR 2021-2022 KEY DATES:

## AUTUMN TERM (78 school days)

```
Open
    Wednesday 25 August 2021
August Bank Holiday
Mid-Term Break
    Monday 30 August }202
    Monday }18\mathrm{ to Friday }22\mathrm{ October }202
Teacher Training Day Monday 25 October 2021 (NO STUDENTS)
Close
    Tuesday 21 December 2021 (1.25pm finish time)
```

SPRING TERM (63 school days)
Open Wednesday 5 January 2022
Mid-Term Break Monday 14 to Friday 18 February 2022
Close Friday 8 April 2022 (3.10pm finish time)

SUMMER TERM (49 school days)

```
Open Monday 25 April }202
May Day
Mid-Term Break
    Monday 2 May }202
    Monday 30 May to Friday 3 June 2022
Close Friday 8 July 2022 (1.25pm finish time)
```

TEACHER DAYS Flexible days when staff are required to be in Campus but students are not:-

- Monday 23 August 2021
- Tuesday 24 August 2021
- Monday 25 October 2021


## SOCIAL MEDIA Please follow us on:

## Facebook (@BrookvaleGrobyLearningCampus)

or Twitter (@BrookvaleGroby)
Please note that important information will always be shared with parents by email, so if you are not on
Twitter or Facebook then you will not miss anything crucial. Nevertheless we warmly welcome you to join our online community!

## BROOKVALE GROBY LEARNING CAMPUS

## FACILITIES AND VENUE HIRE

At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access. We can provide a licensed bar, free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you, get in touch to check availability or to arrange a viewing.

Please call 01162817017 or email@ spatel@brookvalegroby.com
www.brookvalegroby.com


