

BROOKVALE GROBY LEARNING CAMPUS

POST 16 ENRICHMENT BOOKLET 2020



Enrichment Activities

At Brookvale Groby Learning Campus, we work with students to support their development of transferable skills and competences for higher education and future careers.

University and employers want to see applications that show students have a range of transferable skills including:

- Analytical/ Problem Solving
- Flexibility/ Versatility Skills
- Interpersonal Skills
- Oral and Written Communication Skills
- Enthusiasm/ Motivation
- Organisation/Planning Skills
- Time Management Skills
- Leadership Qualities
- Self-Starter
- Team Player

Enrichment Pathways

The expectation in Post 16 is that students work to complete at minimum Bronze, Blue & Red awards, with Silver, Gold or Platinum demonstrating student engagement and skills development at a high standard. Purple Awards are qualifications and offer UCAS Points.

All students will be expected to complete our Red Award which is an enrichment day at the of year 12 focusing on Young Drivers and Road Safety. This compulsory day is run by the local council, Police and Fire Service who deliver a fun yet informative hands-on experience for our students.

Every level of achievement will be recognised by the Post 16 Team at Brookvale Groby Learning Campus.

Enrichment Case studies:



Isabel

Isabel has achieved the Blue, Bronze and Red Awards of enrichment engagement through:

- Performing Arts Show - Peter Pan spring musical led by Post 16 students
- Mentoring - 1:1 with a year 11 student for Maths GCSE support
- Student Ambassador - helping out on Open Evenings showing visitors around the school and in the Graphics department
- Enrichment Inset Day - Young Driver's Awareness
- Whitby Drama Tour - a week-long residential similar to a work placement as our students put on drama lessons and performances in primary schools



Dirren

Dirren has achieved the Blue, Bronze and Red Awards of enrichment engagement through:

- Student Voice - participated in a student panel with the school Governors
- Mentoring - in Year 10 Design lessons with for 8 weeks, one lesson a week
- Student Ambassador - helping out on Open Evenings showing visitors around the school and in the Design department
- Enrichment Inset Day - Young Driver's Awareness
- Work Experience Self-Placement - County Hall Civil Engineering (week-long)
- LEBC Work Experience Full placement - one week work placement at CR Engineering



Rosie

Rosie has achieved the Blue, Bronze and Red Awards of enrichment engagement through:

- "Study With" Virtual Reality Project - Developing the educational resource web and virtual reality programme in a team, presenting the programme to audiences and delivering lessons
- Mentoring - 1:1 with underachieving year 11 Vocational Business students
- Student Ambassador - helping out on Open Evenings showing visitors around the school and giving information
- Enrichment Inset Day - Young Driver's Awareness
- Self-Placement Work Experience - a week work placement supporting lessons and working with the children at Glenfield Primary school

Future Goals

Enrichment activities undertaken alongside your academic studies can be used in several ways towards your future goal:

To demonstrate to universities and employers, through real examples on your application/at interview, that the option you are applying for is one that you are committed to and have relevant experience in. Admissions tutors and employers will be able to see that you have put thought, time and effort into pursuing your chosen path.

This is important when places are competitive e.g. professional qualifications including medicine, veterinary, midwifery and nursing; high ranking universities and selecting degrees; national and global companies for higher level apprenticeships.

To explore areas of interest to you, enabling you to experience different environments and develop your self-awareness and opportunity awareness in order to make well-informed and realistic decisions about your future direction.

For example you may commit to regularly volunteer in a workplace (primary school reading, in a ward at a hospital, charity shop etc.) and be able to discover whether or not you like that working environment. Work experience through a week- long placement, organised to showcase different tasks and duties involved in that role can give an insight into the reality of that career path. These meaningful encounters with employers in the workplace provide opportunities to network and develop useful contacts, as well as build understanding of the routes into that career path.

To learn and develop skills transferable to degrees, apprenticeships and employers. This point supports both previous points, as gaining confidence in your own ability will set you apart from other applicants, as well as finding different things you are good at.

Transferable skills can be built through a wide variety of enrichment activities: independent study through MOOCs or the Extended Project qualification; team and leadership skills through Duke of Edinburgh, Young Enterprise/Business and NCS programmes; coaching and mentoring through BBBS and academic mentoring as well as customer service and interpersonal skills through being a student ambassador.

