

Campus Priorities 2019 - 2020

Improve outcomes for Disadvantaged Students. Improve outcomes at Post 16.

Our Motto **Work Hard, Be Kind**

Improve core standards with a focus on tutoring

Improve student leadership and student understanding of our character values

Improve our culture of reading and drive up the standard of literacy

A relentless focus on vulnerable groups:
DS, Boys, HPA and SEND

Improve the sequencing and coherence of the curriculum

Our Vision **Valuing Everyone, Achieving Excellence**



Priorities for 2019 - 2020:

Quality of Education

- All students have access to a broad, well structured and ambitious curriculum that is clearly conceived, taught and experienced
- Teachers' expert knowledge allows students to embed key concepts into their long term memory and apply them fluently
- Progress of all students is at least in line with national expectations, so that they move on to their planned future pathways (Ofsted 2016)

Behaviour and Attitudes

- Attitudes to learning are positive. Students take pride in their school and their own work and demonstrate resilience
- Attendance and punctuality for year 7 -13 remain high and are above national averages for all year groups and inclusion groups

Personal Development

- Embed campus character values, increase opportunities for student leadership, enhance career preparation and develop fundamental British values to enable our students to continue to their planned future pathways.

Leadership and management

- Professional Learning strategy that maintains robust standards (Ofsted 2016), ensures both teacher pedagogy and work life balance are strengthened
- Governors have a clear vision and strategy for the campus and hold leaders to account including effective prevent and safeguarding

Post 16 (Ofsted 2016)

- Post 16 tutor time programme is rigorous and structured; all P16 tutors have a clear idea of what is expected of them; students value tutor time
- Post 16 Enrichment, mentoring and WEXA programmes are embedded, monitored, allowing all students including DS/SEND students to become well-rounded young adults

Business Management

- Budget monitoring is effective and enables a suitable staffing structure and outstanding facilities to support student progress