

Adelaide Primary School

PE/Sports Premium Allocation



2019/2020

Adelaide Primary School is an exciting inner-city school that provides a first class educational experience to its children. We aim to ensure all our children are safe, enjoy coming to school, achieve highly and are very well prepared for life in modern Britain. To achieve this, all members of the Adelaide school community are expected to take responsibility and make a valuable contribution. Our core values of respect, equality and effort underpin all aspects of our work.

Adelaide Primary School

PE/Sports Premium Allocation 2019/2020

Total funding allocation for 2019/2020: **£19,270**

1. Identifying how funding will be allocated		Priority			
5 intended purposes of PE/Sports Premium		Likely to affect most pupils (81%-100%)	Likely to affect the majority of pupils (51%-79%)	Likely to affect a minority of pupils (21-49%)	Likely to affect a few pupils (0%-20%)
A.	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity 	x			
B.	<ul style="list-style-type: none"> the profile of PE and sport is raised across the school as a tool for whole-school improvement 			x	
C.	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	x			
D.	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 			x	
E.	<ul style="list-style-type: none"> increased participation in competitive sport 			x	

1. Desired Outcomes		
Desired outcomes and how they will be measured		Success criteria
A	<ul style="list-style-type: none"> increase the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> children have access to 30 minutes engaging physical activity per day increase proportion of pupils able to swim 25 metres from 27% (end of Y4) to at least 60% (end of Y6) so they are able to swim regularly both safely/competently
C	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching of Gymnastics 	<ul style="list-style-type: none"> teaching of Gymnastics is at least good in all classes
D	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> introduce at least two new sports to existing after-school clubs programme. continue with weekly badminton lessons for KS2 pupils.
E	<ul style="list-style-type: none"> increased participation in competitive sport 	<ul style="list-style-type: none"> at least 6 Level 1 competitions are organised across a variety of sports at least 8 Level 2 competitions are entered across a variety of sports all children have opportunity to take part in inter-class/inter-school competition at least once

1. Planned expenditure					
Academic Year	2019-2020				
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
increase the engagement of all pupils in regular physical activity Cost £2,600.00	Sports Coach working at lunchtime - developing lunchtime supervisors to enhance overall provision.	Obesity rates are high in the school.	Secure consistency by employing member of staff with specialist knowledge.	Head of School Sports Coach	Regular learning walks - senior leaders Reports to Exec HT from Head of School
	Fund additional 'front loading' swimming lessons for all Y3 pupils Promote/incentive free swimming sessions in all Hull pools over the 6 week break	27% of pupils are able to swim competently by the end of Y4. We pupils new to the school this is likely to decrease. Lack of ability can be a barrier to future participation due to confidence/safety issues..	Monitor and evaluate outcomes. Embed within curriculum offer.	Head of School LKS2 Phase Leader Business Mgr	End of Year outcomes - provided by LKS2 Phase Leader to Head of School
<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching of Gymnastics Cost £13,406.00	Sports Coach to work with all teachers throughout the school year to develop competency and confidence.	Teacher questionnaires identify gymnastics as a key priority area.	Employ own specialist Gymnastics Sports Coach. Leadership support to develop coaching/mentoring role.	PE Lead Sports Coach	Termly written reports from PE Lead/Sports Coach to Head of School, inc monitoring outcomes and questionnaire results.
<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils Cost £1,725.00	Introduce two new clubs - after-school.	Introducing new sports is likely to support wider legacy.	Employ Sports Coach to lead after-school club provision.	Sports Coach	Termly review
	Continue to provide badminton after school club for KS2.	Continuing badminton programme will help build legacy and wider participation	Continue to monitor skill development & wider participation (Centres of Excellence etc)	PE Lead Business Mgr	Termly review
<ul style="list-style-type: none"> increased participation in competitive sport Cost £2,000.00	Continue to employ Sports Coach who will enter competitions and promote inter class/school opportunities via HET.	Competitive sport can act a vehicle for promoting physical activity and nurturing talent unidentified.	PE Lead/Sports Coach to 'champion' competitive sport. Termly reports by PE lead - number of competitions/participation rates.	PE Lead Sports Coach	Termly written report to Head of school - PE Lead/Sports Coach

Sports Premium Review of 2019-20 Expenditure - £19,270

Area of Allocation	Success Criteria	Review
<ul style="list-style-type: none"> increase the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> children have access to 30 minutes physical activity per day increase proportion of pupils able to swim 25 metres from 27% (end of Y4) to at least 60% (end of Y6) so they are able to swim regularly both safely/competently 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching of Gymnastics 	<ul style="list-style-type: none"> teaching of Gymnastics is at least good in all classes 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> introduce at least two new sports to existing after-school clubs programme. continue with weekly badminton lessons for KS2 pupils. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> increased participation in competitive sport 	<ul style="list-style-type: none"> at least 6 Level 1 competitions are organised across a variety of sports at least 8 Level 2 competitions are entered across a variety of sports all children have opportunity to take part in inter-class/inter-school competition at least once 	<ul style="list-style-type: none">