

CAMPUS CALENDAR 2020-2021

Faculty of Business, Computer Science and ICT - KS4 Business - Year 11

24 Aug	- 28 Aug	1	Topics for this half-term:
31 Aug	- 04 Sep	2	<ul style="list-style-type: none"> 1.5 Unemployment, consumer incomes and inflation (1.5.4 Recovery curriculum)
07 Sep	- 11 Sep	3	<ul style="list-style-type: none"> 1.5 Interest Rates, Taxation and Exchange Rates (1.5.4 Recovery curriculum)
14 Sep	- 18 Sep	4	<ul style="list-style-type: none"> 1.5 External influences (1.5.5 Recovery curriculum)
21 Sep	- 25 Sep	5	<ul style="list-style-type: none"> 2.1 Growth
28 Sep	- 02 Oct	6	<ul style="list-style-type: none"> 2.1 Sources of Finance 2.1 Aims and objectives
05 Oct	- 09 Oct	7	Assessment: Week Beginning: 14th Sep. Topic: 1.5 Understanding External Influences on Business.
12 Oct	- 16 Oct	8	Theme 1 Mock Exam: Week Beginning 21st/28th June (Double lesson, Recovery curriculum)
19 Oct	- 23 Oct		Mid Term Break
26 Oct	- 30 Oct	9	Topics for this half-term:
02 Nov	- 06 Nov	10	<ul style="list-style-type: none"> 2.1 Globalisation and Competing Internationally
09 Nov	- 13 Nov	11	<ul style="list-style-type: none"> 2.1 Ethical and Environmental Considerations
16 Nov	- 20 Nov	12	<ul style="list-style-type: none"> 2.2 Product Lifecycle and Design Mix (2.2 Recovery curriculum)
23 Nov	- 27 Nov	13	<ul style="list-style-type: none"> 2.2 Pricing Strategies and Promotion (2.2 Recovery curriculum)
30 Nov	- 04 Dec	14	<ul style="list-style-type: none"> 2.2 Methods of distribution (2.2 Recovery curriculum)
07 Dec	- 11 Dec	15	<ul style="list-style-type: none"> 2.2 Marketing mix and competitive advantage (2.2 Recovery curriculum)
14 Dec	- 18 Dec	16	<ul style="list-style-type: none"> 2.3 Impact of technology on production 2.3 Production Process
21 Dec	- 01 Jan		Christmas & New Year Break
04 Jan	- 08 Jan	17	Topics for this half-term:
11 Jan	- 15 Jan	18	<ul style="list-style-type: none"> 2.3 Bar stock gate graphs and Just in time
18 Jan	- 22 Jan	19	<ul style="list-style-type: none"> 2.3 Procurement
25 Jan	- 29 Jan	20	<ul style="list-style-type: none"> 2.3 Quality Control
01 Feb	- 05 Feb	21	<ul style="list-style-type: none"> 2.3 The Sales Process and Customer Service
08 Feb	- 12 Feb	22	<ul style="list-style-type: none"> 2.4 Gross/Net Profit margins 2.4 Interpreting Graphs and Financial Data 2.4 Interpreting Marketing Data
15 Feb	- 19 Feb		Mid Term Break
22 Feb	- 26 Feb	23	Topics for this half-term:
01 Mar	- 05 Mar	24	<ul style="list-style-type: none"> 2.5 Organisational Structures
08 Mar	- 12 Mar	25	<ul style="list-style-type: none"> 2.5 Communication and Different ways of working
15 Mar	- 19 Mar	26	<ul style="list-style-type: none"> 2.5 Job roles and responsibilities, documents and recruitment process
22 Mar	- 26 Mar	27	<ul style="list-style-type: none"> 2.5 Training and Performance Reviews 2.5 Methods of training employees 2.5 Importance of Motivation 2.5 Non financial methods of motivation and Financial methods of motivation
29 Mar	- 09 Apr		Easter Break
12 Apr	- 16 Apr	28	Revision Time
19 Apr	- 23 Apr	29	Recap and revisit Theme 1 and Theme 2
26 Apr	- 30 Apr	30	Walking talking mocks
03 May	- 07 May	31	Assessment:
10 May	- 14 May	32	Date TBC: Full Theme 2 Mock Exam
17 May	- 21 May	33	Exam Date: Theme 1 1BS0 01, 28th May (Afternoon)
24 May	- 28 May	34	
31 May	- 04 Jun		Mid Term Break
07 Jun	- 11 Jun	35	
14 Jun	- 18 Jun	36	Exam Date: Theme 2 1BS0 02, 10th June (Afternoon)
21 Jun	- 25 Jun	37	

