

Curriculum Map: Psychology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Memory – Short and long term memory, working memory model, types of long term memory, explanations for forgetting, EWT, Influence of anxiety on EWT, improving EWT focusing on the cognitive interview technique – Improving EWT – focusing on the CIT</p> <p>Research Methods: 2-3 weeks Introduction to experiments, variables, hypotheses, designs, complete own exp and evaluate. experimental designs, sampling, ethical guidelines</p>	<p>Research Methods</p> <p>Finish introduction to Experiments.</p> <p>Complete test on Memory.</p> <p>Social Psychology – conformity, social roles, obedience, authoritarian personality, resisting social influence, minority social influence, social change.</p>	<p>Finish off Social Psychology –</p> <p>Complete test on Social Psychology</p> <p>Research Methods: (2-3 weeks) Questionnaires and observation as RMs.</p> <p>Attachment: Caregiver-infant interaction, stages of attachment, animal studies, the Strange Situation, Cultural variations, maternal deprivation Romanian orphans, adult attachments.</p>	<p>Finish off attachment – Bowlby and the learning theory</p> <p>Complete test on attachment</p> <p>Psychopathology: The characteristics of phobias, learning approach to phobias and treatment of phobias</p> <p>RM: (1 week) Correlation as a RM.</p>	<p>Psychopathology: the characteristics of depression, the cognitive approach to depression and treating depression. The characteristics of OCD, the biological approach to OCD and treatment of OCD</p>	<p>Finish off Psychopathology</p> <p>4 definitions of abnormality</p> <p>Test on Psychopathology</p> <p>Mocks: Paper One Mock.</p> <p>Paper Two – Research Method Mock</p> <p>Introduction to Forensic: Biological explanations of offending behaviour,</p>

Year 13	<p>Finish Forensic Psy:</p> <p>Psychological Explanations of offending behaviour, Offender profiling and dealing with offender behaviour.</p> <p>Class Test On Forensic Psychology</p> <p>Mock Exams</p> <p>Schizophrenia – (Sz) Classification of Sz, reliability and validity of diagnosis, biological explanations, psychological explanations, biological treatments, psychological treatments, diathesis-stress model</p>	<p>Finish off Sz</p> <p>Class test on Sz.</p> <p>Relationships: evolutionary explanations of partner preferences, factors affecting attraction in romantic relationships, theories of romantic relationships, virtual relationships in social media, parasocial relationships</p>	<p>Finish off relationships</p> <p>Do class test on relationships</p> <p>Issues and debates</p> <p>Gender, culture, nature vs nurture, free – will vs determinism, reductionism vs holism, idiographic vs nomothetic, ethics.</p> <p>Do class test on issues and debates</p>	<p>Paper Three Mock</p> <p>Paper One – Mock</p> <p>Paper Two – RM Mock.</p> <p>Finish Off Paper Two Things:</p> <p>RM: Case Studies, primary and secondary data Content analysis, thematic analysis, reliability and validity, pilot studies, reporting Psychological investigation, quantitative and qualitative data, measures of central tendency, Inferential testing, levels of measurement, probability and significance, distributions, peer review, implications of Psychological research for the economy</p> <p>Approaches: Cognitive, biological, the learning theory, psychodynamic, humanistic, a comparison</p>	<p>Test on approaches and biopsychology</p> <p>Test on Research Methods</p> <p>Final Exams</p>	Final Exams
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