

# Welcome to Years 3 & 4



# Parents as Partners

## Attendance:

Green (safety zone)- above 96%

Amber- between 90 and 95.9%

This is considered to be the “at risk zone”. Below Government standard.

Red (danger zone)-below 90% = Persistent Absentee

Lateness affects attendance. Please ensure children are at school for 8.55am. Doors will shut at 9am.

## Reading:

Reading books, reading records and reading for pleasure

Uniform: Trainers must be all **black** if worn as school shoes.

## Internet Safety :

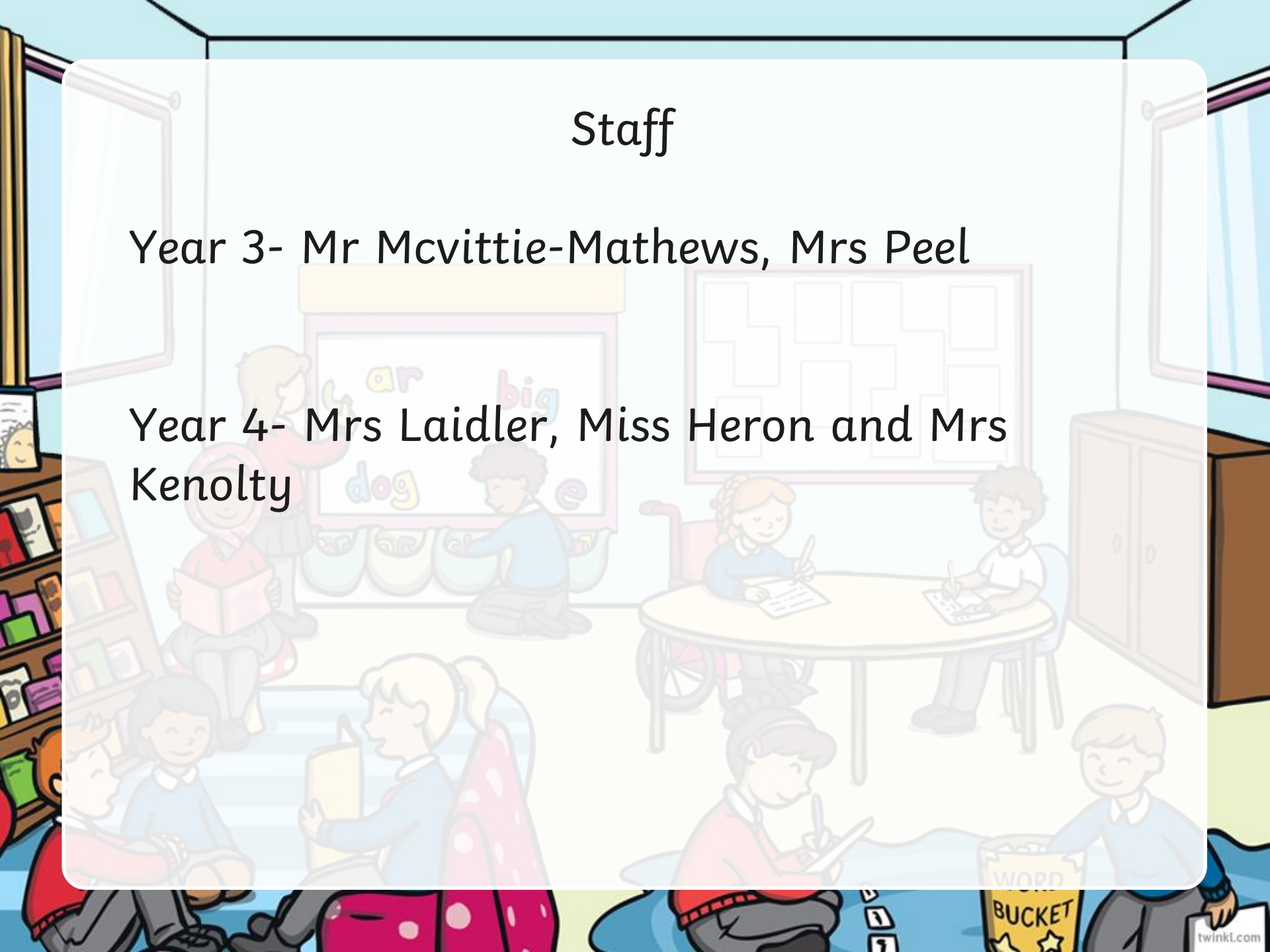
- Big focus on e-safety
- Keep an eye on social media / phone use
- Minimise screen time where you can.



