



Activities Covered by this Assessment	Asymptomatic Testing in School/Academy	y During COVID-19 Pandemic - Partial/Full Opening	
Site Address / Location	BGLC	Department / Service / Team	Testing Team
Note: A person specific assessment must b	e carried out for young persons, disabled stat	ff, clinically vulnerable persons and new and expectan	t mothers conducting this
activity. Where possible clinically vulnerab	le persons and expectant mothers should not	: perform this testing	
This risk assessment should be read in conj	junction with other applicable risk assessmen	nts. Managers must communicate applicable risk assess	sments to employees. These risk
assessments include:			
• BGLC COVID-19 full/partial re-oper	ning risk assessment		
This risk assessment is site specific and has Manager will sign the risk assessment to a		taking this activity, to ensure they understand and agr	ee to the control measures. The
Important - Read the 'Even Better Ifs' page	e at the end of this document.		
Facilities/procedures provided for testing i	ncluding:		
 Consent acknowledgement. 			
• Scheduling (to avoid queues and keeping)	eep social distancing).		
• An area or room for testing includi	ng sufficient ventilation.		
• An enhanced cleaning schedule with	th monitoring in place.		
• Suitable PPE.			
• Robust queuing system and marke	d social distancing.		
• Suitable and sufficient waste dispo	sal procedures.		
• It is suggested that a step by step s	safe system of work is developed in addition t	to the site specific risk assessment.	

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• w/c 1/2/2021 Staff currently being tested once weekly apart from those staff on site daily who will be tested twice weekly. Students tested twice in total, 3-5 days apart. Students/staff testing positive sent home to self-isolate.

This risk assessment must be read in line with current and updated government guidance. This risk assessment should be updated as and when Government guidance is updated. Please see link below:

https://www.gov.uk/government/publications/coronavirus-covid-19-asymptomatic-testing-in-schools-andcolleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges

