

# Welcome to Years 1 & 2



# School Key Priorities

## 2023-2024 Academic Year

Attendance above 96% = Green (safety zone)

Attendance between 90 and 95.9% = Amber This is considered to be the “at risk zone”. If your child is in the amber, your child’s attendance is below the standard set by the government.

Attendance below 90% = Red (danger zone) If your child’s attendance falls below 90% your child’s attendance must be referred through the Local Authority .

# Staff

Year 1- Class teacher – Mrs Law

Teaching assistant – Miss Embleton

1-1 support – Miss Thorpe/Miss Mouat

Year 2- Class Teacher – Mrs Sanderson

Teaching assistant- Miss Peel

Teaching assistant (mornings) Miss Sultana



# Lessons, kit etc

PE – Year 1 Wednesday

Y2 Monday

PE kit should be brought in on the days set. All jewellery must be removed- we do not tape up ear-piercings. **It is often easier to leave PE kits in school and take them home at half term.**

## Name labels-

Please ensure all clothing/ bags/equipment is clearly labelled.

## Valuables-

No valuables or money should be brought into class and if they are they should immediately be given to the teacher or handed into the office.



# Year 1 Autumn Term

PACE Curriculum

@Marine Park Primary



Power to Achieve Change through Education

## Year 1 Autumn Term Curriculum Overview

### English

A range of texts used to teach reading, writing & spoken English through shared reading & class readers, including:

Fiction - Jack and the Beanstalk (narrative recount)

Non-Fiction: Barn Owls (non-chronological report)

Poetry: There was an old lady who swallowed a fly  
There was a princess long ago (rhyme)

Fiction -Whatever Next? (narrative recount)

Non-Fiction The Moon (non-chronological report)

Poetry: A cute little snowman (performance poetry)

Christmas: The Jolly Christmas Postman

Shared reading 3xpw

Daily Handwriting

Daily Phonics Sessions using RW Inc resources

### Science, Computing, History, Geography, Art, D&T

#### Science

Seasonal Changes -children learn about the four seasons and the weather associated with each.

Everyday materials - identifying and naming objects and the materials from which they are made

#### Computing

Improving mouse skills

Algorithms unplugged

#### History

Changes within living memory – I'm making history

#### Geography

What is my place like?

Fieldwork and observational skills

#### Art

Drawing: Make your mark

#### D&T

Structures – constructing a windmill

### Maths

Number - Place value within 10

Addition and subtraction within 10

Geometry –Shape –Recognise and name common 2D and 3D shapes

Number - Place value within 20

### RE, PHSCE & RSHE

#### RE

What can we learn about Christianity by visiting a Church? What do Christians believe about God?

Christmas Theme

#### PHSCE & RSHE

Setting ground rules for PSHE

Family and relationships

### PE

Games – basic game playing skills, throwing and catching, striking and fielding.

### Music and Spanish

Hey You! Rhythm in the way we walk

Banana rap

Greetings -Los saludos – simple greetings

# Year 2 Autumn Term

PACE Curriculum

@Marine Park Primary



Power to Achieve Change through Education

## Year 2 Autumn Term Curriculum Overview

### English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

#### **Fiction**

-'In Our Hands'- predictions, sentence construction, characters' feelings, writing in role.

-'The Rainbow Giant'-Talk for Writing process (retelling and reinventing a story)

#### **Non-Fiction**

-'The Dragon Machine'- Reports/Information

#### **Poetry/Christmas text**

-'Five Little Reindeer' -Poetry structure, verses, rhymes, expanded noun phrases.

**GPaS** activities e.g., hold a sentence/dictation, spellings, word of the day

Weekly guided reading

Handwriting

Daily Phonics Sessions using **twinkl** resources

### Science, Computing, History, Geography, Art, D&T

#### **Science**

-Living thing and their habitats

#### **Computing**

-What is a computer?

-Algorithms and debugging

#### **History**

-Why are some places special?

#### **Geography**

-Mapwork

-Why is my world wonderful?

#### **Art**

-Craft and design-'Map it out'

#### **D&T**

-Mechanisms-Fairground wheel

### Maths

-Place value

-Number-addition and subtraction

-Measurements-money

-Number-multiplication and division

### RE, PSCE & RSHE

#### **RE**

-Why is Moses important to Jewish people? -How and why do Jewish people celebrate Hanukkah? -How and why is light important at Christmas?

#### **PSCE & RSHE**

-Family and relationships

-Health and wellbeing

### PE

-Games

### Music and Spanish

Charanga- 'Hands, feet, heart' and 'Ho Ho Ho!'



# How to support your child

Ensure your child has the best possible attendance at school and is at school on time.

Support your child with any homework tasks and hear your child read daily.

