

# Humanities GCSE options

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# Health and Social Care

Do you want to be a future hero?



**FUTURE  
HEROES**

BE THE DIFFERENCE  
IN HEALTH AND SOCIAL CARE

[WWW.FUTUREHEROES.ORG.UK](http://WWW.FUTUREHEROES.ORG.UK)

The graphic features a central blue starburst containing the text 'FUTURE HEROES' in large, bold, yellow and white letters. Below this, in smaller white text, is the slogan 'BE THE DIFFERENCE IN HEALTH AND SOCIAL CARE'. At the bottom of the starburst is the website address 'WWW.FUTUREHEROES.ORG.UK'. Surrounding the starburst are various colorful icons representing different fields: a pink heart with a flame, a red brain with gears, a green microscope, a blue spine, an orange flask, a blue stethoscope, a yellow heart with a leaf, a white heart with a leaf, a green DNA helix, a white heart with a pulse line, a green DNA helix, a red pill, a white stethoscope, a yellow heart with a pulse line, a green DNA helix, a red pill, and a pink fetus.

# Why study a career in health and social care?



# Why choose Health and Social Care at GCSE?



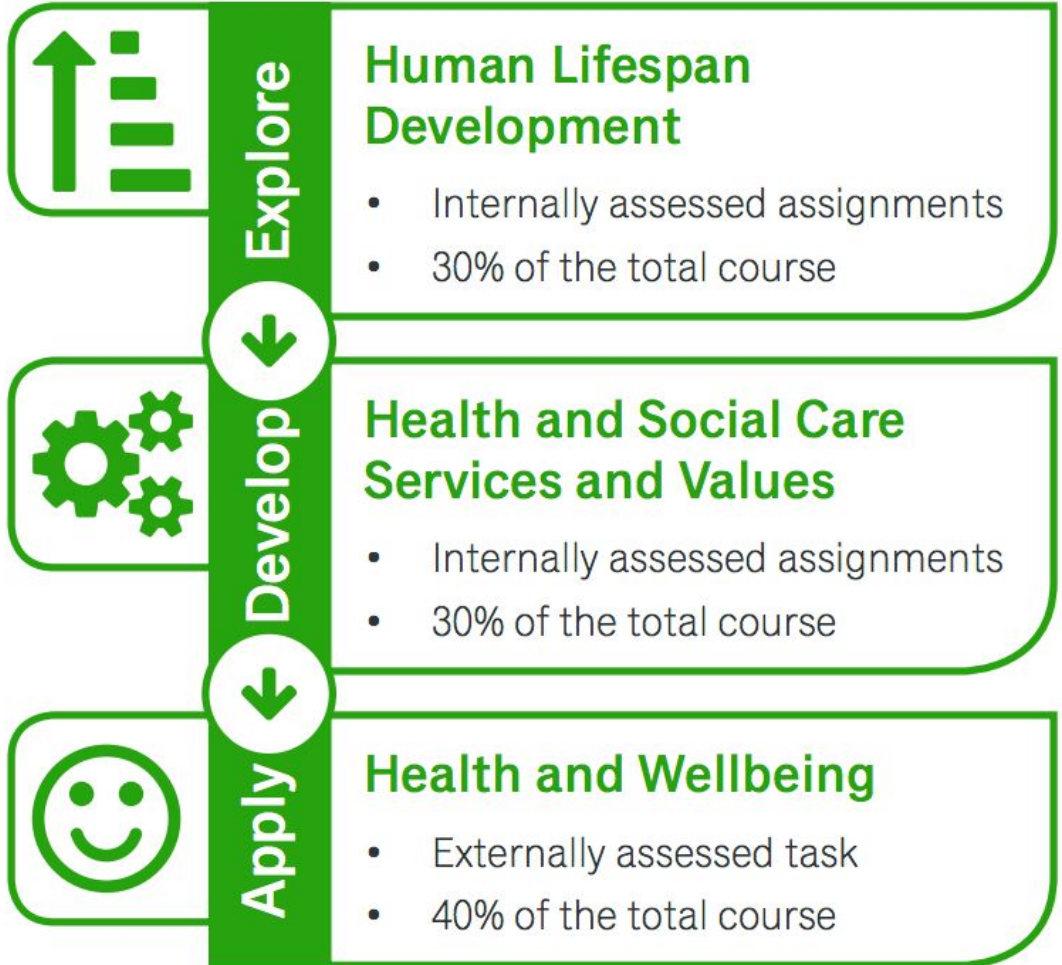
# Why choose Health and Social Care at GCSE?

