Performance Data 2022

Key Stage 2 Performance Data 2022

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| **Measure** | **Waverley Academy****2022** | **Doncaster** **2022** | **National** **2022** |
| % reaching expected standard in reading | 65% | 70% | 74% |
| % reaching expected standard in writing | 73% | 68% | 70% |
| % reaching expected standard in grammar, punctuation and spelling | 43% | 66% | 72% |
| % reaching expected standard in maths | 70% | 66% | 71% |
| % reaching expected standard or higher in all  | 57% | 54% | 59% |
| Average progress between KS 1- KS 2 in reading | -3.8% | -0.7 |  |
| Average progress between KS 1- KS 2 in writing | 1.7% | -0.2 |  |
| Average progress between KS 1- KS 2 in maths | -.1.9 | -0.6 |  |
| % of pupils who’ve achieved a higher standard in reading | 0% | 22% |  |
| % of pupils who’ve achieved a higher standard in writing | 4.3% | 9% |  |
| % of pupils who’ve achieved a higher standard in maths | 13% | 17% |  |
| Average scaled score in the reading test | 99 |  | 105 |
| Average scaled score in grammar, punctuation and spelling | 99 |  | 105 |
| Average scaled score in the maths test | 100 |  | 104 |

Key Stage 1 Data

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|  | **Waverley Academy****2022** | **Doncaster** **2022** | **National** **2022** |
| % reaching expected standard in reading | 73% | 65% | 67% |
| % reaching expected standard in writing | 68% | 58% | 58% |
| % reaching expected standard in maths | 73% | 68% | 68% |
| % of pupils who’ve achieved a higher standard in reading | 0% | 17% |  |
| % of pupils who’ve achieved a higher standard in writing | 0% | 7% |  |
| % of pupils who’ve achieved a higher standard in mathematics | 5.2% | 15% |  |

Year 1 Phonics Data

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| --- | --- | --- |
| **Waverley Academy 2022** | **Doncaster 2022** | **National 2022** |
| 89% | 76% | 76% |

Early Years Foundation Stage Data 2022

|  |  |  |
| --- | --- | --- |
| **Waverley Academy 2022****Good Level of Development** | **Doncaster 2022****Good Level of Development** | **National 2022****Good Level of Development** |
| 72% | 65% | 65% |