Waverley Primary Academy



Whole School Curriculum Overview

2024-25

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| Y1 |  | |  | |  | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** | Forest school- outdoor learning- character development | Whole school Pantomime |  |  |  | Careers week-PSHE |
| **Trips** | Local Walk |  |  | Trip to the White Church |  | Eureka |
| **Maths** | Numbers to 10  Addition and Subtraction within 10.  Shape and Patterns | Numbers to 20  Addition and Subtraction within 20. | Time  Exploring calculation strategies  Numbers to 50 | Addition and Subtraction within 20  Fractions  Measure: Length and Mass | Numbers 50 to 100 and beyond  Addition and Subtraction  Money | Multiplication and Division  Measure: capacity and volume |
| **English** | Cave Baby | Beegu | Pig the Pug | The Odd Egg | Iggy Peck, Architect | Yeti and the Bird  (Geography link – seasonal changes – hot and cold areas of the world) |
| **Science** | The Human Body | Animals and their needs. | Seasons and Weather | Taking care of Earth. | Plants | Materials and Magnets. |
| **History** |  | Discovering History |  | Kings, Queens and Leaders. |  | Parliament and Prime Ministers. |
| **Geography** | Spatial sense  Aerial Views  Maps  Location  Compass Points  Drawing maps |  | The UK  The four countries in the United Kingdom  Scotland  Wales  Northern Ireland  England |  | The Seven Continents.  Europe  Antarctica  Africa  Asia  North and South America  Australia |  |
| **Art** | Colour |  | Architecture |  | Sculpture |  |
| **DT** |  | Build- Vehicles |  | Cook- Jam Tarts/ Mince Pies |  | Sew- Animal Sock puppets |
| **RE** | Who do Christians say made the world? | Why does Christmas matter to Christians? | Who is a Muslim and how do they live? | What do Christians believe God is like? | Who is Muslim and how do they live? 9part 2) | How should we care for others and the world and why does it matter? |
| **Music** | Hey You! | Rhythm in the way we walk. Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind, Replay. |
| **PE** | Fundamentals  Ball Skills | Team Building  Sending and Receiving | Target Games  Fitness | Striking and Fielding  Dance | Gymnastics  Net and Wall | Yoga  Athletics |
| **PHSE**  **Jigsaw** | Being in the world  Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter | Celebrating Differences  Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone | Dreams and Goals  Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success | Healthy Me  Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness | Relationships  Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships | Changing Me  Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition |
| **Computing** | Technology around us. | Digital painting. | Moving a robot. | Grouping data | Digital writing | Programming animations. |

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| Y1/2 |  | |  | |  | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole school Pantomime |  |  |  | Local MP Visit |
| **Trips** | Conisbrough Castle-Geography-Local study |  | Doncaster Museum-History (Roman settlement/Industrial powerhouse/Geography-Trade over time) |  |  | Cusworth Hall-History- Powerful voices |
| **Maths** | Unit 1: Numbers within 100  Unit 2: Addition and subtraction of 2 digit numbers  Unit 3: Addition and subtraction word problems   * Weeks 5 and 6: Y1 develop understanding of addition and subtraction whilst Y2 apply addition and subtraction knowledge to word problems – make note of connections to inform your intellectual preparation | Unit 4: Measures: Length  Unit 5: Graphs  Unit 6: Multiplication and divisions: 2,5,and 10.  Weeks 7 and 8: You may consider taking out the teaching of Y1 ‘mass’ to focus on length for both year groups. Mass will be taught to both year groups later in the year.  Week 10: Depending on cohort, use Y1 addition and subtraction to support Y2 recap - or use time to expose Y1 to multiplication and division practice alongside Y2, ensure for Y1 this is kept exploratory at this stage and build upon when we return to multiplication and division in summer term. | Unit 7: Time  Unit 8: Fractions  Unit 9: Addition and subtraction of 2 digit numbers  Weeks 3 and 4: There is an additional week of fractions for Y2. When moving onto week 2, consider using the use further consolidation time with Y1 to review multiplication and division which connects to fractions.  • Week 5 and 6: Whilst Y2 spend two weeks on addition and subtraction of 2-digit numbers, use additional time in Y1 to continue to build knowledge of number using content from Unit 8: Numbers to 50. As this unit includes lessons that bridge to Y2 National Objectives, this can be condensed to 1 week of teaching time ensuring that Y1 pupils are confident in counting to and across numbers to 50 by the end of the unit. You may also wish to use the time to revise Y1 Unit 4: Numbers to 20 depending on your cohort. | Unit 10: Money  Unit 11: Face, shapes and patterns.  Unit 12: Numbers within 1000  Week 11: You may wish to revisit Unit 9: addition and subtraction (comparison and difference) as this unit might have been condensed during Spring 2 to align with Y2 teaching. • Week 12: As Y1 Unit 12: includes lessons that bridge to Y2 National Objectives, this can be condensed to 1 week of teaching time to align with Y2 teaching of unit 12, ensuring Y1 pupils are confident in counting to and across 100 by the end of the unit. You may also wish to continue to draw upon content from Y1 Unit 8. | Unit 13: Measures: capacity and volume  Unit 14: Measure: Mass  Weeks 3, 4 and 5: Utilise time in these three weeks to consolidate and complete learning from Y1 Unit 15: as this will have been a challenging concept for them and it aligns with Y2 multiplication and division focus. Utilise any further time for consolidation of other units your Y1 cohort found challenginging | Unit 15: Exploring calculation strategies  Unit 15: Multiplication and divisions: 3 and 4  . • Week 6: Utilise this week to cover the 'mass' concept of this teaching which they Y1 may have missed during Spring to align with Y2. |
| **English** | Jim and the Beanstalk (link – science plants)  Goldilocks and the three bears | House Held up by Trees (link Geography Key physical features) | A Walk in London | The Journey home (science link – living things) | Rosie Revere, Engineer (science link – uses of materials) | Oceans Meets Sky |
| **Science** | The Human Body.(Y1/2) | Animals and their needs (Y1/2) | Electricity | Plants (Y1/2) | Materials and Matter | Astronomy |
| **History** |  | Powerful Voices  1. Gandhi  2. Rosa Parks and Martin Luther King  3. Malala Yousafzai  4. Greta Thunberg  5. Local: UK Prime Minister |  | The Tudors |  | The Romans in Britain |
| **Geography** | Spatial Sense (Y1/2)  My School Site  Drawing a map of my school  Maps of the local area Using maps to plan a route . Identifying locations on a globe or world |  | The British Isles  The British Isles and England  Scotland  Wales  Ireland  Comparison between England and Wales |  | Northern Europe  Countries in Northern Europe.  Human and physical features of Northern Europe.  Climate in Northern Europe.  Animals found in Northern Europe.  Roald Amundsen |  |
| **Art** | Colour, Shape |  | Portraits Self Portraits |  | History Painting |  |
| **DT** |  | Cook-Gingerbread |  | Build- moving boat (Journey home link) |  | Sew- book mark |
| **RE** | What is the good news Christians say Jesus brings Part 1? | What is the good news Christians say Jesus brings. Part 2 | Who is a Muslim and how do they live? (Part 1) | Why does Easter matter to Christians? | Who is Jewish and how do they live? | What makes some places sacred to believers? |
| **Music** | I Wanna Play In A Band | Ho, Ho, Ho | Round And Round | Zootime | Reflect, Rewind and Replay | Practise for a performance |
| **PE** | Fundamentals  Balls Skills | Team Building  Sending and Receiving | Striking and fielding  Yoga | Gymnastics  Net and Wall | Dance  Target games | Invasion  Athletics |
| **PHSE** | Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends | Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success  Turning Pages by Sonia Sontomayor | Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food | Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships | Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition |
| **Computing** | Information technology around us. | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |

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| Y3 |  | |  | |  | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole school Pantomime |  |  |  | Careers Week |
| **Trips** |  |  | Conisbrough Castle -**History link** | Young Voices-**Music link**  Visit to the White Church-RE link |  | Jorrvik centre-**History Link The Vikings** |
| **Maths** | Number sense and exploring calculation strategies.  Place value  Graphs | Addition and subtraction  Length and perimeter | Multiplication and division  Deriving multiplications and division facts | Time  fractions | Angles and shape  Measures | Securing multiplications and division.  Exploring calculation strategies and place value. |
