



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

Governor Visit Record 2019-2022

Name of Governor	Karl Stewart	
Date and Time of visit	Thursday 25 th March 2021, 9am-10am	
Purpose of visit	COVID-19 Catch-up	
Links with the Campus Improvement Plan (CIP) (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards) To ensure staff know how to identify new progress gaps that may have emerged through school closure to support staff in closing those gaps	Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:	
Governor challenge - observations and comments about the visit E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B) My foci was on COVID-19 Catch-up. This included a virtual meeting with Deputy Head Carol Hubbard and Faculty Leads for Science and Humanities, Helen Hawke & Vicki Varney. <u>Recovery Curriculum</u> Senior leaders had considered carefully the impact of lockdown on the delivery of the curriculum in school. Faculty leaders had been given time to adapt long-term plans and consider a more holistic approach to learning. This included considering the key skills and knowledge that were essential for students. Exam boards had issued new guidance which had impacted on delivery of some subjects, e.g. fieldwork in Geography and risk assessment for limiting transmission of COVID-19 had also limited some subjects, e.g. practical experiments in Science. However, these were being reviewed continually as government guidance changes. I expressed support for the additional safety control measures, particularly in Science to keep staff and students safe and the transmission rate down. <u>Catch-up</u> Time and money had been used for CPD and IT infrastructure to ensure a smooth delivery of the curriculum. Blended learning expectations were clear and more was expected from both students as staff for the third lockdown. Faculty leaders had been asked to compile a wish list of resources and much of this was provided. This included CAT assessments to track pupil progress and gaps. Faculty leaders felt confident that they had identified those students in need of additional support and there were a number of other monitoring processes in place such as SLT monitoring Commit To Success (CTS) students. There is a comprehensive extra-curricular and catch-up timetable available on the website for the autumn term, although this was mainly for Y10-13. There was also a timetable for the summer term but this wasn't on the website yet. Staff weren't aware of the exact amount of funding for the Catch-up Premium and I wondered if this could be recorded somewhere, along with actions and impact to share with trustees. This would ensure accountability for the additional funding. <u>Safeguarding</u> No safeguarding issues from the use of the Catch-up Premium, although transport for any after school club had been considered.		



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Any key issues arising for the Governing Body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

In response to my question, 'Is there anything that trustees can help with?' staff mentioned more Chromebooks and possibly access to counsellors for students to help with their mental health moving forward.

Follow up action

Record any action agreed by the Governing Body with regard to this visit.

Confirm amount of Catch-up Premium and impact to date.

Catch-up timetable for summer term on website?

Forward to: Headteacher for checking as draft. Will then be circulated to governors by Elaine Freeman

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