



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

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Welcome to January's 2021 E-Learning newsletter

HEADTEACHER'S UPDATE

Dear Students, Parents and Carers

As we enter the fourth week of our new term I'm sure the challenges of remote learning are becoming ever apparent and at times I know it will be a real struggle for you and your children. Juggling the demands of work, running a household and supporting your children is a significant challenge and at times it may even be overwhelming, I know as a parent I have felt this very real pressure at times. The future is still very uncertain but we will keep doing all we can to support your child and you during these difficult times. It is important that we are kind to each other and especially ourselves, all we can do is our best and I'm sure that is exactly what you are all doing, so **Well Done** and keep it up.



This term has already been another busy one, with the launch of mass testing on campus and a switch to remote learning. I have been pleased to read the feedback from parents/carers and students who feel that on the whole our provision has been working well and much improved on the last lockdown. It has been a very steep learning curve for us all but we are determined to make our provision as good as it can be and are learning every day how we can make it better. Staff are receiving weekly training on what works well and what has been identified to be strong practice.

We have seen some amazing work completed by our students at home and some examples of this are contained within this newsletter. It goes to show what is possible with the right attitude and approach - so keep up the amazing work!

This term would usually see us preparing for both GCSE and A Level examinations, but yet again there is much confusion around these and the government has launched a consultation process to establish what will take place instead of the planned exams. I would urge all parents to read and respond to this consultation:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/953000/6743-1_GCSE_AS_and_A_level_grades_should_be_awarded_in_summer_2021.pdf

It is quite apparent though that there will be assessments of some form, these will be moderated and grades will be awarded from these and other evidence yet to be specified. It is therefore critical that students in examination year groups continue to do all they can to engage with their learning and revise content that has been previously delivered so they are in the strongest position possible. We will be sending a lot more information out around our plans in the coming weeks.

For anyone who needs a little positivity and may have missed it the first time around in our recent assembly by the UK Ambassador for Happiness - Action Jackson was brilliant and can be found here:

<https://www.youtube.com/watch?v=3sAOZk77H7k&feature=youtu.be>

I hope we can welcome your children back on campus very soon but in the meantime we are all here should you need any support, simply contact the school and we will do what we can.

Kind Regards

Will Teece, Headteacher.

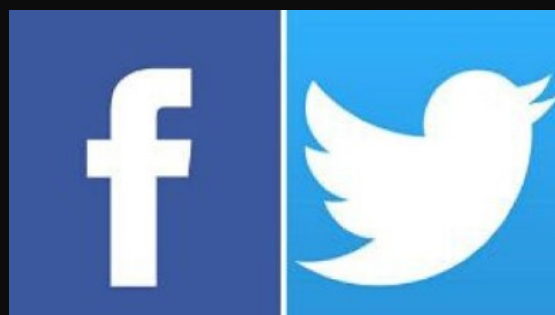
SOCIAL MEDIA

Please follow us on:

Facebook [fb.com/brookvalegroby](https://www.facebook.com/brookvalegroby)

or Twitter [@brookvalegroby](https://twitter.com/brookvalegroby)

Please note that important information will always be shared with parents by email, so if you are not on Twitter or Facebook then you will not miss anything crucial. Nevertheless we warmly welcome you to join our online community!





Brookvale Groby Learning Campus



Valuing Everyone, Achieving Excellence
Work Hard, Be Kind

Welcome to the Brookvale Groby Testing Site

What a journey we've been on. With one week's notice we have set up our site following NHS guidance, recruited and trained staff, tested ourselves on a practice run through and begun testing of staff and students on campus. Myself and my colleague Hannah Alderson tested ourselves in private before we did the training with the team and we made a bit of a fuss. Gagging is part of the process, it indicates you've reached your tonsils, and we giggled like school girls. It made me dread testing the students. I thought if this was how we'd reacted how were the students going to get on? Well, they've been amazing. The site looks a bit scary, clinical and we're all wearing full PPE with masks, visors, aprons and gloves. The students have been orderly, quiet, followed instructions and just got on with it. What a credit they have been.

We allocated ourselves 10 minutes per test, but after day one we could easily be doing a test every five minutes. The students only have to be tested twice in total, the staff have to be tested weekly, and government guidance out today indicates that will move to twice weekly.

I'd like to take this opportunity to congratulate and thank my team of volunteers for all they are doing with the testing and to those people from the community who have volunteered who we have yet to contact.

Helen Smart, Business Director.



Click [here](#) to read the NHS instructions on '*How to do a self swab COVID test*'

Click [here](#) to view our '*Campus COVID 19 webpage*'

Click [here](#) to view our '*Letters and Communications webpage*'

Click [here](#) for information on '*Google Classroom for Parents/Carers*'

Click [here](#) for information on '*Remote Learning*'

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fb.com/brookvalegroby

www.brookvalegroby.com

THANK YOU MESSAGES FROM PARENTS/CARERS:

Within the first 2 weeks of January we have received so many lovely Parent/Carer messages that they have spread over 2 pages! They mean so much to all the staff here at BGLC:

Please pass our thank you to the Brookvale Groby team. As parents in education, we fully appreciate how hard you are all working and the personal risks you are all being forced to take, along with the challenge of remote learning.

I have loved the openness and transparency of communication from the school. Thank you all for keeping going, teaching is stressful enough even without Covid.

You are doing a phenomenal job with such a huge task, which is changing day by day, the whole school community should be incredibly proud.

You are providing a fantastic learning experience in what are extremely difficult conditions. They should all be proud of what they and the school are achieving under the circumstances.

Just to say thank you again for your superb endeavours during this incredibly difficult time, and the breathtaking pace at which you have successfully reacted to changing risk and government directives, with little notice. That challenge is hopefully understood by parents. You are all yet more unsung heroes of the pandemic. Take care.

Keep going, you're all doing amazing! The teachers and staff are doing an incredible job.

Just felt compelled to write a quick email after the last few horrendous days it must have been for staff and yourself. I myself work in the NHS running a swabbing service in Leicester hospitals for elective surgery and am all too aware of how much time, effort and resources it takes to orchestrate a testing programme! I had the pleasure of listening in today on one of my son's science lessons (Year 8) and I thoroughly enjoyed it! The content and interaction between teacher and pupils was fabulous! My son has even stated that he prefers being taught this way as there are less distractions and more ability to focus! Keep up the good work!

As a parent I just wanted to offer my sincere thanks and support during this time. I read your Twitter updates with complete admiration for your endeavours, and frustration on your behalf with the ineptitude you have to tolerate and work against from the DFE and Government. Try and keep positive and on behalf of the children (and parents) a massive thank you and anything we can do to help then we will do our best. Most importantly though is you look after yourself as well.

Keep doing what you are doing. I'm thoroughly impressed by how the school has adapted to the challenges we are facing.

Thank you to all the staff for their dedication in these difficult times and for keeping us informed regularly.

Thank you for all the hard work the teachers and support staff are doing during this difficult time.

Really appreciate all the teachers and staff working extremely hard at this time. Let's learn and work together in this new form of education.

Given the circumstances I am very impressed with the school and the teachers and how it is all working. You are all doing an amazing job and I feel my son (Year 10) and daughter (Year 7) are getting the best education possible.

Respect to the staff for working so hard and adapting and being flexible to meet individual needs.

These are unprecedented times and I think the school is doing exceptionally well under very difficult circumstances.

The school is doing extremely well in very difficult circumstances. We truly appreciate all of the effort that the teachers and staff are making to ensure that students have a variety of work each day so that they don't fall too far behind. We know through experience the challenges that schools currently face and everyone at Brookvale is doing a fantastic job. Thank you to you all.

Can I take the time to thank you and your colleagues for all the hard work you are putting into the online learning with the children. It is much appreciated through what I am sure is a difficult and challenging time for you all.

I think all of the staff have done an outstanding job at the start of this term, in what might be very trying circumstances. We are all very impressed with the efforts the teachers are putting in and the way the school is pulling together and pulling through this horrible time.

Times are impossible right now and I feel absolutely confident that my daughters are being encouraged, supported and educated in the best way they can be. They both miss school and wish they were there but this just helps me know as a parent that they enjoy school and have felt safe and secure there even during the crazy Covid days. I have felt able to trust in the decisions made, the teaching and the leadership even during these difficult times. Thank you all for keeping going, teaching is stressful enough even without Covid. As much as I'd love the girls to be in school I think, until teachers are vaccinated, it's for the best that they stay home to keep you all safe.

