



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Rota for class access to M.U.G.G.A. during break and lunchtimes to increase the availability and range of activities on offer.	More children taking part in active play at lunchtimes. More children taking part in team games/competitions at lunch times.	Increase the range of opportunities available during break and lunch times in terms of sport and games.
Coaches to team teach with staff and support modelling to increase staff knowledge and confidence in delivery of a range of sports and activities	Staff questionnaire shows increased confidence in delivery of targeted sports.	Continue to increase the range of coaching opportunities with further CPD for staff. Staff audit of knowledge of skills in PE and Sport. Use this to target appropriate CPD.
Regular participation in competitive inter-school competitions through participation in STSSN events and festivals.	More children taking part in sports competitions. R	Use as opportunities to identify children with talent in a particular sport and signpost/establish pathways with local

		clubs.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase the opportunities for pupils to be more active during play and break times.</i></p> <p><i>Expand lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils demonstrating elements of the School Games Values in school (Teamwork, Self-Belief, Respect, Passion, Honesty, Determination)</i></p>	<p><i>£13,917</i></p>

<p><i>All children in full time education have additional lessons from experienced coaches in specific sports and multi-skills (dependent on year group and term)</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		
<p><i>Membership of South Tyneside School Sports Network to give access to competitions, festivals and taster days.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils taking part in competitive sports and experiencing a wide range of sporting activities.</i></p>	<p><i>£3000</i></p>
<p><i>Orienteering CPD delivered by B Outdoors for members of staff to support them to plan and deliver the orienteering lessons in the Summer Term</i></p>	<p><i>Teachers</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£600</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Coach led activities and sports at lunch times.	Increase in children working towards and achieving their 30 active school minutes. Increased number of children taking part in sport in school.	Investigate expanded with more activities and resources in academic year 24/25.
Participating in STSSN network events and festivals.	Participation in these events contributed to our school obtaining a gold school games mark for academic year 23/24.	Look to increase the number of events attended in the academic year 24/25.
Orienteering CPD	Staff feedback shows that staff are now more confident leading orienteering sessions both inside and outside of school. Staff are more confident in planning and selecting appropriate resources.	Staff upload plans to the shared area to create a shared resource for all staff in school. PE Lead to continue to identify and promote CPD opportunities for staff.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50 %	Very few of our children swim outside of school. An extremely small percentage have engaged in swimming lessons outside of school(maybe try and ask who has had swimming lessons?) This can be due to financial constraints but can also be a cultural issue. The majority of our families originate from the Sylhet region of Bangladesh which contains many water holes which are extremely dangerous. The children are taught from an early age that water is dangerous and therefore do not have the opportunity to learn to swim until they come to school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	The main objective we have for our children due to the context above is to give them water confidence and ensure water safety. This is also due to the fact we are a coastal school. Therefore when the children swim often for the first time if they can become proficient in one stroke then our objectives have been met. There is always challenge from the instructors for the children who can swim so they can progress and learn a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Unable to attempt safe self-rescue work due to ability levels of cohort.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Space and availability of pools in local leisure centre. Availability of swimming coaches. Parents would be unable to take their children to lessons due to work commitments and other siblings. Availability of school staff to take children to and from swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons delivered by qualified swimming instructors at local leisure centre with staff in attendance. RNLI lessons are available to discuss water safety in coastal areas.</p>

Signed off by:

Head Teacher:	<i>Alison Burden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stuart McVittie-Mathews</i>
Governor:	
Date:	15.07.24