# Staff

Year 3- Mr Mcvittie-Mathews, Mrs Peel

Year 4- Mrs Laidler, Miss Heron and Mrs Kenolty



# Class Expectations

## Class Rules and Rewards

Class rules and expectations clearly established at the start of term. These are devised and agreed with the children.

They outline the types of behaviour expected in order to work/play safe, work/play fair and how to work/play hard.

### Rewards include:

House points

Certificates

Gems in the Jar

Celebration Assembly

Praise, positivity and laughter

# Lessons, kit etc

**PE** – PE kit should be brought in on the days set. All jewellery must be removed- we do not tape up ear-piercings. Please do not dress children in their PE kit for school. They must get changed at school.



Swimming is Tuesday afternoon – Year 4 until February half term. Year 3 until end of Summer term.

## **Name labels-**

Please ensure all clothing/ bags/equipment is clearly labelled.

## **Reading books-**

Reading books are changed when needed. Children will need a bag to take their reading book home. Book bags can be bought at the office. Please read with your child every day and sign their reading record.

# Food, allergies and medical information

## Healthy Eating

Your child can be provided with milk to drink at break times. This can be arranged with the school office. A list of suggested items for packed lunches can be found at the school office.

## Water

Please ensure your child brings in a named bottle of water for use in the classroom.

## Allergies

Please make staff (office & class teacher) aware if your child has or develops an allergy to any food which may be served at school. You must keep this information up to date at all times.

## Medication

Inhalers, Epi-Pens and any other important medication must be labelled clearly (pharmacy label), in date and a consent form signed.

# Reading in Year 3 and Year 4

- Children are allocated a book which is matched to their ability. Some children will be given a book to practise their sounds. They move up book bands when they are able to read most words in books of that level but also have a good understanding of what they have read. We will also continue to work on word sets with children.
- Children will read aloud to an adult. They will listen to every child read each week.
- We also use shared reading approaches to support comprehension.



# Accelerated Reader

This is a computer-based program which is used alongside other reading tools. This checks that children understand what they are reading.

Children must complete a book quiz every time they finish reading a book. If they pass the quiz, then they can change their book.

There are a range of books in each level. Children are able to choose any book within their band. Some will be easier and read for pleasure and others will challenge the children more. Whichever choice they make they must still complete a quiz.

It is extremely important that we work together to help your child read. Please read at home every day.



## Year 3 Autumn Term Curriculum Overview

### English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including but not limited to:

#### **Fiction**

- The Iron Man – To write a story with four separate parts
- Ride of Passage (Film) - To re-write their own version of part of a text.

#### **Non-Fiction**

- Trip to the Word – Recount
- Ride of Passage (Film) – Explanation Text

#### **Poetry**

- The Alligator – Performance Poetry
- Christmas text**
- 'Twas the Night Before Christmas – Narrative Poetry

- Weekly guided reading
- Daily Handwriting and Spelling sessions
- Daily Phonics Sessions using RWInc resources

### Science, Computing, History, Geography, Art, D&T

#### **Science**

- Movement and Nutrition
- Forces and Magnets

#### **Computing**

- Computing Systems and Networks
- Programming - Scratch

#### **History**

- Stone Age

#### **Geography**

- Exploring the UK

#### **Art**

- Growing Artists - Drawing

#### **D&T**

- Cooking and Nutrition – Eating Seasonally

### Maths

- **Place Value** – Numbers to 1000, comparing numbers, ordering numbers, counting in 50's.
- **Addition and Subtraction** – Add and subtract multiples of 100, Add and subtract and subtract numbers up to 3 digits (crossing the tens and hundreds), Estimating answers.
- **Multiplication and Division** – Equal groups, Multiply and divide by 3, 4 and 8.

### RE, PHSCE & RSHE

#### **RE**

- How do Hindus worship?
- How and why is Advent important to Christians?