MORE THANK YOU MESSAGES FROM PARENTS/CARERS:

We just wanted to send you a quick message to say well done to all staff for the wonderful job you are doing in these difficult times.

Online learning is not the ideal way of teaching but I do feel it has advantages too. My son has become so much more independent, organised and focused on his own learning. Considering he is dyslexic, and has historically had difficulty he has so far been able to manage his timetable and log in to all of his online lessons on time without any support from us - he has come a long way in this last year.

Continue the excellent work.

Just a quick note following our video call in December about online teaching practice, particularly synchronous v asynchronous sessions. I'm very pleased to see that, at least in Year 8, students now get a lot more structure to their working day via pre-agreed, focused real-time sessions. This is a most welcome development. This does not mean spending the entire day moving from one Google Meet lesson to another, of course. The balance of sync and asynchronous learning this term has so far been appropriate, I think. I really appreciate your leadership and your effort and the work of the BGLC teachers involved in this shift.

I just wanted to say a big thank you to all staff at BGLC for the communication we have received on how BGLC is dealing with Covid and keeping us informed. My son is in Y12 and I am very impressed with the communication and online learning that he is receiving. **Thank you again.**

I would just like to voice and pass on my appreciation to all the teachers that have been conducting live lessons/ google meets. It has made such a difference in my son's learning and attitude to the school work during this lockdown. The interaction with the teachers/ seeing the learning slides before doing the work makes a real positive difference. Never seen him so busy - which is great. **Thank you and keep up the fabulous work during these challenging time.**

I just wanted to acknowledge and thank you for all the ongoing engagement with students and communication with us as parents during this very difficult time. I can only imagine how much additional work this has generated for all the staff at BGLC, and it is greatly appreciated - we have felt very well informed throughout. As parents who both work full time we are not able to very closely supervise our sons during their home schooling, but we have seen how much engagement there has already been from their teachers, and I think/hope this will keep them on the right track!

Many thanks again to all of the staff at BGLC.

Please pass on all my best wishes to the whole team who are having to deal with all of the Covid related work - **we think you are all doing a tremendous job under near-impossible circumstances.**

Just wanted to say a massive congratulations to the team of amazing staff. You have kept us all informed of updates etc., which for me has been fantastic. My son has said how much he prefers the learning system in place, having the majority of his lessons working well in video classroom. It can't be easy for any of you. As far as I am concerned you have all gone above and beyond. Have a fantastic weekend you deserve it.

Keep well and stay safe.

I just wanted to say a huge thank you to all the staff there. I expect teaching is hard enough as it is and I can't imagine how much harder the current pandemic is, and, without getting political, I'm certain the lack of consistency from the government isn't helping. Caring for your own family as well as the kids in your class must be incredibly taxing.

So a huge thank you from a very appreciative Dad :-).

I just want to pass on our thanks for the hard work you are all putting in to looking after our children during this tough start to the year. Both of my children are being set really good quality work, having great feedback and support and are engaged for the majority of the school day.

My twins are at primary and there is a sharp contrast to how their school is dealing with this.

The communication from Mr Teece has been really great and we feel supported as parents too.

Well done to all and thank you.

I just wanted to send a quick "well done" and "thank you" to all your staff. I have 2 children at BGLC and I am very impressed with the lockdown learning that they have received this week. Thank you to your teaching staff for keeping them engaged in learning.

In these challenging times, keep up the good work all.

We would like to say Thank You for all the work you have done during this (what we can only imagine) stressful situation. We are so lucky, our son is fully engaged with his online lessons and is as eager and keen as though he is actually at school.

How you turned this around at the last minute is remarkable.

I just wanted to say that my daughter started with you in September when she joined your 6th Form. I have been so impressed with the communication from school and the quality of your teaching. In incredibly difficult circumstances you are all doing an amazing job. Please remember that parents are very grateful for your honest and open approach and can see all the efforts you are putting in to make sense of all the somewhat unnecessary pressures that are being placed on you! The government does need to be held accountable for their unacceptable levels of communication and organisation.

It is not your fault.

Please continue to take care of yourself and your staff.

I've got students in Year 9 and Year 11 and at no point have I ever felt that you have let them or us as a wider family down. I was deeply touched by the letter sent yesterday to my daughter about the cancellation of her exams and I have loved the openness and transparency of communication from yourself and the school as a whole.



THANK YOU!
FROM ALL THE STAFF AT BGLC



EXAMS NEWS

BGLC were pleased to be able to give our students the opportunity to sit their planned BTEC, Cambridge National and Technical January exams.

January 2021 Exam Results Days

Cambridge Nationals - 11th March 2021

Cambridge Technicals - 17th March 2021

BTEC - 17th March 2021

Students will either be emailed their results or will be able to collect from the exams office.

Year 11 and Year 13 Mocks

If you haven't completed all your mock exams, these will be sent home (electronically if possible). You will need to complete them under exam conditions and send them back to your teachers for marking and updating results. When all papers are received your teachers will be able to go through the papers with you.

Update on 2021 examinations

BTEC February and March Exams:

Please find below a link to information regarding the cancellation of BTEC exams for February and March. This means external assessments for BTEC Level 2 Tech Awards, Firsts, Technicals and Level 3 Nationals will **NOT** go ahead in February or March.

<https://www.pearson.com/uk/about-us/news-and-policy/news/2021/01/learner-update-on-vtq-assessments.html>

We understand that internal assessments/practicals will continue as set out on the BTEC (Pearson) [website](#)

Ofqual Consultation

On 13 January Gavin Williamson (Secretary of State) and Simon Lebus (Chief Regulator, Ofqual) exchanged letters on the next steps for examinations and assessments for 2021.

- [Letter from Gavin Williamson to Simon Lebus](#)
- [Simon Lebus responds to the Secretary of State's letter of 13.1.2021](#)

Consultation on GCSE, AS and A level grades 2021 and alternative arrangements for the award of Vocational Technical qualifications and other general qualifications 2021.

On Friday 15 January, the DfE and Ofqual jointly launched consultations on:

- [GCSE, AS and A level grade awarding in summer 2021](#)
- [Alternative arrangements for the award of VTQs and other general qualifications in 2021](#)

The DfE/Ofqual have confirmed that:

"This consultation is open to anyone who wants to respond but will be of most interest to students who had been expecting to take their GCSE, AS or A level exams this summer, their parents and carers, their teachers, school and college leaders, exams officers and those who use the qualifications to make selection decisions, such as further and higher education institutions and employers."

The consultation will be open for two weeks starting on Friday 15 January and ending on Friday 29 January at 23:45, following which the Secretary of State will:

"set out for Ofqual in a direction the way he wishes students to be assessed by teachers and how he wishes for the teacher's assessment to determine the student's grade. Ofqual will have regard to this direction as it puts in place the arrangements through which it will regulate the exam boards who will continue to issue the qualifications."

The outcome of the consultations will be published on our website when they are available.

Certificates - Summer 2020

Unfortunately at this current time we are unable to have students coming in to collect their certificates. Please be assured that these are being kept safe until you are able to collect. If, however, you require your certificates urgently please send in a stamped addressed envelope for the attention of the **Exams Team, Brookvale Groby Learning Campus, Ratby Road, Groby, Leicester, LE6 0FP.**

Once we are fully open again we will allow students to collect their certificates from our reception with a pre-arranged appointment via exams@brookvalegroby.com

KEEP UP TO DATE: Please find below links to the latest information from the exam boards, Ofqual, JCQ and Dfe:

[Ofqual](#) [JCQ](#) [Dfe](#) [AQA](#) [Pearson Edexcel](#) [OCR](#) [WJEC](#) / [Eduqas](#)

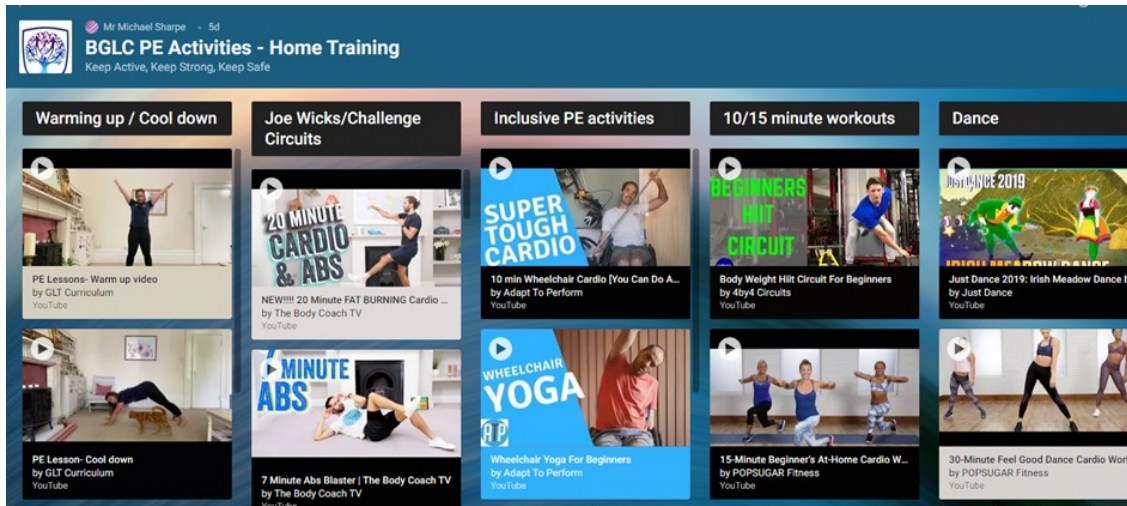
If you have any queries, please contact our exams team by email: Exams@brookvalegroby.com

PE AND SPORTING ACTIVITIES!

