



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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## Governor Visit Record 2019-2022

<b>Name of Governor</b>	<b>Steve Goddard</b>	
<b>Date and Time of visit</b>	<b>Friday 6 March 2020</b>	
<b>Purpose of visit</b>	<b>Governor Engagement Day</b>	
<p><b>Links with the Campus Improvement Plan (CIP)</b> (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)</p> <p>To be more aware of the Post 16 issues facing the Academy.</p> <p>To understand the strengths and weakness together with the challenges of the Post 16 offer.</p>	<p><b>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</b></p>	
<p><b>Governor challenge - observations and comments about the visit</b></p> <p>E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)</p> <p>Started with the Post 16 assembly in the dining hall. Students were respectful to the speakers and the information appeared to be well received.</p> <p>Meeting with Chris Bugh provided an overview of the provision and there wasn't long enough to really explore the issues in detail. There were clearly a number of strengths but also a number of challenges including numbers of students in Post 16, financial constraints and achievements.</p> <p>Meeting with Adam was again very informative and the discussion was wide ranging. There were a number of positives and also some challenges. Time was highlighted as a precious resource and 1:1 tutor time was vital for a positive relationship to develop with their students. Also communication with SLT was vital to receive feedback from actions for change and support.</p> <p>We had an interesting walk through KS5 classes which assisted in the understanding of how the curriculum was being taught. It was interesting to note that Maths had split group teaching which was challenging for the teaching of the subject with students at different stages with their understanding.</p> <p>Student Voice provided an interesting experience. The students were able to articulate a wide range of issues and were well led by the student representatives. Some of the issues raised were more space provided when it was raining outside "wet play", corridor time was difficult especially with the lockers in the corridors, new</p>		

for improved technology including laptops, and the printing costs especially in design which created problems over the top up scheme.

Meeting with Student Support was again informative and helped to understand the issues faced by the staff and the students. The attendance was 91%. There was a question about the detention scheme and whether this was effective.

I was impressed with the dedication of the staff in supporting and providing the students with educational and emotional requirements for Post 16. I was particularly impressed with the Student Leadership Team who were doing some amazing things and had some ambitious plans.

#### **Any key issues arising for the Governing Body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Post 16 will always be a challenging area of delivery for the Academy and will need to be closely monitored in its effectiveness and viability. These and other issues will need a collective approach as the Post 16 is a valuable resource and a natural progression for students.

The challenge will always be retention of students in light of the competition from other Post 16 institutions.

#### **Follow up action**

Record any action agreed by the Governing Body with regard to this visit.

**Forward to:** Headteacher for checking as draft. Will then be circulated to governors by Elaine Freeman  
efreeman@brookvalegroby.com