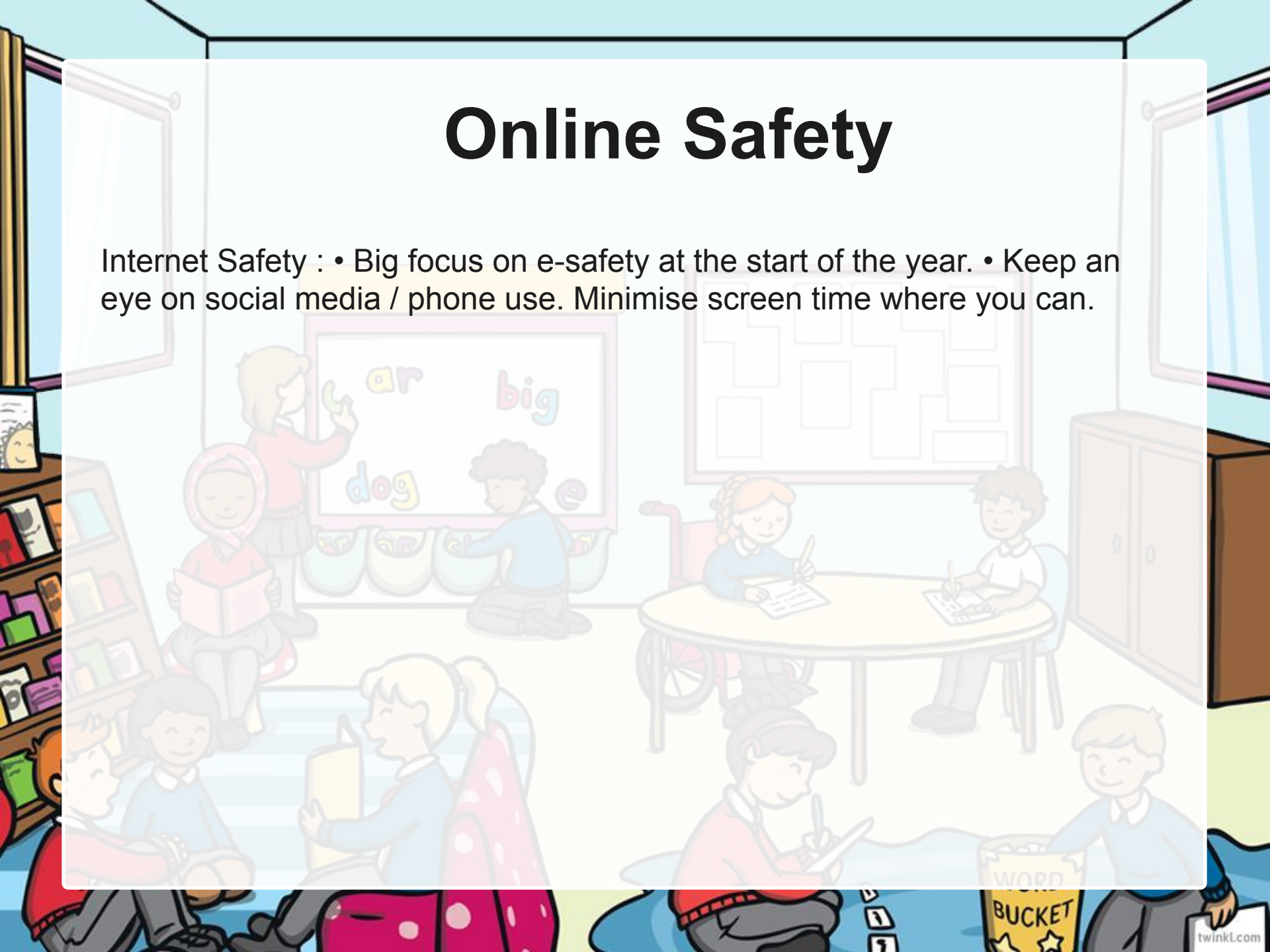
Practise number bonds to 10 with your child (Y1) and counting in 2s, 5s and 10s (Y2).

Talk to your child about what they have learnt at school and what books they are reading.

Make sure our child has a good sleep each night and a healthy breakfast every morning.

# Online Safety

Internet Safety : • Big focus on e-safety at the start of the year. • Keep an eye on social media / phone use. Minimise screen time where you can.





# Reading in school

- Children will begin to take part in shared reading where they will read aloud in small groups. Teachers will listen to every child read each week.
- Children move up book bands when they are able to read most words in books of that level but also have a good understanding of what they have read.
- Please read with your child regularly at home and, where possible, write a short comment or sign their reading records.
- Children must bring their book bags to school each day.

# Writing in school

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text and we give children plenty of opportunities to develop their ideas through drama, role play and visitors to the school.
- We follow Kinetic Letters as our handwriting scheme. Children have previously learnt many of the letter and number formations and we will continue this work. In Year 1 we begin cursive writing, this will help to increase the flow of your child's writing.