The new lockdown has hit, youth and adult sport has been cancelled and the winter weather has hit. It's even more important at the moment to remain physically active, for both mental and physical health, and it's one of the few things you are allowed to leave the house to do according to the current guidelines.

As a PE Department we are encouraging our students to engage in physical activity using the following resources. The first Padlet contains links to a variety of resources that can be used to exercise and keep fit at home - it can be found at:

<https://padlet.com/msharpe20/9r5el762efabl8c>

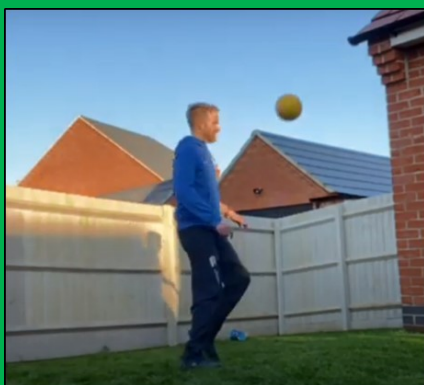


The second Padlet focuses on competitive challenges where you can take on members of the PE Department at different sporting tasks. It can be found at:

<https://padlet.com/msharpe20/mc4fwicca24t93us>

There are three active teacher challenges and we will add more as lockdown progresses.

These challenges are open to all members of the community and are detailed below:



Mr Sharpe's Keep-Up Challenge

Mr Sharpe has set a target of 153 keep ups, which has already been beaten.

The current top score is 172. If you want to enter video yourself completing the task and email it to:

msharpe@brookvalegroby.com

30 keep ups for Bronze, 75 keep ups for Silver and 150 keep ups for Gold.

Mr Lord is still aiming for the Bronze level.

Mr Brownett's Wall Challenge

You need to underarm throw a tennis ball against a wall 2 metres away. You then catch the ball with your other hand and throw it back. This continues for a minute and your record how many catches you make.

Mr Brownett has set the challenge at 69 catches.

40 for Bronze, 50 for Silver and 60 for Gold.



And finally Mrs Wiles' Run/Walk Challenge

The aim is to run or walk the length of the River Thames during this period of lockdown. All evidence needs to be emailed to:

lwiles@brookvalegroby.com

You can follow Mrs Wiles' progress and that of the other members of staff and students that have entered using this link:

<https://sites.google.com/brookvalegroby.com/beattheteacher/home>

You will need a Brookvale Groby email address to access this.



These resources are open for all students and members of staff and members of our wider community to have a go at.

Stay safe and stay active!

BGLC Maths Department

The Maths department would like to say a massive well done to all students for their efforts so far this half term. We have been extremely impressed with how well you have engaged with work and with your attendance to live lessons. Keep up the good work!

If you are struggling, we are here to help, just email your teachers or pop a message onto google classroom!

Useful maths websites:

www.mymaths.co.uk

Login: brookvale Password: octagon

www.corbettmaths.com (no login)

Have you downloaded the PiXLmathsapp or the PiXL timestable app? Both are free to download!

School id: BV6763

User id: firstinitialsurname

Password: (ask your teacher or form tutor if you do not know).

Cryptarithms

A **cryptarithm** is a mathematical puzzle where the digits in a sum have been replaced by letters.

In each of the puzzles below, each letter stands for a different digit.

Bearing in mind that none of the numbers below have 0 as a leading digit, can you find a solution to all of these cryptarithms?

Do any of them have more than one solution?

$$\begin{array}{r} 1. \quad \begin{array}{r} A \\ A \\ + A \\ \hline BA \end{array} \quad 2. \quad \begin{array}{r} B B \\ + A A \\ \hline ACC \end{array} \quad 3. \quad \begin{array}{r} AB \\ + A \\ \hline BCC \end{array} \quad 4. \quad \begin{array}{r} AB \\ + A \\ \hline CDC \end{array} \\ 5. \quad \begin{array}{r} AB \\ + BC \\ \hline BCB \end{array} \quad 6. \quad \begin{array}{r} AB \\ + CB \\ \hline BA \end{array} \quad 7. \quad \begin{array}{r} AB \\ + CB \\ \hline BBA \end{array} \quad 8. \quad \begin{array}{r} AB \\ AB \\ AB \\ + AB \\ \hline CA \end{array}$$

30 second Maths Challenge!

BEGINNER										ANSWER
15	x2	-8	HALVE IT	x4	+1	÷9	MULTIPLY IT BY ITSELF	-7	HALVE IT	

Peaches Today, Peaches Tomorrow...

(i) A little monkey had 60 peaches.

On the **first** day he decided to keep $\frac{3}{4}$ of his peaches. He gave the rest away. Then he ate one.

On the **second** day he decided to keep $\frac{7}{11}$ of his peaches. He gave the rest away. Then he ate one.

On the **third** day he decided to keep $\frac{5}{9}$ of his peaches. He gave the rest away. Then he ate one.

On the **fourth** day he decided to keep $\frac{2}{7}$ of his peaches. He gave the rest away. Then he ate one.

On the **fifth** day he decided to keep $\frac{2}{9}$ of his peaches. He gave the rest away. Then he ate one.

How many did he have left at the end?



Design a word search containing at least 10 mathematical words. You could use the topic you are currently working on as inspiration!

Send an image of your wordsearch to

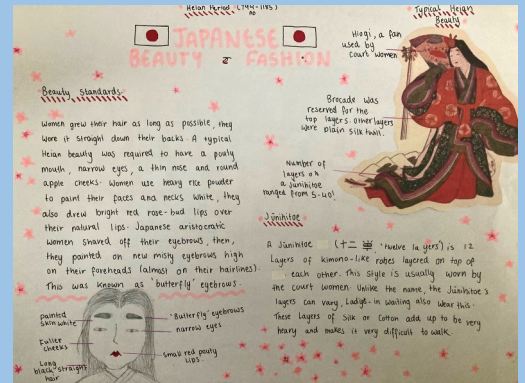
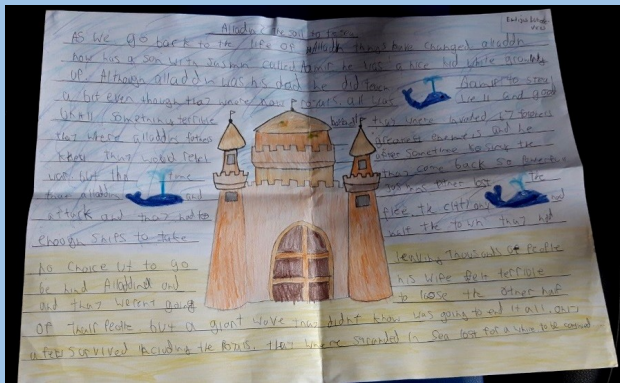
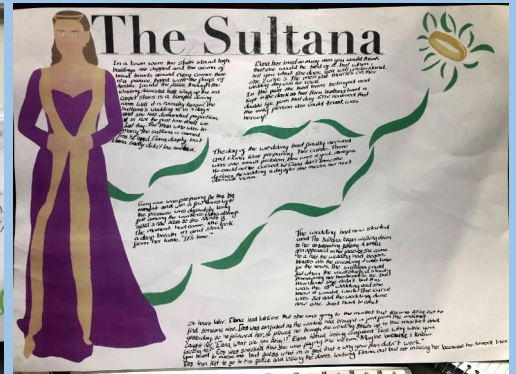
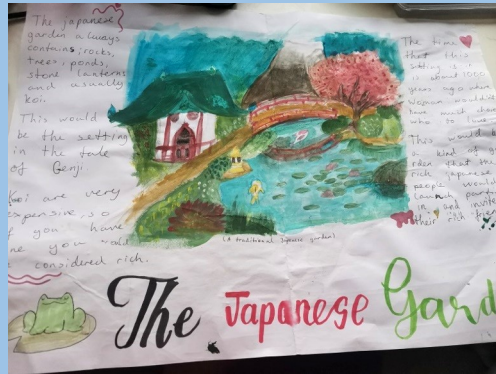
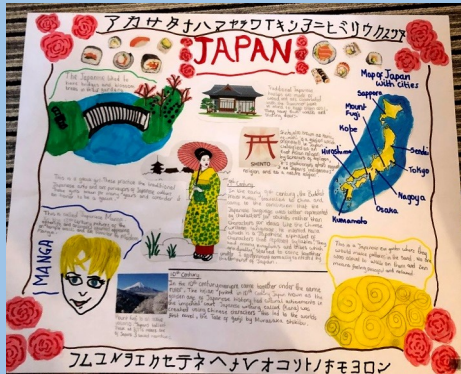
Pparmar@brookvalegraby.c

am – you never know, you might see it here next month!

