



## KS3 Pupil Premium – September 2018

### What is the Pupil Premium?

The Pupil Premium is additional funding that comes into the campus each year to support students who are deemed to be economically disadvantaged and therefore more likely to underachieve at school. A student attracts Pupil Premium funding if they are currently in receipt of a free school meal (FSM) or have been in the last six years. Students also attract additional funding if they are in care, were adopted after December 2005 or have a parent in the armed forces.

The funding is used to target students who may be disadvantaged economically or through personal circumstances in order to increase their academic outcomes and therefore narrow the gap between their achievement and that of their more advantaged peers.

### How many pupils attract and have attracted this funding at Brookvale?

	Year 7	Year 8	Year 9
Ever6FSM	21	47	47
LAC	2	2	2
Services Children	0	2	2

### How much does the school receive?

2016- 2017	2017 - 2018	2018 - 2019
£133,705	£126,947	Pending

### How do we deploy the additional funding?

The money is deployed in a variety of ways to ensure that disadvantaged students are fully supported. To help deploy the additional funding most effectively we have used guidance from organisations called the Sutton Trust and the Educational Endowment Fund which have carried out detailed research into strategies to raise achievement.



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Robert Coles, Headteacher

Telephone: 0116 287 9921 Website: [www.brookvalegroby.com](http://www.brookvalegroby.com)

## Interventions:

Intervention	Cost
Regular tracking of all PP students, completed after every reporting round, ensures early identification of underachievement. This is done by the PP Achievement Mentor who then deploys the PP LSAs appropriately.	Contribution to salaries of PP team
The Student Support Team gives enhanced behaviour and social support to PP students through mentoring, small group work and close contact with parents/carers	Contribution to salaries – approx. £25,000
The Pastoral Team gives enhanced attendance and transition support to key PP students	Contribution to salaries, approx. £25,000
The Learning Support Team provides a range of interventions to support the progress of PP students, some of whom are also SEND. This year PP students have benefited from: the Hickey multi-sensory language course, Dockside, morning spelling groups, Accelerated/Accelerwrite, Adey Speed Up Handwriting Programme, English Type Junior, Senior Touch Typing Course and Numicon, and ASDAN.	Contribution to salaries and training, approx. £50,000
The OASIS club runs at break and lunch times, providing a safe space for more vulnerable students.	No additional cost
PP students have been supplied with revision guides in all core subjects and with GCSE texts for English Literature.	£1,500
The ADT contribution is paid for by the PP fund and students are supported in the purchasing of ingredients.	£1,200
PP students are offered a discount on school trips that are directly related to the curriculum.	£500
Core TAs provide key interventions in English and Maths. These can include RML literacy work and Numicon.	No additional costs
Higher Prior Attaining PP students are involved in the outreach programmes run by local universities.	£1,200
Let's Pitch It, a media project aimed at boosting PP students' self-esteem and confidence, was open to Y8 PP students.	£450
PP students have been able to make use of the school's counselling service.	No additional cost
The PP fund is used to support students in extra-curricular activities, for example in subsidising the cost of instrumental lessons.	£1,000

## What has been the impact of our targeted intervention for Pupil Premium students in 2017-8?

We measure the attainment of our students against the GCSE grades 1-9. Their progress is judged against a flight path mapped from their point of entry at Y7 to their targets for GCSEs in Y11. Each student is judged to be below, on or above target in each subject.



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## Current attainment: Year 9, Summer 2018

The prior attainment of these PP students at KS2 was 4.67, the equivalent of 4B in the old measures. The attainment of the non PP students was 4.88, the equivalent of the old 4A. This difference in starting points is reflected in some of the data.

	English	Maths	Science	EBacc	Others
<b>All (238)</b>	3+	3	4	3+	3+
<b>PP (44)</b>	3	2+	3+	3	3
<b>Non PP</b>	3+	3+	4	3+	3+

The chart above shows that is a small gap of 1/3 grade appearing in English, in the EBacc subjects, such as Humanities and Modern Languages, and in the 'Others' category, including design subjects. In Maths and Science the gap at the end of KS3 is 2/3 of a GCSE grade.

