

Summer 1 Learning Overview

- RE**
- Talk about special places (home, church), objects and people.
 - Focus on church celebrations, in particular weddings.



- Physical Development**
- Consolidate correct formation of letters, focussing on letter families e.g. c, o, a, d, g, q/ r, n, m.
 - Begin to be able to control letter size (tall and short letters) and sit letters on the line.
 - Show increasing control in throwing and catching.

- Mathematical Development**
- Add two single digit numbers and count on to find the answer.
 - Subtract two single digit numbers and count on or back to find the answer.
 - Identify 1 more/ 1 less with in 20.
 - Begin to double all numbers to 5 e.g 1+ 1, 2+ 2.
 - Count in 10's to 50 then 100.
 - Begin to count in 2's to 10.

- Expressive Arts and Design**
- Experiment with colour, texture and form, and think about uses and purposes of materials (make junk models and choose materials for a reason, e.g. card because it's strong, a pipe cleaner because it can bend).
 - Sing songs and experiment with ways of changing them (pitch and tempo).

- Personal, Social and Emotional Development**
- Talk about the things they are good at or don't find easy.
 - Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
 - Talk about how they and others show feelings, and recognise the need to be sensitive to others.
 - Listen to other children when working in a small group.

- Literacy**
- Reading**
- Read a growing range of irregular / tricky words by sight.
 - Recognise and apply all sounds when reading words e. g. sh ee p, p air, l igh t.
 - Demonstrate understanding about what they have read, and begin to describe the main events in simple stories.
 - Continue to listen to and enjoy a range of stories.
- Writing**
- Write sentences which can be read by themselves and others.
 - Use their phonic knowledge to write words in ways which match their spoken sounds and begin to spell phonically regular words of more than one syllable.
 - Begin to use story language when writing their own stories e.g Once upon a time/ One day/ They lived happily ever after.

- Understanding the World**
- Recognise and talk about similarities and differences in relation to living things.
 - Living Eggs – Observe and discuss changes from an egg to a chick (What do they need to grow?)
 - Plant seeds and watch them grow. Talk about the changes they observe and explain why some things occur (What do they need to grow?).
 - Know about similarities and differences between themselves and others, as they grow up.

- Communication, language and Literacy**
- Begin to use more detailed vocabulary to express ideas and explain events.
 - Begin to answer questions about 'why' things happened in stories or in the activities they engage in.
 - Listen with more sustained concentration in larger groups.