

## BROOKVALE GROBY LEARNING CAMPUS Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

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## BGLC Learning Agreement - Year 12

In Post 16 at Brookvale Groby Learning Campus we have high expectations of all of our students to ensure that they can maximise their full learning potential and be prepared for those all-important next steps in life, whether that is higher education, an apprenticeship or employment. We are fully committed to supporting the personal and educational needs of all students by providing the highest level of academic and pastoral support.

BGLC Post 16 aims to:

- offer a wide range of courses and subjects taught by high quality teachers and subject specialists.
- provide good teaching, resources, facilities and environment to support students to maximise their potential.
- monitor the progress of students regularly and provide clear updates and reports to parents/carers throughout the academic year including with regards to attendance.
- provide a comprehensive program of study for each student that includes their academic subjects, enrichment opportunities and personal development.
- offer our personal development programme over the two years of Post 16 which includes following the A level mindset program VESPA, information relating to careers advice and guidance, health & well-being, money and finance and British values.
- offer an enrichment programme which allows students opportunities to gain skills through activities such as Work Experience, Online Courses, Student Leadership, Volunteering and Duke of Edinburgh to name a few and achieve awards.
- provide high quality transition both into Post 16 and onto Post 18 which includes a transition package into Post 16; Induction Days, Google Classroom, summer tasks and Higher education and apprenticeship support programme as part of our PDP.
- praise and reward students regularly for good attendance, consistent effort and quality work, recognising when they go above and beyond.
- report matters of concern to both the student and their parents in order to resolve any issues quickly.
- respond to any parent / student queries as quickly as possible, aiming to do so within 48 hours.
- offer a safe and tolerant environment for students to learn in which discrimination and bullying of any kind is not accepted.
- support students' academic achievement and personal wellbeing including signposting to external support services if appropriate.
- give students the opportunity to exercise responsibility and leadership.
- provide appropriate records about students to future employers and higher educational establishments.



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As part of our enrolment students must follow our expectations below which form part of our Student Learning Agreement:

- Students attend college <u>full time</u> for all timetabled commitments<del>,</del> as well as tutor time, assemblies, additional wider study support sessions, careers and enrichment sessions and all study sessions. Full time is 8.40am to 3.10pm every day, 25 hour sessions per week.
- Students are allowed to leave the campus at break and lunchtime should they wish to have lunch off campus. Students must sign in and out using the google form shared with them.
- Students need to sign in to the study areas within the college during their study periods using the google form.
- Students need to dress appropriately for an educational setting, ensuring clothing adheres to the dress code and wear lanyards with ID cards at all times
- follow the published protocols for absence, maintain a good level of attendance (96%+) and punctual at all times
- complete all work set by the appropriate deadlines and to the best of their ability, ensuring it is their own work. This includes classwork, homework, coursework and any online learning.
- work independently and conscientiously throughout the course to prepare for examinations.
- be organised, self motivated, proactive and resilient with regards to their studies.
- actively seek help and guidance from teaching staff and others in the pursuit of their studies. effectively utilise independent study periods to engage in independent study and revision.
- manage their time and workload effectively ensuring that their studies are prioritised over part-time work and other commitments.
- engage fully in our tutor and personal development programme including tutor time face to face sessions and assemblies.
- maintain appropriate standards of behaviour, ensuring respect is shown to staff, other students, buildings and facilities.
- never bring people on site who are not students here themselves and report any strangers on site to a member of staff as soon as possible.
- check school email accounts, student notice boards, social media and google classrooms regularly to stay abreast of current news, important updates and work set by their teachers.
- adhere to all school policies including the Acceptable Use of ICT Policy.
- accept that the use of or being under the influence of alcohol and/or drugs is strictly prohibited.
- accept financial responsibility for any property committed to the students' care or to ensure its return in good condition at the end of the course.
- attend all examinations and do so in compliance with exam board regulations.
- accept financial responsibility for non-attendance at examinations.
- take advantage of the opportunities provided by Brookvale Groby Learning Campus

## On signing this agreement both parents and students confirm their acceptance of these expectations.

## **Probationary Period**

Please be aware that Post 16 at BGLC has a probationary period and all students are classed as being on probation during the first 6 weeks of the new academic year. This applies to both Year 12 and Year 13. During this period the student's attendance, punctuality, attitude, aptitude and performance will be assessed. BGLC reserves the right to withdraw students who do not have acceptable levels of attendance or punctuality, who are unable to demonstrate the required levels of attitude to learning, aptitude and performance for the subjects which they are studying and/or who do not meet the expectations outlined above.