



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Katie Rush, Headteacher, Brookvale High School and Robert Coles, Headteacher, Groby Community College

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

## Brookvale Groby Learning Campus Governor Visit Record 2017-18

<b>Name of Governor</b>	Helen Brown	
<b>Date and Time of visit</b>	11 <sup>th</sup> June 2021 - 11am	
<b>Purpose of visit</b>	To meet with the Faculty Leader for EML (English, Media, Literature). (2 <sup>nd</sup> meeting of school year- 1 <sup>st</sup> via google meet, 2 <sup>nd</sup> face to face)	
<b>Links with the Campus Improvement Plan (CIP)</b> (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)		
<b>Questions and responses</b>		
<b>Describe the work load for the team (TAGs (Teacher Assessed Grades) , assessment ....)</b>		
<p>Last year more straight forward. This year many more assessments (to gather more evidence) to mark, moderate, collate and order data sheet. The Faculty Leader for EML has to justify 241 x 2 ( GCSE Lang and Lit). She has sat down with all teachers individually to discuss. The Faculty Leader needs to know that grades are correct and evidence is there to justify that grade. All of this is intense.</p> <p>The faculty are teaching year 10 as if exams are going ahead next year.</p>		
<b>How are you supporting staff emotional welfare especially after school closures? Who is supporting you?</b>		
<p>The Faculty Leader meets with the Headteacher every 2 weeks. Useful meetings to air views and discuss faculty work. The Faculty Leader does not want her team to feel anxiety. She wishes the teachers to concentrate on their own classes. They can see how hard the Faculty Leader works and how well she runs the team.</p>		
<b>What are the key issues for the team in next year's improvement plan?</b>		
<p>The focus (pandemic aside) is to push HPA (Higher Prior Attainment) students so that they will achieve top grades. Closing the gap for DS (disadvantaged) students is ongoing.</p>		
<b>What new progress gaps have emerged due to school closures?</b>		
<p>Gaps do not necessarily come from lockdowns. It is about each teacher knowing their class and knowing the individual's weakness and addressing those. Teachers are revisiting topics all the time. Priority is "Keep in and keep safe".</p>		



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## **This has been a difficult year. What practices if any would you like to keep?**

Parents evening remotely. Well received. Recording lessons so that students can look back and use for revision. Welcome video for transition students. The Faculty Leader has bought a Visualiser. This is a mounted camera that displays an image to the whole class of what the Faculty Leader wishes to show from the paper, visual or book in front of her.

## **Curriculum Planning – do you envisage any changes for next year?**

Nothing major but a few changes to Key Stage 3 curriculum to support them for Key Stage 4. This would involve Travel writing to help with Language paper. More detective fiction and southern gothic to be included.

## **Are you fully staffed? What are your A' level numbers looking like for next year?**

Yes fully staffed.

No A' level English Literature for next year 12 due to very low numbers opted. Only 5 in current year 12 going on into year 13. In year 12 2021 / 2022 in post 16 there will be A' level English Language and Cambridge certificate in Media (more practical than A level Media)

## **Are you still using Knowledge Organisers? Are you making any changes?**

The Faculty Leader felt original ones were rushed and not enough time was given to thinking in their faculty how they were to be used. Now they are being adapted. English language is a skill not knowledge and English literature is both. Need to look at what works well.

## **Is IT still a problem?**

IT team very supportive. English now in the Brookvale building and IT team in the Groby building. English teacher has the software he requires but sometimes technology is unreliable. IT Manager has provided spare laptops which are locked away in an English office. These are to be used if a computer breaks down. Saves time in lessons.

I would like to thank the Faculty Leader for giving her time to meet me as link governor over the last (not sure how many) years. This is a caring supportive faculty and I wish them continued success post covid.



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## Follow up action

Record any action agreed by the Governing Body with regard to this visit.

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