

Brookvale Groby Learning Campus Governor Visit Record 2018-19

Name of Governor Michael Richardson	
Date and Time of visit 27/03/2019	
Purpose of visit Governor Engagement Day	
Links with the Campus Improvement Plan (CIP) (How does the visit relate to a priority in the Campus Improvement Plan <i>e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards</i>) <ul style="list-style-type: none"> ● Behaviour and Safeguarding. ● Welfare. 	Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:
Governor challenge - observations and comments about the visit E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B) <ul style="list-style-type: none"> ● The Visit lasted from 8.00am until 1.20pm. ● Throughout the day I observed a Year 7 tutor period, 2 X Year 7 Geography lessons, 2 X Year 10 Science lessons, a year 8 languages lesson and a Year 8 Maths lesson. ● My experiences throughout all of these observations were entirely positive. I observed excellent communication from both students and staff, appropriate subject delivery and exemplary behaviour. I was impressed with the knowledge and understanding that staff demonstrated with individual learners and groups. ● My meeting with the Student Support Manager provided an excellent summary of the work being undertaken and I was impressed with the measures and systems the school uses in respect of behaviour standards and safeguarding. A strong systemic approach is clearly underpinned by genuine compassion for students and their families. ● My meeting with Attendance Support was similarly positive and I was again struck by the compassion shown for the students and understanding of circumstances. ● My meeting with the Lifeskills leader and Careers Advisor identified a learning need for myself as I was unaware of many of the processes they are engaged in. 	
Any key issues arising for the Governing Body e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy N/A.	
Follow up action Record any action agreed by the Governing Body with regard to this visit.	