#### **PHSCE & RSHE**

- Family and Relationships
- Health and Wellbeing

### PE

- Invasion Games
- Health and Fitness – Circuit Training

### Music and Spanish

- Spanish - Core vocabulary and phonetics 1, The Seasons
- Music – Lets Your Sprit Fly (R&B). Glockenspiels

# Curriculum overview

## PACE Curriculum

@Marine Park Primary



Power to Achieve Change through Education

## Year 4 Autumn Term Curriculum Overview

### English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

#### **Fiction**

Fiction – Odd Dog Out by Rob Biddulph (Narrative)  
Fiction – The Last Garden by Rachel Ip (Instructions)

#### **Non-Fiction**

Non Fiction – Shackleton's Journey by William Grill (Diary, Newspaper report)

#### **Poetry**

Poetry – The Pied Piper of Hamelin by Robert Browning (Down myth/legend)

**Christmas text** – 'Twas the night before Christmas (Haiku- rhyming couplets)

**GRS activities** e.g., hold a sentence/dictation, spellings, word of the day

Guided reading

Handwriting

Daily Spellings Sessions using [RWinc](#) resources

### Science, Computing, History, Geography, Art, D&T

#### **Science**

- Animals including humans ( Key organs in the digestive system. Different types of teeth and dental health)  
- Electricity (Build circuits, work safely with electricity and learn about conductors and insulators)

#### **Computing**

-E Safety  
Collaborative Learning  
Further Coding with Scratch (Creating a simple script)

#### **History**

- What did the Ancient Greeks do for me? (Greek life, achievements and influence on the Western world)

#### **Geography**

- What can we discover about Europe? (Countries, capitals and physical features)

#### **Art**

-Power prints (Develop an awareness of composition, proportion and pattern)

### PE

-Swimming

### Maths

**Number:** Place Value (Count in 25s, Negative numbers)

**Number:** Addition and Subtraction (1s,10s,100s,1000s)

**Measure:** Length and Perimeter

**Number:** Multiplication and Division (Multiply/divide by 0 and 1. Times tables 6, 9 and 7. Multiply/divide by 10 and 100)

Using mathematical talk and varied fluency to solve problems, develop resilience

### RE, PHSCE & RSHE

#### **RE**

- What do we know about the Bible and why is it important to Christians?  
Why do Christians call Jesus the light of the world?

#### **PHSCE & RSHE**

- Families and Relationships  
- Health and Wellbeing

### Music and Spanish

**Music** –Caribbean World Music & Lean on Me

**Spanish** – Sé - I know how

~~¿Cómo se llama?~~ – Do you have a pet?

# Writing in school

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text and we give children plenty of opportunities to develop their ideas through drama, role play and visitors to the school.
- Reading is breathing in and writing is breathing out!
- For handwriting, we follow the Dyslexic Cursive scheme.
- Children have previously learnt many of the letter and number formations and we will continue this work.

# Maths in school

- We use the National Centre for Excellence in the Teaching of Mathematics mastery materials to support the teaching of the Mathematics curriculum.
- We use lots of resources to help with our learning such as Diennes, place value counters and Numicon.

## **Multiplication check**

Year 4 children also take a multiplication test at the end of the year. Please help your child practise their times tables.

# Future dates

## **Multiplication tables check**

Schools should administer the multiplication tables check within the 2-week period from Monday 2nd June 2025.

\*\*\*MORE INFORMATION TO FOLLOW\*\*\*

# How to support your child

Ensure your child has the best possible attendance at school and is at school on time.

Hear your child read daily and write what they have read in their reading record.

Practise times tables with your child.

Talk to your child about what they have learnt at school and what books they are reading.

Make sure our child has a good sleep each night and a healthy breakfast every morning.

Make sure your child has all the equipment they need for school that day – coat, bag, packed lunch (if needed) and a water bottle.

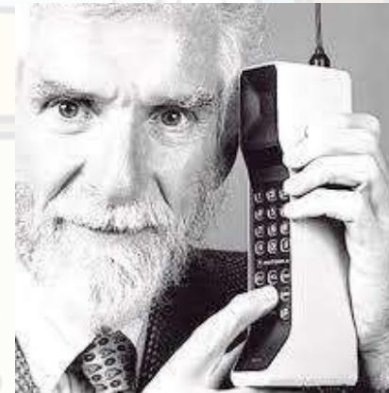
# Mobile Phones (KS2)

If your child needs to bring a phone to school, they are not to be used for entertainment/ take photos on the playground before and after school.

Phones must be handed in to the office during registration and collected at the end of the day.

Any reported incidents of misuse of mobile phones (either in or out of school) will result in a parental meeting to discuss the suitability of your child bringing a device to school.

Phones are brought in to at your own risk.





# Walking home (Years 3-6)

Happy for children to walk home where consent has been given

Please complete the consent form supplied as children will not be allowed to walk home without this.



# School website

<https://marineparkprimary.co.uk>