About 3 million people work in health and social care. Together, they account for nearly one in ten of all paid jobs in the UK.

Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase.

Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for Post 16 progression in this important sector.

# What is the course like?



## Explore



### Component 1

# Human Lifespan Development

**Aim:** understand how we grow and develop throughout our lives

**Assessment:** internally assessed assignments

**Weighting:** 30% of total course

During Component 1, your students will:

- **explore** how individuals develop physically, emotionally, socially and intellectually over time
- **investigate** how various factors, events and choices impact individuals' growth and development
- **discover** how people adapt to life events and cope with making changes.





## Component 2

# Health and Social Care Services and Values

**Aim:** get to know how the Health and Social Care sector works and the care values that lie at the core of it

**Assessment:** internally assessed assignments

**Weighting:** 30% of total course

During Component 2, your students will:

- learn which health and social care services are available
- identify why people might need to use these services
- discover who's involved in providing these services
- explore what might stop people from accessing the services they need
- look at the care values the sector has to make sure people get the care and protection they need.



## Apply

### Component 3

## Health and Wellbeing

**Aim:** help improve someone's health and wellbeing

**Assessment:** externally assessed task, in which students create a health and wellbeing improvement plan for an individual, based on a brief

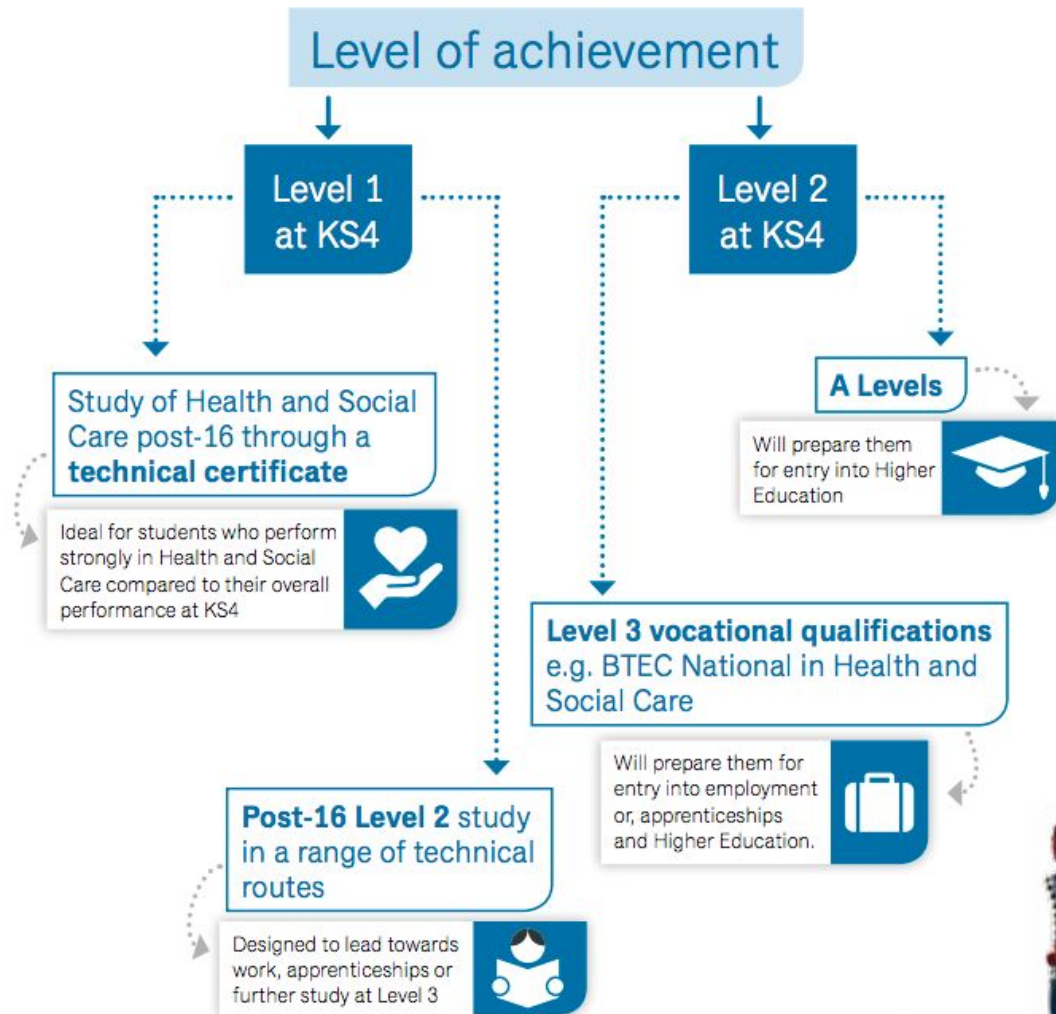
**Weighting:** 40% of total course

To achieve this aim, your students will:

- learn what 'being healthy' means to different people
- explore the different factors that might influence health and wellbeing
- identify key health indicators and how to interpret them
- assess an individual's health using what they've learned
- create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available
- reflect on the potential challenges the person may face when putting the plan into action.



# What's next?



# Final thought

It is important to consider the following before choosing to opt this subject:

- Will this help you in your future career?
- Are you able to research independently?
- Can you communicate with others?
- Can you be organised and work hard to meet coursework deadlines?

