



St Ivo Academy Local Governance Committee

Monday 6 October 2025

To be held from 3.30pm

At St Ivo Academy

Membership: Tony Meneagh (Principal), Pete Beeley, Matt Carnaby, Paul Mumford, Jane Panter, Clare Webster, Heather Wood.

Invited: Clare Sherwood, Ben Daly, Elaine Warriner, Francis Bray.

Clerk: Melanie Basson

Agenda

ACTION SUMMARY				
Minute Reference		Summary	Responsible	Deadline
		Annual Safeguarding training for Governors	DSL	
09.07.25		Link Lead visit report to be presented for St Ivo Sixth Form	HW/Clerk	1 October 2025
6.1				
09.07.25		Process application from prospective new LGC member	Clerk	Complete
9.1				
Item	Timings	Subject	Format	
1	2 mins	Election of Chair	Oral item - Clerk	
2	10 mins	Introduction and apologies	Oral item - Chair	
		Annual Declarations of interests and self-declarations	Oral item - Chair	
		Minutes, action tracker and matters arising Minutes of last meeting on 9 July 2025	Papers attached (pp2-7) - Chair	
3	30 mins	Principal's Report to include: - Examination results - St Ivo Targets 2025-26 - Attendance 2024-25 - Parent Survey results - 11 July to 21 August 2025	Papers attached (pp8-28) Papers attached separately – Principal	
4	5 mins	Chairs update including risk and matters and questions to the Trust Board	Oral item - Chair	
5	10 mins	PAC update	Oral item - Chair	
6	2 mins	Future agenda items and confirmation of forthcoming dates: Date of next meeting 26 November 2025	Oral item - Chair	
7	2 mins	Any Other Business	Oral item - Chair	

Please read all papers in advance and prepare questions

Any additional business to be notified to the Chair and the Clerk at least 48hrs in advance of the meeting.



MINUTES OF THE
ST IVO ACADEMY LOCAL GOVERNANCE COMMITTEE MEETING
WEDNESDAY 9 July 2025, 3:30PM
ROOM 2, MAIN BLOCK

Members Present: Philip Speer (Chair), Heather Wood, Tony Meneagh, Clare Webster, Paul Mumford, Claire Burke.

In Attendance: Ben Daly (Vice Principal), Clare Sherwood (Vice Principal), Elaine Warriner (Vice Principal), Jo Myhill-Johnson (Regional Director), Rowena Hackwood (Astrea CEO) (3.45pm to 5.15pm).

Clerk: Melanie Basson

ITEM	
1.0	Introductions and Apologies
1.1	Apologies were received from Matt Carnaby and Jane Panter these were accepted by the committee.
2.0	Minutes of the last meeting, matters arising and actions – 26 March 2025
2.1	The minutes of the meeting held on 26 March 2025 were adopted as an accurate record.
3.0	Declarations of interest
3.1	No declarations were made in addition to the published register.
4	Principal's Report
4.1	The committee acknowledged the Principal's report presented in advance of the meeting and questions were invited.
4.2	Staffing <u>Regarding demands on DSLs, when asked how the academy supports and praises existing staff and whether there is capacity to increase staff.</u>

	The Principal reported the academy aim to recruit a 30 hour per week safeguarding administrator to support the DSLs. The post has been advertised, and applications are being reviewed. <u>When asked how this post is funded</u>, the Principal confirmed funding for this post was from within St Ivo school budget. Adding the significant investment from the Trust into the Sixth Form goes some way towards facilitating flexibility within the existing school budget. <u>When asked about staff mobility</u>, the Principal confirmed current staff are on board with the direction of the trust. Staff mobility has settled down and the staff seem content. Staff who are leaving are moving on to promotion and not to same level jobs at other schools demonstrating the academy support career development and progression. <u>When asked about expected levels of teaching</u>, the Principal explained the academy continue to support teachers with the skills and training required to meet expected levels of teaching. Recognising the number of staff leaving the academy is higher than the number of posts filled and vacancies, <u>when asked about staffing numbers</u>, the Principal explained Year 7 cohort for September is below PAN with 226 students joining Year 7 forecast against a PAN of 296. The Principal reassured the committee staffing is sufficient.
4.3	The Chair recognised the need for mental health support to be available for students since the provision for one day a week counsellor post ended. The committee acknowledged the academy's plan to train an existing member of staff, to be upskilled to offer counselling support type provision, despite not being a mental health professional or officially trained counsellor.
4.4	It stops now! Recognising the "It stops now" culture seems embedded across the school, <u>when asked whether leaders of this policy feel recognised for their achievements</u>. The Principal reported the success of the ItStopsNow! Program is being delivered in Personal Development lessons and assemblies, recognised by staff as a good achievement. Students are less reluctant to report concerns around bullying, which reflects the increase of reported concerns on CPOMs. From September 2025, the number of CPOMs categories is to be limited to enable staff to log initially, then triaged by the DDSL into the most appropriate category i.e., unkind behaviour, bullying. This will allow future reporting to be more concise. <u>Mr Mumford enquired whether there has there been an increase on child-on-child incidents in real terms</u>. Mr Daly explained the academy has changed the way it was logged, students feel more comfortable reporting incidents. In real terms there is no increase in bullying incidents or unkind behaviour. Mr Daly stated substantive bullying has reduced and is dealt with robustly.
4.5	Teaching and Learning Ms Warriner reported teaching and learning: • SLT are undertaking regular daily drop ins – codified expectations of teaching and learning – The St Ivo Way. • New system in September – collaborate and triangulate how students are achieving in lessons. • Implementing StepLab for lesson drop ins – professional development platform. • Codified curriculum.

