Priorities for 2020 - 2021:

Quality of Education
- Ensure the sequencing of the curriculum support recovery
- Supporting staff to adapt to teaching as required during times of partial closure
- To ensure staff know how to identify new progress gaps that may have emerged through school closure to support staff in closing those gaps

Behaviour and Attitudes
- **Support students in adapting their behaviour to be in line with national guidance**

Personal Development
- Support students emotional wellbeing following school closure

Leadership and management
- Support colleagues emotional wellbeing following school closure and continue supporting staff to adapt teaching as required

Post 16 (Ofsted 2016)
- Support students emotional wellbeing following school closure.
- To ensure staff know how to identify new progress gaps that may have emerged through school closure to support staff in closing those gaps

Business Management
- To maintain a stable budget following a period of school closure and loss of income