Build Your Portfolio - Levels of Awards:

Bronze Award Enrichment Activities

1 x MOOC
1 x College Show
10 hours x Mentoring
10 hours x Sporting Activity
10 hours x General Volunteering
Bronze Level - Student Ambassador
Bronze Level - MedHedz

Silver Award Enrichment Activity

NCS - Spring or Autumn Programme
2 x MOOCs
2 x College Shows
20 hours x Mentoring
20 hours x Sporting Activity
20 hours x General Volunteering
Silver Level - Student Ambassador
Silver Level - Bloom Wellbeing Programme
Silver Level - BBBS

Gold Award Enrichment Activity

NCS - Summer Programme

30+ hours x Mentoring

3+ x College Shows

Gold Level - BBBS

Gold Level - Student Ambassador

3+ x MOOCs

30+ hours x Sporting Activity

30+ hrs x General Volunteering

Camps International

Blue Award Work Experience/Placement

LEBC Work Experience Full Placement/Self Placement

Family/Friends Work Experience

30+ hrs of Regular Volunteering in a Workplace

Duke of Edinburgh (any level)

Peter Jones Tycoon Enterprise Competition

“Study With” Virtual Reality Project

Whitby Drama Tour

Purple Award Qualification Activity

Core Maths
Extended Project Qualification
Gold Arts Award

Platinum Award Elite Activity

Elite Sporting Activity
Forces/Cadet Activities

Red Award

Enrichment Inset Day (July)
Young Drivers Awareness



Tutor Support

Once every half term your Tutors will review your enrichment activity progress and planning, during your Tutor session. This will support you in tracking, recording and providing evidence for your Enrichment activities, to include on your applications for your next steps. It also helps your tutor write a well-rounded reference for UCAS and apprenticeships/employment.

Enrichment Activity Details

Blue Awards

Work Experience LEBC Full/Self Placement, Family/Friends Placement

Enrichment Level: Blue

Description: Join a local employer for a week of work experience where you should see how that business or organisation operates, shadow staff in their job roles and have the opportunity to ask questions to find out more about that industry and routes into that career.

Time Commitment: 1 week minimum.

Outcomes: Gain self awareness and opportunity awareness to support career decision making and applications for university or employment.

Evidence: Completed work booklet: time record, self-assessment, supervisor reference and sign-off.

Non-Paid Regular Workplace Volunteering

Enrichment Level: Blue

Description: Volunteering organised by yourself for a fixed period of at least 4 months 1-2 hours per week.

Time Commitment: 30 hours for the Blue award.

Entry Requirements: Arrange your own volunteering, or continue volunteering your time in an activity you do already.

Outcomes: Gain self awareness and opportunity awareness to support career decision making and applications for university or employment.

Evidence: Completed Volunteering booklet: time record, self-assessment, supervisor reference and sign-off.

Duke of Edinburgh

Enrichment Level: Blue

Description: The Bronze, Silver or Gold Award Duke of Edinburgh can be completed through organisations such as the Scouts, as well as through BGLC. You achieve your Award by completing a personal programme of activities in four sections (five if you're going for Gold) – Volunteering, Physical, Skills, Expedition and for Gold, a Residential. You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

Outcomes: Achieve the award, develop skills and fitness, contribute to your community.

Evidence: The Bronze, Silver or Gold Award Duke of Edinburgh

"Study With" Virtual Reality Project

Enrichment Level: Blue

Description: Join an exciting new opportunity to work with companies and school around the UK. There are many roles within this project that include: Project managers, Web developers, Graphic designers and Photographers. The aim of the project is to create learning resources using technology like the VR headsets to help bring technology into the classroom. These learning resources are made available on the project's website for other schools, teachers, parents and even learning hospitals to use. As part of the project you will work in a smaller sub-team to help develop these resources and even help teach them in lessons throughout the school year. So if you are up to work with new innovative technology while developing resources for students from all different backgrounds, this project is for you.

Time Commitment: Two lunchtime meetings, and out of lesson project work (Approx. 2-3 hours per week)

Entry Requirements: Passion for technology and developing resources for students of all backgrounds

Outcomes: Skills in using the VR headsets along with other technologies from Lenovo. Understanding on how to develop and help lead a lesson. Networking skills between other schools and companies. Website development skills.

Evidence: Complete Enrichment form

Peter Jones Tycoon Enterprise Competition

Enrichment Level: Blue

Description: Every participating team writes a business plan, is lent money, starts a business and trades, competing with other student companies through a sophisticated kickstarter style platform, in a safe and controlled environment.

Time Commitment: Completion of a seven week programme

Outcomes: National finalists are invited to a ceremony at Buckingham Palace

Evidence: Written evaluation

Bronze, Silver and Gold Awards

MedHedz

Enrichment Level: Bronze

Description: A student-led club focussing on topics and career areas relevant to science and medicine.

