Waverley Primary Academy



Whole School Curriculum Overview

2024-25

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| Y1 |  |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** | Forest school- outdoor learning- character development | Whole school Pantomime |  |  |  | Careers week-PSHE |
| **Trips** | Local Walk |  |  | Trip to the White Church |  | Eureka |
| **Maths** | Numbers to 10Addition and Subtraction within 10.Shape and Patterns | Numbers to 20Addition and Subtraction within 20. | TimeExploring calculation strategiesNumbers to 50 | Addition and Subtraction within 20FractionsMeasure: Length and Mass | Numbers 50 to 100 and beyondAddition and SubtractionMoney | Multiplication and DivisionMeasure: capacity and volume |
| **English** | Cave Baby  | Beegu |  Pig the Pug |  The Odd Egg |  Iggy Peck, Architect  | Yeti and the Bird(Geography link – seasonal changes – hot and cold areas of the world) |
| **Science** | The Human Body  | Animals and their needs. | Seasons and Weather | Taking care of Earth. | Plants | Materials and Magnets. |
| **History** |  | Discovering History |  | Kings, Queens and Leaders. |  | Parliament and Prime Ministers. |
| **Geography** | Spatial senseAerial Views Maps Location Compass Points Drawing maps |  | The UKThe four countries in the United Kingdom Scotland Wales Northern Ireland England |  | The Seven Continents.Europe Antarctica Africa Asia North and South America Australia |  |
| **Art** | Colour  |  | Architecture |  | Sculpture |  |
| **DT** |  | Build- Vehicles |  | Cook- Jam Tarts/ Mince Pies |  | Sew- Animal Sock puppets |
| **RE** | Who do Christians say made the world? | Why does Christmas matter to Christians? | Who is a Muslim and how do they live? | What do Christians believe God is like? | Who is Muslim and how do they live? 9part 2) | How should we care for others and the world and why does it matter? |
| **Music** | Hey You!  | Rhythm in the way we walk. Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind, Replay. |
| **PE** | Fundamentals Ball Skills | Team Building Sending and Receiving | Target Games Fitness | Striking and Fielding Dance | Gymnastics Net and Wall | YogaAthletics |
| **PHSE****Jigsaw** | Being in the worldFeeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter | Celebrating DifferencesSimilarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone | Dreams and GoalsSetting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success | Healthy MeKeeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness |  RelationshipsBelonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships |  Changing MeLife cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition |
| **Computing** | Technology around us. | Digital painting. | Moving a robot. | Grouping data | Digital writing | Programming animations. |

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| Y1/2 |  |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole school Pantomime |  |  |  | Local MP Visit |
| **Trips** | Conisbrough Castle-Geography-Local study |  | Doncaster Museum-History (Roman settlement/Industrial powerhouse/Geography-Trade over time) |  |  | Cusworth Hall-History- Powerful voices |
| **Maths** | Unit 1: Numbers within 100Unit 2: Addition and subtraction of 2 digit numbersUnit 3: Addition and subtraction word problems* Weeks 5 and 6: Y1 develop understanding of addition and subtraction whilst Y2 apply addition and subtraction knowledge to word problems – make note of connections to inform your intellectual preparation
 | Unit 4: Measures: LengthUnit 5: GraphsUnit 6: Multiplication and divisions: 2,5,and 10.Weeks 7 and 8: You may consider taking out the teaching of Y1 ‘mass’ to focus on length for both year groups. Mass will be taught to both year groups later in the year.Week 10: Depending on cohort, use Y1 addition and subtraction to support Y2 recap - or use time to expose Y1 to multiplication and division practice alongside Y2, ensure for Y1 this is kept exploratory at this stage and build upon when we return to multiplication and division in summer term. | Unit 7: TimeUnit 8: FractionsUnit 9: Addition and subtraction of 2 digit numbersWeeks 3 and 4: There is an additional week of fractions for Y2. When moving onto week 2, consider using the use further consolidation time with Y1 to review multiplication and division which connects to fractions. • Week 5 and 6: Whilst Y2 spend two weeks on addition and subtraction of 2-digit numbers, use additional time in Y1 to continue to build knowledge of number using content from Unit 8: Numbers to 50. As this unit includes lessons that bridge to Y2 National Objectives, this can be condensed to 1 week of teaching time ensuring that Y1 pupils are confident in counting to and across numbers to 50 by the end of the unit. You may also wish to use the time to revise Y1 Unit 4: Numbers to 20 depending on your cohort.  | Unit 10: MoneyUnit 11: Face, shapes and patterns.Unit 12: Numbers within 1000Week 11: You may wish to revisit Unit 9: addition and subtraction (comparison and difference) as this unit might have been condensed during Spring 2 to align with Y2 teaching. • Week 12: As Y1 Unit 12: includes lessons that bridge to Y2 National Objectives, this can be condensed to 1 week of teaching time to align with Y2 teaching of unit 12, ensuring Y1 pupils are confident in counting to and across 100 by the end of the unit. You may also wish to continue to draw upon content from Y1 Unit 8. | Unit 13: Measures: capacity and volumeUnit 14: Measure: MassWeeks 3, 4 and 5: Utilise time in these three weeks to consolidate and complete learning from Y1 Unit 15: as this will have been a challenging concept for them and it aligns with Y2 multiplication and division focus. Utilise any further time for consolidation of other units your Y1 cohort found challenginging | Unit 15: Exploring calculation strategiesUnit 15: Multiplication and divisions: 3 and 4. • Week 6: Utilise this week to cover the 'mass' concept of this teaching which they Y1 may have missed during Spring to align with Y2. |
| **English** | Jim and the Beanstalk (link – science plants)Goldilocks and the three bears  | House Held up by Trees (link Geography Key physical features)  | A Walk in London | The Journey home (science link – living things)  | Rosie Revere, Engineer (science link – uses of materials) | Oceans Meets Sky |
| **Science** | The Human Body.(Y1/2) | Animals and their needs (Y1/2) | Electricity | Plants (Y1/2) | Materials and Matter | Astronomy |
| **History** |  | Powerful Voices 1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. Local: UK Prime Minister |  | The Tudors |  | The Romans in Britain |
| **Geography** | Spatial Sense (Y1/2) My School Site Drawing a map of my school Maps of the local area Using maps to plan a route . Identifying locations on a globe or world |  | The British IslesThe British Isles and England Scotland Wales Ireland Comparison between England and Wales |  | Northern EuropeCountries in Northern Europe. Human and physical features of Northern Europe. Climate in Northern Europe. Animals found in Northern Europe. Roald Amundsen |  |
| **Art** | Colour, Shape  |  | Portraits Self Portraits |  | History Painting |  |
| **DT** |  | Cook-Gingerbread |  | Build- moving boat (Journey home link) |  | Sew- book mark |
| **RE** | What is the good news Christians say Jesus brings Part 1? | What is the good news Christians say Jesus brings. Part 2 | Who is a Muslim and how do they live? (Part 1) | Why does Easter matter to Christians? | Who is Jewish and how do they live? | What makes some places sacred to believers? |
| **Music** | I Wanna Play In A Band  | Ho, Ho, Ho | Round And Round | Zootime | Reflect, Rewind and Replay | Practise for a performance |
| **PE** | Fundamentals Balls Skills | Team Building Sending and Receiving | Striking and fielding Yoga | Gymnastics Net and Wall | Dance Target games  | Invasion Athletics |
| **PHSE** | Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends |  Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing successTurning Pages by Sonia Sontomayor | Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food | Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships | Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition |
| **Computing** | Information technology around us. | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |

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| Y3 |  |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole school Pantomime |  |  |  | Careers Week |
| **Trips** |  |  | Conisbrough Castle -**History link** | Young Voices-**Music link**Visit to the White Church-RE link |  | Jorrvik centre-**History Link The Vikings** |