This month's puzzles have been taken from nrich.com

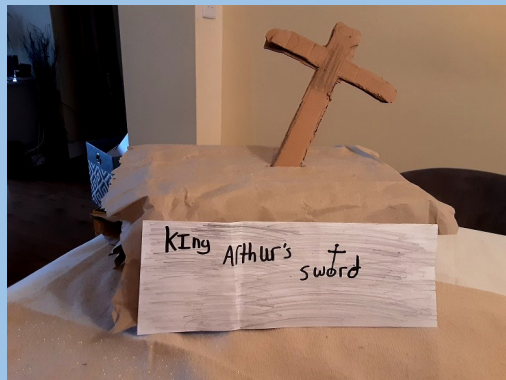
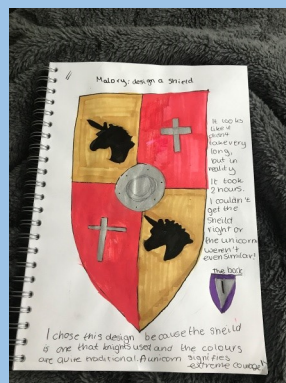
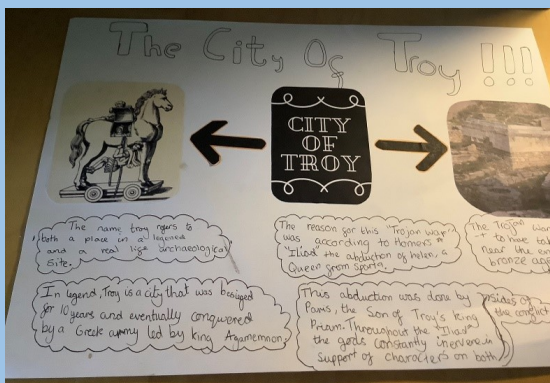
FANTASTIC YEAR 7 ENGLISH WORK

'OVERCOMING THE MONSTER'



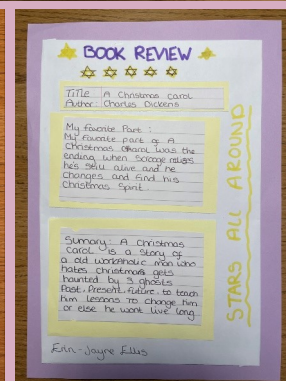
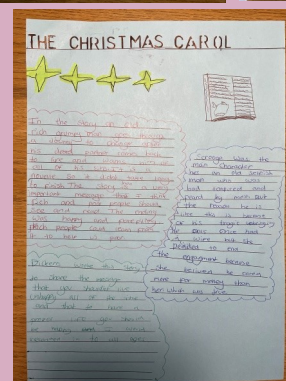
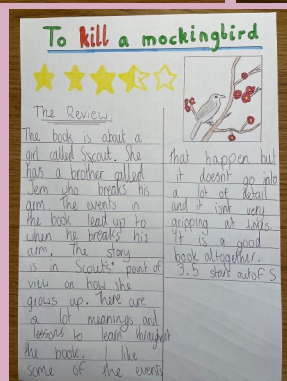
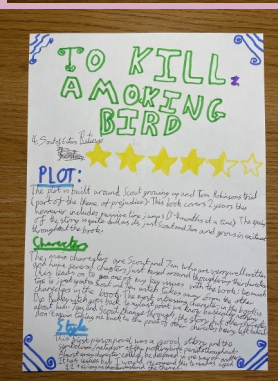
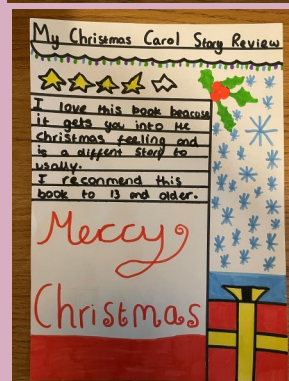
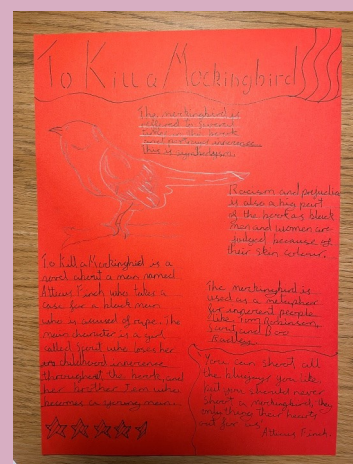
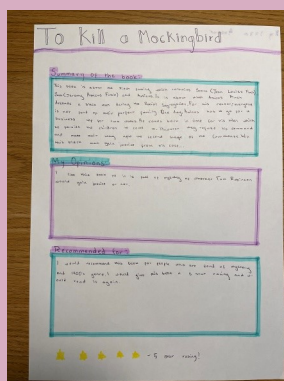
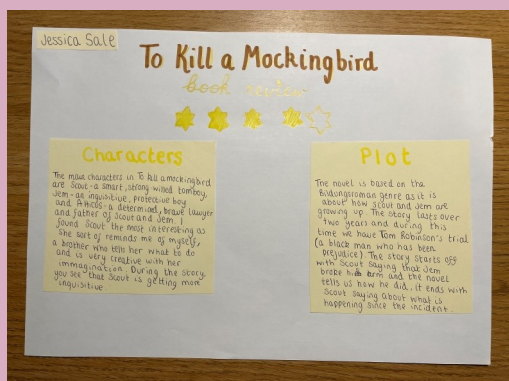
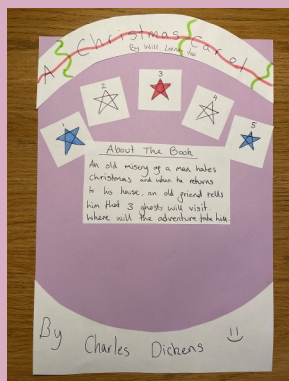
Click [here](#) to read Year 7 Maxwell's project work; 'Sir Gawain and the Green Knight'

Click [here](#) to read Year 7 Aaliyah's project work; 'Jackson and his unusual present'



EXCELLENT WORK YEAR 7s!

YEAR 8 & 9 STUDENT BOOK REVIEWS



Click [here](#) to read Year 8 Max Le Fevre's write up on; *The Amazing Duke Ellington and his role in Harlem Renaissance*

Click [here](#) to read Year 8 Manav Vadgama's write up on; Artist Jacob Lawrence

Click [here](#) to read Year 8 Rosie Fowler's write up on; *Nigeria*

The Avalon Prophecy

*The sky was dim and grey,
Was anything ok,
The world was turning,
The folk of Camelot were yearning,
For a hero to arise.*

*Will t hee have mysterious magic,
Will t hee be one of us,
Once the monster is defeated,
We shall rise once more.*

*O help us saviour of the land,
For we shall rise for the greater
good,*

*We somon ye to our side,
Our army's shall collide,
In the end who will succeed,
Only fate shall tell us so.*

*Well here I am,
To save your souls,
Gather an army,
To the battlefield we go.*

- by Freya Year 7



YEAR 9 'OTHELLO'

Othello staging by Bella Jones and drawing by Tiana Dhorajia



Useful links:

<https://www.literacyshed.com/home.html>

The Literacy Shed aims to provide viewers with high quality films and animations that can be used to enhance the teaching of reading and writing.

