**PE and Sport Premium Spending Review**

**REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018-19**

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| **Key Indicators** | **Key Priority/What worked well:** | **Key Learning/What will change next year:** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | \*Daily Mile- All KS1 and 2 classes took part daily. Noticeably improved concentration at the start of morning English and Maths sessions.  \*Rota for class access to M.U.G.G.A. during break and lunchtimes to increase the availability and range of activities on offer. | Increase the range of opportunities available during break and lunch times in terms of sport and games. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | \*Assemblies focused on raising aspirations with a particular link to sport. Sporting profiles of past pupils such as Demi Stokes and Bali Mumba were shared to support this. Displays in school environment further raised the profile of sporting achievements in the school.  \*Raising the profile of sport and the enjoyment of this supported behaviour management in the school and overall improvement in gross motor skills.  \*Raising profile of sport and exercise helped to illustrate the health benefits in terms of fitness and good mental health as outline in the SDP. | \*Make links with local clubs and associations to introduce children to local sports professionals, stir interest and raise aspirations.  \*Visit various sporting arenas/venues as spectators to competitive events to increase their cultural capital and broaden their experiences. This will help to give the sport context and increase understanding and knowledge of the sports covered.  \*Use the school environment to further promote sport and the health/wellbeing benefits that it brings. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | \*Staff able to lead sessions with confidence following careful modelling by coaches i.e. gymnastics and yoga etc. | \*Continue to increase the range of coaching opportunities with further CPD for staff.  \*Staff audit of knowledge of skills in PE and Sport. Use this to target appropriate CPD. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Children participated in Yoga, Gymnastics, Tennis, Football, Handball, Mini-Golf, Swimming, Orienteering and Climbing. | \*Consider rolling programme of Sport development in school so that children consolidate learning and build on skills with regular and repeated practice. |
| **Key indicator 5**: Increased participation in competitive sport | Regular participation in competitive inter-school competitions such as Tennis, Indoor Athletics and Mulit-Skills.  Badminton and Karate taster sessions. Children continue to engage in these activities in their own time at local clubs | \*Use the opportunities to aid identification of children who display a particular talent in relation to the sports played. |

**Review of previous year’s spending (2018-19)**

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| **Transport** | £459.60 |
| **Coaching** | £11342 |
| **Community Network** | £2250 |
| **Top-up swimming** | £567 |
| **Equipment** | £629.08 |
| **League membership** | £80 |
| **Total spend** | £15327.68 |