



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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Governor Visit Record 2019-2022

Name of Governor	Geeta Parekh	
Date and Time of visit	6th March 2020	
Purpose of visit	Governor engagement day	
Links with the Campus Improvement Plan (CIP) (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)	Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:	
Governor challenge - observations and comments about the visit E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B) library - Really great set up in the library to get all young people to engage, however some young people mentioned that access to the library/quiet reading spaces wasn't always accessible. I asked about having online access to books as well to improve accessibility and this wasn't something that that was currently being provided. student Voice - overall all young people we spoke to enjoyed school, some talked about wanting more clubs and being more involved/engaged in decision making on this issue and more varied activities at lunchtime. Staff voice - Spoke to LSA and whilst there was good provision i.e. forestry school staff felt that pace and time was an issue and that the teaching period should be 25% longer to support SEND students both at the start/end of the lesson. Personalised progress - accelerator reader programme was showing some good successes, mentioned that it would be good to have some data/tracking mechanism to assess how the scheme may have supported learning for these students across the curriculum.		
Any key issues arising for the Governing Body e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy Main issue that we came across was around resources and capacity from the staffs point of view and from students having more access to spaces that they enjoyed i.e. library, quiet study spaces.		

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Follow up action

Record any action agreed by the Governing Body with regard to this visit.

Forward to: Headteacher for checking as draft. Will then be circulated to governors by Elaine Freeman
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