



Curriculum Map: Modern Foreign Languages

French

KEY STAGE 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	All about me	All about me	When I was at primary school	Environment and Francophone stories	If I were mayor	If I won the lottery
	Grammar focus: regular – er verbs	Grammar focus: -ir, -re verbs present tense (+ faire, aller)	Grammar focus: the imperfect tense Astrea Assessment week January	Grammar focus: the imperfect tense	Grammar focus: the conditional tense	Grammar focus: the conditional tense End of Year Astrea Assessment June

Year 8 Dynamo 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Holidays <i>avoir and être</i> <i>Perfect tense of visiter</i> <i>Perfect tense of regular -er verbs</i> <i>Understanding perfect tense of irregular verbs and negatives in the perfect tense</i> <i>Perfect tense of aller</i> Module 1 Assessment end of Autumn 1	I love the holidays <i>Likes and dislikes</i> <i>Using present tense of -er verbs</i> <i>Identifying the subject</i> <i>Regular -ir and -er verbs</i> <i>Work on role play</i> <i>Partitive article</i> <i>Use the near future tense with questions</i>	I love the holidays (cont.) Leisure activities <i>Adjectival agreements</i> <i>Forming and answering questions</i> <i>24 hour clock</i> <i>Negatives</i> Mid-Year Astrea Assessment January	Leisure activities (cont.) <i>Spotting verbs in the perfect tense</i> <i>Asking and answering questions in two tenses</i> Module 3 Assessment end of Spring 2/beginning of Summer 1	The world is small <i>Weather</i> <i>Using pouvoir + infinitive</i> <i>Using devoir + infinitive</i> <i>Using reflexive verbs</i> <i>Spotting alternative ways to say something</i> <i>Using two tenses in writing</i>	Sport <i>Using jouer à + faire de</i> <i>Comparatives</i> <i>Imperatives</i> <i>Using 'il faut' to say you must</i> End of Year Astrea Assessment June
Year 9 Studio Foundation	Autumn Term		Spring Term		Summer Term	
	Who am I? <i>Adjectival agreements</i> <i>the / a / some</i> <i>prepositions</i> <i>present tense regular -er verbs</i> <i>reflexive verbs in the present tense</i> <i>near future tense</i> <i>the perfect tense</i> Unit 1 Assessments End of Autumn		Free time <i>jouer à / jouer de</i> <i>opinion phrase + infinitive</i> <i>the verb vouloir</i> <i>the verb faire</i> <i>depuis + present tense</i> <i>irregular verbs in the present tense</i> <i>using negatives</i> <i>comparative adjectives</i> <i>recapping and revisiting the perfect tense</i> Unit 2 Assessments end of Spring		Ordinary days, special days <i>the verbs boire and prendre</i> <i>the present and near future tenses</i> <i>recapping and revisiting adjectival agreements</i> <i>which / this / these</i> <i>the modal verbs devoir and pouvoir</i> <i>forming questions</i> <i>Using past, present and future tenses</i> End of Year Astrea Assessment June	

KEY STAGE 4					
Year 10 AQA GCSE Studio	Autumn Term Where I live		Spring Term On holiday		Summer Term At school
	how to say ‘in’		recapping reflexive verbs		using the definite article
	the imperative		recapping use of past, present and future tenses		making comparisons
	the pronoun ‘y’		the conditional tense		the present tense – elle / il / elles / ils
	recapping negatives		reflexive verbs in the perfect tense		infinitive constructions: il faut de / il est interdit de
	asking questions with ‘quel’		en + the present participle		recapping the imperative
	the future tense		avant de + infinitive		using adverbs
	the present, future and perfect tenses of key verbs		using this / these / that one / those ones		recapping the future tense
	the pluperfect tense		the pronoun ‘on’		
	Module 4 Assessments end of Autumn		Module 5 Assessments end of Spring Year 10 Mock Exams		Module 6 Assessments end of Summer 2 Mock Speaking Exams
Year 11 AQA GCSE Studio	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
	Work and future plans	Work and future plans (continued)	Global issues	Global issues (continued)	Revision & exam preparation
	jobs & nouns	direct object pronouns in the perfect tense	pouvoir and devoir in the conditional tense		Speaking preparation
	recapping the conditional	verbs followed by à or de	the passive in different tenses		GCSE Speaking Exams
	the pronoun ‘y’	complex two part sentences in the future tense	indirect object pronouns		Listening, reading, writing preparation
	better / worse / the best thing / the worst thing	Module 7 Assessments beginning of Autumn 2			
	the perfect infinitive (after having done something)	Year 11 Mock Exams November	Mock Speaking Exams	Module 8 Assessments end of Spring 2 (optional)	
			Mock exams LRW		