<https://www.educationquizzes.com/ks3/english/>

This website is designed for Key Stage 3 students and helps quiz them on different aspects of the English curriculum.

<https://www.youtube.com/user/mrbruff>

MR BUFF is a YouTube channel, run by a former teacher, with videos that cover key topics in the English Language and English Literature GCSE. His website also has revision guides.

YEAR 10 ENGLISH WORK ON A CHRISTMAS CAROL

Click [here](#) to view and read Year 10 Praise Owagbayegun's work

Click [here](#) to view and read Year 10 Mia Lowe's work

Click [here](#) to view and read Year 10 Josh Williamson's work

Characters

Main characters:

- Ebenezer Scrooge** → each of the ghosts → by the end he is changed
↳ miserable & unpleasant → that makes fear
↳ tight-fisted & rejects → into his generosity w/ everyone
↳ redeemed by Christmas heart.
- Bob Cratchit**
↳ a humble & family man
↳ works in a clerk's office
↳ without complaint
- Fred**
↳ Scrooge's nephew
↳ cheerful & kind
↳ generous & hearted
↳ positive & persistent
↳ enthusiastic

Secondary characters

- Ghost of Christmas Past**
↳ young & old
↳ commanding & bright
↳ first spirit to visit
↳ moral
↳ shows visions of his childhood, young adulthood & happier times + lost love Belle
↳ ghosts light cannot be put out
- Ghost of Christmas Present**
↳ jolly & prophetic
↳ welcoming
↳ huge & vibrant
↳ shows Scrooge vision of world on Christmas
↳ Cratchit & Fred
↳ shows the 2 yellow, meagre children
↳ ignorance
↳ want
- Ghost of Christmas Yet to Come**
↳ silent & dark & ominous
↳ menacing
↳ shows him the tombstone with his name engraved
↳ vows to change his ways to avoid solitary from sin & evil death
↳ shows the error of his ways
↳ shows him the error of his ways by ghosts' malice

Key Themes

Christmas

- ↳ title & structure
- ↳ Fred + embodies the spirit of generous Christmas
- ↳ Tiny Tim → someone who is generous & kind
- ↳ the ideas associated with Christmas (generosity, compassion, generosity, kindness, forgiveness, redemption of the main character (Scrooge))

Redemption

- ↳ Scrooge beginning as a miser & miserly
- ↳ Scrooge seeing the error of his ways
- ↳ Scrooge transforming & redeeming himself
- ↳ Scrooge's redemption from sin & evil
- ↳ Scrooge's redemption from sin & evil

Social Injustice

- ↳ Scrooge refusing to give money to the poor
- ↳ characters of ignorance and want
- ↳ thieves dividing up Scrooge's belongings
- ↳ Dickens felt strongly that Victorian society created the poverty of the underclass

Year 10 Alicia Watts

[illegible]

Year 10 Niamh Sanders

YEAR 11 ENGLISH WORK ON A CHRISTMAS CAROL

Click [here](#) to read Year 11 Alex's work; 'The Industrial Revolution'

CHRISTMAS IN VICTORIAN TIMES

WHAT WAS CHRISTMAS LIKE IN VICTORIAN TIMES? VICTORIAN CHRISTMAS WAS A FAMILY AFFAIR. THE CHRISTMAS FOOD WAS VERY LAVISH AND EXTRAVAGANT. IT INCLUDED FOWL OR A ROASTED GOOSE, PUDDING, STANDING RIB OF BEEF WITH YORKSHIRE PUDDING, BOARS HEAD, HAM, TURKEY, OYSTERS, POTATOES, PIES LIKE CRANBERRY AND MINCE, PLUM PUDDING AND MANY OTHER ITEMS. THE ROASTED GOOSE WAS ALSO SERVED WITH SAGE AND ONION DRESSING.

WHAT DID PEOPLE DO ON THE DAY?
THE VICTORIAN PARLOR WHERE A PIANO OR ORGAN OFTEN
STOOD WAS CENTER STAGE FOR CHRISTMAS DAY
ENTERTAINMENT. FAMILY MEMBERS AND VISITING FRIENDS
WOULD RECITE POEMS, READ LIVELY STORIES, OFFER SONGS,
OR PICK UP AN INSTRUMENT FOR A MUSICAL SOLO. CHILDREN
WOULD PRACTICE FOR WEEKS IN PREPARATION.

WHAT NEW CUSTOMS WERE INTRODUCED? WITH THE USHERANCE OF INDUSTRIAL REVOLUTION IN THE VICTORIAN ERA, THE VERY FACE OF CHRISTMAS IN ENGLAND CHANGED FOREVER. DIFFERENT TRADITIONS AND CUSTOMS WERE INTRODUCED LIKE SENDING OF CHRISTMAS CARDS AND SINGING OF CHRISTMAS CAROLS.



CHARLES DICKENS

WHO WAS DICKENS AND WHY IS HE FAMOUS? CHARLES DICKENS WAS A FAMOUS ENGLISH WRITER. HE WROTE MANY BOOKS, INCLUDING OLIVER TWIST AND SCROOGE. WHEN DICKENS WAS A CHILD HIS FAMILY WERE VERY POOR. WHEN HE BECAME FAMOUS, ONLY RICH PEOPLE COULD AFFORD TO BUY BOOKS. DICKENS PUBLISHED HIS STORIES IN SECTIONS IN (CHEAPER) MAGAZINES SO POORER PEOPLE COULD READ THEM.

WHERE AND WHEN WAS HE BORN?
CHARLES DICKENS WAS BORN 07 FEB 1812, PORTSMOUTH,
ENGLAND.

WHAT WAS HIS FAMILY LIFE LIKE?

SCENES OF FAMILY HARMONY AND COZY FIRESIDES IN MANY OF CHARLES DICKENS' STORIES SEEM IN STARK CONTRAST TO HIS OWN FAMILY LIFE. GROWING UP, THE FAMILY SITUATION WAS OFTEN PRECARIOUS DUE TO HIS FATHER'S TROUBLE WITH DEBT, WHICH LANDED HIM IN DEBTORS' PRISON IN 1824 WHEN CHARLES WAS 12. LATER DICKENS' OWN FAMILY WAS MARKED BY STRIFE AS HIS RELATIONSHIP WITH HIS WIFE DETERIORATED AND HIS SONS SEEMED TO HAVE INHERITED THEIR PATERNAL GRANDFATHER'S TROUBLE HANDLING FINANCES.

WHAT INSPIRED HIM TO WRITE THE NOVELLA? HE WAS INFLUENCED BY THE EXPERIENCES OF HIS OWN YOUTH AND BY THE CHRISTMAS STORIES OF OTHER AUTHORS, INCLUDING WASHINGTON IRVING AND DOUGLAS JERROLD. DICKENS HAD WRITTEN THREE CHRISTMAS STORIES PRIOR TO THE NOVELLA, AND WAS INSPIRED FOLLOWING A VISIT TO THE FIELD LANE RAGGED SCHOOL, ONE OF SEVERAL ESTABLISHMENTS FOR LONDON'S STREET CHILDREN.

RICH AND POOR

HOW DID THE RICH LIVE?

WHILE A RICH FAMILY MIGHT LIVE IN A LARGE BEAUTIFUL HOUSE WITH SEVERAL BEDROOMS, A LARGE LIVING ROOM, A PARLOR AND A DINING ROOM SEPARATE FROM THE KITCHEN, POOR CHILDREN MIGHT HAVE AS LITTLE AS ONE ROOM FOR THE FAMILY TO LIVE IN. KEEP IN MIND THAT FAMILIES WERE LARGE IN VICTORIAN TIMES, ESPECIALLY POOR FAMILIES.

HOW DID THE POOR LIVE?

POVERTY STRICKEN FAMILIES LIVING DURING THE VICTORIAN ERA LIKELY LIVED IN CROWDED, UNKEMPT, SLUM HOUSES, OR WERE HOMELESS, ENDURED POOR SANITARY CONDITIONS AND OFTEN WERE FORCED TO SUBJECT THEIR CHILDREN TO WORK IN HARSH CONDITIONS.

WHAT HAPPENED TO THE VERY POOR?

POVERTY IN VICTORIAN TIMES. IN THE 19TH CENTURY, RAPID CHANGES IN EMPLOYMENT, HOUSING AND SOCIAL WELFARE BROUGHT ABOUT A HUGE CHANGE IN PEOPLE'S LIVES. THE PERIOD OF ADJUSTMENT LED TO MANY WORKERS LIVING IN EXTREME POVERTY AND EVEN DYING ON CITY STREETS OF STARVATION IN VICTORIAN TIMES. THE POPULATION OF GREAT BRITAIN ACTUALLY TREBLED DURING THE 19TH CENTURY.



