

# Welcome to Year 5/6



*"It takes a village to raise a child"*

"The past 8 years were the best years of my life, Thank-you!

– Pupil"

"The school has high expectations for all pupils. This includes pupils with special educational needs and/or disabilities (SEND). – Ofsted 2023"

"Leaders have developed a curriculum that is ambitious and prepares pupils for their next stage. – Ofsted 2023"

"Thank You for your love, care, and compassion. We will forever be grateful to be a part of the Marine Park family. –  
Parent"

# EVERY DAY COUNTS

School and future success starts with good attendance!

100%

Your attendance is excellent!

Our target for all students



## DAILY LATENESS EQUATES TO...

3

DAYS LOST

5 MINUTES LATE  
15 hours lost to learning

6

DAYS LOST

10 MINUTES LATE  
30 hours lost to learning

10

DAYS LOST

15 MINUTES LATE  
50 hours lost to learning

97%

Well done!

6 DAYS ABSENCE

24 lessons missed

94%

At risk of persistent absence

11 DAYS ABSENCE

44 lessons missed

90%

Persistently absent

19 DAYS ABSENCE

76 lessons missed

Remember

# Parents as Partners

## Attendance:

Green (safety zone)- above 96%

Amber- between 90 and 95.9%

This is considered to be the “at risk zone”. Below Government standard

Red (danger zone)-below 90% = Persistent Absentee

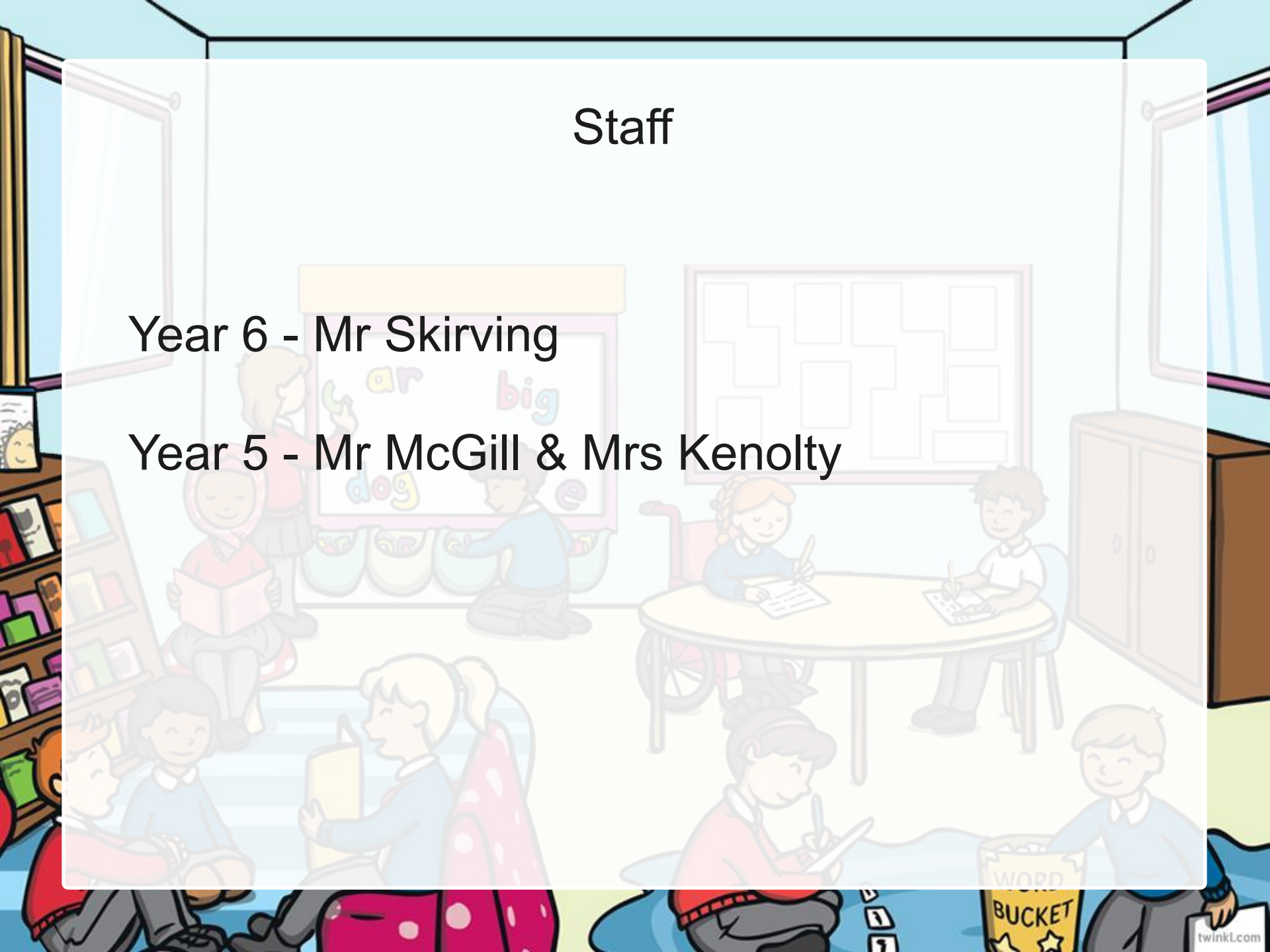
## Reading:

