



## TRAIN TO TEACH WITH GROBY AND PARTNERS



## SOUTH CHARNWOOD HIGH SCHOOL

South Charnwood High School is an Academy High School which now admits pupils of all abilities from 11-16 years of age. It is a popular school with 871 pupils on roll for September, from diverse cultures and backgrounds. The school is situated in twenty acres of open countryside and draws the majority of pupils from the nearby villages of Markfield, Thornton and Stanton-under-Bardon, as well as from Leicester Forest East. South Charnwood High School could justifiably be called a 'family' school since it has educated several generations of many local families. The school also welcomes many pupils from other areas, which we feel is evidence of our good reputation and the high esteem in which the school is held.

Learning for all is planned to be challenging and enjoyable and the school aims to ensure that pupils achieve the highest possible standard in all subjects. Pupils are also given many opportunities to develop a wide range of skills, insights and interests, to equip them fully for the next stage in their education. Our most recent inspection was in June 2019 and the report described South Charnwood High School as a 'good' school with an 'outstanding' judgement for teaching, learning and assessment and pupil outcomes. At South Charnwood High School we are incredibly proud of our pupils and pleased that the report recognised that 'Pupils are confident, resilient and committed learners' and that 'pupils are very well behaved and have positive attitudes to learning.'

We work towards a high local and national profile. We want South Charnwood High School to be renowned and respected in Leicestershire and beyond, for the quality of the education it provides. We want staff, pupils, governors, parents and all those involved to be proud of the school. National recognition enhances the reputation of a school and we have achieved several national awards.

The school ethos is very much based on value and respect for all. The necessity of establishing good relationships at all levels is accepted and we appreciate that these relationships are built on mutual respect. Praise has a vital role to play in the process. Pupils achievements are celebrated and rewarded and they are encouraged and motivated to do their best.

We strive to ensure that the school is a safe, comfortable and stimulating place **devoted to** learning and the development of the young people in our care.

**ANDREW MORRIS - HEADTEACHER**