YEAR 8	AUTUMN 1 8 WEEKS	AUTUMN 2 8 WEEKS
IN SCHOOL WKS 1-8 and 9- 16	Transgressions: The Gothic Genre (3QQs 1KA) KA – Language Paper 1B	Novels and Narratives – 'Lord of the Flies', 'The Time Machine' and 'To Kill A Mockingbird' (3QQs)
REMOTE LEARNING	Use the links in this document to lead you to the resources for each lesson. These are online lessons You should regularly submit your work to your teacher.	Use the links in this document to lead you to the resources for each lesson. There is a mix of online lessons and workbooks which can be found on the Google Drive (click the links). You should regularly submit your work to your teacher.
	Wk1:	Wk9: The Gothic Genre – Creative Writing 1. https://classroom.thenational.academy/lessons/the-ending-60vpce 2. https://classroom.thenational.academy/lessons/incomplete-sentences-6gw38t 3. https://classroom.thenational.academy/lessons/starting-sentences-with-and-6rw34c 4. https://classroom.thenational.academy/lessons/when-it-happened-6mw6ac
	Wk2: The Gothic Genre 1. https://classroom.thenational.academy/lessons/what-gothic-fiction-means-c5jk2d 2. https://classroom.thenational.academy/lessons/what-gothic-conventions-are-c8tp6c 3. https://classroom.thenational.academy/lessons/gothic-characters-c8tp4d 4. https://classroom.thenational.academy/lessons/gothic-themes-c8v30d	Wk10: The Gothic Genre Project – spans all 4 lessons https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9IH7Y1xAZqPTskCBwCSR
	Wk3: The Gothic Genre 1. https://classroom.thenational.academy/lessons/analysing-language-in-the-tell-tale-heart-part-1-71hk6c 2. https://classroom.thenational.academy/lessons/analysing-language-in-the-tell-tale-heart-part-2-6wtpat 3. https://classroom.thenational.academy/lessons/analysing-structure-in-the-tell-tale-heart-part-1-6cukgr 4. https://classroom.thenational.academy/lessons/analysing-structure-in-the-tell-tale-heart-part-2-cgv3ad	Wk11: Narrative: Short Stories - The Story of an Hour by Kate Chopin 1. https://classroom.thenational.academy/lessons/reading-for-meaning-in-the-story-of-an-hour-c4u62r 2. https://classroom.thenational.academy/lessons/capitalising-i-75gpcr 3. https://classroom.thenational.academy/lessons/language-in-the-story-of-an-hour-70u62e 4. https://classroom.thenational.academy/lessons/avoiding-run-on-sentences-c5h62t
	Wk4: The Gothic Genre 1. https://classroom.thenational.academy/lessons/analysing-language-in-jekyll-and-hyde-part-1-74rk8c 2. https://classroom.thenational.academy/lessons/analysing-language-in-jekyll-and-hyde-part-2-6gu3et 3. https://classroom.thenational.academy/lessons/analysing-structure-in-jekyll-and-hyde-part-1-ccukjc 4. https://classroom.thenational.academy/lessons/analysing-structure-in-jekyll-and-hyde-part-2-6gt62c	Wk12: Narrative: Short Stories - The Story of an Hour by Kate Chopin 1. https://classroom.thenational.academy/lessons/form-and-structure-in-the-story-of-an-hour-70v68r 2. https://classroom.thenational.academy/lessons/avoiding-fragments-60w34t 3. https://classroom.thenational.academy/lessons/evaluation-and-personal-response-the-story-of-an-hour-cnjp6r 4. https://classroom.thenational.academy/lessons/independent-clauses-c8vkje
	Wk5: The Gothic Genre 1. https://classroom.thenational.academy/lessons/understand-the-uncanny-and-how-it-applies-to-gothic-literature-c8v68r 2. https://classroom.thenational.academy/lessons/creation-of-frankenstein-and-applying-the-uncanny-6cvkjt 3. https://classroom.thenational.academy/lessons/analysing-language-in-frankenstein-64vk2t 4. https://classroom.thenational.academy/lessons/understanding-authorial-intent-and-how-to-use-this-to-develop-analysis-65hk2r	Wk13: Narratives: The Landlady – spans all 4 lessons. https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR

Wk6: The Gothic Genre – Creative Writing 1. https://classroom.thenational.academy/lessons/crafting-creative-writing-6rrkcr 2. https://classroom.thenational.academy/lessons/past-simple-verbs-and-capital-letters-6xk30e 3. https://classroom.thenational.academy/lessons/creating-a-story-opening-75j34d 4. https://classroom.thenational.academy/lessons/subject-verb-agreement-6wtp2c	Wk14: Narratives: The Landlady – spans all 4 lessons. https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
Wk7: The Gothic Genre – Creative Writing 1. https://classroom.thenational.academy/lessons/introducing-a-character-c5hp8c 2. https://classroom.thenational.academy/lessons/capital-letters-and-irregular-verbs-6gvp8e 3. https://classroom.thenational.academy/lessons/revealing-a-problem-6hk34c 4. https://classroom.thenational.academy/lessons/singular-and-plural-subjects-6njkcc	Wk15: Narratives: The Dystopian Genre part 1 – spans all 4 lessons. https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
Wk8: The Gothic Genre – Creative Writing 1. https://classroom.thenational.academy/lessons/the-quest-cngpce 2. https://classroom.thenational.academy/lessons/incomplete-sentences-and-tense-c8tp2d 3. https://classroom.thenational.academy/lessons/the-climactic-moment-6dh64d 4. https://classroom.thenational.academy/lessons/fused-sentences-and-capital-letters-75h3ge	Wk16: Narratives: The Dystopian Genre part 2 – spans all 4 lessons. https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR

YEAR 8	SPRING 1	SPRING 2
IN SCHOOL WKS	Telling Tales – nonfiction (2QQs 1KA)	Clashes and Collisions – Conflict Poetry (2QQs)
17-22 and 23-27	KA – Spoken Language 'How I would Change the World'	
REMOTE	Use the links in this document to lead you to the resources for each lesson. These are	Use the links in this document to lead you to the resources for each lesson. These are workbooks which
LEARNING	workbooks which can be found on the Google Drive (click the links). You should regularly	can be found on the Google Drive (click the links). You should regularly submit your work to your
LLAMMING	submit your work to your teacher.	teacher.
	Submit your work to your teacher.	teacher.
	Wk17: Nonfiction Reading and Writing - Rhetoric	Wk23: Spoken Language – How I Would Change the World – spans all 4 lessons.
	1. https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-ethos-	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	6mr3er	
	2. https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-logos-	
	6wwkec	
	3. https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-pathos-	
	ccwkje	
	4. https://classroom.thenational.academy/lessons/sojourner-truth-context-and-an-	
	introduction-to-rhetoric-for-injustice-64vked	
	Wk18: Nonfiction Reading and Writing - Rhetoric	Wk24: Conflict Poetry – spans all 4 lessons
	g g	
	1. https://classroom.thenational.academy/lessons/sojourner-truths-use-of-rhetoric-and-	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	structure-6mvkcc	
V	2. https://classroom.thenational.academy/lessons/pankhurst-context-and-an-	
	introduction-to-rhetoric-for-gender-specific-injustice-70tk6r	
	3. https://classroom.thenational.academy/lessons/rhetoric-and-injustice-pankhursts-	
	<u>use-of-rhetoric-and-structure-c5hp8d</u>	
	4. https://classroom.thenational.academy/lessons/obamas-use-of-rhetoric-in-a-letter-	
	to-her-younger-self-6mt3jd	
	Wk19: Nonfiction Reading and Writing - Rhetoric	Wk25: Conflict Poetry – spans all 4 lessons
		https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR

1. https://classroom.thenational.academy/lessons/a-continued-exploration-of-obamas-letter-to-her-younger-self-6rw3et 2. https://classroom.thenational.academy/lessons/using-rhetoric-to-write-a-letter-to-your-younger-self-c8w6cc 3. https://classroom.thenational.academy/lessons/james-use-of-rhetoric-for-change-75gp6d 4. https://classroom.thenational.academy/lessons/comparing-obama-and-james-use-of-rhetoric-in-the-letter-form-c5h68t	
Wk20: Nonfiction Reading and Writing - Rhetoric 1. https://classroom.thenational.academy/lessons/churchill-reading-and-rhetoric-analysis-to-raise-morale-ccwp6r 2. https://classroom.thenational.academy/lessons/churchill-reading-and-structural-analysis-of-rhetoric-75hp6e 3. https://classroom.thenational.academy/lessons/using-rhetoric-to-effectively-motivate-a-crowd-6dgk6e 4. https://classroom.thenational.academy/lessons/gandhi-reading-and-analysis-of-rhetoric-for-motivation-cdh34d	Wk26: Conflict Poetry – spans all 4 lessons https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
Wk21: Nonfiction Reading and Writing - Rhetoric 1. https://classroom.thenational.academy/lessons/gandhi-rhetoric-as-a-tool-to-encourage-peace-74u30t 2. https://classroom.thenational.academy/lessons/use-a-rhetoric-framework-for-writing-6tipad 3. https://classroom.thenational.academy/lessons/opinion-articles-and-rhetoric-70rp4d 4. https://classroom.thenational.academy/lessons/writing-an-effective-speech-using-rhetoric-6xi32r Wk22: Spoken Language – How I Would Change the World – spans all 4 lessons.	Wk27: Conflict Poetry – spans all 4 lessons https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
Wk22: Spoken Language – How I Would Change the World – spans all 4 lessons. https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9IH7Y1xAZqPTskCBwCSR	

YEAR 8	SUMMER 1	SUMMER 2
IN SCHOOL	Shakespeare's 'Richard III' (3QQs 1KA)	Drawing the Genders – Representation of Masculinity and Femininity in Film (2QQs)
WKS 28-34 and	KA – Literature Paper 1A	
35-39		
REMOTE	Use the links in this document to lead you to the resources for each lesson. There is a mix of online	Use the links in this document to lead you to the resources for each lesson. These are
LEARNING	lessons and workbooks which can be found on the Google Drive (click the links). You should regularly	workbooks which can be found on the Google Drive (click the links). You should regularly
	submit your work to your teacher.	submit your work to your teacher.
	Wk28: The Bard's Baddies: Shakespeare's Famous Villains – spans all 4 lessons.	Wk35: Films and Media Texts – spans all 4 lessons.
	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9IH7Y1xAZqPTskCBwCSR	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	Wk29: The Bard's Baddies: Shakespeare's Famous Villains – spans all 4 lessons.	Wk36: Films and Media Texts – spans all 4 lessons.
	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9IH7Y1xAZqPTskCBwCSR	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	Wk30: The Bard's Baddies: Shakespeare's Famous Villains – spans all 4 lessons.	Wk37: Films and Media Texts – spans all 4 lessons.
	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	Wk31: The Bard's Baddies: Shakespeare's Famous Villains – spans all 4 lessons.	Wk38: Films and Media Texts – spans all 4 lessons.
	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	Wk32: Richard III	Wk39: Films and Media Texts – spans all 4 lessons.
	1. https://www.bbc.co.uk/bitesize/guides/z62ycdm/revision/1 and	https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR
	https://www.bbc.co.uk/bitesize/clips/zqfqxsg	

2. https://www.bbc.co.uk/bitesize/guides/ztmv4wx/revision/1 and	
https://www.bbc.co.uk/bitesize/clips/ztsjmnb	
https://www.bbc.co.uk/bitesize/guides/zhx39j6/revision/1,	
https://www.bbc.co.uk/bitesize/clips/z3j3cwx,	
https://www.bbc.co.uk/bitesize/clips/zs9nv4j and	
https://www.bbc.co.uk/bitesize/clips/zcmc82p	
4. https://www.bbc.co.uk/bitesize/guides/zp6bkqt/revision/1	
Wk 33: Richard III	
1. https://www.bbc.co.uk/bitesize/guides/zshrd2p/revision/1,	
https://www.bbc.co.uk/bitesize/clips/zxpd7hv and	
https://www.bbc.co.uk/bitesize/clips/z2tkj6f	
2-4. https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZqPTskCBwCSR	
Wk:34 Richard III – spans all 4 lessons.	
https://drive.google.com/drive/u/2/folders/1Do0xeohKBRdw9lH7Y1xAZaPTskCBwCSR	