151 OUTSTANDING CERTIFICATES!

In English we have had the pleasure of awarding 151 'Outstanding' certificates to students in Years 7 - 11, for a variety of reasons. Miss Nolan's Year 8s received one each 'For being part of a lovely class.'

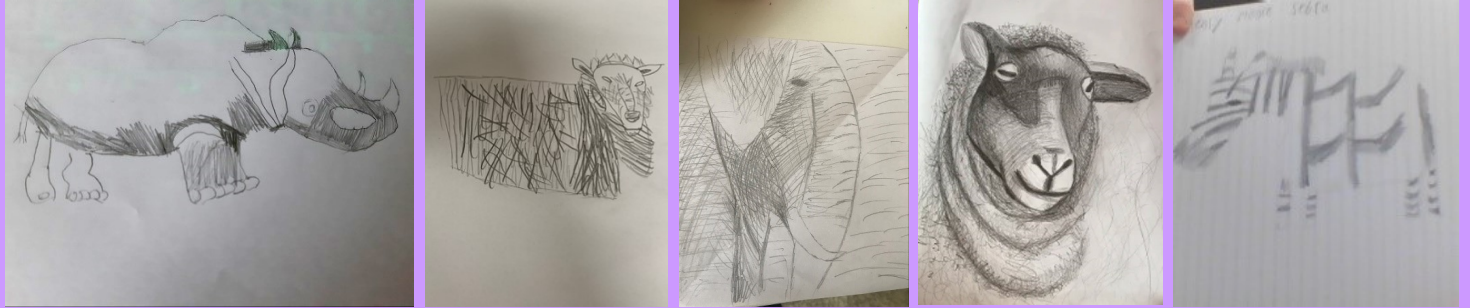
A lovely way to round off the Autumn term!



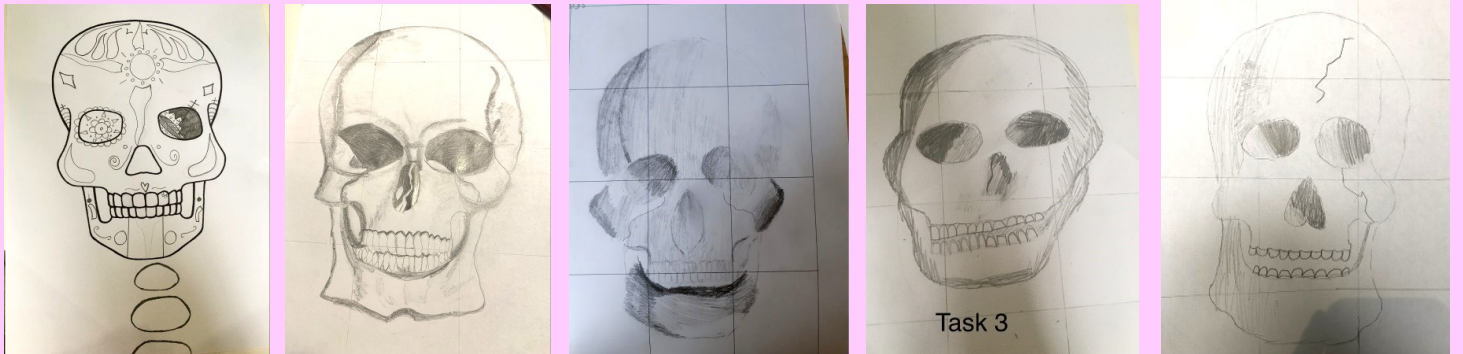
#BGLC_ADT

*** Unfortunately a large majority of Year 9, 10, 11 12 & 13 work cannot be displayed as this will breach exam and JCQ rules, as the students work hasn't been formally assessed for their exams. ***

Year 7 Henry Moore styled animals artwork!



Year 8 Mexican Folk Artwork!



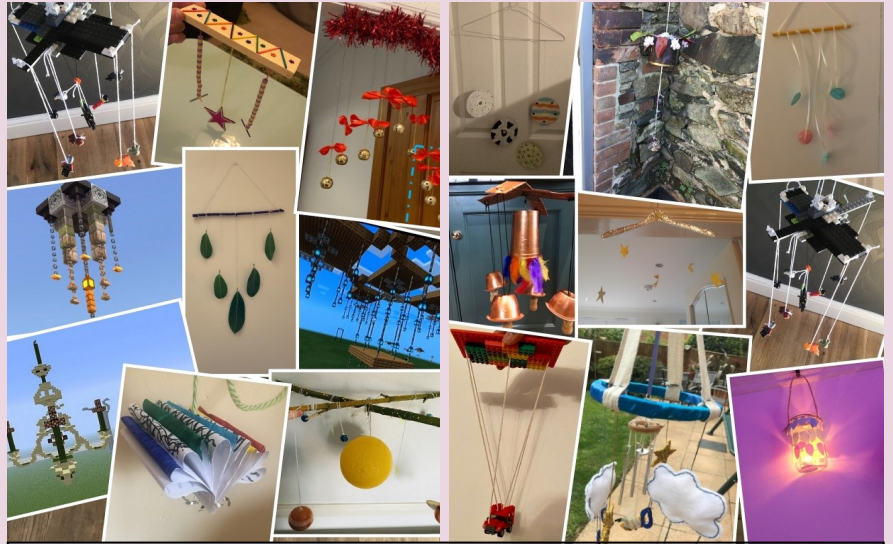
Year 9 Holly Doyle's
fabulous horse drawing!

#BGLC_Design

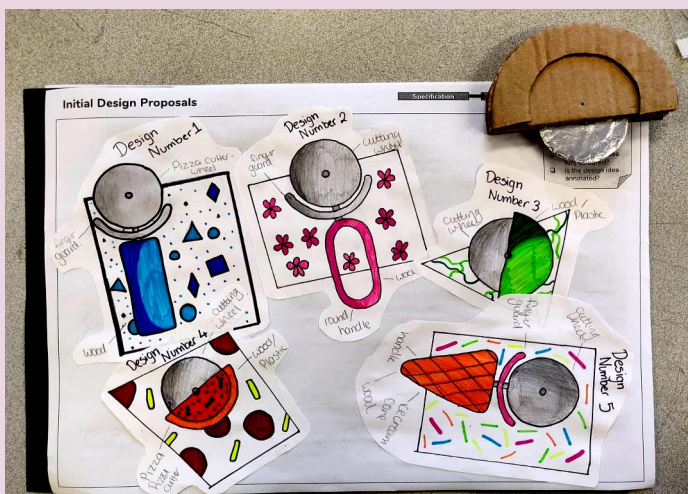
YEAR 7 & 8 FABULOUS DESIGN ARTWORK!



Year 7 Caylem Fraser's
Minecraft Chandelier



Year 7 & 8 Unconventional Chandeliers



Year 9 Pizza Cutter work



Year 9 lockdown work

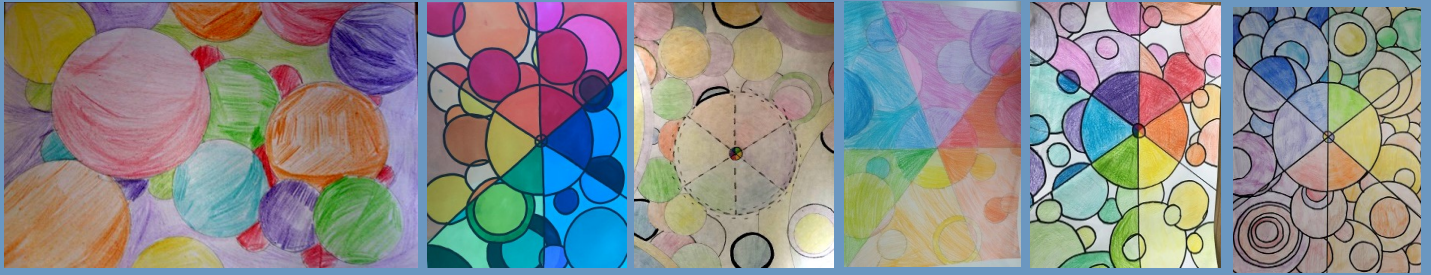


Year 10 Passive Amplifiers



Year 12 students Biomimicry project work

MORE FABULOUS KS3 ARTWORK!



Zentangles above and Converse Shoe Designs below



READY, STEADY, COOK!