| **Maths** | Number sense and exploring calculation strategies.Place valueGraphs | Addition and subtractionLength and perimeter | Multiplication and divisionDeriving multiplications and division facts | Timefractions | Angles and shapeMeasures | Securing multiplications and division.Exploring calculation strategies and place value. |
| **English** | The First Drawing. | Cinderella of the Nile | The mysteries of Harry Burdick (link – science light) |  The Tin Forest (link – science plants) | Escape from Pompeii. | The Pied Piper of Hamelin |
| **Science** | The Human Body | Cycles in nature | Lights | Plants | Rocks | Forces and Magnets. |
| **History** | The Stone Age to Iron Age. | Ancient Egypt | The Anglo-Saxons, Scots and Vikings | The Anglo-Saxons, Scots and Vikings | Law and Power (1154-1272) | The Wars of the Roses |
| **Geography** | Spatial SenseMaps, compasses and symbols Four and Six Figure Grid References Fieldwork- The Local Area | SettlementsTypes of Settlements Urban, Rural and Suburban areas Population Density Sites and Situations of Local Settlements | RiversWhat is a river? Rivers of Europe Rivers of Africa Rivers of Asia Rivers of Australia, South America and North America | UK Geography: YorkshireIntroduction to YorkshireCoastal areas and erosion – East Yorkshire Coast Landmarks and tourism - | Western EuropeCountries and Settlements in Western Europe Climate of Western Europe Trade in Western Europe France  | Asia: India and ChinaLocating India and China Human and Physical Geography of India Rivers of India Human and Physical Geography of China The Great Wall of China |
| **Art** | Ancient Egypt Art |  | Anglo Saxon Art |  | Architecture |  |
| **DT** |  | Sew- Key rings/decorations |  | Build- Pop up books |  | Cook-Bread and Butter |
| **RE** | What is it like for someone to follow God? | What is the Trinity and why is it important to Christians? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jewish People. | What do Christians learn from the creation story? | How and why do people try to make the world a better place to live? |
| **Music** | Let your spirit fly. | Glockenspiel Stage 1 | Three Little birds | Dragon Song | Bringing us together | Reflect, Rewind, Replay. |
| **PE** | Fundamentals Ball skills | DanceBasketball | GymnasticsHandball | HockeyFitness | DodgeballOAA | RoundersAthletics |
| **PHSE** | Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others’ perspectives | Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments | Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting | Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it’s important online and off line scenarios Respect for myself and others Healthy and safe choices | Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends | How babies grow Understanding a baby’s needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition |
| **Computing** | Connecting Computers | Stop frame Animation | Sequencing sounds | Branching Databases | Desktop publishing | Events and Actions in Programs. |
| **MFL****Spanish** | I am learning… | Animals | Instruments | I am able… I know how.. | Fruits | Ice Creams |

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| Y4 |  |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | School Pantomime |  |  |  | Careers week |
| **Trips** | Trip to the coal museum- Local study-**Geography** |  |  |  |  | Magna Trip-**Science-States of matter/ Water cycle/ electricity** |
| **Maths** | Reasoning with large numbersAddition and Subtraction | Multiplication and divisionDiscrete and continuous data | Securing multiplication factsFractionsTime | DecimalsArea and perimeter | Solving measures and money problemsShape and symmetry | Position and directionReasoning with pattern and sequences3D shape |
| **English** | FArTHER  | The Lion and The Unicorn/ The lion the witch and the wardrobe(link – History WW2)  | Winter’s Child(link – science state of matter) | The Selfish Giant  | The Iron Man  | Cinnamon |
| **Science** | The Human Body | Classification of Plants and Animals | Ecology | Sound | States of Matter and the Water Cycle | Electricity |
| **History** | Ancient Greece | Ancient Greece | Life in Ancient Rome | The Rise and Fall of Rome | The Stuarts | The Stuarts |
