



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Katie Rush, Headteacher, Brookvale High School and Robert Coles, Headteacher, Groby Community College

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

Brookvale Groby Learning Campus Governor Visit Record 2017-18

Name of Governor	Connor Acton	
Date and Time of visit	4/12/17 - Afternoon	
Purpose of visit	SEND monitoring visit	
Links with the Campus Improvement Plan (CIP) United Departments - facilitate united departments Strong approval ratings from all staff about the professional learning opportunities on campus as evidenced by staff voice.	Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:	
Governor challenge - observations and comments about the visit E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? I met with Kathryn Lee, Assistant Head with responsibility for vulnerable learners and SEND, and Sue Varnam one of the two SENDCOs on campus. I spent around half an hour with Kathryn before we both moved to meet with Sue in the Groby inclusion area – unfortunately Michelle Tointon was unavailable due to another meeting at the same time. As this was my first visit to the school to monitor SEND a significant proportion of time was spent with both Kathryn and Sue discussing the school's current position and bringing me up to speed on smaller details of the SEND provision across the campus. Efforts have been made to link both the Brookvale and Groby SEND teams and both SENDCOs work together – both school buildings do however still have separate inclusion/SEND bases, this is a conscious decision to allow students spaces in both buildings to access SEND support and maintain a presence. Some pupils receive small group intervention delivered by the SEND team in these areas if their needs require this and some pupils receive personalized timetables to accommodate this. The school's Learning Support Assistants are deployed across the school in a variety of ways with the most common being individual student support in lessons or faculty based. There are also LSAs attached to other areas of the school such as a single LSA for Post-16 work, pupil premium and counselling. My visit happened to occur during the school's lunch period and as a result the Oasis club was running in the SEND department whilst meeting with Sue and it was excellent to see a calm and organised area for SEND/vulnerable pupils to spend their lunchtime. Sue also spoke about the 'Big Brothers/Sisters' programme the department runs allowing older students to support younger students.		
Any key issues arising for the Governing Body e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy		



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Follow up action

Record any action agreed by the Governing Body with regard to this visit

Forward to: Headteachers for checking as draft. Will then be circulated to governors by Elaine Freeman - efreeman@brookvalegroby.com