



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Katie Rush, Headteacher, Brookvale High School and Robert Coles, Headteacher, Groby Community College

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## Brookvale Groby Learning Campus Governor Visit Record 2017-18

<b>Name of Governor</b>	Helen Brown	
<b>Date and Time of visit</b>	17 <sup>th</sup> April period 2	
<b>Purpose of visit</b>	To meet with Amanda Bellamy – curriculum leader for EML	
<b>Links with the Campus Improvement Plan (CIP)</b> (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)	<b>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</b>  <b>English targeted Improvement Plan (TIP) 2017 – 2018</b>	
<b>Governor challenge - observations and comments about the visit</b> E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified?  <b>How is the merge of key stage 3 /4 going?</b> Amanda very pleased. Now coming to the end of its second year. Appointed a new Assistant Faculty Leader (AFL) for key stage 3. Amanda very happy with new appointment (although sad to lose current AFL). One teacher on long term sickness. <b>How have you managed this absence especially with exam classes?</b> Two Year 13 A' level classes merged. Amanda teaching top English set. Part time supply employed while member of staff is on sick. (Retired English specialist from Brookvale).  1 member of staff on SCITT training (School Centered Initial Teacher Training). Employed by the campus next year as a NQT. Very good quality trainee.  TIP <b>What are some of things you are doing to address the following priorities?</b> <b><u>Priority 1: Improve outcomes for boys including white DS boys.</u></b> A key group has been identified for intervention sessions following October and November mock exams. Systematic challenge of underachievement so that boys are not allowed to drop sets. Regular meetings with AFLs every week.  <b><u>Priority 2: Working with the Head of Maths to establish a strategy for targeting students to achieve grade 5+ in English and Maths.</u></b> Interventions for expected grade 4 in both maths and English. Intervention if expected grade is 4 in one and a 5 in the other.  <b><u>Priority 3: Activate the leadership of KS5 with targeted support and challenge to bring about an improvement in A level value added.</u></b> AFL for KS5 has regular meetings with teachers of English Lang Lit/ Literature, Media. Want all students to value their learning. To be organized and work hard. Parents are contacted when students display a culture of laziness or are anxious.  Started this year "Walking Talking Mocks". This is on top of mock exams taken earlier in the year. A cohort at a time is taken to dining room in Brookvale for two hours. All questions in timed conditions are projected on a screen and students answer on paper in given time before moving onto next question. These are given back to students the following week in class and possible		



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answers are given. Self Assessment exercise. Two papers for language and two papers for Literature. Two hour session means students have to miss another lesson following an English lesson. Hopefully the benefits of a further practice paper will be beneficial.

All students for all subjects are issued with a **Knowledge Organiser**. For each subject and for all topics within a subject a double sided A4 sheet containing key facts is given to the students to place in the organizer. Eg A fact sheet on "Christmas Carol" (set text for GCSE lit).

No longer do individual teachers in English set their own texts. Common texts for all classes. Advantages- shared resources and if students move classes or sets they are fully supported.

I would like to thank Amanda for her time. A very useful and informative meeting.

### **Any key issues arising for the Governing Body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

### **Follow up action**

Record any action agreed by the Governing Body with regard to this visit.

**Meeting with Amanda end of summer term to discuss impact of monitoring.**

**Exam analysis meeting September 2018. Helen to attend.**

**Forward to:** Headteachers for checking as draft. Will then be circulated to governors by Elaine Freeman - [efreeman@brookvalegroby.com](mailto:efreeman@brookvalegroby.com)