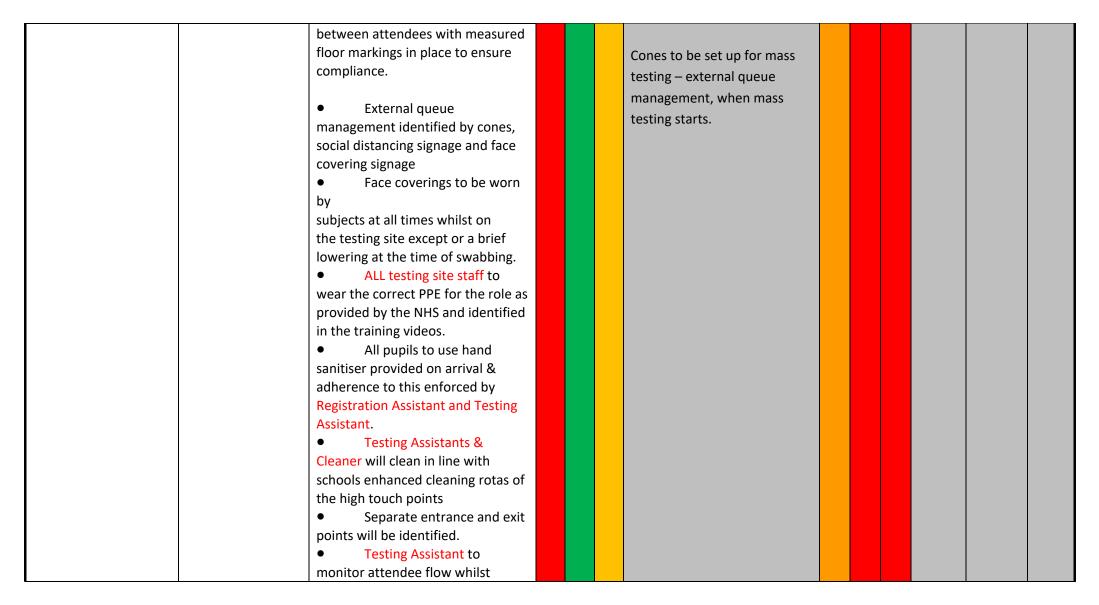




Hazard (Something with a		ow? (Consider Hierarchy of Control)		tial R Ratin (S x L	g	Further Controls Required (Consider Hierarchy of Control)	Final Risk Rating (S x L)			Action Required			
potential to cause harm)	Who might be Harmed & How?		Se ve rit y	Li ke lih oo d	Ri sk Ra ti ng		Se ve rit y	Lik eli ho od	Ri sk Ra tin g	Who (Initial)	Date By: (/)	Done ?	
Arrival and exiting of Pupils / Contact with Asymptomatic Pupils	Staff and pupils could transmit and contract the virus leading to potential serious ill health	 All attendees are to be advised in advance not to attend if they have any symptoms of COVID 19, or live with someone who is showing symptoms of COVID 19; including a fever and/or new persistent cough, if they have returned within 10 days from a part of the world affected by the virus, have been in close contact with someone who is displaying symptoms or have been advised to self-isolate by test and trace The registration Assistants will maintain 2m social distancing from attendees Two metre social distancing to be maintained 	H	L	м	Registration Assistants to ask students/staff if they have any symptoms or live with somebody with symptoms. Update week 1 - explain what symptoms are. 2m yellow tape round registration desk All staff to remind staff & students of the need to sanitise hands and must be wearing a mask – issue to those without one.							















All equipment used					
including testing equipment will be					
sanitised to Government					
guidelines.					
 It is accepted that 2m 					
distancing cannot be achieved					
during testing due to the nature of					
the procedure (where					
administered by a Test Asst.) PPE is					
worn to mitigate against this.					
Please see the PPE section below.					
 After a testing session has 					
been performed the room and its					
contents will be cleaned and					
disinfected using a standard					
household detergent followed by					
disinfection using a solution					
containing 1000ppm available					
chlorine. Cleaning and disinfection					
will be logged each time it is					
completed. Cleaning and					

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		 disinfecting will be monitored by the SLT at random intervals. Whilst this is a self-swab test, there will be a testing helper who will oversee things and provide help if needed Any reusable equipment must be sanitised Please also see schools COSHH risk assessments for the following cleaning and disinfection products: <u>COSHH Data Sheets & Risk</u> <u>Assessments</u> <u>Sanitiser EC4 cleaner</u> 							
Transmission during Covid Sample Taking	Staff/Pupils The staff member or pupil may spread COVID-19	 Yellow 2m social distancing tape to be observed by staff & students, Testing Assistants to ensure this is observed Tissues, hand sanitiser, wipes, bin and sick bowl available. 	н	L	М	Monitoring by Team Leader to assess if controls are effective.			





Transmission during swab assistance	via airborne droplets or fomite transmission. Staff/Pupils The staff member or pupil may spread COVID-19 via airborne	 Staff/students asked to take test according to displayed instructions Staff/student's face covering to be removed briefly during the test and replaced immediately after All items used by staff/students will need to be placed in clinical waste bin once the swab has been completed Appropriate PPE will be worn at all times following the NHS guidance Verbal assistance to be provided maintaining 2m distance Test Assistant is available if necessary, to instruct pupils. 	H	L	M	Monitoring by Team Leader to assess if controls are effective.			
	droplets or fomite transmission.								
Transmission during sample processing and analysis	Staff	• All employees who are part of this testing programme will be trained and informed to carry out each step safely.	н	L	м	Monitoring by Team Leader to assess if controls are effective.			





