

A Level English Language

This course is perfect if you enjoy analysing spoken and written language and you are a keen reader and writer. Your technical vocabulary and communication skills will increase significantly. It combines well with a wide range of other A Level subjects.

English language is a great course to study because it provides you with a great grounding in the skills you'll need while you're studying your other A Level courses, at university and in your chosen career. You'll be someone who enjoys reading, writing and communicating and who wants to develop their abilities in these areas.

You'll have the opportunity to explore areas which you're interested in as well looking at the impact language has on society.

Entry Requirements:

You must have at least a **Grade 5 in GCSE English Language** to join this course.



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General focus of study:

- Linguistic analysis of authentic texts.
- Original writing for a real-world purpose on a topical language issue.
- Analysis of how children acquire language.
- Language in the media.
- How language changes over time.
- An investigation into an area of each learner's particular individual interest.



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Assessment:

This is a two year course and a full A Level (we do not do an AS in Language at BGLC). It is divided into three components. Each of the two exam components have three sections to complete in a variety of different tasks, such as text analysis, comparison of set texts, discussing language issues and writing in a discursive way.

Component 1

Exploring language 80 marks 2 hours 30 minutes Written paper 40%

Component 2

Dimensions of linguistic variation 80 marks 2 hours 30 minutes Written paper 40%

Component 3

Independent language research 40 marks Non-examined assessment 20%



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Component 1

Exploring language 80 marks 2 hours 30 minutes Written paper 40%

Component 01 focuses on knowledge and understanding of the language levels and application of critical analysis skills. It also includes an engaging writing production task where learners demonstrate their own language skills and offers learners the opportunity to develop their ability to apply the analytical tools to texts in varying modes, as well as to engage with current debates around language use.

Section A: The focus of this section is on the effect of lexical choices and grammatical features in a short sample of written text.

Section B: This section focuses on an issue or concept related to language in use and gives you the opportunity to present and explore their ideas and attitudes towards language issues in a short piece of original writing.

Section C: The focus of this section is on exploring linguistic connections and comparisons between different modes of texts, for example, in *spoken and written texts, spontaneous and crafted speech* or different forms of spoken English, which could include British regional dialects.



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Component 2

Dimensions of linguistic variation 80 marks 2 hours 30 minutes Written paper 40%

Component 02 specifies interesting and varied contexts for further exploration of language in use: child language acquisition, language in the media and language change. You will explore language use in particular contexts across time and place.

Section A: The focus of this section is on children's acquisition of spoken language. The age range to be explored is 0–7 years old.

Section B: You will consider relevant theories of language and power, language and gender, or language and technology in exploring media texts.

Section C: You will study a range of historical texts and genres. You are expected to be able to identify and compare significant features or patterns in texts from two different times and to explore their effects.



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Component 3

Independent language research 40 marks Non-examined assessment 20%

Component 03 is an academic poster presentation, highly regarded by Higher Education and facilitates innovative teaching and learning and allows you to pursue an independent language investigation, developing the skills most valued by Higher Education and employers.

Section A: Undertake an independent investigation of language. The word count for this part of the independent language research is 2000–2500 words.

Section B: The academic poster. The academic poster is a way to communicate about a complex topic (the learner's investigation) in a concise and visually accessible way.

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For more information please contact Matt Male:

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Or visit the OCR exam board website:

[OCR A Level Language](#)

Or watch this video for more details on the course:

[A Level Language at BGLC Post 16](#)

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