| **Geography** | Spatial senseGlobes and the Tropics Scale Grid References Our Local Area Our Local Area - Changes over Time | UK Geography: Northern IrelandAn Introduction to Northern IrelandVisiting Northern Ireland Northern Ireland, the Republic of Ireland and the partition The Giant’s Causeway The Marble Arch Caves | UK Geography: London and the South EastIntroduction to the South East London Canterbury BrightonDover | Mediterranean EuropeKey Places in Europe Climate of Mediterranean Europe Food and Farming Landscape Settlements | Eastern EuropeKey Places in Eastern Europe Climate of Eastern Europe Physical Features of Eastern Europe Compare and contrast physical features: UK and Russia  | Asia- JapanLocation of JapanWeather and Climate in JapanPhysical features of Japan Architecture in Japan (Human Features)Feudal JapanComparison of Japan with UK |
| **Art** | Light |  | Monuments in Ancient Rome |  | Needlework ,Embroidery and Weaving |  |
| **DT** |  | Build- Moving miniatures |  | Sew- Cushions |  | Cook- Ratatouille and couscous |
| **RE** | What kind of world did Jesus want? | When Jesus left what was the impact of Pentecost? | What do Hindus believe God is like? | Why do Christians call the day Jesu died Good Friday? | What does it mean to be a Hindu in Britain today? | How and why do people mark the significant events of life? |
| **Music** | Mama Mia | Glockenspiel Stage 2 | Stop | Lean on me | Blackbird | Reflect, Rewind, Replay. |
| **PE** | Ball skills Gymnastics | Dance dodgeball | SwimmingHockey | BadmintonFootball | OAAvolleyball | Athletics rounder |
| **PHSE** | Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour | Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions | Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes | Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength | Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals | Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change |
| **Computing** | The Internet | Audio Production | Repetition in Shapes | Data Logging | Photo Editing | Repetition in Games |
| **MFL- Spanish** | Fruits | I am able… I know how… | Vegetables | Presenting Myself | In the Classroom | At the Café. |
| Y5 |  |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole school Pantomime |  |  |  | Careers week-**PSHE** |
| **Trips** |  | Visit to the White Church-Christmas carols |  | Visit to the White Church-RE link |  | Doncaster’s Rail Heritage Centre- **History/ The Industrial Revolution** |
| **Maths** | Reasoning with large whole integersInteger addition and subtractionLine graphs and timetables | Multiplications and divisionPerimeter and area | Fractions and decimalsAngles | Fractions and percentagesTransformations | Converting units of measureCalculating with whole numbers and decimals2d and 3d shape | VolumeProblem solving |
| **English** | **The Lost Thing** |   **The Odyssey** |   **Beowulf**Link – history changes in Britain) |  Freedom Bird | **Hidden Figures-The True story of Four black women and the space race.**  | **The Man who walked between two towers.** |
| **Science** | The Human Body | Materials | Living Things | Forces | Astronomy | Meteorology |
| **History** | Baghdad AD900 | The Early British Empire | The French Revolution | The Transatlantic Slave Trade | The Industrial Revolution | The Victorian Age |
| **Geography** | Spatial senseMaps: dividing the world into sections. Eastern and Western hemispheresMaps: using co-ordinates to locate places.Maps: drawn to different scales. Relief map | Local StudyGeography of the local area Sketch Maps (Fieldwork)Local Issues Data Collection (Fieldwork) Graphing data | UK Geography: East Anglia, Midlands, Yorkshire, HumbersideEast Anglia – Physical Geography East Anglia Land Use The Midlands Settlements Yorkshire and Humberside – Physical GeographyYorkshire and Humberside – Human Geography | MountainsThe Alps The High Peaks of the Himalayas American Mountains African Mountains | AustraliaAustralia - location and physical geography The history of Australia Settlements Climate Biodiversity | New Zealand and the South PacificNew Zealand and the South Pacific - location and physical geography The history of New Zealand - The Maori Earthquakes Climate, Biomes and Animals  |
| **Art** | Islamic Art and Architecture |  | Art from Western Africa |  | Print Making |  |
| **DT** |  | Build- Cam Toys |  | Cook- Pitta Bread |  | Sew- Bags |
| **RE** | What does it mean if Christian’s believe God is holy and loving? | What does it mean to be a Muslim in Britain today? | Why is the Torah so important to Jewish people? | Creation and Science, conflicting or complimentary? | How can following God bring freedom and justice? | What matters most to Humanist and Christians? |
