

ST IVO ACADEMY LOCAL GOVERNANCE COMMITTEE

WEDNESDAY 23 FEBRUARY 2022

3.30 p.m.

Principal's Office

Membership: Sam Griffin - Principal, Charles Glanville, Frank Newton, Richard Potter, Philip Speer, Elaine Warriner

Clerk: Emillie Newell

Distribution: Julie Bloor, Link Trustee Cambridgeshire,

Melanie Basson, Information and Governance Officer, Astrea Academy Trust

In Attendance: Tim Blake, Executive Principal, Astrea Academy Trust

Agenda

Item	Subject	Format
1	Apologies	PS
2	Declarations of interest	ALL
3	Tim Blake	TB
4	Minutes of the last meeting, action tracker and matters arising	PS
5	Chair's Update	PS
6	Principal's Report - committee members questions on report	Papers
7	Policies: For information <ul style="list-style-type: none"> Attendance Policy – due for renewal January 2022 Non- Examination Policy – due for renewal January 2022 	Papers
8	Any other urgent business	Chair
	Date of next meeting: 27 April 2022 at 3.30 p.m. venue to be confirmed.	

**MINUTES OF THE
ST IVO ACADEMY LOCAL GOVERNANCE COMMITTEE MEETING
WEDNESDAY 8 DECEMBER 2021 at 15.30 hours
Via Microsoft Teams**

PRESENT:

**Frank Newton
Emillie Newell (Clerk)
Philip Speer
Elaine Warriner (joined at 16:22)**

**AUTUMN 2
AGENDA ITEM: 3.0**

APOLOGIES:

**Charles Glanville
Sam Griffin
Richard Potter**

IN ATTENDANCE:

**Mike Craig, Vice Principal
Ingrid Morrison, Vice Principal
Anthony Ward, Director of School Strategic Operations**

ITEM	DISCUSSION	ACTION
1.0	Apologies	
1.1	Apologies received from Mr Glanville, Mr Griffin and Mr Potter; the committee approved of these absences. Mrs Warriner to join the meeting after 16:00 hours. In Mr Griffin's absence, Mr Speer welcomed Dr Craig, Miss Morrison and Mr Ward to the meeting to present on items 5 and 6 on the agenda.	
2.0	Declarations of Interest	
2.1	There were no declarations of interest.	
3.0	Minutes of the last meeting, action tracker and matters arising	
3.1	Minutes of the last meeting held on 20 October 2021 were approved electronically by the committee. Recruitment to the committee discussed at 16:35 hours with Mrs Warriner present. Action: Mr Newton to circulate ideas for link member roles to the committee once approval received from Mr Speer and Mr Griffin.	Mr Newton

4.0	Chair's Update	
4.1	<p>Mr Speer referred to the meeting in October 2021 and the subsequent conversations with Mr Griffin in relation to recruitment and parental representation on the committee; more work will be taken in this area in January 2022 with the aim of having a fully formed committee by the end of the academic year.</p> <p>Mr Newton added that his outstanding action will assist with the recruitment process once he has identified specific roles for new committee members in addition to the statutory link roles. Discussion took place regarding careers, future pathways for all year groups with a view to improving personal development and developing a richer culture in school for all year groups.</p>	
5.0	Principal's Report	
5.1	<p>In Mr Griffin's absence, Dr Craig discussed the Pupil Premium Strategy for this year. (15:45 hours)</p> <p>Details of the Pupil Premium Strategy must be published by the school every year, this provides a snapshot profile of St Ivo.</p> <p>18 % of students are Pupil Premium across the school in years 7 – 13. There is a complicated Pupil Premium funding allocation, in addition to this, there is a Covid Recovery Premium allocated by the trust. Pupil Premium funding is £230,000 and an additional £48,000 for recovery.</p> <p>During the lockdown periods, disadvantaged students fared worse nationally creating a gap in knowledge, understanding and skills, the focus is now on how as a school the gap is closed. Reading ages have been highlighted as an area of significant deficit, this in turn prevents students from being able to access all areas of the curriculum and their ability to read, understand and answer exam questions.</p> <p>This year St Ivo intends to maximise the attendance of Pupil Premium students, ensure engagement in quality teaching first, provide targeted support in English and maths to diminish outcome gaps and provide extra-curricular opportunities and well being support. Attendance is always a focus and Covid has impacted this further, causing some students to be less resilient and experiencing mental health/well-being issues.</p> <p>Initiatives in place this year include reading during form time (led by form tutors), benchmark testing (NGRTs) and raising in attainment in English and maths through the Period 6 initiative. Feedback regarding Period 6 suggests that it is beneficial to those students not usually successful in studying at home and the year 11 mock data will provide evidence of how successful Period 6 is with the full impact of all interventions known in the summer of 2022.</p> <p>Dr Craig informed the committee that evidence suggests on the standard of books to be little difference seen between Pupil Premium and non-Pupil Premium students. All Heads of Departments are now prioritising Pupil Premium students in book checks.</p> <p><u>Mr Speer asked as to the numbers of Pupil Premium students engaging and attending Period 6.</u></p> <p>ACTION: Dr Craig to collate attendance information for Pupil Premium students attending Period 6.</p> <p><u>Mr Newton asked whether there are any other more specific initiatives for Pupil Premium students to support them in catching up and how many Pupil Premium students fall into the Special Educational Needs (SEN) category.</u></p> <p>Dr Craig advised that fifty-five Pupil Premium students are also SEN, this is 3.1% of the student population.</p>	Dr Craig

