

Dear (PARENT NAME)

Our year 11 students have made a fantastic start to the term. This is going to be a year full of challenges, but it is clear that the students have returned ready and willing for what lies ahead.

This term we are:

- Making sure that we have identified any gaps in student learning and adapting the schemes of learning to reduce these gaps.
- Identifying students who we feel may need more support at the faculty and whole school level and putting in place appropriate interventions
- Ensuring that we have a 'blended' curriculum that will seamlessly deliver the work whether students are in the classroom or learning remotely.
- Having regular 'low stakes' tests and quizzes to help the students and teachers monitor progress.
- Putting on mock examinations (23 November - 3 December) so students and teachers can get a very accurate picture of progress and identify any potential exam support issues we need to follow up before next Summer's exams.

I thought it might be useful at this stage to share with you the attached document which is a summary of the changes that have been made to some of the exams year 11 students will take next Summer. These changes do not affect all subjects but there are a number of adaptations that might offer some comfort regarding the time missed in school and the desire for this year group not to be adversely affected. The subject information starts on page 14 of the document. You can also see from the document that decisions about dates for the exams next Summer are still being discussed. As soon as any details have been confirmed I will let you know.

Kind regards  
Carol Hubbard  
Deputy Head Teacher (Curriculum and Progress)

Attachment

[Proposed changes to the assessment of GCSEs, AS and A levels in 2021 document](#)