| **Music** | Livin on a prayer | Classroom Jazz 1 | Make you feel my love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind, Replay. |
| **PE** | Tag rugby Gymnastics | Dance Basketball | Swimming Hockey | Badminton Volleyball | OAA Football | Athleticscricket |
| **PHSE** | Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating | Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures | Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour | Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules | Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition |
| **Computing** | System and searching | Video production | Selection on physical computing | Flat file databases | Vector graphics | Selection in quizzes. |
| **MFL****Spanish** | Seasons | Ice Cream | Presenting Myself | My Family | At the Restaurant | My Home |

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| **Y6**  |  |  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Visitors** |  | Whole School Pantomime |  |  |  | Careers week-**PSHE** |
| **Trips** | Visit to the Cenotaph (Warmsworth cemetery) **History Link** | Crucial Crew-Preparing children for life in society.**PSHE link** |  |  |  | Residential – Caythorpe Court**Life skills/ The magic of Primary school** |
| **Maths** | Integers and decimalsMultiplication and divisions | Calculations problemsFractionsMissing angles and length | Coordinates and shapesFractionsDecimals and measures | Percentages and statisticsProportion problems |  |  |
| **English** | Wild Boy | Suffragette The Battle for Equality(Link – British history beyond 1066) | Anne Frank | Romeo and Juliet. | The Boy in the Tower | Stone Wall |
| **Science** | The Human Body | Classification of living things | Electricity | Light | Reproduction | Evolution |
| **History** | World War 1 | The Suffragettes. | The Rise of Hitler and World War II | World War II and the Holocaust | The Cold War | The History of Human Rights. |
| **Geography** | Spatial SenseLatitude and Longitude The Arctic and Antarctic Circles Time Zones Map ProjectionMaps of the World | British Geographical IssuesAir Pollution & local area (factories, cars, motorways)Climate Change Waste & Fly-tippingLitter & Fly-tippingLocal context – Doncaster – How have Doncaster council tackled geographical issues? | North American GeographyThe Countries of North America Environmental Regions of North America Rivers in North America Cities in North America  | South American GeographyAn introduction to South America Past civilisations and empires The Andes Mountains and the Atacama Desert Brazil (Agriculture and Industry)  | AfricaThe Continent of Africa.Past civilisations and empires – Mansa Musa The Sahara Desert and Desertification Food Security Kenya | GlobalizationWhat is globalisation?Economic GlobalisationPolitical GlobalisationSocial GlobalisationGlobalisation; a global force for good? |
| **Art** | Renaissance Architecture and Sculpture |  | Victorian Art and Architecture |  | Impressionism |  |
| **DT** |  | Build-Waterfalls |  | Build- Electrical Toys |  | Sew- Upcycling fashion |
| **RE** | Christians and how to live. What would Jesus do? | Why do Christians believe Jesus was the Messiah? | Why do Hindus want to be good? | What difference does the resurrection make to Christians (what do Christians believe Jesus did to save people)? | For Christians what kind of king is Jesus? | Why do some people believe in God and some not? How does faith help people when life gets hard? |
| **Music** | Happy | Classroom Jazz 2 | A New Year Carol | You’ve got a friend in me | Music and Me | Reflect, Rewind, Replay. |
| **PE** | Gymnastics Tag rugby | Dance Badminton  | HockeyVolleyball | Football Yoga | OAANetball | AthleticsCricket |
| **PHSE** | Identifying goals for the year Global citizenship Children’s universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling | Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | Taking personal responsibility How substances affect the body Exploitation, including ‘county lines’ and gang culture Emotional and mental health Managing stress | Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use | Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition |
| **Computing** | Communication and Collaboration | Webpage creation | Variables in games | Introduction to spreadsheets | 3D Modelling | Sensing movement  |
| **MFL****Spanish** | Presenting myself | My Family | The Date | Do you have a pet? | My Home | Clothes |