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| **Curriculum rationale & design** | At Woodfield our KS3 geography curriculum has been designed to be rigorous, coherent, and ambitious for all, in order to ensure we equip our scholars with the powerful knowledge that will enable them to develop as informed, critical thinkers who can actively engage in contemporary geographical debates. It has been designed to instil geographical curiosity, enabling our scholars to appreciate the variety and interconnectedness of our physical and human landscapes and processes, whilst empowering them to understand their place within the world and foster a sense of responsibility towards the world they are inheriting.  |
| **Curriculum aims** | The aim of our curriculum is to foster both intellectual curiosity and wonder through a well sequenced curriculum which is underpinned by key geographical concepts, such as place, space, scale, and systems, and is interwoven through concepts such as diversity, interconnection and sustainability. Through the selection of powerful substantive and disciplinary knowledge our scholars are guided to think like geographers, recognise patterns, make connections, and develop a deep understanding of the earth’s key physical and human processes. Exemplification is drawn from a range of contexts and countries to ensure representation and exposure to a variety of perspectives to enable our scholars to understand and respect diversity and to enable them to contribute meaningfully to discussions on global issues affecting our world. Overall, our curriculum aims to support our scholars in navigating a complex and increasingly dynamically changing world, in a way in which they develop as global citizens well prepared for the challenges of the future. |
| **Assessment** | Scholars complete two trust-wide assessments per year. Scholars also complete mastery quizzes each half-term along with regular in class assessments within topics. Each lesson begins with recall questions to quiz, recap, and consolidate scholars’ knowledge. |

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| 20242025 | **Autumn 1** **Unit 1**  | **Autumn 2****Unit 2** | **Spring 1****Unit 3** | **Spring 2****Unit 4** | **Summer 1****Unit 5** | **Summer** **Unit 6** |
| Year 7Astrea Core Curriculum  | UK Landscapes  | Earths Story  | Weather and Climate | Population  | Livelihoods  | Geographical Enquiry- Microclimates  |
| Year 8 | Our Living world- Ecosystems | Development and Globalisation  | Urbanisation | Global resources | Africa | Coasts |
| Year 9 | Restless earth | Middle east  | Climate Change | Hazards  | Ice  | The Anthropocene On site fieldwork |
| Year 10 | The Challenge of Natural Hazards-The Living World- TRF | The Living World- HDPhysical Landscapes in the UK- Coasts and Rivers  | Urban issues and ChallengesPhysical Fieldwork investigation: |
| Year 11 | Human Fieldwork Investigation: SheffieldThe Changing Economic World | Resource ManagementSkills revision and targeted intervention Issue Evaluation  | Revision  |