

OVERVIEW OF BLENDED LEARNING



Where/How to access online learning if a student is isolating or during partial closure:

	<u>KS3</u>	<u>KS4</u>	<u>KS5</u>
ADT	<p>Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work sent home if applicable/able to. Subject Leaders to monitor their area. Tasks are created to be in line with the current SOW in all KS3 ADT subjects. Students will not always be able to carry out the same tasks that are happening in lessons due to the practical nature of the subject and also equipment i.e Photoshop/sewing machines. Appropriate work will be set for all students.</p>	<p>Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work sent home if applicable/able to. Subject Leaders to monitor their area. Students in all areas will be working towards coursework units. Students may not be working on exactly the same piece of coursework as another student in school as they will have personalised checklists. Students will not always be able to carry out the same tasks that are happening in lessons due to the practical nature of the subject and also equipment i.e Photoshop/sewing machines. Appropriate work will be set for all students.</p>	<p>Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work sent home if applicable/able to. Subject Leaders to monitor their area. Students in all areas will be working towards coursework units. Students may not be working on exactly the same piece of coursework as another student in school as they will have personalised checklists. Students will not always be able to carry out the same tasks that are happening in lessons due to the practical nature of the subject and also equipment i.e Photoshop/sewing machines. Appropriate work will be set for all students.</p>
BCI	<p>Google Classroom. Use of Google Classrooms (GC), class teachers will update lesson resources weekly. Practical tasks set (where ICT provision is in place at home). Theory tasks set through GC. Email contact with individual teachers for one-to-one support. E-Booklet tasks which follow additional resources posted in the GC E.g. Some pre-recorded lessons and lesson presentations. Google Forms assessments for some topics, which can be done at home. Digital online platforms for coding.</p>	<p>Google Classroom - lesson resources will be shared by the subject teachers for BCI. Use of Google Classrooms with resources clearly laid out in accordance with units/spec. Email contact for one to one. support/intervention/chasing for work. KS4 Business student workbooks with tasks related to the specification. Physical copies can be sent home/collected upon request. These align with the business curriculum being delivered in the classroom. Sign-posting to additional digital resources. E.g. BBC Bitesize, Coding platforms and subject specific summary videos. Programming task set for CS.</p>	<p>Google Classroom - lesson resources will be shared by the subject teachers for BCI. Use of Google Classrooms with clear map of resources linked to areas of the specification/units being taught. Email contact for one to one support/intervention/chasing work). Student workbooks for KS5 Business with tasks linked to specification. Physical copies can be sent home/collected upon request. These align with the business curriculum being delivered in the classroom. KS5 IT KnowitAllNinja Digital resources for theory units. KS5 CS NEA tkinter and sqlite3 booklet for the</p>

		KS4 IT KnowitAllNinja Digital resources for theory units.	NEA project. Sign-posting to additional digital resources. E.g. Tutor2U, Eduqas digital platform, coding platforms and subject specific summary videos.
English and Media	Students will refer to their Google Classroom for tailored instructions from their class teacher which will keep them in sync with the learning taking place on campus.	Students will refer to their Google Classroom for tailored instructions from their class teacher which will keep them in sync with the learning taking place on campus.	Students will refer to their Google Classroom for tailored instructions from their class teacher which will keep them in sync with the learning taking place on campus.
Humanities	Work is posted in the Google Classroom for absent students. Paper copies of work sent to those without access. Bitesize/Oak Academy matched to SOW where appropriate. Homework for the half term linked to KOs and in the Classroom.	Work is posted in the Google Classroom for absent students. Paper copies of work sent to those without access. Bitesize/Oak Academy matched to SOW where appropriate. Homework for the half term linked to KOs and in the Classroom.	Work is posted in the Google Classroom for absent students. Paper copies of work sent to those without access. If students are absent due to asymptomatic covid isolation, they may also be invited to a Google Meet to join the lesson remotely. Links to lesson resources are linked on calendars or posted in the google classroom.
Lifeskills	Google Classroom. Emails sent to students. Paper copies of work sent to those without access. Pixl/Oak Academy linked to SOW	Google Classroom. Emails sent to students. Paper copies of work sent to those without access. Pixl/Oak Academy linked to SOW	N/A
Maths	SOL overview with blended learning tasks posted to google classrooms - all tasks are hyperlinks to either Corbett, white rose or Oak academy lessons. Students to supplement their learning with KO booklets and HW booklets posted to google classrooms. Teachers have gone through how to use the blended learning docs..	SOL overview with blended learning tasks posted to google classrooms - tasks are all hyperlinked to corbett maths or oak academy lessons and students are to supplement with HW booklets, KO's and other revision sites such as bbc bitesize, onmaths mathsgenie. All students in Year 11 have revision workbooks which they may be able to take home in the event of a large scale closure.	All P16 students have access to an online platform (Pearson activelearn), which contains electronic copies of the textbook as well as additional exercises/ notes. Students have all been provided with a curriculum overview (google classroom), and they should use this to guide the work completed on activelearn.

MFL	Covid Blended Learning Folders for the year groups in KS3 on the Google Classroom. In the folders they will find the Powerpoint and resources for the lessons each week. There will also be access to online resources to use to support the lessons. E-Mail contact with individual teachers for one to one support.	KS4 will have work /lessons posted to the GC for students not in school each day as necessary. E-Mail contact with individual teachers for one to one support.	Smaller groups at A-Level. Teachers will be responsible for sending/setting and marking work through the GC. E-Mail contact with individual teachers for one to one support. Virtual lessons may also be a possibility with A-level students at the teacher's discretion.
PA	Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work for Music is all being completed using Bandlab programme which is also available to students at home. Practical work for Drama is suggested in tasks. Subject Leaders to monitor their area. Tasks are being created to be in line with the current SOW in all KS3 Performing Arts subjects.	Work set for whole group (at school or not via google classroom). Written coursework and tasks to support practical work suggested. Online resources attached to classroom posts. Opportunities to submit solo performance work via video recordings.	Work set for whole group (at school or not via google classroom). Written coursework and tasks to support practical work suggested. Online resources attached to classroom posts. Opportunities to submit solo performance work via video recordings. Live google meets if appropriate to allow access to students at home (e.g. self isolating)
PE	Core PE work will be posted on Google Classroom. This will be fitness based, but may include some work on theoretical elements or rules. Year 9 GCSE/CNAT groups will have access to The Everlearner for the setting of theory work.	CNAT The Everlearner will be used to set work for the examined unit. Coursework assignments will be posted on the Google Classroom for students to work on. GCSE PE Work will be set on the Google Classroom for students to work on and assignments will be set on The Everlearner for students to complete.	A-Level PE The Everlearner will be used to set A-level work. Lesson videos to teach content and the testing function to check knowledge. Past paper questions or research tasks will be set on Google Classroom.
Science	The curriculum has been mapped against the Oak National Academy resources and students will receive a mixture of BGLC resources, OAKs and Seneca, all accessed via the google classroom	The curriculum has been mapped against the Oak National Academy resources and students will receive a mixture of BGLC resources, OAKs and Seneca, all accessed via the google classroom	Students will access work via the google classroom, much of which happens already. Live and pre-recorded lessons may also be used.