



21 May 2021

Dear Parents / Carers

## Year 11 Information

As you can imagine, planning for this year has been very challenging with the demands of the pandemic, the cases we have experienced and knowing what will or will not be possible. This has also been compounded by the very different approach to assessments that is taking place this year, that means teachers who would typically be in the classroom are having to mark, moderate and standardise all the assessments that would typically be done by the boards. This process is outlined below:

Following the cancellation of formal examinations in the summer of 2021, grades have been/will be awarded through Centre Assessed Grades (CAGs) in line with guidance from the Joint Council for Qualifications (JCQ), the Department for Education (DfE) and relevant awarding or examination bodies.

Assessments only cover **taught content** and are not **formal examinations**, sat in classrooms rather than the exam hall.



All staff involved in the process receive **training** on the process of awarding CAGs, GDPR, equality and avoiding bias.



Curriculum Leaders identify the **rationale** for forming CAGs based on available evidence within JCQ guidelines.

**Access arrangements** continue as normal for eligible students and **special considerations** are applied where necessary.



### Timeline for assessment, quality assurance and submission of CAGs



So this year is very different and as such we have been planning to put in place a package that is as supportive and useful as possible for our students , which is outlined below.

### **Final week of assessments (week commencing 24th May)**

Students only need to attend school for their assessments after the Physics exam on Monday morning. However we know that some students may need to stay on campus if they use the school bus or may prefer to stay on campus to work. We have made the following rooms available to support this should these be required:

Day	Period 1 and 2	Period 3 and 4	Period 5
Monday	EXAM for all	G18	G5
Tuesday	G4	G44	B16
Wednesday	B8	G8	G30
Thursday	G28	B2	G29
Friday	G4	B5	G8

### **Week Commencing 7<sup>th</sup> June: Careers Focus**

Students are invited back onto campus for a **Celebration and Leavers Assembly - Mon 7th June, 9.00 - 11.00am**. Students are welcome to sign shirts etc. at this event and do their proper farewells and hopefully with all present.

### **The Medical Mavericks Academy**

During the week commencing 7th June, we are delighted to be able to provide access to an online work experience website that the students can work through. This site is called The Medical Mavericks Academy and has a huge variety of videos and tasks that the students can work through to gain an experience of the workplace. In the Academy, students can watch interviews with a range of medical professionals to find out what they do and what actually goes on in a hospital. There are lots of activities for students to try as well.

Students might not know that the NHS does not only employ doctors and nurses, but they also employ all kinds of professionals from brick layers to kitchen porters, I.T. professionals to Financial Directors. Whatever profession interests students, the chances are that the NHS employ them! We will not specifically direct students to complete individual tasks, as different students may wish to explore different parts of the website. There is a large amount of information, videos and online lessons available on the site that are specific to a number of different careers.

To watch the videos and access The Medical Mavericks Academy, students need to create an account. Here are the instructions on how to do this.

1. Click this link to go to the registration page: [Student Link](#)
2. Create a personal account. Students must use their school email address!
3. When students have created their account they will automatically be taken to a page where they must click the enrol button.

Students can then watch a short video on how to use The Academy and access all of their courses through their Dashboard.

When logging back in, students should just head here:  
[https://academy.medicalmavericks.co.uk/users/sign\\_in](https://academy.medicalmavericks.co.uk/users/sign_in)

Students should also make use of extensive materials on our careers page:  
<https://brookvalegroby.com/careers-advice-and-guidance/>



In particular this year we have chosen Morrisby to provide you with an online careers guidance programme which is accessible from school and home. Morrisby helps you along a journey of self-discovery that makes careers guidance enjoyable, fun and worthwhile. Their interactive app provides personalised advice to help you make informed decisions about study pathways and career opportunities. To access this resource visit: <https://www.morrisby.com/>, click on sign up, use the **Code: MC695Q99** and enter your student details.

Our Careers Advisor will also be on hand to support students with any careers guidance and can be contacted via email: [hdymond@brookvalegroby.com](mailto:hdymond@brookvalegroby.com)

### **Year 11 Google Classroom**

A Year 11 classroom has been created for you, this classroom has been created for resources to be added for you to engage with during study leave. For those of you continuing at Brookvale Groby for Post 16, you will be invited to subject specific classrooms for subjects you have chosen to study at P16 and the work set in these classrooms will be your priority in later weeks.

Students should also make wide use of the PIXL resources within the classroom, details below.

### **PiXL Independence**

**Link:** <https://students.pixl.org.uk>

**PiXL School Number:** 308404

**Password:** Indep49

Use these details above to access booklets on subjects you have been studying, both core and options.

### **Up for Debate**

Each stimulus sheet, which can be found in the Year 11 Google Classroom, contains key questions, vocabulary, facts, examples and research tasks around a single contentious issue in a curriculum subject. The aim is to get you engaged in key debates through a whole range of activities. Before approaching a task, you need to have gone through the sheet.

### **12 different ways you may use these activities during study leave:**

1. **Argument tennis.** Use this activity to make pair discussion more focussed and critical. Pairs label themselves A and B. As to agree with the topic and Bs to disagree. As begin by “serving” an argument that agrees with the topic over the net. To hit the argument back, B must say why they disagree with the point put forward. A then refutes this point to hit the argument back. To

increase mental agility, get the pairs to swap sides half way through. This activity can be done with a chosen pair at the front of the class or with the whole class simultaneously.

