

Here is your home learning for today. You can email any questions or photos of your work to [Year4@adelaide.het.academy](mailto:Year4@adelaide.het.academy).

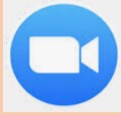


### 8:50am – 9:15 Reading

Get your World Book Day costume, mask, hat or zoom background ready for our first lesson!  
Then settle down somewhere cosy and have a read of your favourite book.



### 9.20am - 10.20am Maths



Click on the link to join the live lesson at 9:20am

<https://zoom.us/j/2539123327?pwd=VlIKNTJpYnQyUnE5YTJudDN1Y0tLQT09>

User ID: 253 912 3327 Password: year4

L.O: I can add two 4-digit numbers with more than one exchange.

Complete this work after your zoom lesson. If you need some extra help with the lesson have a look at this White Rose video: <https://vimeo.com/462718069>

1) Who has got each question correct? Tick your answer.

a) Nijah

		H	T	O	
		4	4	5	
	+	3	4	8	
		78	1	3	

Scott

		H	T	O	
		4	4	5	
	+	3	4	8	
		7	9	3	
				1	

b) Nijah

		Th	H	T	O	
		4	8	2	6	
	+	1	7	8		
		6	6	0	6	
		1	1			

Scott

		Th	H	T	O	
		4	8	2	6	
	+		1	7	8	
		5	0	0	4	
		1	1	1		

What mistake has the other person made in each calculation?

2) Write each calculation in the correct column.

$712 + 394$

$1,312 + 2,527$

$2,350 + 3,760$

$1,995 + 712$

$3,044 + 2,372$

$17 + 953$

No exchange needed	One exchange	More than one exchange

Write one more calculation of your own in each column.

#### \*\*\* Mastery Challenge \*\*\*

Dexter is playing a computer game. The table shows the number of points he gets in each round.

Round	1	2	3
Number of points	3,550	2,175	1,895

- How many points does Dexter have in total at the end of Round 2?
- He needs 8,000 by the end of Round 3 to win the game. Does Dexter win the game?

Remember: In the classroom not everyone finishes all of the challenges. That's ok at home too.

#### \*\*\* Greater Depth Challenge \*\*\*

Find at least two possible answers.

		Th	H	T	O	
		2		1		
	+	3		6		
		6	1	8	2	

		Th	H	T	O	
		2		1		
	+	3		6		
		6	1	8	2	

Can you find any more?

### 10:20am – 10:40 Times Tables

Play Times Tables Rockstars for at least 5 minutes per day.

Make sure you practise your 2x and 5x tables!

Another choice is; you could write out a times table square.



Keep scrolling to the next page 😊



L.O: I can write an information report using headings and paragraphs organised around a theme.

Complete this work after your zoom lesson.

**Don't forget to practise our Year 4 Spring 2 Spellings**

- believe
- breath
- breathe
- increase
- fruit
- special
- learn
- regular

Re-read your information text so far. Does it all make sense? Are your spellings easy to read? Have you used the scoring matrix?

Today we are going to finish the information text! Write the second paragraph in your final section. Then write your conclusion (with another subheading). You can choose the main things you have already written and write them again.

Remember to use your box-up plan from last Friday to help you. The scoring matrix with other helpful information on the school website under Home Learning Year 4.

L.O: I can write an information report using headings and paragraphs organised around a theme.

Points	Scoring Matrix	Me
10	information	
10	headings	
10	paragraphs	
10	fronted adverbials with a comma	
15	conjunctions	
15	Year 3/4 spelling words	
15	punctuation power	
15	proof read	

Conjunctions	
FANBOYS	
for	and
nor	but
or	yet
so	
ISAWAWABUS	
if	since
while	after
before	when
until	although
because	

Fronted Adverbials		
Used at the beginning of a sentence.		
Time	Frequency	Place
Afterwards, Already, Immediately, Last month, Yesterday, Today, Tomorrow, In the morning, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later.	Often, Again, Daily, Weekly, Sometimes, Rarely, Once, Once or twice, Constantly, Frequently, Occasionally, Seldom, Never in my life, Never before.	Above the clouds, Below the sea, Here, Outside, Over there, Under the ground, Upstairs, In the distance, Everywhere they looked, Back at the house, Nearby, Over the bed, Far away, Wherever they went
Manner	Possibility	
Sadly, Slowly, Happily, Awkwardly, Briefly, As quick as a flash, As fast as he could, Narrowly, Unfortunately, Silently, Carefully.	Almost unbelievably, Nearly asleep, Really happily, Perhaps, Certainly amazed, Obviously angry, Definitely confused, Completely exhausted, Trembling with excitement, Totally overwhelmed, Somewhat flustered.	

Year 3/4 Spelling Words					
Try to use 2 or 3 within your work.					
accident	centre	experience	important	ordinary	rain
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	filmmaking	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possesion	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	enough	heard	roughly	promise	thought
build	enough	heart	notice	purpose	through
busy	enough	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Here is my information text to help you.  
Use this to help you write your own but do not copy it.

The second longest river in the world is the Amazon River and is around 6400 kilometres in length. It might not be the longest river yet it is the widest river in the world. Its widest point is 6 miles wide. How amazing that is! Its source is in the mountains of Peru. The Amazon River flows through the largest rainforest in the world until it meets the Atlantic Ocean.

**Conclusion**  
There are so many facts to learn about rivers! There are three parts to each river. Each part has its own special features. There are many amazing rivers all over the world. If you want to learn more about rivers, you can do your own research.

yourself	Previous	his
themselves	it	our
I	they	who
you	mine	which
he	yours	that
she	theirs	myself

When you have finished your information text, remember to proof read it again. Is there anything you can improve?

Then score yourself on the scoring matrix. How have you done?

### 12:45pm – 1:15pm Exercise Time

Have a go at some cosmic kids yoga. You can choose which adventure you would like to do:  
[https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze\\_H](https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H)  
 Another choice is, you could make up your own workout. Which muscles will you exercise today?



### 1.20pm - 2.20pm World Book Day!

Choose some fun activities to celebrate world book day!

Visit the World Book Day website and check out the fun activities on there! There are many things to read and watch on the website, so be sure to check it out!	Design a new cover for your favourite story – do this however you want: build it, paint it, draw it, colour it!	Decorate a potato to look like your favourite book character!	Write your own story – it might be into space, riding a dragon or even being magic!	Put on a show at home! Act out one of the stories you know really well with the people at home.	Send us pictures of you enjoying World Book Day!

### 2:20pm – 2:40pm Upload Home Learning to Google Classroom

Use Google Classroom to ask us any questions about your home learning and upload photos of your work.



Another choice is, you could email your home learning to [year4@adelaide.het.academy](mailto:year4@adelaide.het.academy)



Finished all your work? Have a look at these exciting tasks.

Check out the home learning programmes on CBBC!	Have you watched Newsround today? <a href="#">Click Here</a>	WORLD BOOK DAY 4 MARCH 2021	Detective Task of the Day! How many star jumps can you do in 3 minutes?	