| **English** | The First Drawing. | Cinderella of the Nile | The mysteries of Harry Burdick (link – science light) | The Tin Forest (link – science plants) | Escape from Pompeii. | The Pied Piper of Hamelin |
| **Science** | The Human Body | Cycles in nature | Lights | Plants | Rocks | Forces and Magnets. |
| **History** | The Stone Age to Iron Age. | Ancient Egypt | The Anglo-Saxons, Scots and Vikings | The Anglo-Saxons, Scots and Vikings | Law and Power (1154-1272) | The Wars of the Roses |
| **Geography** | Spatial Sense  Maps, compasses and symbols  Four and Six Figure Grid References  Fieldwork- The Local Area | Settlements  Types of Settlements Urban, Rural and Suburban areas  Population Density  Sites and Situations of Local Settlements | Rivers  What is a river?  Rivers of Europe  Rivers of Africa  Rivers of Asia  Rivers of Australia, South America and North America | UK Geography:  Yorkshire  Introduction to Yorkshire  Coastal areas and erosion – East Yorkshire Coast Landmarks and tourism - | Western Europe  Countries and Settlements in Western Europe  Climate of Western Europe  Trade in Western Europe  France | Asia: India and China  Locating India and China  Human and Physical Geography of India  Rivers of India  Human and Physical Geography of China  The Great Wall of China |
| **Art** | Ancient Egypt Art |  | Anglo Saxon Art |  | Architecture |  |
| **DT** |  | Sew- Key rings/decorations |  | Build- Pop up books |  | Cook-Bread and Butter |
| **RE** | What is it like for someone to follow God? | What is the Trinity and why is it important to Christians? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jewish People. | What do Christians learn from the creation story? | How and why do people try to make the world a better place to live? |
| **Music** | Let your spirit fly. | Glockenspiel Stage 1 | Three Little birds | Dragon Song | Bringing us together | Reflect, Rewind, Replay. |
| **PE** | Fundamentals  Ball skills | Dance  Basketball | Gymnastics  Handball | Hockey  Fitness | Dodgeball  OAA | Rounders  Athletics |
| **PHSE** | Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others’ perspectives | Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments | Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting | Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it’s important online and off line scenarios Respect for myself and others Healthy and safe choices | Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends | How babies grow Understanding a baby’s needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition |
| **Computing** | Connecting Computers | Stop frame Animation | Sequencing sounds | Branching Databases | Desktop publishing | Events and Actions in Programs. |
| **MFL**  **Spanish** | I am learning… | Animals | Instruments | I am able… I know how.. | Fruits | Ice Creams |

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| Y4 |  | |  | |  | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | School Pantomime |  |  |  | Careers week |
| **Trips** | Trip to the coal museum- Local study-**Geography** |  |  |  |  | Magna Trip-**Science-States of matter/ Water cycle/ electricity** |
| **Maths** | Reasoning with large numbers  Addition and Subtraction | Multiplication and division  Discrete and continuous data | Securing multiplication facts  Fractions  Time | Decimals  Area and perimeter | Solving measures and money problems  Shape and symmetry | Position and direction  Reasoning with pattern and sequences  3D shape |
| **English** | FArTHER | The Lion and The Unicorn/ The lion the witch and the wardrobe  (link – History WW2) | Winter’s Child  (link – science state of matter) | The Selfish Giant | The Iron Man | Cinnamon |
| **Science** | The Human Body | Classification of Plants and Animals | Ecology | Sound | States of Matter and the Water Cycle | Electricity |
| **History** | Ancient Greece | Ancient Greece | Life in Ancient Rome | The Rise and Fall of Rome | The Stuarts | The Stuarts |