Time Commitment: Approx once a month at lunchtime

Outcomes: Leadership, Team building skills, Debating and gaining knowledge from external speakers.

Evidence: Complete Enrichment form

MOOCs

Enrichment Level: 3x MOOCs completed = Gold, 2x MOOCs completed = Silver or 1x MOOC completed = Bronze

Description: MOOCs are Massive Open Online Courses, short-term and bite-sized, offered by universities nationally and internationally. They are a free and flexible way to study with top educators, covering a vast array of topics and an insight into studying for a degree. Use the futurelearn website.

Outcomes: Develop independent study skills, gain knowledge in a specialist, degree relevant area of study, demonstrate your interest and ability in studying for your degree

Evidence: Completion emails, complete Enrichment form

Performing Arts/Production Arts - College Shows

Enrichment Level: Gold, Silver or Bronze

Description: Get involved in the development of a show, participate in rehearsals, staging and backstage assistance, lighting and music, performing, directing and producing.

Time Commitment: Gold, Silver or Bronze

Outcomes: Team building, leadership and communication

Evidence: Staff sign-off, complete Enrichment form

Student Ambassadors and Student Leadership

Enrichment Level: Gold, Silver or Bronze

Description: Represent the Campus at events including Open Days and Progress/Parents Evenings, as well as student voice, campus tours etc. This may also extend to student leadership activities including organising and running fundraising and community events such as the Christmas Fair

Time Commitment: Set numbers of events and activities build to Bronze, Silver or Gold

Outcomes: Develop a variety of skills, contribute to campus and community

Evidence: Complete Enrichment form

General Volunteering

Enrichment Level: Gold, Silver or Bronze

Description: Volunteering at weekends and evenings, for example teaching (unpaid) dance classes, helping at Scouts or Brownies/Guides, helping out in departments at school events (separate to Student Ambassadors).

Time Commitment: 10 hours Bronze, 20 hours Silver, 30 hours Gold

Entry Requirements: Arrange your own volunteering, or continue volunteering your time in an activity you do already

Outcomes: Development of transferable skills and examples of a variety of experiences, activities and challenges

Evidence: Staff sign-off, complete Enrichment form

Sporting and Forces Activities

Enrichment Level: Gold, Silver or Bronze

Description: The sporting or Cadet Forces activities you already participate in regularly can be recognised as contributing to Bronze, Silver or Gold awards. You may wish to join as a Cadet in any of the Forces, or a sports team at BGLC in Post 16, try a new sport or pick-up a sport you have enjoyed before.

Time Commitment: 10 hours Bronze, 20 hours Silver, 30 hours Gold

Outcomes: Develop skills and work towards achievements to showcase on your applications and at interview

Evidence: Complete Enrichment form

Mentoring

Enrichment Level: Bronze, Silver and Gold

Description: Academic mentoring in classrooms of lower years, in any subject.

Time Commitment: 1 hour per week (minimum)

Entry Requirements: Have studied this subject at GCSE to at least Grade 5

Outcomes: Develop mentoring skills, embed own subject knowledge through explaining to others, demonstrate communication, interpersonal and organisational skills

Evidence: Staff sign-off, complete Enrichment form

NCS Autumn or Spring Half Term

Enrichment Level: Silver

Description: Phase 1 four days and three nights away from home, rock climbing, canoeing and archery and team building. Phase 2, spend three days developing skills and living independently, you'll learn essential life skills from local business leaders and charities, gain confidence in public speaking, communications skills and budgeting. Phase 3 head back home to launch a social action project based on an issue you feel passionate about. This is your chance to make a real difference in your community. Phase 4 celebration of success!

Time Commitment: 7-day residential plus social action project afterwards.

Outcomes: Develop skills and gain experience to showcase on CVs and applications. Personal and social development.

Evidence: NCS Certificate

Bloom Wellbeing Programme (Funded by Lloyds Banking Group)

Enrichment Level: Silver

Description: A programme of personal development workshops (small groups of 15) aimed at equipping you with tools to build resilience, emotional wellbeing and find balance in your transition into A Level Study and your future next steps.

Time Commitment: 6 x 1 hour sessions (online or classroom based TBC)

Outcomes: Learn about wellbeing, work life balance, personal development

Evidence: Staff sign-off, complete Enrichment form

Big Brothers Big Sisters BBBS

Enrichment Level: Gold or Silver

Description: Training mentors train for the academic year to be able to support fellow students, then mentor the year after. Students are 'buddied-up' to offer ongoing Peer mentoring.

