

KS4 Pupil Premium Report – Autumn 2018

What is the Pupil Premium?

The Pupil Premium is additional funding that comes into the campus each year to support students who are deemed to be economically disadvantaged and therefore more likely to underachieve at school. Students attract Pupil Premium funding if they are currently in receipt of a free school meal (FSM) or have been in the last six years. Students also attract additional funding if they are in care, were adopted after December 2005 or have a parent in the armed forces.

The funding is used to target students who may be disadvantaged economically or through personal circumstances in order to increase their academic outcomes and therefore narrow the gap between their achievement and that of their more advantaged peers.

Pupil Premium Students KS4

	2017 - 18	2018 - 19
Year 10	39	40
Year 11	42	38

Barriers

The barriers faced by some of our PP students, particularly boys, fall into the following categories:

- Weak basic numeracy skills
- Lack of engagement and aspiration
- Poor attendance, often compounded by living out of catchment
- Low levels of parental involvement
- Poor mental health and/or family members with poor mental health

How much does the campus (KS4) receive?

For 1718 the campus received £63,669 of Pupil Premium funding.

How have we spent the additional funding in 2017-18?

The money is deployed as part of our wider improvement planning in order to ensure that disadvantaged students are fully supported. To help deploy the additional funding effectively we have used guidance from two national organisations which carry out detailed research into how to raise achievement: the Sutton Trust and the Educational Endowment

Fund. In addition we used our analysis of the barriers facing some of our most vulnerable students in order to determine the best deployment of the funding.

During 2017-8 we deployed the funding in the following ways:

Raising Achievement

- Students on the Pupil Premium register were tracked to ensure that they achieve 8 good outcomes at GCSE and they were targeted with additional interventions at lunchtime and at the beginning of the school day.
- A Pupil Premium Achievement Mentor has been employed to support PP students who are underachieving and to engage our hard to reach families. Two pupil premium Learning Support Assistants have been appointed to provide interventions in class, particularly in Maths, and to run the Groby Breakfast Club.
- All GCSE Pupil Premium students have been given revision guides in all core subjects and the PP team has ensured that the students are fully equipped for lessons and exams. Attendance of PP students at exams was 100% for 31 of the 34 students.
- We have held a number of daytime and evening events to develop our relationship with the families of our PP students so that we can better meet their specific needs. An example is our Catch up event before Christmas and our Exam Success Revision Evening for parents/carers and students.
- All staff have continued to monitor Pupil Premium students to ensure that they are achieving their target grades. All staff were required to account for the progress of their Pupil Premium students through performance management.
- The funding has paid for teachers to run booster revision classes which target Pupil Premium students deemed to be underachieving.
- Funding has contributed to the salaries of dedicated Higher Level Teaching Assistants in the core subjects of English, Maths and Science.
- High Prior Attainment (HPA) Pupil Premium students have been identified in all subject areas and been given the opportunity to visit universities to raise their aspirations. The HPA coordinator monitored these students to ensure the highest possible outcomes at GCSE.
- A Pupil Premium Teaching and Learning bulletin for parents and carers has been published each term to provide parents and carers with key information about



supporting the progress of their children. An in-house progress newsletter has also targeted vulnerable groups.

- Pupil Premium students have been able to receive a free breakfast at our daily breakfast club.
- The Pupil Premium has contributed to the salary of an Attendance Officer who has worked extensively with Pupil Premium students with low attendance, including 5 key students in the Y11 cohort.
- A mindfulness coach ran a series of workshops for our vulnerable students, focusing on controlling exam stress in the run up to exams, on the morning of exams and during the exams themselves.

Increasing Parental Engagement

- An exam success revision evening was held for parents and students.
- A welcome to GCSE meeting at the start of the academic year provided an opportunity for the team to meet parents/carers of PP students.
- The PP Achievement mentor and Attendance Officer made home visits to our hardest to reach parents/carers to offer guidance and support.
- A PP termly newsletter was sent to parents/carers.
- A pre-exam and careers event was held in the community with PP parents receiving personal invitations to attend.

Increasing Rates of Progress in Maths

- PP students have received additional tutoring in Maths during morning registration.
- An additional Maths tutor has been employed to target small groups of students including key PP students.
- The PP LSA has worked extensively within the Maths department to support PP students who were underachieving.
- All PP students have been monitored to ensure they had the right exam equipment, including a scientific calculator and revision guides.

