



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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## Governor Visit Record 2019-2022

<b>Name of Governor</b>	<b>Connor Acton</b>	
<b>Date and Time of visit</b>	<b>Friday 6 March 2020</b>	
<b>Purpose of visit</b>	<b>Governor Engagement Day</b>	
<b>Links with the Campus Improvement Plan (CIP)</b> (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)	<b>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</b>	
To be more aware of the Post 16 issues facing the Academy.  To understand the strengths and weakness together with the challenges of the Post 16 offer.		
<b>Governor challenge - observations and comments about the visit</b>  E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)  The morning began with an observation of the Post-16 assembly on a challenging and thought provoking topic that was timely and well received by students.  Meeting 1 was with AHT Chris Bugh with a focus on the Post16 provision, challenges facing the school and the picture with regard to curriculum and teaching and learning at Post-16 prior to our lesson visits later in the day.  Meeting 2 was with Adam Goodger regarding systems and procedures introduced at Post-16 to ensure that attitudes to learning, attendance, punctuality etc. continued to improve. Largely successful initiatives were quoted although some work needs to be undertaken around ensure systems escalate appropriately.  We then conducted a series of lesson visits to KS5 classes which was informative in that it backed up the conversations we had earlier in the day with Chris. It is clear that the strengths and weaknesses at Post-16 are well known and steps are being taken to improve those areas identified.  Moving on to the student panel, this was a cross section of the school, led by the student leadership team. Students were confident and articulate and were able to effectively point to the impact of their roles and spoke of their desire to continue.		

Finally we met with members of the Post-16 student support team – largely focusing on attendance which is lower than expected. Efforts are being made and systems put in place to ensure these increase but there also needs to be a clear escalation of procedures for any student with poor attendance.

Overall this as an informative and interesting visit to the school.

**Any key issues arising for the Governing Body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Post-16 Attendance needs to be reported on separately

**Follow up action**

Record any action agreed by the Governing Body with regard to this visit.

**Forward to:** Headteacher for checking as draft. Will then be circulated to governors by Elaine Freeman  
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