# History

# Why choose History at GCSE?

At GCSE you will study a wide range of different topics and time periods.

Our earliest date is 790AD and our latest date is 2000!

We study a lot of key events that have shaped the world that we live in today- both from the perspective of Britain and from international relations, such as;

The Cold War

British Empire

Impact of WWII

Migration to and from Britain

The Norman  
Conquest

Spanish  
Armada

Organised crime  
in the USA

# The course structure (see your option guides for more info)

- Britain: Migration, Empire and the Peoples. C790 to the present day With Elizabethan England c1568-1603 50%
- America 1920-73; Opportunity and Equality with Conflict and Tension between East and West 1945-1972 50%

All are assessed through 2 exams, at the end of Year 11 - both are 2 hour exams

You will need to be prepared for a lot of reading and writing. You will work with primary sources and historians' interpretations and need to be able to assess them. You will also need to be able to argue and support your ideas!

# How does History help me?

History is in every subject- even in Maths and Science subjects there is History. It supports your learning across the school!

If you want to do A Levels in the future- not just History, but in other Humanities subjects like Psychology and Sociology; or English language/ literature then History prepares you well for extended writing and answering questions.

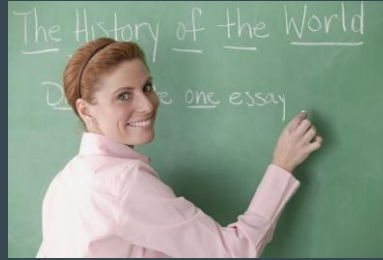
If you want to go to university, way off in the future, History is a good choice. People who make decisions about who gets on the courses (even if they are not History courses) like History because it shows that you can achieve at a highly academic subject.

History teaches critical thinking (how not to believe everything you read/ hear!); good writing skills; how to debate and argue; how to support arguments; how to read and write and how to develop your ideas.



# Jobs in History- careers that can follow studying History

- Teacher (obviously!)
- Journalist
- Lawyer
- Politician (so many politicians studied History)
- Media researcher/ producer (e.g. films, TV, documentaries)
- Author/ writer
- Publishing
- Business (especially in the heritage industry)
- Archaeologist
- Museum curator



# Geography



# Why choose Geography at GCSE?

At GCSE you will study physical, human and environmental geography. You will have the opportunity to learn about the environment you live in, the sustainable future of our planet, urban areas and their impact on how we live, the weather and our climate and develop a range of fieldwork skills.