Time Commitment: 90% attendance to meeting = Silver, 90% attendance to meeting and Peer Mentoring (inYear 13) = Gold

Outcomes: Learn about mentoring and support, develop listening skills

Evidence: Staff sign-off, complete Enrichment form

Camps International

Enrichment Level: Gold

Description: Whilst travelling to an exciting part of the world, students will contribute to very rewarding and important award-winning community, wildlife and environmental projects. Working on projects gives students unique opportunities to integrate with new cultures, speak new languages, make new and lasting friendships and improve their leadership and team-working skills.

Time Commitment: One month, plus portfolio building time.

Entry Requirements: Fundraising an agreed amount to fund the trip abroad.

Outcomes: Building leadership and team-working skills. UCAS points through the successful completion of a portfolio of work alongside their expedition.

Evidence: Confirmation email and Certificate

NCS Summer Programme

Enrichment Level: Gold

Description: Phase 1 venturing outside for five days away from home, rock climbing, canoeing and archery and team building. Phase 2, spend three days developing skills and living independently, you'll learn essential life skills from local business leaders and charities, gain confidence in public speaking, communications skills and budgeting. Phase 3 head back home with your newfound skills and confidence to launch a social action project based on an issue you feel passionate about. This is your chance to feel proud by making a real difference in your community. Phase 4 celebration of success!

Time Commitment: 3-4 weeks, residential plus social action project afterwards.

Outcomes: Develop skills and gain experience to showcase on CVs and applications. Personal and social development.

Evidence: NCS Certificate

Platinum Award

Elite Sporting Activities

Enrichment Level: Platinum

Description: If you are a sportsperson competing at County or GB level then we are able to acknowledge this level of commitment and training with a Platinum Enrichment Award.

Evidence: Complete the Enrichment form

Forces/Cadet Activities

Enrichment Level: Platinum

Description: If you are a Cadet Ranking Officer with any of the Forces, we are able to acknowledge this level of commitment and training with a Platinum Enrichment Award.

Evidence: Complete the Enrichment form

Purple Award

EPQ - Extended Qualification Project

Enrichment Level: Purple

Description: Working to an assessment criteria and with guidance from a tutor, you will set your own question to investigate and learn how to research and write-up your project. You have the scope to research any area that interests you and you will need to present your work to the group.

Time Commitment: Lessons to be confirmed

Outcomes: Qualification equivalent to half an A Level, UCAS Tariff Points

Evidence: Externally assessed coursework

Gold Arts Award

Enrichment Level: Purple

Description: Gold Arts Award is a Level 3 qualification on the Regulated Qualifications Framework (RQF) and is designed for ages 16 and above. To achieve a Gold Arts Award, young people collect evidence in an individual arts portfolio of their experiences of: Personal arts development; Leadership of an arts project.

Time Commitment: 90 guided learning hours + 60 independent learning hours = 150 hours total qualification time.

Entry Requirements: Studying an ADT subject.

Outcomes: Qualification equivalent to half an A Level, 16 UCAS Tariff Points.

Evidence: Externally assessed coursework/portfolio.

Core Maths

Enrichment Level: Purple

Description: Level 3 Mathematical Studies (Core Maths) is a qualification that helps students develop mathematical skills and thinking and supports courses such as A Level Psychology, Science and Geography.

Entry Requirements: Grade 4 GCSE Maths minimum.

Time Commitment: Lessons per week TBC, self-study time plus exams

Outcomes: Qualification equivalent to half an A Level, UCAS Tariff Points

Evidence: Externally assessed exam

Production Arts

Enrichment Level: Purple

Description: You will learn how to take on a backstage role and put the learning into practice for live performances on the campus. Areas covered can be lighting, sound, stage management, set, props and costume.

Entry Requirements: No entry requirements but knowledge and a passion for the arts is helpful

Time Commitment: You must be willing to take part in shows which can occur in the evenings

Outcomes: Qualification equivalent to half an A Level, UCAS Tariff Points

Evidence: Externally assessed exam

Evidencing your Enrichment

Your tutors will be talking to you in the Autumn Term to establish what enrichment you are taking part in and what evidence you will be able to provide. Evidence forms will be available through tutors who will help you to fill them out and when completed they will be passed to the Post 16 Team who will verify them and issue the Awards achieved.

The deadline for signing-up for [Purple Award](#) Qualifications is

29th August 2020

**Please sign-up on the Google Form,
Post 16 will send this out in July.**

**All other enrichment activities need to be signed-up for by
11th September 2020**

**Extra information on Blue Award Options will be delivered through
assemblies in the Autumn Term.**

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