## Brookvale Groby Learning Campus

 Valuing Everyone, Achieving Excellence
## Name:

## Harly Potter

Learning Objective: To be able to describe your own wizard character.

1. Draw a quick sketch of what you expect a wizard to look like. Label it with your thoughts.
2. Make a list of things you expect a wizard to do.
3. Create a spider diagram of personality traits you would expect a wizard to have.

## WreARD

Read the text carefully and discuss the answers to the questions with a partner. Write down your answers, ready to feed back to the rest of the class.

## Albus Dumbledore

Nothing like this man had ever been seen in Privet Drive. He was tall, thin and very old, judging by the silver of his hair and beard, which were long enough to tuck into his belt. He was wearing long robes, a purple cloak which swept the ground and high-heeled, buckled boots. His blue eyes were light, bright and sparkling behind half-moon spectacles and his nose was very long and crooked, as though it had been broken at least twice. This man's name was Albus Dumbledore.

1. What in this description suggests this man is magical?
2. What in this description suggests this man is worldly?
3. What in this description suggests this man is a force for good?

- Now choose from the list at the start of the session what you would like your own wizard to be like.
- Think about his appearance, his personality and his history. How can you bring those to life in only one paragraph?
- Write that paragraph now, using a range of punctuation, sentence structures and exciting vocabulary.

