

PE AND SPORT PREMIUM
PLANNED SPENDING

2021-22

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 120,891	Date Updated: Oct 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the opportunities for pupils to be more active during play and break times.</p>	<p>Purchase new equipment to encourage active play and lunch times.</p> <p>Train sports leaders to run playtime games and physical activities. PE advisor from authority to train chn in playground games and suitable activities to lead.</p>		<p>Break times will see children engaged in more physical activities. Health and wellbeing of children will improve.</p>	<p>To be part of everyday school practice.</p>
<p>Offer after school clubs for all year groups from Y1-6</p>	<p>Support staff running clubs access relevant training. Ensure resources are purchased and available for clubs.</p> <p>Employ coaches to carry out clubs</p>	<p>Equipment £2500</p>		
<p>Top-up swimming in year 6 to ensure all chn reach expected standard before they leave.</p>	<p>Sessions to be booked for summer term.</p>	<p>Part of SLA £2250 £575.75</p>	<p>Children will be able to swim 25m by the time they leave Y6</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>By increasing provision of extra-curricular clubs we expect to see an improvement in our attendance figures.</p> <p>The clubs will also be used to support our behaviour policy.</p> <p>Whole school celebrations and participation in whole school initiatives such as Change 4 life shake-ups.</p> <p>*Make links with local clubs and associations to introduce children to local sports professionals, stir interest and raise aspirations.</p> <p>*Visit various sporting arenas/venues as spectators to competitive events to increase their cultural capital and broaden their experiences. This will help to give the sport context and increase understanding and knowledge of the sports covered.</p> <p>*Use the school environment to further promote sport and the health/wellbeing benefits that it brings.</p>	<p>Employ coaches to lead clubs.</p> <p>Assembly launch Staff meeting</p> <p>SM to contact local teams first i.e. South Shields Football Club to gather understanding of the outreach work on offer.</p> <p>Identify key areas within the school to highlight a focus upon sport and wellbeing.</p>	<p>£9262</p>	<p>Attendance at clubs. Overall school attendance improvement. Improved fitness of pupils.</p> <p>Increased interest in Sport and in the uptake of extra-curricular clubs/sessions</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will work alongside qualified coaches to develop their own subject knowledge and confidence to teach. This will lead to better delivery of the subject, more enjoyment and engagement and therefore better outcomes for children.	Employ quality coaches to work with each class in a new area of sport or an area identified as needing support. *Staff audit of knowledge of skills in PE and Sport. Use this to target appropriate CPD.	£9262	Children will be engaged during lessons. Children will be entered into appropriate competitions linked to sports delivered in lessons. Teachers will deliver at least good lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for chn to take part in a range of sports through after-school clubs. Introduce new sports to the school curriculum *Consider rolling programme of Sport development in school so that children consolidate learning and build on skills with regular and repeated practice.	Employ coaches to deliver new sports (and maintain activities already in place) as part of extra-curricular provision. Employ coaches to deliver new sports and work with staff to ensure sustainability.	£9262 Equipment £2500	Children will be more aware of a wider range of sports.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Participate in the School Games competitions and those offered through the School Sports Network.	Subscribe to the School Sport Network.	League membership £80	All children will experience competitive sport
The whole school will take part in a day of competitive sport.	Purchase medals, stickers and certificates as rewards.	School Sport Partnership £2250	
Continue to run a school football team and take part in the local school league.	Continue to employ coach for team	Transport £500 Coaching £9262	
Continue to run a school basketball team with competitive matches played against other schools.	*Use the opportunities to aid identification of children who display a particular talent in relation to the sports played.		

Swimming

89% of pupils were able to swim 25 meters using a range of strokes. 86% of children could perform self-rescue techniques.