Nightly reading (if possible), reading records completed with progress and encouraging reading for pleasure

# Staff

Year 6 - Mr Skirving

Year 5 - Mr McGill & Mrs Kenolty



# Class Expectations

## Class Rules and Rewards

Class rules and expectations clearly established at the start of term. These are devised and agreed with the children.

They outline the types of behaviour expected in order to work/play safe, work/play fair and how to work/play hard.

### Rewards include:

Star Worker Awards

Certificates

Class dojo

Celebration Assembly

Class prize draws

Praise, positivity and laughter



# Lessons, kit etc

## PE –

Y6 - Tuesday - Invasion games

Y5 - Tuesday - Invasion games



**PE kit should be brought in on the days set.** All jewellery must be removed- we do not tape up ear-piercings.

## What does the PE kit look like?

- Plain white t-shirt, with or without school logo
- Blue or black shorts
- Suitable trainers (avoid canvas shoes or tall based trainers as these are not fit for running etc)
- Plain and dark-coloured tracksuit bottoms for colder months

## Name labels-

Please ensure all clothing/ bags/equipment is clearly labelled.

# Food, allergies and medical information

## Healthy Eating

Your child is welcome to bring their own healthy snack for break times.

## Water

Please ensure your child brings in a named bottle of water for use in the classroom.

## Allergies

Please make staff (office & class teacher) aware if your child has or develops an allergy to any food which may be served at school. You must keep this information up to date at all times.

## Medication

Inhalers, Epi-Pens and any other important medication must be labelled clearly (pharmacy label), in date and a consent form signed.

# Writing in school

- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text and we give children plenty of opportunities to develop their ideas through drama, role play and visitors to the school.
- Reading is breathing in and writing is breathing out!
- For handwriting, we aim to regularly practice each week with children being given prescribed formats and content to follow.
- Children have previously learnt many of the letter and number formations and we will continue this work.

# Accelerated Reader and our approach to reading



## What is Renaissance Accelerated Reader (AR)?

- AR helps teachers support and monitor children's reading practice.
- Your child picks a book at their own level
- When finished, your child takes a short online quiz

## How can I help my child become a better reader?

- Make time for them to read at home. Children need to read for at least 20 minutes every day to improve their reading ability.
- Encourage your child to read; discuss books, asking questions about what they have read; and visit your local library.
- Find suitable books for your child at [www.arbookfind.co.uk](http://www.arbookfind.co.uk)

# Maths in school

- We use an array of resources including those provided from the National Centre for Excellence in the Teaching of Mathematics mastery materials, with which we use to support the teaching of the Mathematics curriculum, offering an array of learning challenges to all pupils..
- We use lots of resources to help with our learning such as dienes, place value counters and Numicon.



# Timestable Rockstars

- A lot of the Year 5 and 6 Maths curriculum is based in the understanding of number. Part of that understanding is rooted in a quick and secure understanding of our timestables.
- The more facts your child remembers, the easier it is for them to do harder calculations.
- Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!



