OVERVIEW OF BLENDED LEARNING



Where/How to access online learning if a student is isolating or during partial closure:

	KS3	KS4	<u>KS5</u>
ADT	Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work sent home if applicable/able to. Subject Leaders to monitor their area. Tasks are being created to be in line with the current SOW in all KS3 ADT subjects. SOW are being adapted due to practical lesson restrictions. This is ongoing in the faculty currently.	Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work sent home if applicable/able to. Subject Leaders to monitor their area. Students in all areas will be working towards coursework units. Students may not be working on exactly the same piece of coursework as another student in school as they will have personalised checklists.	Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work sent home if applicable/able to. Subject Leaders to monitor their area. Students in all areas will be working towards coursework units. Students may not be working on exactly the same piece of coursework as another student in school as they will have personalised checklists.
BCI	Virtual Lessons. Pre-recorded lessons. Use of Google Classrooms (GC). Practical tasks set (where ICT provision is in place at home). Theory tasks set through GC. E-Mail contact with individual teachers for one to one support. E-Booklet tasks which follow virtual lessons. Google Classroom assessments. Online platforms for coding.	Virtual Lessons. Use of Google Classrooms with resources clearly laid out in accordance with units/spec. E-Mail contact for one to one support/intervention/chasing for work. Remote teaching of lessons through Google Classrooms. KS4 Business student workbooks with tasks related to the specification.	Virtual Lessons. Use of Google Classrooms with clear map of resources linked to areas of the specification/units being taught. E-Mail contact for one to one support. Remote teaching of lessons through GC. Student workbooks for KS5 Business with tasks linked to specification.
English and Media	Blended learning docs for each year on website and posted to Google classrooms by end Sept. In addition, folder on Student GCSE language support drive for year 9. Blended Learning follows existing scheme of learning, students have overview of their learning year in their classbooks, overview also on website.	Blended learning docs for each year on website and posted to Google classrooms by end Sept. In addition, folder on Student GCSE language support drive. Blended Learning follows existing scheme of learning, students have overview of their learning year in their classbooks overview also on website.	Blended learning will follow existing scheme of learning, students have detailed calendars as part of handbook. Specific work will be set via Google classrooms. Work also available through the subject drive. Details also on website

Humanities	Work is posted in the Google Classroom for absent students. Paper copies of work sent to those without access. Bitesize/Oak Academy matched to SOW where appropriate. Homework for the half term linked to KOs and in the Classroom.	Work is posted in the Google Classroom for absent students. Paper copies of work sent to those without access. Bitesize/Oak Academy matched to SOW where appropriate. Homework for the half term linked to KOs and in the Classroom.	Work is posted in the Google Classroom for absent students. Paper copies of work sent to those without access. Bitesize/Oak Academy matched to SOW where appropriate. If students are absent, they are invited to a Google Meet to join the lesson remotely.
Lifeskills	Google Classroom. Emails sent to students. Paper copies of work sent to those without access. Pixl/Oak Academy linked to SOW	Google Classroom. Emails sent to students. Paper copies of work sent to those without access. Pixl/Oak Academy linked to SOW	N/A
Maths	SOL overview with blended learning tasks posted to google classrooms - all tasks are hyperlinks to either mymaths or Oak academy lessons. Students to supplement their learning with KO booklets and HW booklets posted to google classrooms. Teachers have gone through how to use the blended learning docs as well as the fact that students will need the main mymaths login info.	SOL overview with blended learning tasks posted to google classrooms - tasks are all hyperlinked to corbett maths or oak academy lessons and students are to supplement with HW booklets, KO's and other revision sites such as bbc bitesize, onmaths, justmaths. All students in Year 11 have revision workbooks which they may be able to take home in the event of a large scale closure.	All P16 students have access to an online platform (Pearson activelearn), which contains electronic copies of the textbook as well as additional exercises/ notes. Students have all been provided with a curriculum overview (google classroom), and they should use this to guide the work completed on activelearn.
MFL	Covid Blended Learning Folders for the year groups in KS3 on the Google Classroom. In the folders they will find the Powerpoint and resources for the lessons each week. There will also be access to online resources to use to support the lessons. E-Mail contact with individual teachers for one to one support.	KS4 will have worked /lessons posted to the GC for students not in school each day as necessary. E-Mail contact with individual teachers for one to one support.	Smaller groups at A-Level. Teachers will be responsible for sending/setting and marking work through the GC. E-Mail contact with individual teachers for one to one support. Virtual lessons may also be a possibility with A-level students at the teacher's discretion.

PA	Google Classroom Google Drives (shared) Email to students (dependent on age and task) Practical work for Music is all being completed using Bandlab programme which is also available to students at home. Practical work for Drama is suggested in tasks. Subject Leaders to monitor their area. Tasks are being created to be in line with the current SOW in all KS3 Performing Arts subjects.	Work set for whole group (at school or not via google classroom). Written coursework and tasks to support practical work suggested. Online resources attached to classroom posts. Opportunities to submit solo performance work via video recordings.	Work set for whole group (at school or not via google classroom). Written coursework and tasks to support practical work suggested. Online resources attached to classroom posts. Opportunities to submit solo performance work via video recordings. Live google meets if appropriate to allow access to students at home (e.g. self isolating)
PE	Core PE work will be posted on Google Classroom. This will be fitness based, but may include some work on theoretical elements or rules. Year 9 GCSE/CNAT groups will have access to The Everlearner for the setting of theory work.	CNAT The Everlearner will be used to set work for the examined unit. Coursework assignments will be posted on the Google Classroom for students to work on. GCSE PE The Everlearner will be used to set work - this includes lesson videos and tests.	A-Level PE The Everlearner will be used to set A-level work. Lesson videos to teach content and the testing function to check knowledge. Past paper questions will be set on Google Classroom.
Science	The curriculum has been mapped against the Oak National Academy resources and students will receive a mixture of BGLC resources, OAKs and Seneca, all accessed via the google classroom	The curriculum has been mapped against the Oak National Academy resources and students will receive a mixture of BGLC resources, OAKs and Seneca, all accessed via the google classroom	Students will access work via the google classroom, much of which happens already. Live and pre-recorded lessons may also be used.