	Promotes celebration where students have made progress. <u>When asked how the 100-fluency quiz will run and whether it will be differentiated depending upon the set,</u> the Principal stated students undertake quizzes in Tutor time and in each subject when attending lessons. <u>When asked about the academy's approach to the English department being a keystone for the whole curriculum,</u> the Principal acknowledged the current challenges faced in the English department, stating the team have stepped up with the support of Clare Woozley – National Lead for English. <u>Mr Mumford asked whether English receives more support with recruitment and staff retention.</u> Ms Webster confirmed it does. The academy has a spotlight on the English department to deliver excellent quality teaching in English, with increased focus on Year 11. Ms Myhill-Johnson confirmed the trust has deployed the central education team to support students with a better start to the next academic year. Mr Daly reported The Hub provision will see improvements next academic year with consistent staffing, ELSA work and support from an external coaching company offering therapeutic support to students. Students attending The Hub will have 20 hours staffing for maths and English, to be bookletised. The Principal reported the trust has adopted the 'No more marking' platform across the trust in the support of more moderation. 'No More Marking' offers personalised feedback reports for writing assessment based on comparative judgement, a reliable and fast process.
4.6	Parental engagement Ms Hackwood suggested building in parent feedback so the trust can consider whether improvements are working for students attending The Hub. Mr Daly confirmed the academy seek what opinions in what parents/carers think of The Hub and agreed this could be formalised. Ms Hackwood highlighted the trust are working with organisation 'Parentkind' to improve the way in which academies engage with parents. The Trust aspires for all its academies to work towards achieving a parent friendly schools accreditation. Mr Mumford recognised the academy encourages parent engagement through holding parent engagement evenings and the PAC, and recognised the academy would benefit in finding other ways to engage with parents/careers. To volunteer and fund raise, use the facilities and understand how they could use their skills to engage with the school.
4.7	Behaviour <u>When asked about Year 10 behaviour,</u> Mr Daly reported an increase in a small number of Year 10 students presenting challenging behaviour. SLT mentors are assigned to each of these students which is having a positive effect already. The Hub has capacity to accommodate these students to take some out of mainstream lessons on a short-term basis.
4.8	Student Attendance

	The committee recognised student attendance this academic year to date, is moving in the right direction in comparison to the same period last year: • Whole school (Yr 7-11): 92%, above last year's figure of 90.9. National average is 91.7%. • Year 11: 90.9%, above last year's figure of 89.3% • Year 12-13: 94.6%, above last year's figure of 91.2%. The Chair asked whether the attendance team fully staffed, the Principal confirmed it is.
5.0	St Ivo Sixth Form
5.1	Ms Sherwood reported regarding St Ivo Sixth Form: • Improvements to the Sixth Form building are progressing very well. • Current Year 12 have moved to Resource centre whilst the building is taking place. • Launch day is on 4 September 2025. • Current Year 13 have now left with a fond farewell. • 38 students in current Year 12 are going into Year 13 in September 2025. • SLT are evaluating February 2025 Mock results - RAG meetings scrutinised teaching • SPRINT plans – SLT review – review with HOD. • 76 Year 11 St Ivo students attended the St Ivo Sixth Form induction day. • In September 2025 – Year 7-11 students will visit the new St Ivo Sixth Form. • Year 10 can nominate a student and a friend to have a café voucher to spend time in St Ivo Sixth Form area. • All student applications have been accepted, and placements will be dependent on grade outcomes. • Recognised views expressed by students that the level of pastoral care is reported as particularly good compared to other local providers. The committee acknowledged a suggestion that publicising data demonstrating the academy are raising standards might be viewed positively in the community. On behalf of the Committee, the Chair thanked Clare Webster, Clare Sherwood and Pat Braybrook for their efforts in rebuilding the Sixth Form and improving the number of students interested in joining St Ivo Sixth Form.
6.0	School Visits
6.1	Ms Wood visited St Ivo Sixth Form as reported by Ms Sherwood. Ms Wood has been invited to attend the academy the day before Sixth Form Results day. Action: Ms Wood to submit a Sixth Form Link Lead school visit report to be presented at the next LGC meeting. Ms Hackwood stated the trust are committed to supporting students to achieve academically and have invested heavily in the Sixth Form building and offer at St Ivo and Longsands, and Sheffield. The Trust are committed in continuing to offer a broad curriculum maintained over a five-year period. <u>When asked about predicted student numbers</u>, Ms Sherwood expressed confidence that St Ivo Sixth Form will achieve the target of 50 Year 12 admissions this year and 75 next year.

