Performance Data 2019

Key Stage 2 Performance Data 2019

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| --- | --- | --- | --- |
| **Measure** | **Waverley Academy**  **2019** | **Doncaster**  **2019** | **National**  **2019** |
| % reaching expected standard in reading | 55% (-0.46) |  | 73% |
| % reaching expected standard in writing | 67% (1.92) |  | 78% |
| % reaching expected standard in grammar, punctuation and spelling | 61% |  | 78% |
| % reaching expected standard in maths | 73% (1.29) |  | 79% |
| % reaching expected standard or higher in all | 45% | 60% | 65% |
| Average progress between KS 1- KS 2 in reading | 0.93 |  | 0.03 |
| Average progress between KS 1- KS 2 in writing | 2.39 |  | 0.04 |
| Average progress between KS 1- KS 2 in maths | 0.56 |  | 0.04 |
| % of pupils who’ve achieved a higher standard in reading | 15% |  | 27% |
| % of pupils who’ve achieved a higher standard in writing | 12% |  | 20% |
| % of pupils who’ve achieved a higher standard in maths | 15% |  | 27% |
| Average scaled score in the reading test | 99.2 | 102.8 | 104.4 |
| Average scaled score in grammar, punctuation and spelling | 101.7 |  | 106 |
| Average scaled score in the maths test | 102.7 | 104.4 | 105 |

Key Stage 1 Data

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| --- | --- | --- | --- |
|  | **Waverley Academy**  **2019** | **Doncaster**  **2019** | **National**  **2019** |
| % reaching expected standard in reading | 38% | 73% | 75% |
| % reaching expected standard in writing | 41% | 68% | 69% |
| % reaching expected standard in maths | 50% | 74% | 76% |
| % of pupils who’ve achieved a higher standard in reading | 6% | 24% | 27% |
| % of pupils who’ve achieved a higher standard in writing | 0% | 14% | 20% |
| % of pupils who’ve achieved a higher standard in mathematics | 0% | 22% | 27% |

Year 1 Phonics Data

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| --- | --- | --- |
| **Waverley Academy 2019** | **Doncaster 2019** | **National 2019** |
| 65% | 80% | 82% |

Early Years Foundation Stage Data 2018

|  |  |  |
| --- | --- | --- |
| **Waverley Academy 2019**  **Good Level of Development** | **Doncaster 2019**  **Good Level of Development** | **National 2019**  **Good Level of Development** |
| 64% |  | 71.8% |