

# ENGLISH KS4 CURRICULUM: YEAR 11



BROOKVALEGROBY LEARNING CAMPUS

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**Skills are categorised into Assessment Objectives (AO) by Ofqual and are the same across all exam boards. Our exam board is AQA.**

## Assessment Objectives for Language

**AO1:** identify and interpret explicit and implicit information and ideas; select and synthesise evidence from different texts

**AO2:** explain, comment on and analyse the effects of writers' methods (language and structure) to create meanings, using relevant subject terminology to support views

**AO3:** compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

**AO4:** evaluate texts critically and support this with appropriate textual references

**AO5:** communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

**AO6:** use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

*Students will complete a spoken language task, assessed by teachers. This is not weighted into the overall language grade; students receive a certificate from the exam board confirming their level as either 'pass', 'merit' or 'distinction'.*

## Assessment Objectives for Literature

**AO1:** read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response; use textual references, including quotations, to support and illustrate interpretations.

**AO2:** analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

**AO3:** show understanding of the relationships between texts and the contexts in which they were written.

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**AO4:** use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

## Teaching calendar and assessment programme

All units are re-visited throughout the year to form an interleaved calendar of learning and highly focused revision.

Students are required to revise using their knowledge organisers as part of the 20/20/20 homework initiative. Revision guides should also be accessed on the **Language** and the **Literature GCSE Student Support Drives** via the Google drive. Teachers will also set practice essays as essential exam preparation at their own discretion in addition to formal assessment.

### Interleaving revision by theme

**Autumn 1:** THEME: Turmoil and Change  
LANG P1/P2 and LIT P2  
Assessment - LIT P2B (Power and conflict poetry) LIT - AO1/AO2/AO3/AO4  
LANG - AO1/AO2/AO3/AO4/AO5/AO6

**Autumn 2:** THEME: Relationships and Identity  
LANG P1/P2 and LIT P2  
Assessment - LANG P2A & LIT P1A  
LIT - AO1/AO2/AO3/AO4  
LANG - AO1/AO2/AO3/AO4/AO5/AO6

**Spring 1:** THEME: Nature  
LANG P1/P2 and LIT P1/P2  
LIT - AO1/AO2/AO3/AO4  
LANG - AO1/AO2/AO3/AO4/AO5/AO6

**Spring 2:** THEME: Power and Corruption  
LANG P1/P2 and LIT P1/P2  
LIT - AO1/AO2/AO3/AO4  
LANG - AO1/AO2/AO3/AO4/AO5/AO6

**Summer 1:** Teacher structured revision and exams

**Summer 2:** Teacher structured revision and exams