Preparing students for life beyond college

- Positively MAD, an external agency, has worked with all Year 11 PP students to boost self-esteem.
- All Y11 PP students were invited to attend the NEC Business and Careers event in November 2016.
- All Y11 PP students have received careers guidance.
- All Y11 PP students were supported through their UCAS applications.



What has been the impact of our targeted intervention for Pupil Premium students in 2017-8?

Intervention		Impact
Securing improvement in teaching, learning and outcomes for disadvantaged students, including an improvement in Maths		<p>Prior Attainment Data:</p> <ul style="list-style-type: none">• The average KS2 prior achievement of the PP cohort was 4.68, weaker than that of the cohort as a whole which was 4.80.• The Y11 PP students in 2017-8 had high prior achievement at KS2. 44% were HPA, 44% were MPA and just 12% were LPA.• Of the 34 students, one has been educated at the HBEP for all of KS4, where his attendance has been as low as 8%. He did not sit his GCSEs. Another student was permanently excluded from BGLC in February 2018. Finally another 6 students had attendance below 80%. Therefore the data below represents the outcomes for the remaining 26 students who attended regularly and were able to benefit from the interventions in place to support them. <p>Impact data:</p> <ul style="list-style-type: none">• The Progress 8 score for DS for summer 2018 is -0.3, lower than the cohort as a whole of +0.09.• The Progress 8 of the LPA DS was positive at +0.17. The• MPA DS progress 8 was -0.01 and the HPA DS progress 8 was -0.76.• 26% of the DS cohort achieved a strong pass in both English and maths. This compares to 28% last year.• 58% of the DS cohort achieved a standard pass in both English and maths. This compares to 53% last year.• 35% of the DS cohort were entered for the EBacc, compared to 34% of the non DS cohort. This reflects the number of DS who were HPA at KS2.• The Open Progress 8 measure is often the strongest for the DS cohort. This year the figure was just below the previous year, at -0.08 versus +0.2.



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Robert Coles, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

Extend the partnership work between home and college		<ul style="list-style-type: none">• Stronger links established with parents/carers. Pupil Premium learning mentor has had contact with 100 % of parents/carers over the course of the year.• Attendance to progress evenings this year was 60% for Y11, a slight drop from last year, and 80% for Y10, which is a significant improvement on last year.• PP learning mentor has had regular or frequent contact with parents of our most vulnerable students, including home visits.• PP mentor worked extensively with two key students in order to improve attendance and outcomes. This included multiple home visits. A third student was given intensive mental health support. Two of the three students had 100% exam attendance.• As part of the LEEP project, a number of meetings were held at school to support vulnerable families ahead of the mock exams and the actual GCSEs.• The excluded PP student was supported regularly in his work at HBEP by BGLC staff and was given transport to and from his exams.
Preparation for the next stage of their Education, Employment or Training		<ul style="list-style-type: none">• Targeted PP students received financial support with individual music tuition and extra-curricular performing arts events.• Students were supported through their UCAS work to ensure that as few as possible were NEET.
Improve achievement of HA PP students through raising aspiration and increasing challenge		<ul style="list-style-type: none">• The achievement of this year's HPA and HPA Top 5% groups was higher than last year with an Attainment 8 score of 58.3 and 68.4 respectively. The percentage of these groups achieving 5 strong passes, including English and Maths, also increased to 66% and 94% respectively.

How will we target the funding for 2018 to 2019?

Key priorities

- To continue our focus on improving the progress and attainment of the DS students so that the gap narrows - with a particular focus on literacy skills following Summer 2018 outcomes
- To improve our strategy for engaging our hard to reach parents
- To accelerate the progress of our HPA DS
- To improve the progress of our male DS so that the gap between their progress and the girls' progress narrows
- To improve the attendance of some of the most vulnerable DS
- To support the mental health and wellbeing of our disadvantaged students

How can parents/carers help?

If you think your child should receive free school meals then please contact the campus. We can assist you in completing the forms in order to apply for the support and help. If your



child already receives free school meals and would like help with particular educational resources in order to support their academic success, please contact Ms Kathryn Lee, Assistant Headteacher. Application forms for free school meals are available from the school office.

Attainment and progress of our looked after children

We track our children in care and this is monitored by governors.
Sue Varnam, Assistant SENDCo, is responsible for Looked After Children.

Monitoring by governors

The way in which the school spends the Pupil Premium Grant, and the impact this has on student progress and well-being, is monitored by governors through reports to committee meetings and governor visits.

Updated September 2018

Kathryn Lee
Assistant Headteacher: Personalised Progress