	<u>When asked about staffing risks in relation to the Sixth Form</u>, the Principal reassured the committee there is no single point of failure. St Ivo Sixth Form has a robust fallback position with back up staffing in place to ensure the highest priority being the quality of teaching in the Sixth Form. The Principal explained the academy's focus is to offer a broad curriculum to meet students' needs to achieve grade 4s, 5s and above. Ms Hackwood highlighted the need to ensure students have the capacity to attend St Ivo Sixth Form, offering courses which meets their level of ability enabling them to meet their full potential. <u>Ms Wood asked whether the Sixth Form would consider offering BTECs to remain competitive.</u> Ms Sherwood stated a sports course is offered, but recognised it is harder to offer vocational courses due to St Ivo's limited facilities. The Principal concluded St Ivo Sixth Form will continue to consider what future courses will be offered to broaden the offer in the five-year plan bespoke to St Ivo.
7.0	Parents Advisory Council (PAC) Update
7.1	The committee noted St Ivo PAC meeting record from 2 July 2025: - Matt Finch to stand down as Parent Forum representative and Parent Forum to nominate new representative. PAC thanked Matt for his contribution. - Main topic for discussion was Parent Evenings - two emails had been received from parents, both recommending reintroduction of face-to-face parent consultations held in the evenings - Mr Meneagh outlined intention to trial face-to-face parent/carer consultations in the evening for students from one year (PAC recommended Yr 9) - Important that staff are on board in agreement if parent consultations if taking place in the evening - Recognised importance of keeping everyone to time at parent consultations - PAC strong recommendation that trial should be carried out. Also discussed: - Communication through social media - Mr Meneagh explained the Trust will fund a Marketing and Communications Officer at St Ivo - this was welcomed by PAC. - Child mental health recognised as a significant issue and agreed to be main topic for next meeting. - Discussion about number of teachers leaving and joining - PAC concerned to know that numbers are within expectation and are being managed - Request to LGC for clarity on importance of P8 as a rationale for introducing behaviour and attainment policies- some confusion here about this following previous discussion between LGC and Parents Forum - Period 6 - Mr Meneagh outlined intention to make Period 6 mandatory for staff to support the delivery of period 6 interventions for Year 11 - broad support from PAC. The PAC discussed whether Year 11 attendance should be mandatory or not, the need for exceptions in certain cases, and the option of seeking agreement between school and parents. Mr Meneagh will now consult with the wider parent body - recommendation to keep under review. Mr Mumford informed the committee more parents are joining the St Ivo Parents Forum, and the PAC has only received parental feedback from two or three parents/carers. Ms Wood stated the school newsletter works well and invites parents to give feedback to the PAC if they wish to. The committee discussed the need to encourage parents/cares to communicate through the PAC and directly with parent engagement sessions, and to see their views being discussed and considered by the academy.

	The committee recognised a fundraising initiative organised by the St Ivo Parent Forum where parents and carers donated £1,500. The school's student council requested extra benches, more bins, more footballs and table tennis balls and bats, whilst the mathematics department put in a bid for additional software. Some of the donation will also be targeted to the commissioning of student artwork for the refurbished sixth form common room. Mr Mumford was thanked for his report.
8.0	Designated Teacher for Looked After Children and Previously Looked After Children Annual Report to Local Governing Committee 2024-25
8.1	Designated Teacher for Looked After Children and Previously Looked After Children Annual Report to Local Governing Committee 2024-25 report was shared with the committee in advance and questions were invited. No questions were raised. The report was acknowledged.
9.0	Chair's Update
9.1	Membership The committee acknowledge an expression of interest was received to join St Ivo LGC. Action: Clerk to process application. The Chair informed the committee he would be resigning from the LGC at the end of this academic year. Mr Speer has been involved in governance at St Ivo since 1999 and mentioned he has seen much change, and it has been a privilege. Mr Speer was thanked for his considerable contribution to St Ivo and wished every success in his retirement.
10.0	Proposed St Ivo LGC meeting dates 2025-26
10.1	Dates to be confirmed in the autumn term.
11.0	Date of next meeting and future agenda items
11.1	The next St Ivo LGC meeting is scheduled to take place on 1 October 2025 at 3.30pm. Membership
12.0	Any other business
12.1	There were no items of any other business.

Minute Reference	Summary of action required	Responsible	Status
6.1	Link Lead visit report to be presented for St Ivo Sixth Form	HW/Clerk	1 October 2025
9.1	Process application from prospective new LGC member	Clerk	1 October 2025

Meeting closed at 5.15pm.

The LGC agreed the above to be a true and accurate record of the meeting on: 19 September 2025.