	<p>Miss Morrison advised that in the Sixth Form there is a Bursary Scheme, students apply for this and is usually targeted at ex-Pupil Premium and Free School Meals students. Funds for Sixth Form students qualifying for the bursary are distributed differently and used for supplying revision guides, textbooks and paying deposits for field trips. Individuals in receipt of the bursary are interviewed every half term to ensure that the funding is helping them with their studies. Twenty-three students are in receipt of this in the Sixth Form.</p> <p>English and Maths Intervention</p> <p>Dr Craig advised the committee that entry, exit points and impact data for intervention sessions can be provided to the committee at a future meeting.</p> <p>The committee did not have any further questions on Mr Griffin's report circulated in advance of the meeting.</p> <p>Mr Newton commented on the attendance rate at St Ivo being very high. Mr Ward stated that this is currently 92% compared to 88% nationally (in November 2021). St Ivo's rate is slightly above average, however, the DfE has changed the coding for Covid related absences.</p>	
6.0	Policies	
6.1	<p>Relationships and Sex Education (RSE) and Health Education Policy - November 2021</p> <p>Miss Morrison informed the committee that the above policy is under review and that both students and parents have been consulted with. Miss Morrison advised that some of the appendices in this policy will be amended in due course where reference to PSHE as the curriculum is currently under review.</p> <p>Fifteen responses to the consultation were received – thirteen parents and two students. All responses were anonymous and therefore where questions were asked individuals will not be contacted directly with a response.</p> <p>Miss Morrison informed the committee that parents/carers cannot withdraw their child from lessons relating to the RSE and Health Education Policy where lessons form part of the National Curriculum. Outside of this (for example types of relationships LGBT), requests must be made in writing and students will be separated from the group and given supervised work to complete.</p> <p>St Ivo will respond to the requests made in the consultation by addressing personal safety, health and well-being and financial management. Parents have been thanked for their input.</p> <p>Mr Newton sought clarification in relation to the parental concerns of personal safety and whether students feel threatened.</p> <p>Miss Morrison advised that focus is usually given to online safety, but not safety within everyday life, there was no suggestion that students do not feel safe in St Ives or elsewhere.</p> <p>Mrs Warriner joined the meeting at 16:16 hours.</p> <p>Mr Newton suggested that a link committee member for student financial management could be a role to consider.</p> <p>Miss Morrison informed the committee of the broader areas of the PSHE curriculum, addressing the conversation across the country and St Ives regarding sexual harassment and the lack of respect of young males towards young females; assemblies have been held regarding self-esteem and the way in which students portray and think of themselves.</p>	

	The policy is subject to further change following the review and updating of the PSHE curriculum.	
6.2	Anti-bullying Policy Mr Ward advised that the anti-bullying policy is due for renewal, but due to the ongoing work relating to sexual harassment, system changes and pupil voice, the current policy will not be reviewed at this stage and will remain in place until renewal. Miss Morrison, Dr Craig and Mr Ward left the meeting at 16:30 hours .	
7.0	Any other business	
7.1	None.	
	Meeting ended at 16:51 hours. Date of next meeting 23 February 2022	

Draft

Agenda Item No. 4.0

St Ivo Local Governance Committee Meeting 23rd February 2022

Areas of Possible Involvement of LGC Members

Notes/Thoughts by Frank Newton – LGC Member

The Chairman asked me to consider what additional areas of involvement by LGC Members could benefit pupils, St Ivo in general and add interest and purpose to the role of a LGC Member.

“Statutory” roles already agreed :~

- Safeguarding
- Pupil Premium
- SEND

These important roles have already been allocated to existing LGC members.

Improvement and Development Plan 2021/22

A study of the recently circulated Plan seems a reasonable starting point for ideas. However, on studying the 2021/22 published plan, apart from the above three topics, it is difficult to identify any areas that are not directly related/linked to classroom activities, and I am very reluctant to suggest members involvement in such areas which require professional educational skills.

There clearly are other development areas listed in the plan such as:~

- Uniform Issues
- Whole School Attendance and
- Closing the Gap between Disadvantaged and Non-Disadvantaged Students

Colleagues may have ideas on how LGC involvement could be beneficial within the first two areas above.

I believe that the third listed topic will be catered for within the SEND and Pupil Premium remits.

Other Areas to Consider

On an historical basis, one of the most beneficial governor links was, I believe, that with the 6th Form and I suggest that this is worthy of further consideration.

I also believe that, dependent upon the skill set of LGC membership, some of the following areas are worthy of further thought and discussion :~

- Interview Skills
- Financial Management
- Links with local industry and commerce, including placements and apprenticeships
- Links with former students and their experiences at university

I have also been provided with the list of "Links Members" from Longsands Academy. This contains no surprises and is a mixture of education topics, the three statutory areas and an unusual one called Leadership and Management and Sixth Form.

Conclusions

I am sure that some, if not all of the above play some part in the current educational experience at St Ivo but I invite colleagues to hopefully build on some of the suggestions contained within this paper.

Frank Newton

LGC Member

25th January 2022