# Curriculum Overview (Autumn Term Y5)

PACE Curriculum

@Marine Park Primary



Power to Achieve Change through Education

## Year Five Autumn Term Curriculum Overview

### English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

**Fiction** - I was there... Titanic - Margi McAlister

**Setting Description** - Southampton Docks

**Final piece** - Disaster Narrative

**Non-Fiction** - The Story of the Titanic for Children - Joe Fullman

**Non-Chron Report** - Persuasive Letter

**Final Piece** - Instruction Text

**Fiction** - Ice Palace - Robert Swindells

**Diary Entry** - Saving our brother

**Final Piece** - Narrative Recount

**Non-Fiction** - Race the the Frozen North

**Final Piece** - News Report

**Poetry** - Haiku

Guided reading

Handwriting

Daily Spellings Sessions using RWInc resources

### Science, Computing, History, Geography, Art, D&T

#### **Science**

Mixtures and Separations: Reviewing states of matter, as well as evaporation, dilution etc.

Properties and Changes: Exploring the hardness, transparency and conductivity of materials, as well as reviewing reversible and irreversible changes to materials.

#### **Computing**

Programming Music: Exploring how code/script can be used to create forms of music online

Computing systems and search engines: Highlighting the uses of search engines, in addition to how search engines are hosted and used online.

#### **History**

Anglo-Saxons: Reviewing origins of Anglo-Saxon civilisations.

#### **Geography**

What shapes my world? Reviewing how land across our planet was formed and is changing to this very day.

**Art:** Drawing: Retrofuturism

**D&T:** Electrical Systems: Creating our own robot Doodlers.

### Maths

Place Value

Addition and Subtraction

Statistics

Multiplication and Division

Perimeter and area

### PE

Invasion Games

Health and Exercise

### Music and Spanish

#### **Music** -

South American/World Music

Djembe Music/Drumming

**Spanish** - Mi Familia (My Family) La Ropa (Clothes)

# Curriculum Overview (Autumn Term Y6)

PACE Curriculum

@Marine Park Primary



Power to Achieve Change through Education

## Year 6 Autumn Term Curriculum Overview

### English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

#### **Fiction**

Fiction - In our hands by Lucy Farfort (Narrative)  
Fiction - Floodlands by Marcus Sedgwick (Informal Letter, Discussion text, Narrative - 5 part story)

#### **Non-Fiction**

Non Fiction - The Explorer by Katherine Rundell (Non Chronological report, Explanation text, Instructions.)

#### **Poetry**

Poetry - Invictus by William Henley (Alliteration and Metaphor poems)

**Christmas text** - Christmas Carol (Formal letter, Narrative: Alternate ending)

#### **GPAs activities:**

Spelling rules; consistent and appropriate use of punctuation. Grammar; including relative clauses, modal verbs and the subjunctive form.

Guided reading

Handwriting

Daily Spellings Sessions using RWInc resources

### Science, Computing, History, Geography, Art, D&T

#### **Science**

Living things: Classifying things big and small. Children will learn the Linnaeus classification system. Energy, Light and reflection: This looks at how light behaves in different environments.

#### **Computing**

Internet communication: Children will investigate email messaging.

Creating web Pages: Children will use Google to create their own sites and investigate HTML language.

#### **History**

Non European society: The Mayans  
Impact of WW2 on people of South Shields – evacuees.

**Geography** : Fantastic Forests: The children will investigate both local and international forests,

**Art**: Artist Studies: Paula Rego, John Sargeant and David Hockney

**D&T**: Navigate the world; Children use BBC Mircobit alongside their imaginations to create an amazing survival tool.

### Maths

**Number**: Place value

**Number**: Addition, Subtraction, Multiplication and Division

**Number**: Fractions

**Geometry**: Position and direction

Using mathematical talk and varied fluency to solve problems, develop resilience

### PE

Invasion Games

Health & Exercise

### Music and Spanish

**Music** - Charanga - 'Happy' by Pharrell Williams

**Spanish** – Como Sana - 'Healthy Lifestyles'



# Future dates

## KS2 Year 6 SATs Dates - May 2025

Date	Test
Monday 12th May 2025	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 13th May 2025	English Reading Test - 60 minutes
Wednesday 14th May 2025	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 15th May 2025	Mathematics Reasoning (Paper 3) - 40 minutes

YEAR SIX

# Planning time and approach

August 2024							
wk	Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

September 2024							
wk	Mo	Tu	We	Th	Fr	Sa	Su
							1
1	2	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	17	18	19	20	21	22
4	23	24	25	26	27	28	29
	30						