**ST IVO
ACADEMY**
Astrea Academy Trust
INSPIRING BEYOND MEASURE



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St Ivo Academy LGC: Principal's Report

Date	26/09/2025 for meeting date 06/10/2025		
Purpose of the report Please tick and describe the requirement in the opposite column	Decision/Approval		
	Assurance/Information	X	
	Feedback from trustees/exec		
	Advice to trustees/exec		
	Legal or policy requirement		
The committee is asked to	- Consider the updates from the principal, and senior leadership team - Forward items for clarification in the report, and any other queries, to the principal in advance by Friday 3 October for discussion in the meeting		
Key messages	- Overview of the new principal recruitment process, as a result of the Tony Meneagh's resignation - Attendance has increased, over national and local averages, but at the median of similar schools - A8 slightly decreased in the summer, but En & Ma 4+ is the highest in the school's history, and En & Ma 5+ increased - Sixth valued added increased again for the third year in a row, but attainment decreased to C- for A-Levels		
Communications opportunities	Note any internal or external communication opportunities arising from the report.		
Key risks and mitigations	Where relevant, briefly list any areas of risk discussed in the paper.		

Corporate Confidentiality	No	
Student/Parent Confidentiality	No	
Staff Confidentiality	No	
Other Exceptional Circumstances	No	

NB – this template is intended to run to 6-7 pages, depending on the size of charts, and can be extended to include additional information at the request of the committee or the executive, or as volunteered by the principal, to suit the priorities of the school

1. Principal's summary

The main points I feel governors should note from this report are:

- Some impressive improvements in some of our GCSE and A-level outcomes/ measures
- Increase in attendance and reduction in persistent absence, compared to the national figures, with the school at the median level when compared with similar schools
- The school is embracing ambitious targets as we aim to be in the top 5% of schools nationally and achieve excellence in everything we do
- Improved parent survey results
- Significant investment in the sixth form provision and other equipment around the school
- Continued high-level of extra-curricular opportunities on offer

After the announcement of my resignation from the principalship from 31 December 2025, the trust has started the recruitment process. Adverts are now out on the Tes and MyNewTerm with a closing date of 9 October 2025 and anticipated interview dates of 15 October 2025 and 16 October 2025 for the Executive Principal and Principal posts respectively.

It has been an absolute privilege to have led the school over the last two years, and I am pleased with everything we have achieved together.

2. Academic performance and curriculum updates

Summer 2025 results

In the appendices we have provided breakdowns of year 11 and year 13 attainment and value added (for year 13) as well as departmental results to review the highest, and weaker, performing subjects.

- Appendix 02a – GCSE results
- Appendix 02b – A-level attainment
- Appendix 02c – A-level value added
- Appendix 02d – SISRA departments GCSE
- Appendix 02e – SISRA departments Sixth Form

The main points to note are:

- The percentage of students gained grade 4 or above in GCSE English and mathematics is the highest the school has ever achieved
- The percentage of students gaining a grade 5 or above has increased, but the percentage gained a grade 7 or above has decreased
- The attainment 8 score for the school has reduced slightly; without an accurate progress 8 calculation for this year (or next due to Covid affecting KS2 starting points), it is impossible to say whether the cohort was weaker or stronger than previous years
- Value added in the sixth form has increased to nearer the national expectation. Whilst the average attainment initially looked like it was decreasing to C-, remarks (detailed below) have kept this as a C=.

Trust school rankings

There are eight secondary schools in the trust. To give an idea of how we are performing in relation to them, please find our ranking (1st = best) in each of the headline measures. Please note that for the

2025 and 2026 set of results, progress 8 is not available as those students were affected by Covid at the end of KS2.

- %9-4 En and Ma = 2nd
- %9-4 Smallest gap to FFT50 = 2nd
- %9-4 Smallest gap to FFT20 = 2nd
- %9-4 En = 1st
- %9-4 Ma = 2nd
- %9-5 En and Ma = 3rd
- %9-5 Smallest gap to FFT50 = 4th
- %9-5 Smallest gap to FFT20 = 4th
- %9-5 En = 4th
- %9-5 Ma = 3rd
- %9-7 En and Ma = 3rd
- %9-7 En = 2nd
- %9-7 Ma = 3rd
- Attainment 8 overall = 3rd
- Attainment 8 Smallest gap to FFT50 = 3rd
- Attainment 8 Smallest gap to FFT20 = 3rd

Whilst these comparative results are pleasing in many areas, it is clear that we still have more work to do with the %9-5 measures, in particular the gap between our results and the FFT50 and FFT20 goals.

Remarks

On the two results days, we analysed the marks to see which students were one or two marks off the next grade boundary, and with student and parent/ carer consent, submitted 213 reviews of marking:

179 GCSE requests:

- Three changed from 2 to 3
- Nine changed from 3 to 4
- Six changed from 4 to 5
- Eight changed from 5 to 6
- Four changed from 6 to 7
- One changed from 6 to 8
- Four changed from 7 to 8
- Four changed from 8 to 9

34 A-level requests:

- Three changed from A to A*
- Two changed from C to B
- One changed from E to D

Targets

The Trust has set the school ambitious targets to help us reach the FFT top 20 in the first instance, and towards the FFT 5 threshold ultimately; this would place the school in the top 5% of school nationally.

The five school targets for 2025-2026 are:

- Objective 1: Student Performance (the 10% challenge)
- Objective 2: Improve Attendance
- Objective 3: Alignment to the Astrea Way
- Objective 4: Academy specific - Quality of Education
- Objective 5: Academy specific - Post 16

Further details about the targets and their specific criteria can be found in **appendix 2b**.

