



PiXL Edge 6 Week Character Challenge

at Brookvale Groby Learning Campus

Get involved and have some FUN!



Become a PiXL Edge Champion by completing the 6 week PiXL Edge Character Challenge. These challenges are based around the 5 character traits you have been working on during your PiXL LORIC tutor time activities. [Complete 10 challenges from the lists below](#) and share the evidence with your tutor [to gain your PiXL Edge Champion Award](#).

Leadership

- Create your own 'learning from home' workspace.
- Consider how you might become stronger and kinder as a result of the pandemic. Create a lockdown diary with weekly entries on how you have changed over the last year.
- It is hard for people who have not seen any relatives or don't have anyone close by, how could you lead a project to reach out to these people? (It could involve writing letters to a care home, coordinating with your friends to send thank you letter).
- Organise a tutor group quiz for your tutor group, work with a small team or a member of staff.
- Research how to make a home for bees, the different types of British bee and why it is important to protect them. Find charities that need support and tell your friends and family to raise awareness.
- Start an online film or book club (with friends or classmates).
- This is a difficult time for many, write a 'how to' guide of top tips of how you have managed to stay motivated in the last year.

Organisation

- Complete a learning log each day of 3 things you have learned and 1 question you need to ask - then ask the question.
- Design a meal plan for a week for your family. Can you find out how much this will cost? How much of each item do you need?
- Experiment with ways to use up leftover food. You could learn to make different meals such as frittatas, pies or try pickling vegetables. Avoid any food waste by using up as much as you can!
- Organise a virtual meeting for friends or relatives who are finding lockdown difficult.
- Organise a household chores rota to share with your family.
- Organise your work space so that you have everything you need for the day. Plan it out and think of the reasons behind your decisions. How do you think this will help you be organised?

Initiative

- Create a 'win list' once a week to highlight what you have achieved in that week.
- Find some very basic ingredients and see what you can make out of them, for example, potatoes into chips or loaded potato skins (insides scooped out, mixed with cheese, and put back in!), write down your recipe.
- There are lots of things you can't do in lockdown, like go to exercise classes. What could you do instead that brings your friends together but doesn't involve mixing. Come up with some ideas and implement one of them.
- If you don't already know how, learn to juggle. You will need a different method once you move from three to four - watch videos on YouTube to help you!
- Carry out some research to find a new useful feature for the platform your school is using for lockdown learning e.g. Google classrooms, Microsoft classrooms, BBC Bitesize/TV, Oak Academy etc.
- Watch an episode of BBC Newsround each day and write down 3 things that you have learned from it.
- Write to your teacher with your top tips for learning from home.
- Start a diary based on your experience of being at home. Try to include one new thing you've never done before each day.

Resilience

- Complete the Change Makers programme. (www.pixlchangemakers.co.uk). Complete the booklet that goes with it charting the changes you want to make.
- Complete a 1000 piece jigsaw puzzle.
- Create and commit to a 4 week plan/routine that incorporates fitness, homework and down time.
- Learn a new skill, like knitting or watercolour painting.
- Play a board game with your family or learn an online board game like chess or backgammon.
- If you don't already know how to, learn to play Sudoku. If you do, select a higher difficulty rating and challenge yourself to improve! You can use various websites, such as: <https://sudoku.com>
- Make a leaflet for Year 6 children offering them guidance and advice on how to embrace the changes that are ahead of them.
- Talk about how you are feeling about the current situation with someone you trust. Set up weekly meetings to log your progress.

Communication

- Communicate how pollution levels have changed as a result of lockdown, the good and the bad. e.g. reduced traffic on the roads, increased plastic pollution through throwaway masks etc.
- Artist Charlie Mackay, who wrote the book 'The Mole...', managed to communicate so many peoples' feelings through his drawing. Using drawing, art or words, communicate messages that would be helpful for people at the moment.
- Create a small card/note for everyone who lives in your house. Tell them three things you like and appreciate about them and one thing you enjoy doing with them around the house, or would like to do more of.
- Initiate a newsletter or school blog to share what you are doing in school with those who are at home. Ask whether your school could tweet links to these or share in other ways, such as via email.
- Read a book and then watch its film. Discuss the differences with someone and/or write a review for a magazine or blog.
- Read to someone (a younger sibling or a relative who may appreciate it) over the phone/via video call.
- Record yourself reading a children's story and ask your tutor if it would be helpful for primary school children/put on your school website.
- Use BBC Bitesize to research how vaccines work - explain this to your parents/carers.
- Write to a neighbour/family friend/ classmate that you know is finding lockdown tough.
- Start writing a story, then share it with someone at home or a friend via email and ask them to continue it and send it back. Read what they have done and then continue it - send it back and repeat!
- Write to the local hospital thanking them for all the work they do, find the address and post it.