

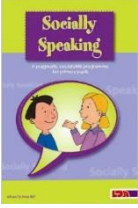
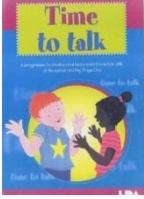







Marine Park Primary School Intervention Menu







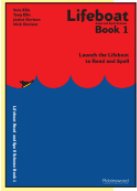




<p style="text-align: center;"><u>Speech and Language including BLAST</u></p> <p>An intervention working towards targets set by Sp & L Therapists, using strategies and ideas from Sp & L Toolkit.</p> 	<p style="text-align: center;"><u>Maths in Class</u></p> <p>TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.</p> 	<p style="text-align: center;"><u>English in Class</u></p> <p>TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.</p> 
<p style="text-align: center;"><u>EAL Support -Talk Partners</u></p> <p>Specialist teachers supporting a targeted group of pupils with a specific programme of provision, for whom English is an additional language.</p> 	<p style="text-align: center;"><u>Handwriting</u></p> <p>Developing handwriting skills through fun activities. Working on pencil grip and letter formation.</p> 	<p style="text-align: center;"><u>Dough Disco</u></p> <p>'Dough Disco' is a fun activity which combines the use of play dough with a series of hand and finger exercises designed to improve fine muscle control. The movements develop children's fine and gross motor dexterity, hand-eye coordination and self-esteem. The overall aim is to ultimately support children's hand writing skills.</p> 
<p style="text-align: center;"><u>Squiggle While You Wiggle</u></p> <p>Squiggle While You Wiggle is a kinaesthetic approach to stimulate early writing. Children use movement with music to develop their motor skills in preparation for writing. Through Squiggle While You Wiggle, children begin using 'Flipper Flappers' to rehearse a range of shapes, which lead to children mark-making with chunky pens, in preparation for more formal writing.</p> 	<p style="text-align: center;"><u>Reading</u></p> <p>15 minutes per day of additional reading support, 1:1 with an adult or an identified more able reading buddy. Reading and discussing books in order to develop confidence and comprehension skills.</p> 	<p style="text-align: center;"><u>Better Reading Partnership (BRP)</u></p> <p>A welcome group for new starters to the school with English as an additional language. This helps children to settle to unfamiliar surroundings and for those children who may find a school environment a very new experience.</p> 

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<p style="text-align: center;"><u>Socially Speaking</u></p> <p>Socially Speaking is a unique social skills programme that lasts a whole school year and is divided into three units: let's communicate, let's be friends, and let's practice.</p> <p>As students progress through the carefully structured programme, their self-esteem will increase, their listening skills and expressive language abilities will improve.</p> 	<p style="text-align: center;"><u>Time to Talk</u></p> <p>Time to Talk-teach and develop oral language and social interaction skills to children aged 4-6</p> 	<p style="text-align: center;"><u>Talk Boost</u></p> <p>A new targeted and evidence-based intervention supporting language-delayed children in Reception and Key Stage 1 to make significant progress with their communication skills.</p> 
<p style="text-align: center;"><u>Rhyme Challenge</u></p> <p>A programme designed to promote and increase children's knowledge of nursery rhymes. Delivered to children and their parents, the challenge highlights the important contribution nursery rhymes to children's development i.e. rhyme, rhythm, fine and gross motor skills.</p> 	<p style="text-align: center;"><u>ELSA</u></p> <p>An ELSA in a school is an Emotional Literacy Support Assistant. Examples of things covered are social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills such as solution focus and friendship.</p> 	<p style="text-align: center;"><u>REAL Project</u></p> <p>Parents and Carers are children's first teachers. A family learning based programme to help encourage and develop skills at the earliest intervention.</p> 
<p style="text-align: center;"><u>Nurture Group</u></p> <p>This focuses on the overall wellbeing of children. Sessions are very practical and creative and give children the opportunity to express their emotions in alternative ways.</p> 	<p style="text-align: center;"><u>Max's Marvellous Maths</u></p> <p>Max's Marvellous Maths is a widely used Year 1 catch-up programme for children needing extra support with counting and early number bonds work.</p> 	<p style="text-align: center;"><u>Lego Therapy</u></p> <p>LEGO®-Based Therapy is a social development program that uses LEGO® activities to support the development of a wide range of social skills within a group setting.</p> 

<p align="center"><u>Plus of 1</u></p> <p>Plus 1 is ideal for anyone who benefits from repeated maths practice. It's designed to appeal to all age ranges and it suitable from 6 years old, right up to adult basic skills.</p> 	<p align="center"><u>Power of 2</u></p> <p>Power of 2 is essentially about putting in place the building blocks of number and developing skills with mental calculations.</p> 	<p align="center"><u>Overcoming Barriers</u></p> <p>This resource is aimed at helping you to move children from one stage to the next by identifying key gaps in their mathematical knowledge</p> 
<p align="center"><u>Phonics</u></p> <p>A catch up phonics session, designed to rapidly develop use of phonics and reading skills, for those who just need a boost.</p> 	<p align="center"><u>Nessy</u></p> <p>Nessy collaborates with some of the world's leading academics, and follows the Science of Reading, to ensure our programs are based upon proven research</p> 	<p align="center"><u>Reading Plus</u></p> <p>Reading Plus is a web-based program that builds upon the foundational skills of phonics and phonemic awareness to develop silent reading fluency, comprehension (deeper understanding), and re-engaging reluctant readers in Reading for Pleasure.</p> <p>Aimed at pupils in KS2 and above</p> 
<p align="center"><u>Lifeboat</u></p> <p>A highly structured programme to support any child with Dyslexic or SEND needs.</p> 	<p align="center"><u>Elklan</u></p> <p>Speech and Language accredited programmes delivered by a qualified practitioner.</p> 	<p align="center"><u>SUMDOGS</u></p> <p>Maths and spelling personalised practice.</p> 

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