Key Stage 3 curriculum

Our initial model for the key stage 3 curriculum was reviewed in the summer term, following feedback from staff and parents/ carers coupled with staffing changes.

The model going forward across all three years is:

Subject	Lessons per fortnight
English	7
Mathematics	7
Art and design	2
Computer science	1
Dance	1
Design and technology including Food	1
Drama	2
French	4
Geography	4
History	4
Music	2
Physical education	4
Personal development	2
Religious education	2
Science	7

This gives a broad, balanced curriculum at key stage 3 which is responsive to both local context and the practicalities of staffing availability. Computer science and food have returned to the curriculum. PE is retained at four lessons per fortnight, with all three performing arts (music, dance, drama) as discrete subjects on the timetable.

Year 11 intervention groups and period 6

We have additional English groups running in three out of four option blocks in year 11, plus additional English and maths groups timetabled alongside core PE. These groups are staffed by subject specialists and allow selected students to focus on these vital qualifications.

Following parent consultation in the summer term, our period 6 offer will be launching at the beginning of October. Period 6 lessons will run on Mondays, Wednesday and Thursdays, and are part of teaching staff directed time.

Year 12 curriculum

The final curriculum in year 12 consists of the following subjects:

- Block A: art, health & social care, maths, sociology and vocational sport.
- Block B: biology, child development, economics, further maths, law and the extended project qualification.
- Block C: business studies, physics, politics, psychology and the extended project qualification.
- Block D: chemistry, English literature, French, PE, textiles and vocational sport.
- Block E: computer science, food, geography, graphics and history.

The following subjects are not running due to no enrolments: BTec computing, design technology, drama and extended project qualification in block E. We have also not needed to run GCSE English and mathematics retake groups. Staff have been redeployed for these lessons, mostly to year 11 intervention or alternative provision.

3. Attendance summary

Attendance in 2024-2025 increased from 91% in 2023-2024 to 92% and the proportion of students who were persistently absent reduced from 24.4% in 2023-2024 to 20.5% in 2024-2025. Full details can be found on the performance tables (link below) for 2023-2024 and the similar school analysis for 2024-2025.

- <https://www.compare-school-performance.service.gov.uk/school/137305/st-ivo-academy/absence-and-pupil-population>
- Appendix 03a provides the similar schools attendance report for 2024-2025. Page 4 explains how 'similar schools' are selected for comparison.

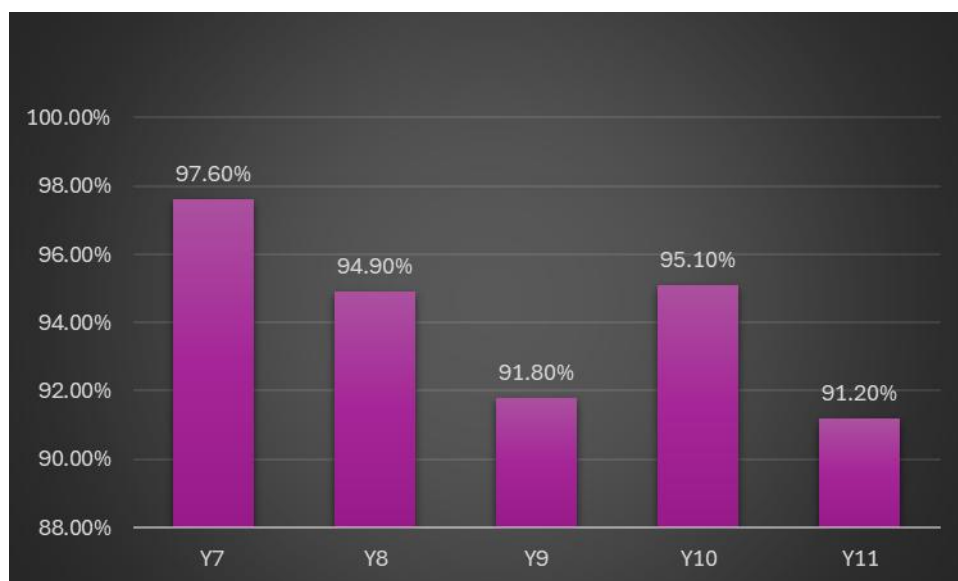
Particular areas for focus for this academic year are our current year 11 and students with free school meals.

The current attendance of year 9 and 11 is causing some concern; we have activated stage 1 for over 60 students already this academic year, this is a letter to parents with current attendance followed by a phone call from the pastoral team to offer support and look at barriers as well as having a discussion with the student. Year 11 have started a 'Brag about your attendance' programme which looks to reward students that have 100% attendance for two-week blocks; they are then entered in to a prize draw. This will be rolled out with other year groups.