Year 8 Elizabeth Lawrie's soup



Laura Blanchard's
Sweet and Sour Noodles



Year 9 Declan Hooper's
Chilli Con Carne



Year 7 Lewis McPartland
chilli and cheese scones with salmon
and cream cheese filling.



Year 7 and 8 Pixel Art outcomes

I wrote to you last term informing you of the exciting news that our campus is now collaborating with PiXL (Partners in Excellence). Below are some links to the PiXL Endurance strategy to support your child whilst accessing their education remotely.



PiXL Endurance

*Looking after your well being
has never been more important*



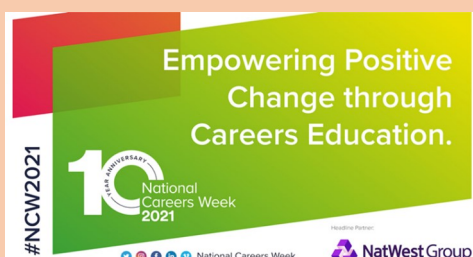
These resources:

- give students a break from long periods of sitting in front of a screen
- focus on health and physical well being - the better your brain functions the more physically fit and well you are
- comprise exercises all appropriate for young people with any level of fitness and can be done anywhere, without the need for equipment, focusing on strengthening muscles that will suffer during prolonged periods of sitting.
- contains recipes to try out.

These can be accessed by using the following details:

<https://students.pixl.org.uk> PiXL School Number: 308404 Password: **Indep49**

Miss Johal, Assistant Headteacher and PiXL Lead



CALLING ALL 'OLOGISTS'

For National Careers Week this year, my theme is 'ologists'. I want to ask whether any parents are 'ologists' and would like to take part by recording a 4-5 minute video of themselves talking about their job role.

Please email me for more details at hdymond@brookvalegroby.com

Thank you in advance Mrs Dymond, Careers Adviser



Vacancies for Trustees

Do you have business and / or finance skills?

Do you enjoy working at a strategic level?

Are you committed to the education and well-being of all young people?

Could you help us achieve our vision to be an outstanding 11-19 campus?

If so, we could offer you the opportunity to join our friendly, highly effective Trust Board, and be part of our Finance & Operations Committee, should this be your area of expertise.

Volunteering as a Trustee (school governor) is a great way to contribute to the local community and use your skills and experience to improve the lives of local children.

What is the commitment involved?

5 Trustee meetings per year, along with 4 Finance & Operations meetings (meetings are held in the evening). There is an expectation that you would also attend training as required. The role of Trustee (school governor) is a public duty, and you should be entitled to reasonable time off to perform it (this may be unpaid). Check with your employer on your company's policy.

What we offer

This is a voluntary role. Induction training is available and ongoing training and updates are provided.

If you are interested in finding out more, please contact Elaine Freeman
efreeman@brookvalegroby.com.

You will also find further information about the responsibilities of governors and the work of the Board at www.brookvalegroby.com

To apply for this opportunity, please send your CV, together with a brief statement of what you could bring to the role, to Elaine Freeman at efreeman@brookvalegroby.com

We look forward to hearing from you.

HANNAH WOZENCROFT



Hannah Wozencroft in Year 10 completed a Christmas Day virtual running challenge in aid of Cystic Fibrosis.

She headed out with her Mum, who also works at BGLC, at 6.45am and completed 5k! Lots of thoroughly deserved chocolate was then consumed!!! **WELL DONE HANNAH & REBECCA!**



POST 16 NEWS

We hope you all had a Merry Christmas and a Happy New Year.

We again find ourselves in lockdown and our students accessing their lessons from home. We are delighted with the engagement from our students with their online lessons and carrying on with their work during such a challenging time. We will continue to monitor their engagement and our Post 16 team are available to support students both academically and pastorally. Please do not hesitate to get in touch with us via our email post16@brookvalegroby.com



UCAS Deadline

The UCAS deadline has been extended until 29th January 2021 and we have already sent off 96 applications this year. Many of our students have already started to receive conditional offers from their choices, with some being unconditional offers to their chosen universities. Students who are not applying to university will be offered a careers interview to assist them in looking for apprenticeships. Apprenticeships that commence in September will start to be advertised at the beginning of March and as always we will be uploading any adverts/vacancies we are sent onto our Post 16 Careers Classroom.

POST 16 Applications

We have received over 200 applications to join our Post 16 in September and still have more coming in daily. We have extended our deadline to **21st February 2021** to give students more time to do their research and complete their application. Applications have been sent in from students at BGLC as well as students from various local schools such as South Charnwood, Market Bosworth and Ratcliffe College. We are delighted with these numbers so far and hope to get more applications in by the extended deadline. We are currently working through the applications and will be setting up virtual interviews where possible with most applicants. We will be holding our internal interviews in February and interview details will be sent via email directly to the student.

Enrichment Program

We are revisiting our Enrichment program to try to make it lockdown friendly and offer more activities that can be completed online and still allow our students to gain skills and knowledge. We have recruited our Head Student Drew Lilleyman to offer a student's perspective and he will be relaunching this in the coming weeks.

We also hope to launch our own Post 16 Newsletter next week. The newsletter will contain articles written by students, latest news and helpful tips and advice.



BGLC Post 16 is an excellent place to study!

Post 16 students are at the heart of our campus and they stand out as ambassadors because they are caring, committed and hard working.

Check out these helpful links for further information:

P16 Virtual Open Evening link: <https://brookvalegroby.com/post-16-virtual-open-evening/>

P16 Prospectus and Course Guide link: <https://brookvalegroby.com/post-16-prospectus-course-guide/>



POST 16

Still unsure of your A Levels subjects? Trying to find the college that offers the subjects you want?

BGLC Post 16 offers a wide range of subjects including:

DIGITAL MEDIA **ART** **PHOTOGRAPHY** **H&S CARE** **SOCIOLOGY** **MUSIC** **PE**
PERFORMING ARTS **FRENCH** **3D DESIGN** **ENGLISH LITERATURE** and many more...

Visit: <https://brookvalegroby.com/post-16-virtual-open-evening/>
to discover more about Post 16 @BGLC, our subjects, how to apply and meet our AMAZING Head Students!
For further information please email: Post16@brookvalegroby.com



SCIENCE PRACTICALS AT HOME



Year 7 Crystal Making



Year 7 String Telephones



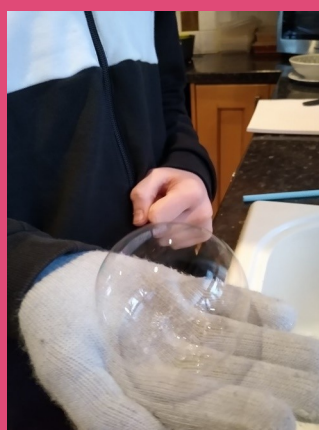
Year 7 Fossil Making



Year 7 Forces



Year 7 Weathering Freeze & Thaw



Year 9 Bouncing Bubbles



Year 11 Acid Carbonate

MUSIC LOCKDOWN PROJECTS! #BGLC_PA

During the current lockdown I have decided to get a couple of lockdown projects going to help raise all of our spirits!

Virtual Gig - Lockdown special!

If you enjoy performing then please have a think about taking part in our next virtual gig in February, which will be a lockdown special! Performances can be singing, playing an instrument, dancing, acting, telling jokes and anything else you can think of!

If you fancy taking part then simply record your performance, upload it to your Google Drive and share it with me by Friday 5th February

The virtual gig will be shared on our Performing Arts Google Classroom in the week before half term.

Bandlab Song Competition

If you have been using Bandlab in class and enjoying it then maybe have a go at entering our Bandlab song competition. All you need to do is create a song with Bandlab! You can use loops, drum machines, record your own parts - be as creative as you like. The only rule I have is that it has no swearing!

If you think you might be interested then you will need to join our song competition classroom in band lab by clicking this link

<https://edu.bandlab.com/join/wxax7mv>

If it asks for a code - WXAX7MV

I'll be putting out some resources together to help get you started in the next few days- and I will organise a prize for the winning song!