| **Geography** | Spatial sense  Globes and the Tropics Scale  Grid References  Our Local Area  Our Local Area - Changes over Time | UK Geography: Northern Ireland  An Introduction to Northern Ireland  Visiting Northern Ireland Northern Ireland, the Republic of Ireland and the partition  The Giant’s Causeway  The Marble Arch Caves | UK Geography: London and the South East  Introduction to the  South East  London  Canterbury  Brighton  Dover | Mediterranean Europe  Key Places in Europe  Climate of Mediterranean Europe  Food and Farming Landscape  Settlements | Eastern Europe  Key Places in Eastern Europe  Climate of Eastern Europe  Physical Features of Eastern Europe  Compare and contrast physical features: UK and Russia | Asia- Japan  Location of Japan  Weather and Climate  in Japan  Physical features of  Japan  Architecture in Japan  (Human Features)  Feudal Japan  Comparison of Japan with UK |
| **Art** | Light |  | Monuments in Ancient Rome |  | Needlework ,Embroidery and Weaving |  |
| **DT** |  | Build- Moving miniatures |  | Sew- Cushions |  | Cook- Ratatouille and couscous |
| **RE** | What kind of world did Jesus want? | When Jesus left what was the impact of Pentecost? | What do Hindus believe God is like? | Why do Christians call the day Jesu died Good Friday? | What does it mean to be a Hindu in Britain today? | How and why do people mark the significant events of life? |
| **Music** | Mama Mia | Glockenspiel Stage 2 | Stop | Lean on me | Blackbird | Reflect, Rewind, Replay. |
| **PE** | Ball skills  Gymnastics | Dance  dodgeball | Swimming  Hockey | Badminton  Football | OAA  volleyball | Athletics  rounder |
| **PHSE** | Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour | Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions | Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes | Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength | Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals | Being unique Having a baby  Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change |
| **Computing** | The Internet | Audio Production | Repetition in Shapes | Data Logging | Photo Editing | Repetition in Games |
| **MFL- Spanish** | Fruits | I am able… I know how… | Vegetables | Presenting Myself | In the Classroom | At the Café. |
| Y5 |  | |  | |  | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole school Pantomime |  |  |  | Careers week-**PSHE** |
| **Trips** |  | Visit to the White Church-Christmas carols |  | Visit to the White Church-RE link |  | Doncaster’s Rail Heritage Centre- **History/ The Industrial Revolution** |
| **Maths** | Reasoning with large whole integers  Integer addition and subtraction  Line graphs and timetables | Multiplications and division  Perimeter and area | Fractions and decimals  Angles | Fractions and percentages  Transformations | Converting units of measure  Calculating with whole numbers and decimals  2d and 3d shape | Volume  Problem solving |
| **English** | **The Lost Thing** | **The Odyssey** | **Beowulf**  Link – history changes in Britain) | Freedom Bird | **Hidden Figures-The True story of Four black women and the space race.** | **The Man who walked between two towers.** |
| **Science** | The Human Body | Materials | Living Things | Forces | Astronomy | Meteorology |
| **History** | Baghdad AD900 | The Early British Empire | The French Revolution | The Transatlantic Slave Trade | The Industrial Revolution | The Victorian Age |
| **Geography** | Spatial sense  Maps: dividing the  world into sections.  Eastern and Western  hemispheres  Maps: using co-ordinates to locate  places.  Maps: drawn to  different scales.  Relief map | Local Study  Geography of the local area  Sketch Maps (Fieldwork)  Local Issues  Data Collection (Fieldwork) Graphing data | UK Geography: East Anglia, Midlands, Yorkshire, Humberside  East Anglia – Physical  Geography  East Anglia Land Use  The Midlands Settlements  Yorkshire and Humberside  – Physical Geography  Yorkshire and Humberside – Human Geography | Mountains  The Alps  The High Peaks of the Himalayas  American Mountains African Mountains | Australia  Australia - location and physical geography  The history of Australia Settlements  Climate  Biodiversity | New Zealand and the South Pacific  New Zealand and the South Pacific - location and physical geography  The history of New Zealand - The Maori Earthquakes  Climate, Biomes and Animals |
| **Art** | Islamic Art and Architecture |  | Art from Western Africa |  | Print Making |  |
| **DT** |  | Build- Cam Toys |  | Cook- Pitta Bread |  | Sew- Bags |
| **RE** | What does it mean if Christian’s believe God is holy and loving? | What does it mean to be a Muslim in Britain today? | Why is the Torah so important to Jewish people? | Creation and Science, conflicting or complimentary? | How can following God bring freedom and justice? | What matters most to Humanist and Christians? |