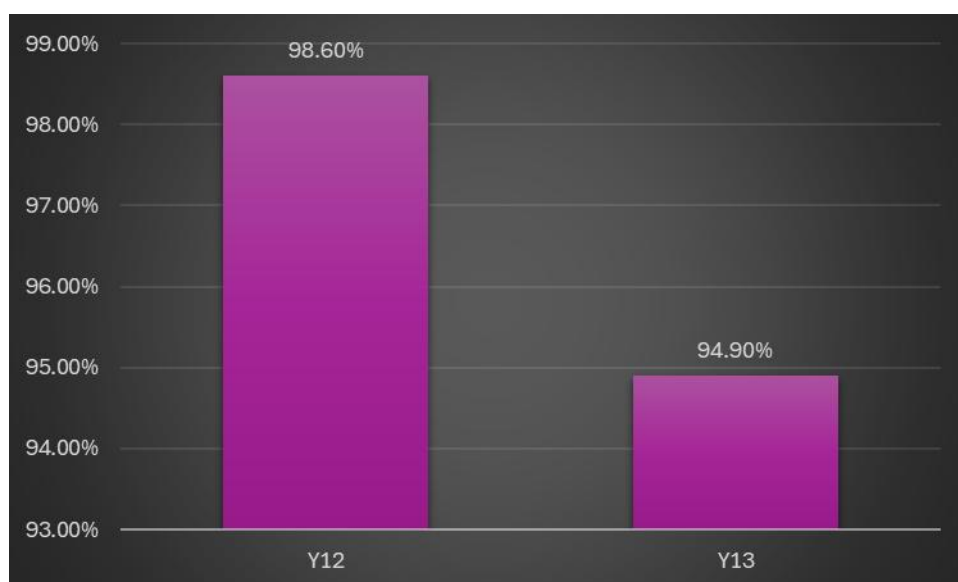
Other points to note:

- Year-to-date attendance is currently at 94%, this time last year the figure was slightly lower at 93.6%.
- Persistent absence (PA, <90%) is currently at 17.3% and severely persistent absence (SPA, <50%) is at 2.8%
- SEND is currently at 87.8% compared with 88.5% last year, so a slight decrease at this stage.
- Pupil premium is currently at 89.3% compared with 88.9% last year, so a slight improvement at this stage.

Year groups are shown below:



Sixth form data is strong with the Y12 – Y13 overall currently at 97.4%



4. Behaviour data

The following tables provide an overview of the individual positive and behaviour events, including suspensions, for the previous term and this year to date.

Behaviour events from half-term 6 (2024-2025)

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
House Points	4, 980	5, 967	4, 376	4, 649	n/a	19, 972
Reminders	609	1,122	912	591	n/a	3, 234
Detentions	580	681	1,087	809	n/a	3, 157
Reset (number of students)	86 (29)	59 (31)	120 (39)	247 (47)	n/a	512

Suspensions for half-term 6 (2024-2025)

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Suspensions (number of students)	9 (5)	5 (4)	9 (6)	21 (15)	n/a	44 (30)

Behaviour events from half-term 1 (2025-2026) 1 September to 26 September

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
House Points	3, 675	3, 326	3, 868	3, 399	2, 905	13, 774
Reminders	141	384	578	221	266	1, 590
Detentions	76	213	311	291	572	1, 463
Reset (number of students)	24 (6)	19 (10)	41 (28)	36 (14)	79 (30)	199

Suspensions for half-term 1 (2025-2026) 1 September to 26 September

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Suspensions (number of students)	3 (1)	2 (2)	5 (5)	5 (3)	9 (8)	24 (19)

Behaviour data analysis

- The climate for learning around the academy, remains calm, purposeful and focused. Lesson drop-in (“on tour”) data tells us that behaviour is largely very good, although some learners remain passive.
- Year 11 behaviour is our main concern. Year 7-10 data compares favourably to the same point last year. There is a group of students in Year 11 who repeatedly receive detentions and reset consequences, with a smaller group of students receiving repeat suspensions. Students who

have repeatedly been suspended are on Behaviour Support Plans. We are also utilising the Hub, to help break up some combinations of students who present poor behaviour when in a combination/ group.

- Behaviour in the Hub has improved since this stage last year. We have fewer students who are in the Hub full time, instead using it to break up (mainly) year 11 students' timetables. We have specialist mathematics and English teachers allocated for around half of the timetable, so these students are receiving specialist interventions. We also now have Rebecca Notarnicola (behaviour support) working in the Hub full time, alongside Mel Foster. Rebecca has been trained to become an Emotional Literacy Support Assistant (ELSA) and is working one-to-one with some students who are struggling to access mainstream lessons for emotional based reasons. David Duker and his company (RISE) are providing one-to-one coaching sessions for some students who display poor behaviour choices, on two days a week. This combination of staff has helped in the Hub at the beginning of this year.
- Year 7 have made a positive start. Although we do have one student who has received multiple suspensions. They are now on a Behaviour Support Plan.
- We continue to have a big push on equipment standards and expectations, as this has been a barrier in some lessons ie when teachers are trying to ensure active participation in lessons (so to avoid passive learning), the lack of equipment is a concern. Daily equipment checks are now taking place in morning form times, with repeated failure to have the correct equipment, leading to a detention. We have also opened an online equipment shop, for those pieces of equipment which aren't easy to purchase on the high-street eg mini whiteboard, reading ruler.
- We have moved to a Culture Curriculum from the Behaviour Curriculum. This has been a positive step, as each session is now catered for each individual year group as opposed to the same session for all years. There is a renewed focus on politeness and manners, as well as focused work for the GCSE years on exam skills.
- iPads have been introduced for pastoral teams and the on-call/ attendance teams, to help with communication during the school day, so we can intervene and offer support to teachers and students in a timelier manner.
- New data tracking system that is shared with the pastoral team on a weekly basis. This tracks data from reminders, detentions, reset and suspensions, and looks at students who are tracking negatively on a week-to-week basis. Tutors are involved at the reminder level, with the year team taking up detentions, resets and suspensions.
- New morning welcome uniform checks have been implemented, with a staged approach to students who are wearing incorrect uniform. Data is logged and tracked, with follow-up communication with parents/ carers in a timely manner.
- Suspensions were up year-on-year (2023-24 to 2024-25). This was in the main part to year 10 (current Year 11, up from 43 to 93 year-on-year). Please see above points for how we plan to help tackle/intervene with the students in the year group who receive multiple suspensions. Year 7, 8 and 9 suspensions were down year-on-year. Full suspension details for last academic year, below.