Any questions as ever just send me an email smith@brookvalegroby.com

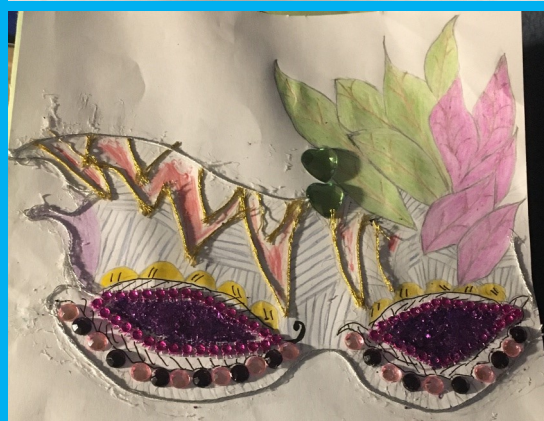
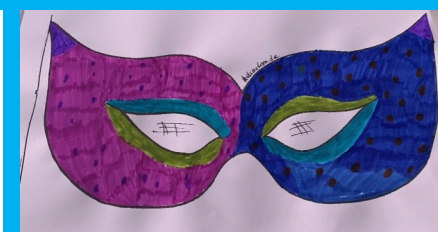
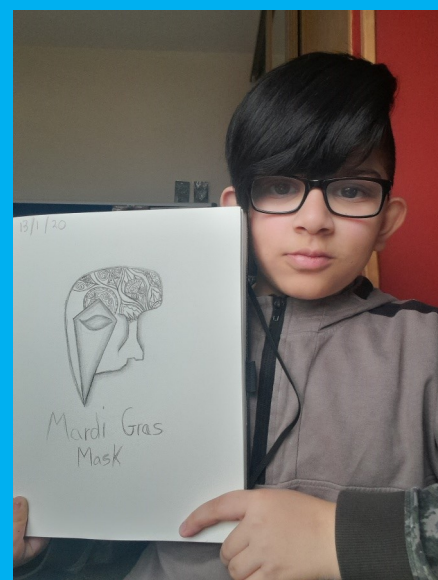
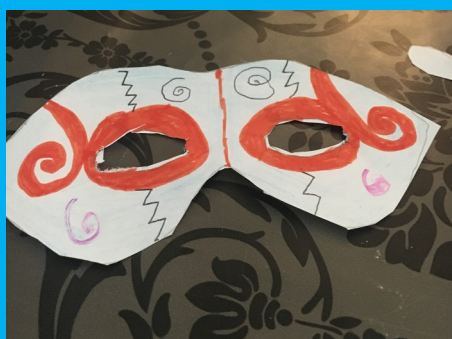
Stay Safe Everyone!

Mrs Smith :)

MODERN FOREIGN LANGUAGES

Year 8 French have been learning about the Mardi Gras festival in France and how they celebrate it. 8XC have produced some fantastic masks that would typically be worn during the parade.

Year 8 German have been studying the origins of Karneval in Germany - known as the fifth season because of how important it is in German culture. They have been learning how to describe the events which pass and the traditions. As part of their learning, they have designed their own Karneval masks - one was even created as a 3D model.



Congratulations to the following students, who have been nominated by their languages teacher as the 'STAR of the Month for January'. They have all worked exceptionally hard this month, going above and beyond what is expected of them!



Year 7: Emily Fitches

Year 8: Nathan Wilton

Year 9: Zoe Watterson

Year 10: Joe Smith

Year 11: Ravjeer Singh

Post 16: Erin Waller



Year 7: Polly O'Rourke Harrison

Year 8: William Dempsey

Year 9: Evie Coombes

Year 10: Frankie Martin

Year 11: Simar Gil



Year 7: Lewis McPartland

Year 8: Iris Warwick

Year 9: Holly Doyle

Year 10: Kez Findley-Patel

Year 11: Leah Tailor

Post 16: Michelle Muracciole

10 TOP TIPS

REMOTE LEARNING FOR PARENTS

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote learning experience.

1) Take an active interest in your child's learning

As a parent or carer, remote learning will be a new concept for your child and there are bound to be a few teething problems to start with. Take an active interest in their learning and help support them whenever they need a helping hand.



2) Monitor your child's communication and online activity

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3) Establish a daily schedule and routine

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4) Encourage screen breaks away from devices

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks however it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5) Ensure your learning device is in a public space in the home

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6) Implement safety controls and privacy restrictions on apps and software

Dependant on how your school implements remote learning, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7) Ensure your child only uses official school communication channels

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8) Familiarise yourself with relevant school policies

Schools should have a policy on remote learning and direction that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9) Maintain feedback with teachers

Engage in communication with teachers where possible and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10) Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends everyday might take its toll.



10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7) Dress in school uniform

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



8) Don't share passwords or other sensitive information

In order begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



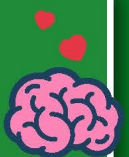
9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.





SRtRC COMPETITION

The Show Racism the Red Card (SRtRC) School Competition is free to enter, open to young people of all ages and abilities and is a great follow-on activity to educational work about racism.

As a school we want to encourage students to think about racism and produce their own work about this serious issue.

You are welcome to produce work in any medium – artwork, creative writing, song and film. If it's about racism, we want to see it!

Each year, the entries received by Show Racism the Red Card highlight both the standard of young people's own work and how the competition is an inspirational way of spreading a really positive anti-racism message.

SHOW RACISM THE RED CARD

SCHOOL COMPETITION



RULES

- Artwork must not exceed A3 size (297 x 420mm)
- Film entries must not exceed 6 minutes & must be playable in Windows Media Player
- Group entries are permitted but limited to a maximum number of 6 young people per group
- We are limited to one entry, per category
- Participants should work with SRtRC resources before producing entries.

Please send your entry to Mrs Varney vvarney@brookvalegroby.com by Tuesday 22nd February who will work with a team of people to select the best entries to submit.

An independent panel of judges then select the winning entries and winners are invited to a special Awards Ceremony at a Premier League stadium. Prizes are presented by special guests including current and former professional footballers. This is a unique opportunity for schools to proactively demonstrate their commitment to equality and tackling racism by taking part in the UK's largest equalities themed school competition.

TRAVEL THE WORLD FROM YOUR COMPUTER!

While I'm sure most of us would love nothing more than to travel right now, the current restrictions make that impossible...or do they?! Mr Tagg from the Humanities department discovered this wonderful resource that allows you to travel the world right from your armchair.

Explore the Great Barrier Reef with Sir David Attenborough, or take a 360° tour of the Antarctic. Simply open the hyperlink on the aeroplane image, put your feet up, and let your mind escape to distant lands.

Link: [Travel The World From Your Computer](#)





Art & Design A LEVEL COURSES Google Meet Drop Ins 1.30 - 2.00pm

Mon 25th Jan
DESIGN
Mr. Smith

Tues 26th Jan
ART
Miss. Law

Wed 27th Jan
GRAPHICS
Mr. Lishman

Fri 29th Jan
PHOTOGRAPHY
Miss. Sheerin

**Ask the course leaders any
questions you may have!**

BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence 11 - 19



POST 16 APPLICATIONS

For entry into Year 12 from August 2021

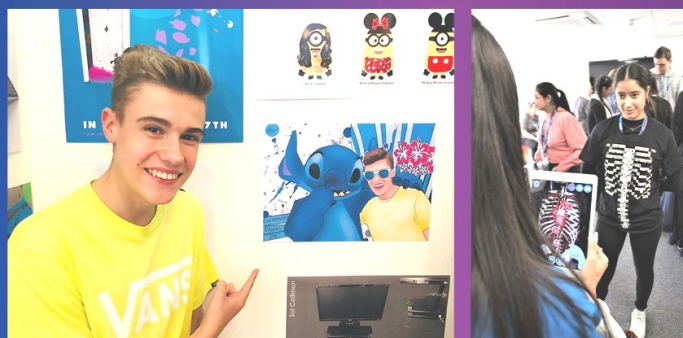
Places are filling up quick at BGLC, but given all the disruption and uncertainty we want to make sure no student is disadvantaged, so we have extended our Post 16 application deadline to:

21st February 2021

Check out our POST 16 VIRTUAL OPEN EVENING information on our website:
<https://brookvalegroby.com/post-16-virtual-open-evening/>

Find out more about Post16@BGLC, courses on offer and how to apply:
<https://brookvalegroby.com/post-16-prospectus-course-guide/>

#BGLC_Post16 E: Post16@brookvalegroby.com



Brookvale Groby Learning Campus, Ratby Road, Groby, Leicester LE6 0FP
www.brookvalegroby.com T: 0116 287 9921 E: Post16@brookvalegroby.com

BGLC Post 16 is an excellent place to study!

Post 16 students are at the heart of our campus and they stand out as ambassadors because they are caring, committed and hard working.

Check out these helpful links for further information:

P16 Virtual Open Evening link: <https://brookvalegroby.com/post-16-virtual-open-evening/>

P16 Prospectus and Course Guide link: <https://brookvalegroby.com/post-16-prospectus-course-guide/>