October 2024							
wk	Mo	Tu	We	Th	Fr	Sa	Su
5		1	2	3	4	5	6
6	7	8	9	10	11	12	13
7	14	15	16	17	18	19	20
8	21	22	23	24	25	26	27
9	28	29	30	31			

November 2024							
wk	Mo	Tu	We	Th	Fr	Sa	Su
					1	2	3
10	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17
12	18	19	20	21	22	23	24
13	25	26	27	28	29	30	

December 2024							
wk	Mo	Tu	We	Th	Fr	Sa	Su
							1
14	2	3	4	5	6	7	8
15	9	10	11	12	13	14	15
16	16	17	18	19	20	21	22
17	23	24	25	26	27	28	29
18	30	31					

January 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4	5
19	6	7	8	9	10	11	12
20	13	14	15	16	17	18	19
21	20	21	22	23	24	25	26
22	27	28	29	30	31		

February 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
						1	2
23	3	4	5	6	7	8	9
24	10	11	12	13	14	15	16
25	17	18	19	20	21	22	23
26	24	25	26	27	28		

March 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
						1	2
27	3	4	5	6	7	8	9
28	10	11	12	13	14	15	16
29	17	18	19	20	21	22	23
30	24	25	26	27	28	29	30
	31						

April 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
31		1	2	3	4	5	6
32	7	8	9	10	11	12	13
33	14	15	16	17	18	19	20
34	21	22	23	24	25	26	27
35	28	29	30				

May 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3	4
36	5	6	7	8	9	10	11
37	12	13	14	15	16	17	18
38	19	20	21	22	23	24	25
39	26	27	28	29	30	31	

June 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
							1
40	2	3	4	5	6	7	8
41	9	10	11	12	13	14	15
42	16	17	18	19	20	21	22
43	23	24	25	26	27	28	29
	30						

July 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
44		1	2	3	4	5	6
45	7	8	9	10	11	12	13
46	14	15	16	17	18	19	20
47	21	22	23	24	25	26	27
48	28	29	30	31			

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
					1	2	3
49	4	5	6	7	8	9	10
50	11	12	13	14	15	16	17
51	18	19	20	21	22	23	24
52	25	26	27	28	29	30	31

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
	29	30					



# SATS BOOSTER - AUT 2 Term



YEAR SIX

# Applying to secondary



South Tyneside Council

[→ My account](#)

YEAR SIX

# Pop card - South Tyneside



Home

Metro

Bus

Ferry

Rail

Ticket information

Careers

Concessions

Pop

## Pop Pay As You Go

# YEAR SIX

# How to support your child

- Ensure your child has the best possible **attendance** at school and is at school on time.
- Support your child with any **homework** tasks and hear your child read daily.
- Practise **times tables** regularly with your child.
- **Talk to your child** about what they have **learnt at school** and what books they are **reading**.
- Make sure our child has a good **sleep** each night and a **healthy breakfast** every morning.

## Internet Safety :

- Big focus on e-safety
- Keep an eye on social media / phone use
- Minimise screen time where you can.



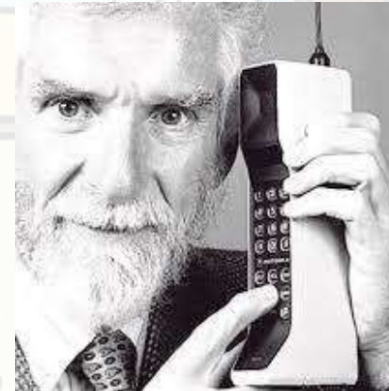
# Mobile Phones (KS2)

If your child needs to bring a phone to school, they are not to be used for entertainment/ take photos on the playground before and after school.

Phones must be handed in to the office during registration and collected at the end of the day.

Any reported incidents of misuse of mobile phones (either in or out of school) will result in a parental meeting to discuss the suitability of your child bringing a device to school.

Phones are brought in to at your own risk.





# Walking home (Years 3-6)

Happy for children to walk home where consent has been given

Please complete the consent form supplied as children will not be allowed to walk home without this.

Additionally, if there is a change in who will be collecting your child from school, whether a different relative or family friend, please make the office know as soon as possible.