2. **10 Conversations at home.** Share the sheet with someone at home or over a video call with friends or family and discuss the issues that it brings up.
3. **Write a biased newspaper column.**
4. **Write a balanced newspaper article.**
5. **Write a speech around the topic** (either balanced or persuasive on one side).
6. **Create a list of pros and cons.**
7. **Write an essay titled with the debate topic plus “discuss”.**
8. **Complete the research tasks on the sheet or research around the topic** and find more views and examples or to find more details on the examples given.
9. **Design a persuasive campaign poster** for one side of the issue or the other.
10. **Produce a cartoon strip** based on the issue.
11. **Write a song or poem** which expresses a point of view or considers the issue.
12. **Come up with a similar debate** and design their own stimulus sheet.

Each stimulus sheet is attached and can be attempted in any order.

### **PiXL Apps**

Use your PiXL Apps login details to access material from all of the PiXL Apps including:

- Maths
- English
- History
- Geography
- Vocab
- Mental Maths

**Remember the same login is to be used for all apps.**

### **Week Commencing 14th June**

**Google Transition Classroom will open for all subjects as a preparation for P16 study. These will include:**

Meet the P16 Team events

Study Skills

A-Level Mindset workshops

Subject Reading List

Subject bridging work

Subject specific courses

## Week Commencing 28th June: P16 Induction Days on Site

### Monday 28th June

Welcome Assembly 8.45 -9.00am followed by subject taster sessions:

Post 16 Induction Days									
Mon TT 8.45 am	Mon Period 1	Mon Period 2	Mon Period 3	Mon period 4	Mon Period 5				
Welcome Assembly	Subject	Subject	Subject	Subject	Subject				
	Sociology	Chemistry	Biology	French	History				
	Music	Business	Design	Physics	ICT				
	Computer Science	Geography	Further Maths	Biology	PE				
	Business	Maths	Perform Art	Maths	Photography				
	English Language	HSC	Psychology	Chemistry	Art				
		Media	Graphics						
Tues TT 8.45 am	Tues Periods 1 to 4	Tues Periods 1 to 4	Tues Periods 1 to 4	Tues Periods 1 to 4	Tues Period 5				
Meet your Tutor	Team Building Exercise	Study Skills & Organisation Workshop	Careers: Choosing the right A levels for your future Workshop	Meeting the Post 16 Team: Expectations Enrichment Tutor Program Post 16 Area Tour	Time in the Post 16 Areas				
* Further details will be sent to your shortly									

### **Key Dates : Results day is the 12th August and P16 Registration will take place on the 13th August**

Government legislation states that the final day of compulsory education for Year 11 students is Friday 25 June. Therefore, between Monday 7 June and Friday 25 June, when students are not in school for arranged activities, they will be able to access a range of resources including additional independent learning activities, enhanced projects, research projects and preparation for next steps tasks.

As students remain in compulsory education until Friday 25 June we will continue to make welfare calls and emails periodically to ensure that students are continuing to engage with the materials and are safe and well. When students are not required in school they are able to access the available materials from home if you are prepared to enable this. Please sign and return the attached form to give your permission for your child to work from home when they are not required in school. If you would rather your son/daughter was supervised in school during this time, please notify Mrs Jordan via email ([JJordan@brookvalegroby.com](mailto:JJordan@brookvalegroby.com)) with your reasons for this, and we will confirm arrangements with you shortly.

### **Prom**

With all the uncertainty around reopening and Covid restrictions we have not been able to commit to a prom venue or date as we would have liked to have done. That said we are still exploring safe options that may be possible on campus if the planned restrictions ease in accordance with the roadmap. We will communicate more details about this shortly.

### **Yearbooks & Hoodies**

The school has previously communicated about both these items and payments can be made through Parentpay and will be available for collection on the Results Day.

**Returning resources**

Some students were issued with revision guides earlier in the academic year. In addition, some students may have been loaned other equipment temporarily for the duration of their course, or during lockdown periods. Please return any of these resources back to school.

As ever, thank you for your continued support of students as we approach the end of this extraordinary year for this cohort.

Yours sincerely

A handwritten signature in black ink, appearing to read 'W Teece', with a long horizontal flourish extending to the right.

W Teece  
Headteacher

## Year 11 Parent/Carer Update - Reply slip

Please complete and return to Mrs Jordan or Reception on Monday 24 May.

For those of you who would prefer to complete the reply slip via Google Forms please follow the link here [ONLINE REPLY SLIP](#):

I understand that:

- Students will be dismissed from school on Friday 28 May or upon completion of their final exam.
- Between Monday 7 June and Friday 25 June transition opportunities including sessions in school will be available for my son/daughter.
- When not in school for required sessions, my son/daughter will be able to access independent transition activities from home. I accept responsibility for the welfare and safeguarding of my child during this time.

*Please indicate below:*

- I have made necessary arrangements for my son/daughter to be collected from school or give them permission to walk/access public transport.  
**OR**
- My son/daughter requires to stay on site until 15:10 so that they can access the usual bus service.

Student name: \_\_\_\_\_

Parent name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_