Suspensions

Suspensions for the academic year 2024-2025:

	All	PP	SEND	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Number of Suspension	272	132	118	24	37	64	93	54	0	1
% Of Cohort with	6.86	19.29	17.56	3.92	5.84	8.72	10.99	6.44	0	0.9
Total Days	587.5	285.5	260	50	76	137	209.5	113	0	1
Suspension Rate	19.1	50.19	49.37	9.41	12.01	23.27	31.96	18.31	0	0
Permanent Exclusions	1	0	1	0	1	0	0	0	0	0

5. Broad opportunities

Our extra-curricular clubs for this term include a range of opportunities in sport, music, debating, media, dance, chess and eco. Many of these clubs have already begun, in particular sports trials and fixtures, plus rehearsals for our annual dance show Ivolution. This has a cast of over 165 students – 12% of the student population.

We have launched our year 7 history trip to Sutton Hoo and hope that over 95% of the year group will participate. We are investigating options to run a geography trip for the vast majority of year 9 students later this term. We also have one hundred students visiting Bletchley Park in November, having doubled the number of places available due to the popularity of the visit.

Residential opportunities are also available to students. Our first long haul trip in a number of years takes place in October half term, with a small number of dance students visiting New York City. Following the return of the year 8 Switzerland activity trip in the summer term, we have now launched this to the new year 8s, with the trip fully subscribed with a small waitlist. The geography department has launched a visit to Italy in October half term 2026 and the history department a sixth form trip to Berlin in March 2026.

Following parent feedback from the year 6 open evening, we have added a section to the website detailing the trips we typically offer and an indication of the costs so that parents and carers can plan in advance. [School trips – St Ivo Academy](#)

6. Thriving communities and parental engagement

Our year 6 open evening (pictured) on 18 September had good uptake from both local and out of catchment families. Further open events during the school day will run in October.

The sixth form open evening will now take place on 2 October 2025, having been moved to avoid clashing with another local secondary school.

Parent/ Carer survey

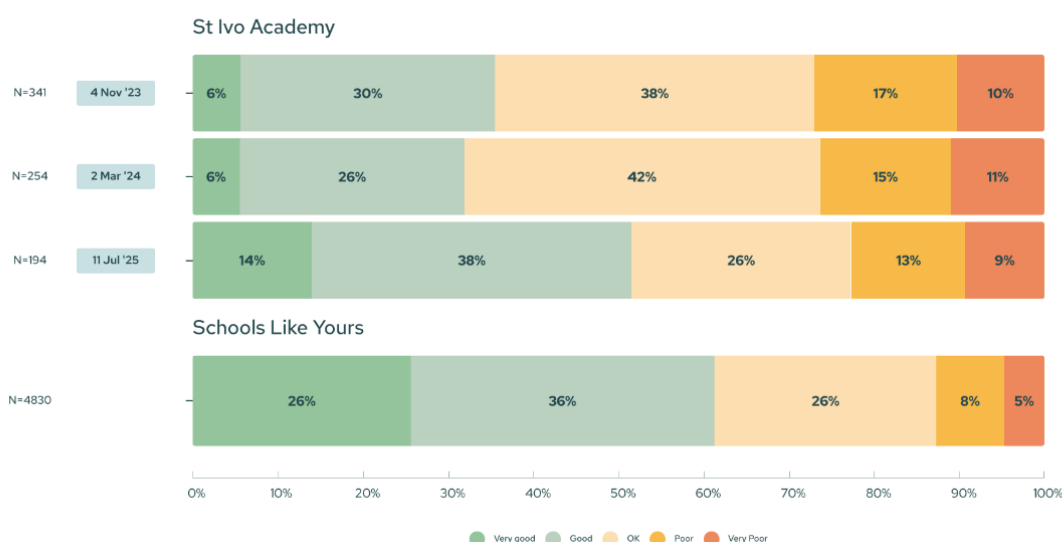
During the summer of 2025 the school completed another Parent/ Carer survey. The full results are provided in appendix 06a (for internal viewing only by governors, we cannot share the full report publicly).

