



**Brookvale Groby Learning Campus  
 Governor Visit Record 2019-2022**

<b>Name of Governor Michael Richardson</b>	
<b>Date and Time of visit 06/03/2020</b>	
<b>Purpose of visit Governor Engagement Day</b>	
<p><b>Links with the Campus Improvement Plan (CIP)</b> (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)</p> <ul style="list-style-type: none"> <li>● Behaviour and Safeguarding.</li> <li>● Welfare.</li> </ul>	<p><b>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</b></p>
<p><b>Governor challenge - observations and comments about the visit</b>          E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)</p> <ul style="list-style-type: none"> <li>● The Visit lasted from 8.00am until 1.20pm.</li> <li>● Throughout the day I observed a Year 10 Science lesson, a year 7 Life Skills lesson and a Year 8 Maths lesson. I also visited an art and design class, textiles lesson, a cooking lesson and a resistant materials lesson. I moved through these classes at quite a rapid pace and I cannot recall what year groups these were.</li> <li>● In every class I visited, the students were behaving appropriately and I saw a large number of examples of really effective, appropriate and rewarding relationships between students and staff. The students I questioned and engaged with responded to me appropriately and with clarity, politeness and good humour.</li> <li>● My experiences throughout all of these observations were entirely positive. I observed excellent communication from both students and staff, appropriate subject delivery and exemplary behaviour. I was impressed with the knowledge and understanding that staff demonstrated with individual learners and groups.</li> <li>● As I moved around the campus, accompanied by Greg Godwin I observed the natural and professional way he interacted with students we came across. I observed the clear respect and friendship the students experienced in their relationships with him.</li> <li>● My meeting with Tina Rummig and Greg Godwin provided an excellent summary of the work she is undertaking and I was impressed with the measures and systems the school uses in respect of behaviour standards and safeguarding. A strong systemic approach is clearly underpinned by genuine compassion for students and their families. The knowledge and empathy they have for the young people in their care was both heartwarming and impressive.</li> <li>● My meeting with Attendance Support was overwhelmingly positive and I was struck by the knowledge, care and understanding that staff showed for the students and their circumstances. There are a small number of students with whom the team face particular challenges in relation to their attendance at school. The school has a number of strategies to challenge this situation and the effort and perseverance of the staff is admirable.</li> </ul>	



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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## Any key issues arising for the Governing Body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

N/A.

## Follow up action

**Forward to:** Headteacher for checking as draft. Will then be circulated to governors by Elaine Freeman – [efreeman@brookvalegroby.com](mailto:efreeman@brookvalegroby.com)