

Maths:

We will be...

- Begins to say numbers in order, some of which are in the right order (ordinality).
- Beginning to notice numerals (number symbols).
- Explores differences in size, length, weight and capacity.
- Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.

Literacy:

We will be...

- Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.
- Talks about events and principal characters in stories and suggests how the story might end.
- Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.
- Begins to develop phonological and phonemic awareness.
- Sometimes gives meaning to their drawings and paintings.

Personal, social and emotional:

We will be...

- Enjoys a sense of belonging through being involved in daily tasks.
- Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play.
- Expresses the self-aware emotions of pride and embarrassment as well as a wide range of other feeling.
- Shows increasing consideration of other people's needs and gradually more impulse control e.g. giving up a toy to another who wants it.

Our topic is...

Let it Grow!

Communication and language:

We will be...

- Responds to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.
- Beginning to understand more complex sentences, e.g. Put your toys away and then sit on the carpet.
- Understands who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?)

FS1- Nursery.

Useful information...

PE days are Friday.

Book Swap days are Thursday.

If you are have any expertise, skills or special interests that you feel could benefit from, please get in touch :)

We will keep you updated with events via the app and Class Dojo!



Expressive arts and design:

We will be...

- Uses everyday materials to explore, understand and represent their world - their ideas, interests and fascinations.

Physical development:

We will be...

- Sits comfortably on a chair with both feet on the ground.
- May be beginning to show preference for dominant hand and/or leg/foot.
- Shows increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools.
- Can name and identify different parts of the body.

Understanding the world:

We will be...

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Has a sense of own immediate family and relations and pets.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Follow us on Twitter @AstreaTheHill to view photos of our class learning .



The Hill Primary
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