You will cover 3 component during your GCSE, all of these components are assessed by an exam by the end of the 2 years. (3 exams total)

GCSE Geography will draw upon a range of skills such as Maths, English, Science and Problem Solving - 10% of the exam questions are maths based.

# Jobs in Geography

There is a wide range of jobs in the world of Geography and it is a solid academic subject which is respected by universities and employers alike.

- Environmental consultant
- Planning and development surveyor
- Town planner
- International aid/development worker
- Landscape architect
- Logistics and distribution manager
- Sustainability officer
- Transport planner
- Teacher
- Languages/translator
- Oceanographer



# What does the course contain?

## Component 1

Investigating Geographical issues

This section is worth 40% of the total qualification and is assessed by 1 hour 45 minute written exam.

You will cover three themes these are: Changing places-changing economies, Changing environments, Environmental challenges. You will cover the following topics:

Climate Change

Global Cities

Water resources

Rivers and river management

Coasts and coastal management

Desertification

A global perspective on development issues

Urban and rural processes and changes in the UK

Weather and climate

Ecosystems

# What does the course contain?

## Component 2

### Problem solving Geography

This section is worth 30% of the total qualification and is assessed by 1 hour 30 minute written exam.

This component will assess the three themes you have covered by putting these themes into a geographical context, you will then be required to outline possible solutions to the issues and you will finish with the opportunity justify your choices and support your answers with all you have learnt through the 2 years.

# What does the course contain?

## Component 3

### Applied fieldwork Enquiry

This section is worth 30% of the total qualification and is assessed by 1 hour 15 minute written exam.

Fieldwork is a compulsory part of the course, you have to attend both days as part of the course, these have a cost attached to them which we try to keep as low as possible.

The topics you will cover during your fieldwork will be The use of **transects** and assessing **inequalities** which will be assessed in a exam which covers the approaches to fieldwork methodology, representation and analysis and how you can apply your knowledge of geographical concepts.

# Fieldwork:

This is your chance to go out and actually do some hands on geography.





# Religious Studies - GCSE



# Why choose RS at GCSE?

You will be challenged with questions about belief, values, meaning, purpose and truth, enabling you to develop your own attitudes towards religious and non-religious issues in the world.

**Religious Studies is not just about religions!**

You will gain an appreciation of how **religion, philosophy and ethics** form the basis of our culture.

You will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare you for further study.

# Course outline - Paper 1 (50%)

To know the beliefs, teachings and practices of **Buddhism** and **Christianity**.



1 hour and 45 minutes exam

# Course outline - Paper 2 (50%)

1 hour and 45 minutes exam

## Themes

A study of religious, philosophical and ethical studies;

- Relationships and families - Contraception, sexual relationships before marriage, marriage, divorce, families, gender equality, and homosexual relationships.
- Religion and life - Abortion, euthanasia, animal experimentation and the origins and value of the universe.
- Peace and conflict - Religion, violence, terrorism and war, weapons of mass destruction, pacifism and 21st century conflict.
- Crime and punishment - Crime and the causes of crime, punishment and corporal punishment, death penalty and forgiveness.

# Potential careers choices with an RS GCSE

Possible career pathways include:

- Social work
- Health and Social Care
- Child Care
- Counselling
- Teaching
- Youth work
- Legal Studies
- Journalism
- The Police Force
- Broadcasting/Media
- Medical and caring professions e.g. Nursing/Doctors
- Human Resource Management

A GCSE in Religious Studies can be useful in many ways:

- Analytical and strategic thinking
- Research skills
- Problem solving
- An ability to 'understand both sides' and negotiate and resolve conflict
- Communication
- Leadership skills
- Discipline
- An appreciation of human diversity, belief systems, cultural and spiritual experiences.