		 3 identical barcodes are provided to subject at check in Staff/students register their details to a unique ID barcode before conducting the test Barcodes are attached by Processors to the testing kit. Pupil to leave the testing site and return to classes. 							
Contamination from exposure to Extraction solution which comes with the lab test kit contains the following components: NA₂HPO₄ (disodium hydrogen phosphate), NaH₂PO₄ (sodium phosphate monobasic), NaCl (Sodium Chloride)	COSHH	 Check manufacturers safety data sheets/complete COSHH assessment. PPE to be worn as per the NHS guidance. Environmental: do not let product enter drains Spillages: wipe surfaces which the solution has been spilt on and dispose of cleaning material in line with the school's waste disposal procedures Do not use if the solution has expired Training to be provided in handling potentially biohazardous samples, chemicals and good lab practice. Adhere to guidelines in these training procedures to prevent improper handling. 	н	L	М	Monitoring by Team Leader to assess if controls are effective. Check of COSHH sheets from manufacture			





		 Follow procedures on the SDS form provided by the manufacturer to mitigate against inhalation, skin contact or ingestion of these chemicals. Equipment should not be 							
Transmission through shared equipment	Staff Fomite transmission route	 shared where possible Equipment that is shared should be sanitised before and after use Hand hygiene should be maintained and carried out before and after use 	H	L	М	Monitoring by Team Leader to assess if controls are effective.			
Incorrect use of Personal Protective Equipment (PPE) PPE not suitable for the task No/Incorrect PPE provided	The staff member or pupil may spread COVID-19 via airborne droplets or fomite transmission. This may happen if the infection control processes discussed in their training are not followed during	 Training for the Donning, Doffing and safe disposal of PPE has been delivered to staff performing testing. Only PPE provided for the campus is used for testing. All PPE procured is compliant with the relevant BS/EN standards (European technical standards as adopted in the UK) see 'Arrival and exiting of Pupils / Contact with Asymptomatic Pupils' above and tech spec below for details 	H	L	м	Monitoring by Team Leader to assess if controls are effective.			





	donning or doffing PPE. Contaminated PPE could result in fomite transmission if not disposed of correctly.	See below link for more detail on PPE Technical Specifications: <u>https://assets.publishing.service.go</u> <u>v.uk/government/uploads/system/</u> <u>uploads/attachment_data/file/927</u> <u>550/Essential_technical_specificati</u> <u>ons_PPE_and_medical_devices-</u> <u>v0.3_Oct2020_accessible.pdf</u>							
Unable to designate a specific room to conduct the testing. Airborne and fomite transmission between other staff members and pupils in the room. Other staff/pupils in the room breathing in the droplets expelled during the testing due	The staff member or pupil may spread COVID-19 via airborne droplets or fomite transmission. Airborne droplets may be breathed in by other persons in the room. A pupil could be an asymptomatic	 The room has enough space for the staff member and the staff/students and enough space is available to carry out the testing. All items that do not need to be in the room have been removed for ease of cleaning and disinfection. The room has a door which leads onto internal areas of the school premises which can be 	н	L	M	Monitoring by Team leader to assess if controls are effective.			





to being in the same	carrier of COVID-	closed, and a window can be							
room when the testing is conducted. Contaminated air particles lingering after the testing is performed. Lack of ventilation. Multi use room that may be occupied by other persons after the procedure has taken place. Airborne and fomite transmission between other staff members and pupils entering the room.	19. The testing procedure in some instances could cause the pupil or staff member to cough or sneeze. Therefore expelling droplets from the nose or mouth.	 opened for ventilation. The window will be left open during the whole of the school day to allow for ventilation. Fans are not used in the testing room. 							
Pupil and staff wellbeing / increased anxiety / increasing	Staff and pupils may have been subject to more	 Testing procedures have been communicated in detail to all teachers, staff, parents, governors, 	н	L	м	• Monitor pupil and staff wellbeing			





existing mental health	stressful working	pupils before any testing takes		Test Assistants on hand to			
issues and or creating	conditions and	place.		answer any questions.			
new mental health	significantly						
issues	challenging work	 Pupils/staff are given the 					
	and home lives	opportunity to ask questions					
	since March 2020.	before the test is undertaken.					
	This will have put						
	pressure on mental	 Staff who will be 					
	health. Enforcing a	conducting the test will be asked to					
	test on a	do so on a voluntary basis and					
	pupil/staff member	training will be provided.					
	or not						
	communicating	 Consent will be sought in 					
	test procedures in	writing from parents before any					
	detail to all	testing takes place.					
	concerned parties						
	could further add	 Where consent is not given 					
	to mental health	a test will not take place.					
	issues.						
		 If consent is not given, the 					
		pupil or parent/guardian will not					
		be discriminated against.					
		• If a staff member decides					
		not to have the test they will not					
		be discriminated against.					