Although the numbers responded have reduced this time, it still represents over 10% of the parent body, therefore it can be read as being statistically significant.

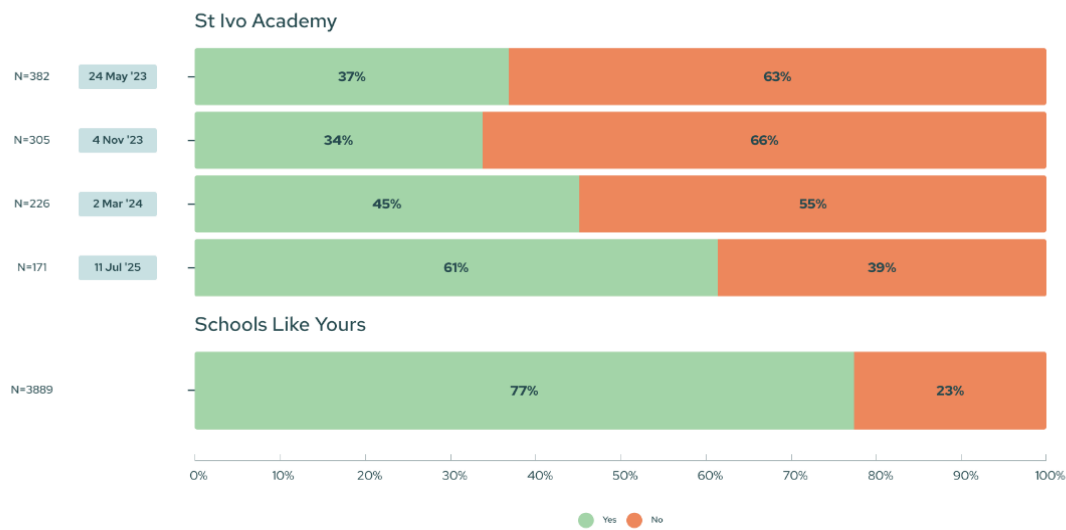
What is particularly pleasing to see is the increase in positive responses again to many questions, in particular the “Overall, my child’s experience of the school is...” and “I would recommend this school to another parent.” The charts for these are presented below.

Q: Overall, my child’s experience of the school is...

SchoolSurveys



Q: I would recommend this school to another parent



7. Safeguarding, welfare profile and elective home education

The Trust Safeguarding Audit is being completed on Tuesday 30 September and Wednesday 1 October 2025. We will be able to provide a verbal update of the outcomes of the review in the meeting.

Student Characteristics (Number and %)	Current	Previous Report	This time last year
Pupil Premium (PP)	288	287	287
Looked After Children (LAC)	2	6	5
Young carers	31	28	24
Privately fostered	0	0	0
Students with CP plan (CP)	1	4	1
Child in Need (CIN)	5	2	4
Referrals made for early help	1	6	3
Family support assessments conducted	1	6	10
EHCP	24	21	24
Students with serious medical conditions	0	0	0
Receiving external support: CAMHS	16	2	12
Receiving external support: behaviour support	1	0	0
Receiving external support: S and L	0	0	0
Referrals to Channel	0	0	0

NB: "Receiving external support" includes students supported by Rise, MHST, CAMH, Embrace, and CASUS

Over the latter part of the summer term 2025 and into this new term I can advise of the following key updates:

- The work with our Safer Schools Officer (SSO) has been invaluable. Louise Plumbridge has taken over from Hannah Watkins whilst Hannah is on maternity leave. Louise has spoken to a lot of our students to educate them around legalities of situations our young people have encountered whether as a victim or perpetrator.
- We have recently appointed a safeguarding admin assistant to help support the work of the DSL/DDSLs in school and this person is due to start in October 2025.
- St Ivo Academy are participating in 'Hello Yellow' again this year. We support Young Minds for World Mental Health Day on 10 October 2025 and will be turning the school yellow, as we raise awareness about mental health. St Ivo Academy is trialling a mental health drop-in session at lunchtime for those who need support and our top contextual issue is mental health
- Young carers will soon be offering a lunchtime drop-in session.
- Our support booklet and resources have been revamped and updated for this term and our safeguarding poster, leaflets and visitors' cards are being updated currently.

Elective Home Education

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Total EHE 23/24	5	6	2	3	7	0	0	23
Total EHE 24/25	8	7	6	8	5	0	0	34
Au term 25/26								
Sp Term 25/26								
Su Term 25/26								
Total EHE 25/26								

The school continues to try and work with parents, and dissuade them from elective home education, where possible.

8. Operational information

The sixth form refurbishment project is nearing completion, with just the lift to be installed during October half term. This has given our sixth formers fantastic new facilities and helped to retain students, with 74 in year 12. The sixth form café has taken over £1,000 per week.

Other estates investments over the summer included new playground canopies and a new canopy over the canteen queue. More access control points on doors and gates are being installed together with another twenty CCTV cameras. Over October half term, windows foils are being installed on ground floor windows (as part of lockdown preparedness).

We are offering all staff a free flu vaccination during October. We hope in this way to reduce staff absence levels during the winter months.