| **Music** | Livin on a prayer | Classroom Jazz 1 | Make you feel my love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind, Replay. |
| **PE** | Tag rugby  Gymnastics | Dance  Basketball | Swimming  Hockey | Badminton Volleyball | OAA  Football | Athletics  cricket |
| **PHSE** | Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating | Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures | Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour | Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules | Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition |
| **Computing** | System and searching | Video production | Selection on physical computing | Flat file databases | Vector graphics | Selection in quizzes. |
| **MFL**  **Spanish** | Seasons | Ice Cream | Presenting Myself | My Family | At the Restaurant | My Home |

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| **Y6** |  | |  | |  | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole School Pantomime |  |  |  | Careers week-**PSHE** |
| **Trips** | Visit to the Cenotaph (Warmsworth cemetery) **History Link** | Crucial Crew-Preparing children for life in society.  **PSHE link** |  |  |  | Residential – Caythorpe Court  **Life skills/ The magic of Primary school** |
| **Maths** | Integers and decimals  Multiplication and divisions | Calculations problems  Fractions  Missing angles and length | Coordinates and shapes  Fractions  Decimals and measures | Percentages and statistics  Proportion problems |  |  |
| **English** | Wild Boy | Suffragette The Battle for Equality  (Link – British history beyond 1066) | Anne Frank | Romeo and Juliet. | The Boy in the Tower | Stone Wall |
| **Science** | The Human Body | Classification of living things | Electricity | Light | Reproduction | Evolution |
| **History** | World War 1 | The Suffragettes. | The Rise of Hitler and World War II | World War II and the Holocaust | The Cold War | The History of Human Rights. |
| **Geography** | Spatial Sense  Latitude and  Longitude  The Arctic and  Antarctic Circles  Time Zones  Map Projection  Maps of the World | British Geographical Issues  Air Pollution & local area (factories, cars, motorways)  Climate Change  Waste & Fly-tipping  Litter & Fly-tipping  Local context – Doncaster – How have Doncaster council tackled geographical issues? | North American Geography  The Countries of North  America  Environmental Regions of  North America  Rivers in North America  Cities in North America | South American Geography  An introduction to South America  Past civilisations and empires  The Andes Mountains and the Atacama Desert  Brazil (Agriculture and Industry) | Africa  The Continent of Africa.  Past civilisations and empires – Mansa Musa The Sahara Desert and Desertification  Food Security  Kenya | Globalization  What is globalisation?  Economic Globalisation  Political Globalisation  Social Globalisation  Globalisation; a global force for good? |
| **Art** | Renaissance Architecture and Sculpture |  | Victorian Art and Architecture |  | Impressionism |  |
| **DT** |  | Build-Waterfalls |  | Build- Electrical Toys |  | Sew- Upcycling fashion |
| **RE** | Christians and how to live. What would Jesus do? | Why do Christians believe Jesus was the Messiah? | Why do Hindus want to be good? | What difference does the resurrection make to Christians (what do Christians believe Jesus did to save people)? | For Christians what kind of king is Jesus? | Why do some people believe in God and some not? How does faith help people when life gets hard? |
| **Music** | Happy | Classroom Jazz 2 | A New Year Carol | You’ve got a friend in me | Music and Me | Reflect, Rewind, Replay. |
| **PE** | Gymnastics  Tag rugby | Dance  Badminton | Hockey  Volleyball | Football  Yoga | OAA  Netball | Athletics  Cricket |
| **PHSE** | Identifying goals for the year Global citizenship Children’s universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling | Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | Taking personal responsibility How substances affect the body Exploitation, including ‘county lines’ and gang culture Emotional and mental health Managing stress | Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use | Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition |
| **Computing** | Communication and Collaboration | Webpage creation | Variables in games | Introduction to spreadsheets | 3D Modelling | Sensing movement |
| **MFL**  **Spanish** | Presenting myself | My Family | The Date | Do you have a pet? | My Home | Clothes |