• Waste will be disposed of in accordance with the NHS guidance.				
guidance.				

add more rows to the risk assessment, place the cursor within the last row right click and select insert row below.

	Helen Smart			
Risk Assessor (s) Name(s):	Hannah Alderson	Risk Assessor(s) Signature (S):		
	Debbie Lee			
Authorised By:		Authoriser Signature:		Initial
Date Conducted:	13/01/2021	Date of Next Review:	20/01/2021	HSM
		Date of Review:		
		Date of Review:		
		Date of Review:		
		Date of Review:		

	High Death, long term serious ill health.	Medium	High	High
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Potentia I	Medium Illness/Infection requiring further medical assistance.	Low	Medium	High
Severity of Harm	Low Minor Illness/infection requiring self-isolation only	Low	Low	Medium
		Low The event is unlikely to happen.	Medium It is fairly likely to happen.	High It is likely to happen.
		Likelihood of Harm Occurring		

Risk Rating Definitions				
Low	This is an acceptable level of risk. No further controls are required as the risk rating cannot be reduced any further. However, it is advised that continual monitoring occurs in order to ensure that no changes / deviation of control measures occur.			
Medium	It is advised that further controls are implemented to reduce the risk rating to as low a level as possible. If the risk cannot be reduced to lower than a medium, then on site monitoring should occur to ensure that all stipulated controls are being adhered to.			
High	This is an unacceptable risk rating. Urgent interim controls should be implemented to reduce the risk so far as is reasonably practicable. If the risk rating cannot be reduced to lower than a High , then a documented safe system of work should be implemented to control the activity. It may be necessary to seek further professional medical advice from a medical professional . Serious considerations should be given to the validity of carrying out the activity at all. Regular monitoring of the activity should occur.			









Even better If 29 January 2021

Please remember to wash their hands before and after each session

-Any PPE worn in the 'testing centre' is discarded before leaving the room and fresh mask worn

-Registration Assistants to identify during the session any staff who have not turned up to their appointment and radio Deb or talk to Helen/Hannah.

-Registration Assistants to check a student's first and surname before processing

-Processors to only prep test tube & liquid once a student has sat down and only unwrap LFD devices when about to use.

-Test operatives and processors to report any test consoles, swab, tubes which have to be discarded due to error, damage, dropping on the floor etc.

-Results recorders to double check the spreadsheet for any missing entries to ensure all tests have been registered at the end of every session.

-Deb has restructured the Covid Testing Register Staff page which will hopefully make it easier to navigate

We thought it would be useful if everyone could rewatch the relevant training videos, to keep good practice fresh in our minds.

Even Better Ifs 18 January 2021

Registration Assistant

It would be better if the columns on the COVID test log had solid edges to make it easier to get the information in the correct columns. DONE Write the student's name on the barcode card. DONE

Processor

The Processors should place the test tube rack on the subject's desk to provide a stable surface and prevent the swab from touching the side of the test tube. DONE It would be better if the Processors write the subject's year group on the post it on the console tray to assist the Results Recorder to find the subject's record. DONE





Be careful not to touch the side of the test tube with the swab. Remember to give the swab a gentle squeeze as you remove it from the tube to ensure all the sample is removed.

Be careful not to open the test console too early and remember to move it as little as possible.

<u>Team</u>

Any PPE worn in the testing site must be removed on leaving the site. PPE, previously worn outside the site, must not be worn in the site.

Remember to wash your hands on leaving the testing site.

Please remember to keep an eye on the Testing Appointment Schedule and arrive at least 15 minutes before the first appointment.