## Current progress: Year 9, Summer 2018

The following table shows the percentage of students who are on or above target to reach their predicted GCSE grades.

	English	Maths	Science	EBacc	Others
<b>All (238)</b>	86.3	78.1	81.1	69	66.4
<b>PP (44)</b>	87.5	65	75	61.2	67.5
<b>Non PP</b>	86	80.8	82.4	70.6	70

In English, the PP students are making faster progress than the non PP students. In the other categories the PP students are making less progress. The gap in Others is 2.5%, in Science it is 7.4%, in EBacc subjects it averages at 9.4% and in Maths the gap is 15.8%.

There is no national data for KS3 progress as measured against GCSE flight paths.

## Catch Up: Progress from Key Stages 2 to 3

Students who do not reach the expected standard at the end of KS2 in English or Maths, or both, are part of the Catch-Up group.

## Funding

Year	Students	Grant
2016 to 2017	36	£18,500
2017 to 2018	18	£18,000
2018 to 2019	14	Pending

This funding is used to provide extra support in Maths through the work of an additional teaching assistant and to provide learning resources such as 6 Digital Notebooks.



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In addition, key interventions for these students are delivered by the English, Maths and Learning Support teams. The RML programme allows Catch Up students to improve their literacy skills and Numicon gives support in numeracy. For 2018-9, the Year 7 CU students will also benefit from the Accelerated Reader programme.

## Attainment

The prior attainment of the CU students in 2017-8 was 91.82, compared to the non CU students' average of 106.2 – a larger gap than last year's CU students. This difference in starting points is reflected in the students' attainment at the end of Year 7.

	English	Maths	Science	EBacc	Others
<b>All (238)</b>	2	2	2	2-	1+
<b>CU (19)</b>	1	1	1	1+	1
<b>NonCU (219)</b>	2	2+	2	2-	1+

## Progress against KS4/GCSE targets

The table below shows the percentage of students on or above target to reach predicted GCSE grade.

	English	Maths	Science	EBacc	Others
<b>All</b>	87.4	79	73	78.9	86.7
<b>CU</b>	92.9	100	75	73.8	84.9
<b>Non CU</b>	87	77.5	72.9	78.2	86.9

Across the core subjects the CU students have made better progress than their non CU peers, with the most positive progress being in Maths. In EBacc and Other subjects the students have made less progress, with the largest gap in EBacc (4.4%).

## How can parents/carers help?

If you think your child should receive free school meals then please contact school. We can support you in completing the forms in order to apply for the support and help. If your child already receives free school meals and would like help with particular educational resources in order to support their academic success, then please contact Helen Smart, Business Manager, or Kathryn Lee, Assistant Head, at school. Application forms for free school meals are available from the school office.

Each year we send a welcome letter to our new PP families, as well as the regular PP Newsletter. If you would like a copy of the letter, please contact us on the numbers below.



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## **Attainment and progress of our looked after children and services children**

We track our looked after children and our services children on an individual basis and this is monitored by trustees. Sue Varnam, KS4-5 SENCo, monitors and supports our looked after children and services children, liaising with outside agencies in order to access further support for them. In July 2018, the PP team met our Services families for a discussion about ways to support the particular and varying needs of those students; the Services PP funding will be spent this year on developing the Services group, raising the profile of the work of the Armed Services and celebrating their contribution to society.

## **Monitoring by trustees**

The way in which the school spends the Pupil Premium and Catch Up funding, and the impact this has on student progress and well-being, is monitored by trustees through reports to committee meetings and school visits. Our most recent visit was in March 2017, conducted by Mrs Viv Galloway. The next report for trustees is scheduled for September 2018.

Kathryn Lee  
Assistant Headteacher  
September 2018

## **Useful contact numbers:**

Ms Kathryn Lee – 0116 287 9921 ext 225  
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Mrs Helen Smart – 0116 287 9921 ext 123