28 Jun	- 02 Jul	38	
05 Jul	- 09 Jul	39	

Course Information

<u>Course Structure</u>	<p>The course is assessed through 100% Examination</p> <p>At the end of Year 11 you will sit 2 Exams:</p> <ul style="list-style-type: none"> - Theme 1: All of the year 10 content - Theme 2: All of the year 11 content 										
<u>Assessment</u>	<p>You will be assessed at 6 points throughout the year. The assessments will be formed of past exam-style content and will be graded with GCSE grades.</p> <p>Each assessment will be mostly focussed on the topic you have been studying; however, some of the questions will be interleaved (questions from other topics) making it vital that you always revisit topics over and over again as part of your 20:20:20 homework.</p>										
<u>Feedback</u>	<ol style="list-style-type: none"> 1. You complete the assessment 2. Your teacher will mark the work, giving you strengths that reinforce the positives in your work and targets that directly show you how to improve 3. Your work will be returned to you and you will fill in a STAR Reflection sheet to help you engage with the feedback and identify how you will improve for next time 4. After reading the detailed feedback your teacher has provided you with, you will improve a part of your work using an improvement flap which will be stapled over the initial piece of work so you can visually see the progress you have made 5. Your assessments will be placed into assessment folders for the subject 										
<u>Assessment Objectives</u>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;"></th> <th style="text-align: center;"><u>How do I demonstrate this in my work</u></th> </tr> </thead> <tbody> <tr> <td><u>AO1 (Knowledge)</u></td> <td> <ul style="list-style-type: none"> - Learn key terms and definitions - Learn equations </td> </tr> <tr> <td><u>AO2 (Application/calculation)</u></td> <td> <ul style="list-style-type: none"> - Relate your answer to the business case study - Talk about: the business aims and objectives, competitors, the specific product they sell, the age of the business, use the business name - Use quantitative skills to answer business calculator questions </td> </tr> <tr> <td><u>AO3a (Analysis)</u></td> <td> <ul style="list-style-type: none"> - Use key connectives BLT (because, leads to, therefore) - Always aim to expand on the points you make to explain the impact on the business </td> </tr> <tr> <td><u>AO3b (Evaluation)</u></td> <td> <ul style="list-style-type: none"> - Have a balanced argument that includes the positives and negatives of decisions - Use AJIM in your conclusions (Answer, Justify, It depends, Most Importantly) </td> </tr> </tbody> </table>		<u>How do I demonstrate this in my work</u>	<u>AO1 (Knowledge)</u>	<ul style="list-style-type: none"> - Learn key terms and definitions - Learn equations 	<u>AO2 (Application/calculation)</u>	<ul style="list-style-type: none"> - Relate your answer to the business case study - Talk about: the business aims and objectives, competitors, the specific product they sell, the age of the business, use the business name - Use quantitative skills to answer business calculator questions 	<u>AO3a (Analysis)</u>	<ul style="list-style-type: none"> - Use key connectives BLT (because, leads to, therefore) - Always aim to expand on the points you make to explain the impact on the business 	<u>AO3b (Evaluation)</u>	<ul style="list-style-type: none"> - Have a balanced argument that includes the positives and negatives of decisions - Use AJIM in your conclusions (Answer, Justify, It depends, Most Importantly)
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<u>Study Materials</u>	<ul style="list-style-type: none"> ● Knowledge Organisers ● Revision Guide and Revision Workbook ● Google Classroom ● Quizlet ● BBC Bitesize 										
<u>Class Work</u>	<p>You will each be given a ring binder and dividers for this course. You should file away worksheets after the lesson in the correct section. Please do not deface the ring binders in any way or we may charge you for a new one.</p>										