# Maths in school

- Each year we begin by ensuring children are confident with the skills from the previous year and build on this knowledge . We use lots of resources to help with our practical learning such as Diennes, place value counters and Numicon.





# Phonics Screening

The children will have to take part in the check in the May.

The checks will be administered on a 1:1 basis with an adult that children are familiar with.

The child will be required to read 40 words which they can sound out. The pass mark is usually 32/40 words read correctly.

We continue learning phonics in Year 2. You can support your child by ensuring you hear them read on a daily basis.

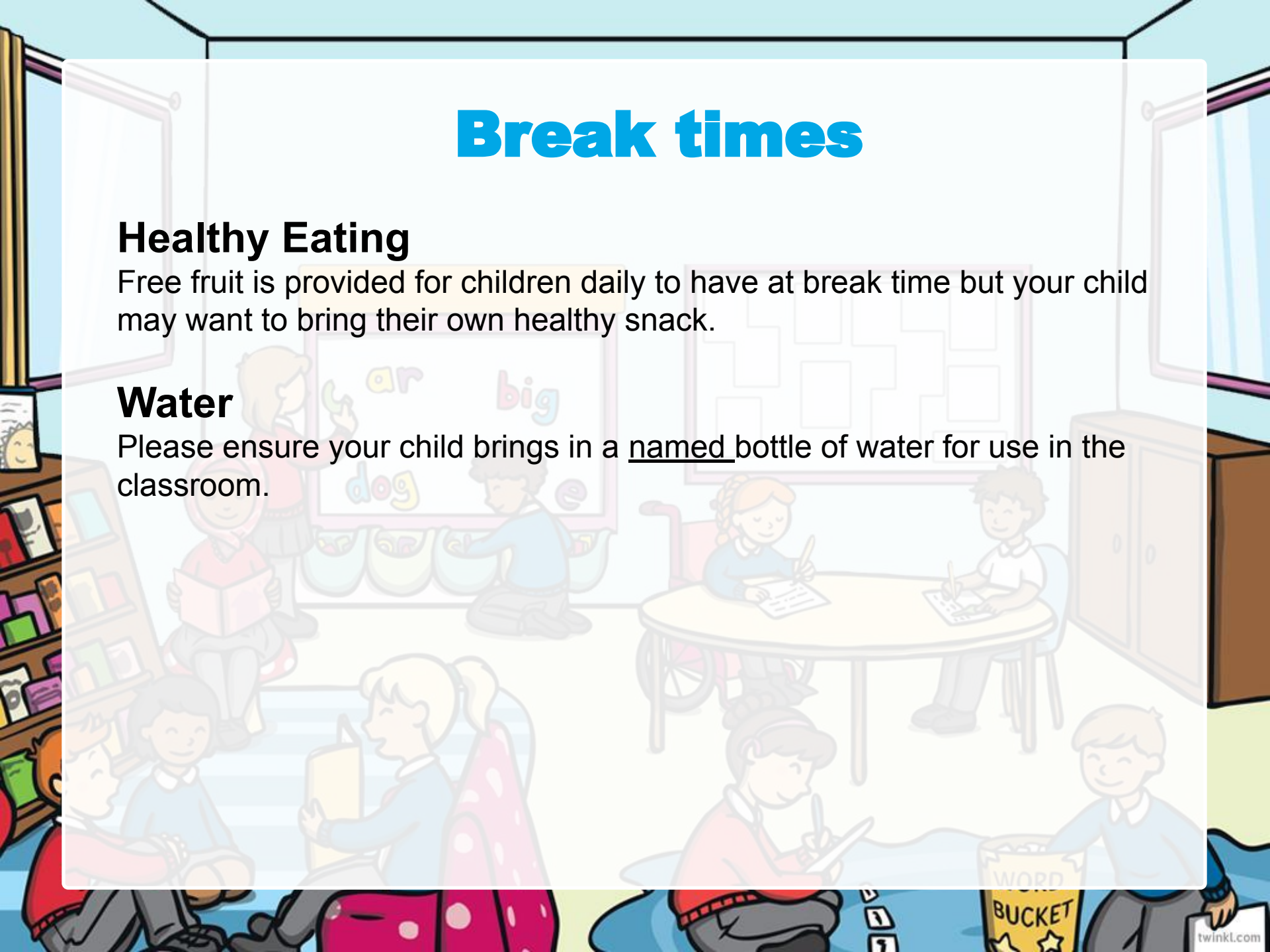
# Break times

## Healthy Eating

Free fruit is provided for children daily to have at break time but your child may want to bring their own healthy snack.

## Water

Please ensure your child brings in a named bottle of water for use in the classroom.



# Questions?