KEY STAGE 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The changing family.	The digital age.	The seventh art, cinema.	The seventh art, cinema.	The origins of multiculturalism and immigration.	Positive aspects of a diverse society.
Year 12 AQA A Level	<i>Regular and irregular present tense verbs. Recognising and using the future and the immediate future. Interrogative forms.</i> End of topic test based on paper 1 Music in francophone countries <i>The perfect tense. The imperative. The imperfect</i> End of topic test based on paper 1	<i>Definite and indefinite articles. Reflexive verbs. Positioning and agreement of adjectives.</i> End of topic test based on paper 1. Charitable organisations and volunteering <i>Comparative and superlative adjectives. The imperfect and pluperfect. Direct and indirect object pronouns.</i> End of topic test based on paper 1 End of autumn term test paper 1 (optional)	<i>Recognising and using the present subjunctive. The conditional. Adverbs.</i> France, a country proud of its heritage: tourism. <i>Negative forms.</i>	<i>Recognising and using the present subjunctive. The conditional. Adverbs.</i> End of topic test based on paper 1. France, a country proud of its heritage: architecture. <i>The passive</i> End of spring term test paper 1 (optional)	<i>Comparative and superlative adverbs.</i> France, a country proud of its heritage: gastronomy <i>Negative forms. The passive.</i> End of topic test based on paper 1	<i>Demonstrative and possessive adjectives and pronouns.</i> End of topic test based on paper 1. The French judicial system. <i>Inversion of the subject and verb.</i> <i>The present and perfect subjunctive.</i> Pre public exams.
Year 13 AQA A Level	La Haine film. <i>Essay practice.</i> End of topic test based on paper 2 The French judicial system <i>Inversion of the subject and verb. The present and perfect subjunctive.</i> End of topic test based on paper 1	L'Etranger text. <i>Essay practice.</i> End of topic test based on paper 2. Teenagers, the right to vote and political engagement <i>Multiple tense sentences.</i> End of topic test based on paper 1	The marginalised in French society <i>The passive with tenses other than the present.</i> End of topic test based on paper 1. Demonstrations and strikes – who holds the power? <i>Interrogative pronouns and adjectives.</i> <i>Recognising the past historic of irregular verbs.</i>	Pre-exam preparation Pre public exams	Pre-exam preparation A Level Speaking Exams	Page 4 of 7

German

Year 9 Stimmt Foundation	Autumn Term	Spring Term	Summer Term
	Free time <i>nouns and articles</i> <i>word order</i> <i>negatives</i> <i>infinitive constructions – ich möchte + infinitive (recap modals from Autumn Term) – liken to future tense.</i> <i>using different tenses together</i> <i>adjectives and possessive pronouns</i> Mid-Year Astrea Assessment January	School <i>Verbs in the present tense</i> <i>accusative adjectival endings</i> <i>reasons with denn & weil</i> <i>perfect tense with haben and sein; the imperfect tense</i> <i>asking questions & question words</i> <i>modal verbs müssen & dürfen</i> <i>the future tense</i> Unit 2 Assessments end of Spring 2	Family relationships <i>using adjectives</i> <i>the modal verb können</i> <i>possessive adjectives</i> <i>using the preposition 'mit' + dative case</i> <i>separable verbs in present and perfect tenses</i> <i>imperfect tense of modal verbs</i> End of Year Astrea Assessment June

KEY STAGE 4					
Year 10 AQA GCSE Stimmt	Autumn Term	Spring Term	Summer Term		
	Welcome to my place <i>Irregular present tense verbs</i> <i>separable present tense verbs</i> <i>prepositions with accusative and dative cases</i> <i>reflexive present tense verbs</i> <i>relative pronouns & pronouns in the accusative or dative</i> <i>the conjunctions wenn and dass</i> Module 4 Assessments end of Autumn 1	Out and about in Vienna <i>recapping subordinate clauses with weil – link to last topic (wenn / dass)</i> <i>comparative and superlative adjectives</i> <i>the demonstrative article 'dieser'</i> <i>imperatives</i> <i>the conditional tense</i> <i>adjective endings</i> <i>seit + present tense</i> Module 5 Assessments end of Spring 2 Year 10 Mock Exams	On holiday and at home <i>to = nach / in / an</i> <i>werden = to become + present tense</i> <i>prepositions with the genitive case</i> <i>the imperfect and pluperfect tenses</i> <i>infinitive constructions with zu</i> <i>es gibt + ein / kein + adjectival endings</i> <i>könnten, sollten, würden</i> Module 6 Assessments end of Summer 2 Mock Speaking Exams		
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1

	Work and future plans <i>masculine & feminine nouns</i> <i>using intensifiers</i> <i>using sequencers</i> <i>weil with two verbs</i>	Work and future plans (continued) <i>using a variety of verbs: present, past modals, conditional</i> <i>um... zu (in order to)</i> Year 11 Mock Exams November Module 7 Assessments end of Autumn 2 (optional)	A wonderful world <i>forming questions</i> <i>recapping accusative & dative prepositions</i> <i>bigger numbers and dates</i> <i>adjectives with etwas and nichts</i> <i>adjectival nouns</i> Year 11 Mock Exams February	A wonderful world (cont.) <i>recapping comparative and superlative</i> <i>recapping subordinate clauses</i> <i>the passive</i> Module 8 Assessments end of Spring 2 (optional)	Revision & exam preparation <i>Speaking preparation</i> GCSE Speaking Exams <i>Listening, reading, writing preparation</i>
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